Sixty-sixth Legislative Assembly of North Dakota

HOUSE BILL NO. 1249

Introduced by

Representatives Owens, D. Johnson, Pyle, Schreiber-Beck, Zubke

Senators Kreun, Rust

- 1 A BILL for an Act to amend and reenact sections 15.1-06-04 and 15.1-07-34 of the North
- 2 Dakota Century Code, relating to increasing teacher professional development days and
- 3 requirements.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 SECTION 1. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is

- 6 amended and reenacted as follows:
- 7 15.1-06-04. School calendar Length.

8	1.	A school district shall provide for a school calendar that includes:				
9		a.	At le	east one hundre	d seventy-five days of instru	uction;
10		b.	Thre	ee holidays, as s	selected by the board in cor	nsultation with district teachers
11			fron	n the list provide	ed for in subdivisions b throu	ugh j of subsection 1 of section
12			15.1	1-06-02;		
13		C.	No	more than two d	lays for:	
14			(1)	Parent-teache	r conferences; or	
15			(2)	Compensatory	/ time for parent-teacher co	nferences held outside of regular
16				school hours;	and	
17		d.	At le	east two<u>three</u> da	ays of professional develop	ment.
18	2.	a.	A da	ay of professiona	al development must consis	st of:
19			(1)	Six hours of pr	rofessional development, ex	clusive of meals and other breaks,
20				conducted with	hin a single day;	
21			(2)	Six hours of cu	umulative professional deve	elopment conducted under the
22				auspices of a p	professional learning comm	iunity; or
23			(3)	Two four-hour	periods of professional dev	elopment, exclusive of meals and
24				other breaks, o	conducted over two days.	
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1		b.	If a school district offers a four-hour period of professional development, as			
2			permitted in this subsection, the school district may schedule instruction during			
3			other available hours on that same day and be credited with providing one-half			
4			day of instruction to students. This subdivision does not apply unless the one-half			
5			day of instruction equals at least one-half of the time required for a full day of			
6			instruction, as defined in this section.			
7	3.	lf b	If because of weather a school must dismiss before completing a full day of			
8		inst	instruction, the school is responsible for making up only those hours and portions of an			
9		hou	Ir between the time of early dismissal and the conclusion of a full day of classroom			
10		inst	ruction.			
11	4.	For	purposes of this section, a full day of instruction consists of:			
12		a.	At least five and one-half hours for kindergarten and elementary students, during			
13			which time the students are required to be in attendance for the purpose of			
14			receiving curricular instruction; and			
15		b.	At least six hours for high school students, during which time the students are			
16			required to be in attendance for the purpose of receiving curricular instruction.			
17	7 SECTION 2. AMENDMENT. Section 15.1-07-34 of the North Dakota Century Code is					
18	18 amended and reenacted as follows:					
19	9 15.1-07-34. Provision of youth behavioral health training to teachers, administrators,					
20	and ancillary staff.					
21	1.	Eve	ery two years, each school district shall provide a minimum of eight sixteen hours of			
22		pro	professional development on youth behavioral health to elementary, middle, and high			
23		school teachers, and administrators. Each school district shall encourage ancillary and				
24		support staff to participate in the professional development. Based on the annual				
25		needs assessment of the school district, these hours must be designated from the				
26		following categories:				
27		a.	Trauma;			
28		b.	Social and emotional learning, including resiliency;			
29		C.	Suicide prevention;			
30		d.	Bullying;			

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1		e. Understanding of the prevalence and impact of youth behavioral health wellness		
2			on family structure, education, juvenile services, law enforcement, and health	
3			care and treatment providers;	
4		f.	Knowledge of behavioral health symptoms, and risks;	
5		g. Awareness of referral sources and evidence-based strategies for appropriate		
6			interventions; or	
7		h.	Other evidence-based strategies to reduce risk factors for students; or	
8		<u>i.</u>	Mitigation techniques.	
9	2.	Each school district shall report the professional development hours to the department		
10		of public instruction.		
11	3.	The superintendent of public instruction shall collaborate with regional education		
12		associations to disseminate information, training materials, and notice of training		
13		opportunities to school districts and nonpublic schools.		