



Current Program Status: According to the MISO3, there were 2,593 new teachers since 2014-15. Of those teachers, 1,275 were not in the NDTSS Mentoring Program. Approximately 51% of new teachers participated in the NDTSS. In order to fully fund the program, additional funding would be necessary to provide mentoring to the remaining 49% of new teachers.

- Total First Year Teachers: 2,593
- Mentored in NDTSS: 1,318
- Not Mentored: 1,275

Total number of First Year Teachers (FYTs) in North Dakota					
	2015-16	2016-17	2017-18	2018-19	2019-20
Non- NDTSS FYTs	369	265	218	296	*
NDTSS FYTs	304	339	281	368	375
Overall	673	604	499	664	

* MISO3 data not yet requested – will be requested in March 2021 for retention study

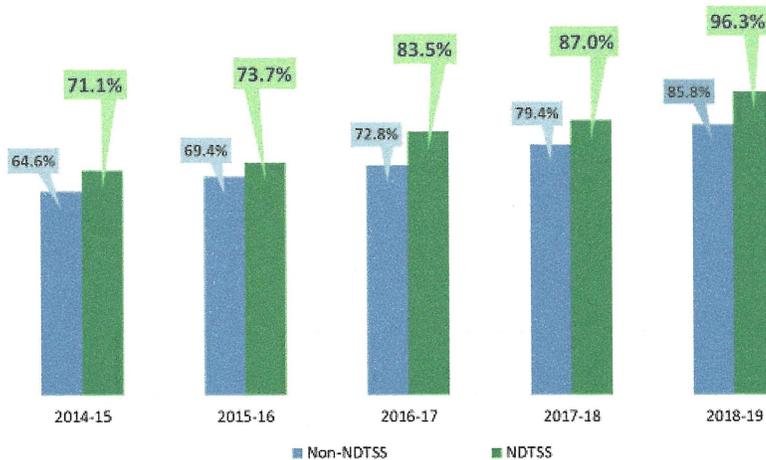
Demonstrated Results: Each year, the average rate of retention for NDTSS teachers since 2014-15 is higher than for teachers not mentored in the NDTSS and the ND Average retention rate.

■ Average rate of retention for NDTSS during the 2018-19 school year was 96.3% compared to 85.8% for teachers not mentored in the NDTSS.



ND Five-Year Teacher Retention Study 2020

The cumulative rate of retention for new teachers in the NDTSS Mentoring Program over 5 years is 82.3%, compared to 74.8% for teachers who did not participate in the program.



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<https://www.nd.gov/espb/welcome-north-dakota-teacher-support-system>

