FIRST ENGROSSMENT

Sixty-sixth Legislative Assembly of North Dakota

ENGROSSED HOUSE BILL NO. 1346

Introduced by

Representatives Zubke, Mitskog, Schreiber-Beck

- 1 A BILL for an Act to amend and reenact sections 15.1-06-04-and, 15.1-27-23, and 15.1-27-35 of
- 2 the North Dakota Century Code, relating to required number of hours of instruction by school
- 3 districts, average daily membership calculation, and weather emergencies.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 SECTION 1. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is

- 6 amended and reenacted as follows:
- 7 **15.1-06-04.** School calendar Length.
- 8 1. A school district shall provide for a school calendar that includes: 9 At least one hundred seventy-five daysnine hundred sixty-two and one-half hours а. 10 of instruction for elementary school students and one thousand fifty hours of 11 instruction for middle and high school students; 12 Three holidays, as selected by the board in consultation with district teachers b. 13 from the list provided for in subdivisions b through j of subsection 1 of section 14 15.1-06-02; 15 No more than two days for: C. 16 Parent-teacher conferences; or (1) 17 Compensatory time for parent-teacher conferences held outside of regular (2) 18 school hours; and 19 d. At least two days of professional development. 20 2. a. AFor the first two days of professional development required under subdivision d 21 of subsection 1, a day of professional development must consist of: 22 Six hours of professional development, exclusive of meals and other breaks, (1) 23 conducted within a single day;

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1			(2)	Six hours of cumulative professional development conducted under the		
2				auspices of a professional learning community; or		
3			(3)	Two four-hour periods of professional development, exclusive of meals and		
4				other breaks, conducted over two days.		
5		b.	lf a	school district offers a four-hour period of professional development, as		
6			perr	nitted in this subsection, the school district may schedule instruction during		
7			othe	er available hours on that same day and be credited with providing one-half		
8			day	of instruction to students. This subdivision does not apply unless the one-half		
9			day	of instruction equals at least one-half of the time required for a full day of		
10			inst	ruction, as defined in this section.		
11	3.	lf be	ecaus	e of weather a school must dismiss before completing a full day of		
12		inst	ructio	n, the school is responsible for making up only those hours and portions of an		
13		hou	r betv	ween the time of early dismissal and the conclusion of a full day of classroom		
14		inst	ructio	n.		
15	4.	For	purp	oses of this section, a full day of instruction consists of:		
16		a.	At le	east five and one-half hours for kindergarten and elementary students, during		
17			whie	ch time the students are required to be in attendance for the purpose of		
18			rece	eiving curricular instruction; and		
19		b.	At le	east six hours for high school students, during which time the students are		
20			requ	uired to be in attendance for the purpose of receiving curricular instruction.		
21	5.	lf a	scho	ol district intends to operate under a school calendar that consists of four days		
22		<u>of ir</u>	nstruc	tion per week, the school district shall apply to and be approved for a waiver		
23		<u>by t</u>	he su	perintendent of public instruction.		
24	SEC	SECTION 2. AMENDMENT. Section 15.1-27-23 of the North Dakota Century Code is				
25	amended and reenacted as follows:					
26	15.1-27-23. Weather or other emergency conditions - Closure of schools - State aid					
27	paymen	ients to school districts.				
28	1.	The	boar	d of each school district shall include in the school calendar days that may be-		
29		use	d for	the rescheduling of instructional time lost as a result of severe weather or		
30		othe	er em	ergency conditions.		

Sixty-sixth Legislative Assembly

1	2.	a. The number of days required under subsection 1 must equal the average number-			
2		of days per school year, as calculated using the previous five school years,			
3		during which the school district remained closed or provided less than a full day-			
4		of instruction because of severe weather or other emergency conditions.			
5		b. The number of days determined under subdivision a may be included within the			
6		calendar no earlier than the month of January.			
7	3.	If the number of days during which a public school or school district is closed or			
8		provides less than a full day of instruction exceeds the number of days determined			
9		under subdivision a of subsection 2, the public school or school district shall make			
10		every effort to reschedule the remaining classes, so that students receive at least the			
11		number of full instructional days required by section 15.1-06-04 or an equivalent			
12		period of instructional time, as determined by the superintendent of public-			
13		instruction.establish the length of a period, day, and week in accordance with the			
14		requirements of section 15.1-06-04. If a public school or school district is closed or			
15		provides less than a full day of instruction, the public school or school district shall			
16		reschedule those hours to ensure students receive at least the minimum number of			
17		instructional hours required by subdivision a of subsection 1 of section 15.1-06-04.			
18	4 <u>.2.</u>	Any public school or school district for which the rescheduling of classes would create			
19		undue hardship may request that, for purposes of calculating state aid payments to the			
20		school district, the governor waive the rescheduling in whole or in part.			
21	5.	The governor may not grant a waiver for less than a full day of instruction. However, if			
22		a public school or school district closes for only a portion of its regular schoolday, the			
23		hours during which the school or school district is closed may be added together to			
24		determine the number of additional full days of instruction that may be waived under			
25		this section.			
26	SEC	TION 3. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is			
27	amended and reenacted as follows:				
28	15.1-27-35. Average daily membership - Calculation.				
29	1.	Average daily membership is calculated at the conclusion of the school year by adding			
30		the total number of days that each student in a given grade, school, or school district is			
31		in attendance during a school calendar and the total number of days that each student			

Sixty-sixth Legislative Assembly

	in a given grade, school, or school district is absent during a school calendar, and then			
	dividing the sum by the greater of:			
	a. The school district's calendar ; or			
	b. One hundred eighty-two.			
2.	For purposes of calculating average daily membership, all students are deemed to be			
	in attendance on:			
	a. The three holidays listed in subdivisions b through j of subsection 1 of section			
	15.1-06-02 and selected by the school board in consultation with district			
	teachers;			
	b. The two days set aside for professional development activities under section			
	15.1-06-04; and			
	c. The two full days, or portions thereof, during which parent-teacher conferences			
	are held or which are deemed by the board of the district to be compensatory			
	time for parent-teacher conferences held outside regular school hours.			
3.	For purposes of calculating average daily membership:			
	a. A student enrolled full time in any grade from one through twelve may not exceed			
	an average daily membership of 1.00. The membership may be prorated for a			
	student who is enrolled less than full time.			
	b. A student enrolled full time in an approved regular education kindergarten			
	program may not exceed an average daily membership of 1.00. The membership			
	may be prorated for a student who is enrolled less than full time.			
	c. A student enrolled full time, as defined by the superintendent of public instruction,			
	in an approved early childhood special education program may not exceed an			
	average daily membership of 1.00. The membership may be prorated for a			
	student who is enrolled less than full time.			