

**Changes in School-Level Dominant Learning Mode  
12/14/20-12/18/20 to 1/4/21-1/8/21**

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ND DPI, NDIT, and NDUS are drafting a dashboard-style presentation of this weekly reporting. In the meantime, here is documentation of schools' changes in dominant learning mode from December 14-18 to January 4-8.

Many schools are stable in this period. Schools that are changing mostly do so toward greater usage of face-to-face learning, and many are in the Grand Forks School District.

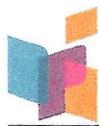
**Schools w/ Stable Dominant Learning Mode**

<b>F-to-F (Stable)</b>	<b>73.2%</b>	<b>353</b>
<b>Hybrid (Stable)</b>	<b>18.0%</b>	<b>87</b>
<b>Distance (Stable)</b>	<b>3.1%</b>	<b>15</b>

**Schools w/ Changing Dominant Mode**

<b>Distance → F-to-F</b>	<b>4.4%</b>	<b>21</b>
Ben Franklin ES (18001), K-5		
Brave Center Academy (30001), 9-12		
Century ES (18001), K-5		
Comm Alt HS (18001), 9-12		
Discovery ES (18001), K-5		
J Nelson Kelly ES (18001), K-5		
Lake Agassiz ES (18001), K-5		
Lewis And Clark ES (18001), K-5		
Nathan Twining ES (18001), K-5		
Nathan Twining MS (18001), 6-8		
Parshall ES (31003), PK-5		
Parshall HS (31003), 6-12		
Phoenix ES (18001), K-5		
Rolette ES (40029), K-8		
Schroeder MS (18001), 6-8		
South MS (18001), 6-8		
Taylor-Richardton ES (45034), PK-4		
Valley MS (18001), 6-8		
Viking ES (18001), K-5		
Wilder ES (18001), K-5		
Winship ES (18001), K-5		
<b>Distance → Hybrid</b>	<b>0.4%</b>	<b>2</b>
Central HS (18001), 9-12		
Red River HS (18001), 9-12		
<b>Hybrid → F-to-F</b>	<b>0.4%</b>	<b>2</b>
Maddock ES (03009), PK-8		
Maddock HS (03009), 9-12		
<b>F-to-F → Hybrid</b>	<b>0.2%</b>	<b>1</b>
Jamestown HS (47001), 9-12		
<b>F-to-F → Distance</b>	<b>0.2%</b>	<b>1</b>
Ft Yates MS (43004), 5-8		





## BIE/TRIBAL SCHOOLS (2019-2020)

<b>ONLY BIE FUNDING</b>	<b>ONLY STATE FUNDING (but high % of Native Americans)</b>	<b>RECEIVE STATE &amp; BIE FUNDING</b>
<ul style="list-style-type: none"> <li>• Dunseith Day School (K-8 – Dunseith) (100%) (279)</li> <li>• Ojibwa Indian School (K-8 – Belcourt)(100%)(268)</li> <li>• Circle of Nations (grades 5-8 – Wahpeton)(100%) (129)</li> <li>• Tate Topa Tribal Grant School (grades K-8 – Fort Totten)(100%) (474)</li> <li>• Theodore Jameson Elementary School (grades K-8 – Bismarck)(99%) (138)</li> <li>• Standing Rock Elementary School (grades K-6 – Fort Yates)(100%) (323)</li> <li>• Standing Rock Community Grant HS School (99%) (247)</li> </ul>	<ul style="list-style-type: none"> <li>• Minnewaukan (91%) (264)</li> <li>• Parshall (78%) (275)</li> <li>• Dunseith (100%) (530)</li> <li>• St. John (92%) (387)</li> <li>• Oberon (98%) (62)</li> <li>• Warwick (99%) (250)</li> <li>• Devils Lake HS (25%) (1,652)</li> <li>• Selfridge (89%) (65)</li> <li>• Solen/Cannonball (100%) (211)</li> <li>• New Town (87%) (1,017)</li> <li>• Rolette (49%) (151)</li> <li>• Mt. Pleasant (41%) (276)</li> <li>• Fort Totten (99%) (195)</li> <li>• Fort Yates Middle School (grades 5-8) (99%) (149)</li> <li>• Eight Mile Trenton School (K-12) (50%) (306)</li> </ul>	<p>Belcourt (99%) (1,648)</p> <ul style="list-style-type: none"> <li>• Turtle Mountain Elementary School (K-5 – Belcourt)</li> <li>• Turtle Mountain Middle School (6-8 – Belcourt)</li> <li>• Turtle Mountain High School (9-12 – Belcourt)</li> </ul> <p>Mandaree (94%) (220)</p> <ul style="list-style-type: none"> <li>• Mandaree Day School (grades K-12 – Mandaree)</li> </ul> <p>Twin Buttes (86%) (30)</p> <ul style="list-style-type: none"> <li>• Twin Buttes Day School (K-8 – Twin Buttes)</li> </ul> <p>White Shield (97%) (145)</p> <ul style="list-style-type: none"> <li>• White Shield School (K-12 – White Shield)</li> </ul>

6-15-20



This level of funding for the program grant pool represents a decrease of \$30,000 from the 2017-19 biennium legislative general fund appropriation for continuing education grants, preschool continuing education grants, curriculum alignment grants, teacher and principal evaluation system grants, leveraging the senior year, and a leadership program. Funding is provided in the pool to continue these programs and for the Superintendent of Public Instruction's family engagement and transportation efficiency initiatives. In addition, the Legislative Assembly provided, in Section 6 of Senate Bill No. 2013 (2019), up to \$600,000 of the unexpended amount remaining from the appropriation for integrated formula payments, as authorized in subdivision 1 of Section 1 of Chapter 12 of the 2017 Session Laws, is not subject to the provisions of North Dakota Century Code Section 54-44.1-11 at the end of the 2017-19 biennium, and may be continued into the 2019-21 biennium for the purpose of providing advanced placement examinations, advanced placement teacher training, and the college-ready English and mathematics programs.