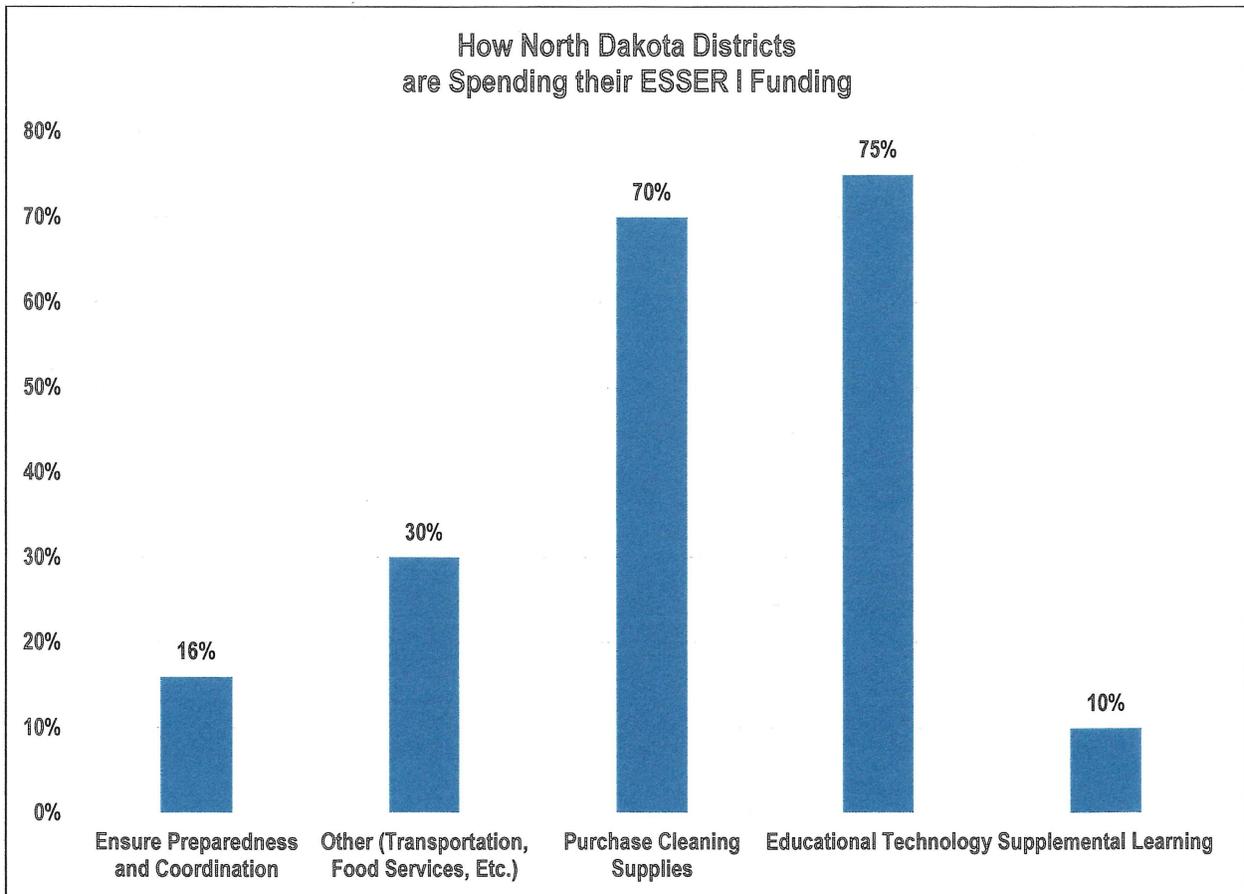
ESTIMATED FEDERAL FUNDING NEEDED IN DPI 2021-23 APPROPRIATION

FEDERAL FUNDING	TOTAL
Base Budget	
21st Century Community Learning Centers	\$ 13,263,782
Adult Education	1,972,839
Child and Adult Care Food Program	17,120,374
Child Nutrition Training	36,000
Commodity Supplemental Food Program	415,507
Direct Certification	97,500
Emergency Food Assistance Program	355,000
Food Distribution Program on Indian Reservations	2,760,000
Fresh Fruit and Vegetables	3,706,139
Head Start	173,417
Homeless Children	502,794
IDEA Preschool	1,881,993
IDEA-B Special Education	70,519,111
Indirect Cost Pool	2,162,483
Migrant Programs	1,373,449
NAEP	339,538
Neglected/Delinquent	234,000
Rural, Low Income Schools	105,000
School Food Program	43,752,511
School Improvement	1,017,520
School-Based Surveillance	199,760
SLDS	3,134,408
State Administrative Expenses for Nutrition Programs	5,274,213
State Assessments	4,714,168
Striving Readers	7,168,434
Summer Food Service	31,087,765
Title I, Improving Education for the Disadvantaged	80,142,418
Title IIA, Teacher Quality	18,107,117
Title III, English Language Learners	877,287
Title IV, Student Support & Academic Enrichment	9,477,078
	\$ 321,971,605
Add to 21-23 Appropriation	
Comprehensive Literacy Development	\$ 25,676,188
ESSER	22,339,795
ESSER II	135,924,393
ESSER III	475,735,376
	\$ 659,675,752
Total Federal Funding in 2021-2023	\$ 981,647,357



NDDPI Quarterly Report Overview LEA ESSER I Funding March 13, 2020 – December 31, 2020

Quarterly Report Overview	
LEAs Accepted ESSER Funding	166
LEAs Submitted Second ESSER Quarterly Report	166
North Dakota State ESSER Allocation	\$33,297,699.00
Amount of ESSER Funds Spent through December 31, 2020	\$14,962,203.67
How Many LEAs Spent:	
All of Their ESSER Funding through December 31, 2020:	42
None of their ESSER Funding through December 31, 2020:	21



ESSER I State Discretionary Funds	\$3,329,770
1. Grants to non-Title I eligible districts	(\$100,000)
2. Distance learning strategies training to ND teachers	(\$400,000)
3. Online precision learning tool for all ND K-12 students	(\$700,000)
4. ND Teachers of the Year generated best practices for educators	(\$20,000)
5. Grant to fund special education paraprofessional to teacher pathway	(\$400,000)
6. Healthy Return to Learning Team for local K-12 and public health administrators	(\$400,000)
7. Special Education Early Childhood grants to Special Education units	(\$100,000)
8. Professional development for ND teachers on the Multi-Tiered system of Support for social emotional	(\$400,000)
9. Federally Allowable SEA Administrative Costs	(\$166,488)
Total ESSER I	<u>\$2,686,488</u>

Anticipated Uses of remaining \$643,282 ESSER I and ESSER II Funds:

1. Grants to non-Title I eligible districts
2. Family Engagement training for schools
3. In-person professional development for teachers to accelerate learning recovery
4. Continuation of programs initiated with ESSER I funds for upcoming '21-'22 school year
5. Cyber security – it has come to our attention ND K12 local schools and students are particularly susceptible to cyber-attacks and data breaches
6. Identify and Support efficiencies in local school operations
7. Support Early Childhood Experiences
8. Fund the needs detailed in the **North Dakota Accelerated Learning Recovery Plan**
 - a. School calendar adjustments
 - b. Summer learning
 - c. High impact tutoring
 - d. Out of school time programming
 - e. Streamlined power standards development
 - f. Social emotional interventions
 - g. Interim assessment system
 - h. Science of Reading training
 - i. Develop K-3 reading curriculum resources
 - j. School health technician credential and training
 - k. Targeted class size reduction
 - l. Family engagement liaisons