## FISCAL NOTE Requested by Legislative Council 02/06/2019

## Amendment to: HCR 3039

1 A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2017-2019 Biennium		2019-2021 Biennium		2021-2023 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2017-2019 Biennium	2019-2021 Biennium	2021-2023 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

HCR 3039 indicates that the state of North Dakota may not levy a tax on the assessed value of land to pay for its constitutional obligations.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.* 

Currently the state of North Dakota does not levy a property tax to pay for education. Property taxes are levied by local school districts.

The foundation aid formula calculates contribution from property taxes as part of the funding for school districts. The projected contribution from property taxes for the 2019-21 biennium are \$262.5 million in 2020 and \$273.5 million in year 2021. There is also \$58 million projected for the contribution from in lieu of property taxes each year of the next biennium.

School district levy roughly \$150 million dollars per year for purposes other than their general fund levy, which include building fund, debt payments, reserve fund, tuition payments, and others.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
  - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

Name: Adam Tescher Agency: Department of Public Instruction Telephone: 701-328-3291 Date Prepared: 02/06/2019