5. **Leadership professional development** - \$200,000 from the general fund for professional development program for school leaders, an increase of \$200,000 from the 2017-19 biennium legislative appropriation.
6. **National writing projects** - \$50,000 from the general fund for support of the Red River Valley Writing Project and the Northern Plains Writing Project, an increase of \$30,000 from the 2017-19 biennium legislative appropriation.
7. **North Dakota Museum of Art** - \$360,000 from the general fund for support of the North Dakota Museum of Art rural art outreach project, an increase of \$10,000 from the 2017-19 biennium legislative appropriation.
8. **North Central Council for Educational Media Services** - \$238,000 from the general fund for a grant to the North Central Council for Educational Media Services, the same as the 2017-19 biennium legislative appropriation.
9. **Teacher, principal, and instructional coach mentoring program** - \$2,125,764 from the general fund for a teacher support system grant program to be administered by the Education Standards and Practices Board, an increase of \$75,764 from the 2017-19 biennium legislative appropriation.
10. **Global Bridges (Atlantik-Brucke/Atlantik Forum) exchange program** - The Legislative Assembly did not provide funding for the Global Bridges exchange program. In 2017, the Legislative Assembly provided \$200,000 from the general fund for a grant to the Global Bridges (Atlantik-Brucke/Atlantik Forum) exchange program for the 2017-19 biennium.
11. **North Dakota young entrepreneur education program** - The Legislative Assembly did not provide funding for the young entrepreneur program. In 2017, the Legislative Assembly provided \$30,000 from the general fund for a grant to the North Dakota young entrepreneur education program for the 2017-19 biennium.
12. **"We the People" program** - \$50,000 from the general fund for a grant to the "We the People" program, an increase of \$40,000 from the 2017-19 biennium legislative appropriation.
13. **Cultural heritage grants** - \$40,000 from the general fund for grants to schools for cultural heritage events, an increase of \$40,000 from the 2017-19 biennium legislative general fund appropriation.
14. **Music grants** - \$800,000 of **one-time funding** from the foundation aid stabilization fund for music grants to school districts. Each eligible school may receive a grant disbursement for kindergarten through grade five based on the average daily membership of the school.
15. **PowerSchool** - \$5.5 million from the general fund is provided as a separate line item of the department's appropriation for PowerSchool maintenance and upgrades, the same as the 2017-19 biennium legislative appropriation.
16. **Transportation efficiency** - The Legislative Assembly did not provide funding in a separate line item for transportation efficiency. The Legislative Assembly provided the Superintendent of Public Instruction may use funding provided in the program grant pool for any expenses related to transportation efficiency.
17. **National board certification** - \$108,000 from the general fund for payments to teachers receiving national board certification, a decrease of \$12,000 from the 2017-19 biennium legislative appropriation.
18. **State automated reporting system (STARS) rewrite** - \$1.2 million of **one-time funding** from the foundation aid stabilization fund for a rewrite of the Department of Public Instruction's school district data collection system.



## 2019-2021 STATE GRANTS

As of November 30, 2020

GRANT	19-21 APPROPRIATION	DISBURSED	REMAINING
<b>LOAN FORGIVENESS GRANTS - 20130</b>			
Teacher Loan Forgiveness	\$ 2,107,301.79	\$ 267,000.00	\$ 1,840,301.79
<b>PROGRAM GRANTS - 20165</b>			
Adult Education Matching Funds	\$ 4,400,000.00	\$ 2,596,318.01	\$ 1,803,681.99
Dyslexia Pilot Program	250,000.00	47,487.46	202,512.54
Continuing Ed Grants for Counselors	100,000.00	97,200.00	2,800.00
Continuing Ed Grants for Pre-School	100,000.00	55,842.49	44,157.51
Family Engagement	300,000.00	265,000.00	35,000.00
Family Engagement Cabinet	50,000.00	6,776.33	43,223.67
Leadership Professional Development	200,000.00		200,000.00
Building Tomorrow's Leaders	125,000.00	31,896.40	93,103.60
Leveraging the Senior Year	1,025,000.00	287,643.36	737,356.64
Music Grants	800,000.00	800,000.00	-
Reduced Breakfast Program	200,000.00	92,458.80	107,541.20
School Lunch Matching Funds	1,380,000.00	646,749.16	733,250.84
School Retool	100,000.00	-	100,000.00
Teacher/Principal Evaluation	300,000.00	-	300,000.00
<b>PASS-THRU GRANTS - 20166</b>			
Heritage Grants	\$ 40,000.00	\$ 23,750.00	\$ 16,250.00
ND Museum of Art	360,000.00	180,000.00	180,000.00
North Central Council for School Television	238,000.00	238,000.00	-
Northern Plains Writing Project	25,000.00	8,536.50	16,463.50
Red River Writing Project	25,000.00	13,208.18	11,791.82
Teacher Support System	2,125,764.00	2,125,764.00	-
We the People	50,000.00	50,000.00	-
<b>OTHER GRANTS - 20167</b>			
Displaced Homemaker	\$ 225,000.00	\$ 75,016.81	\$ 149,983.19

