Department of Public Instruction - Budget No. 201 House Bill No. 1013

Base Level Funding Changes

Base Level Funding Changes					•				:	?		
		Executive Budge	Executive Budget Recommendation	on		House	House Version		Incr	use Changes to lease (Decrease)	House Changes to Executive Budget Increase (Decrease) - Executive Budget	et
	FTE	General	Other	1	FIE	General	Other	1	FTE	General	Other	Total
2021-23 Biennium Base Level	89.25	\$1,721,161,137	\$812,553,743	\$2,533,714,880	89.25	\$1,721,161,137	\$812,553,743	\$2,533,714,880	0.00	\$0	\$0	\$0
2021-23 Ongoing Funding Changes												
Base payroll changes			\$2,878	\$2,878			\$2,878	\$2,878				\$0
Salary increase		\$144,768	307,001	451,769		\$125,879	278,342	404,221		(18,889)	(28,659)	(47,548)
Retirement contribution increase		28,724	60,914	89,638				0		(28,724)	(60,914)	(89,638)
Health insurance increase		1,387	2,942	4,329		1,387	2,942	4,329				0
Transfers 3 FTE positions and related salaries of \$600,000 and operating expenses of \$100,000 to the Department of Human Services pursuant to House Bill No. 1416				0	(3.00)	(300,000)	(400,000)	(700,000)	(3.00)	(300,000)	(400,000)	(700,000)
Adjusts funding for professional fees related to accreditation support		(1,112,000)		(1,112,000)		(1,112,000)	1,112,000	0			1,112,000	1,112,000
Reduces funding for other professional fees		(83,293)		(83,293)		(83,293)		(83,293)				0
Increases funding for information technology fees		288,000		288,000		288,000		288,000				0
Adds funding for Microsoft Office 365 licensing expenses		2,495		2,495		2,495		2,495				0
Adds funding for proposed Capitol building rent model		137,450		137,450				0		(137,450)		(137,450)
Removes funding for ACT Aspire testing fees				0		(780,000)		(780,000)		(780,000)		(780,000)
Adjusts funding for the cost to continue integrated formula payments	_	14,022,304		14,022,304		(16,868,441)		(16,868,441)		(30,890,745)		(30,890,745)
Adjusts funding for state school aid formula changes pursuant to House Bill No. 1388				0		12,036,512		12,036,512		12,036,512		12,036,512
Adds funding related to the fiscal impact of increased participation in summer school related to House Bill No. 1436				0		1,300,000		1,300,000		1,300,000		1,300,000
Adds funding related to the fiscal impact of House Bill No. 1246 related to eliminating the deduction of tuition paid with federal impact aid	U			0		3,700,000		3,700,000		3,700,000		3,700,000
Adjusts the funding source for integrated formula payments to increase funding from the state tuition fund/common schools trust fund to provide a total of \$433 million	v	(55,256,000)	55,256,000	0		(55,256,000)	55,256,000	0				0
Increases funding for special education contract grants to provide a total of \$27 million from the general fund		3,000,000		3,000,000		3,000,000		3,000,000				0

Adjusts the funding source for integrated formula payments to provide additional one-time funding from the foundation aid stabilization fund for integrated formula payments, for a total of \$193 million from the foundation aid stabilization fund	Increases federal funding authority for elementary and secondary school emergency relief (ESSER) funds provided through the federal CARES Act and continued to the 2021-23 biennium, including operating expenses (\$2.5 million) and grants (\$25 million)	One-time funding items  Adds one-time funding from the foundation aid stabilization fund to increase teacher mentoring support to provide a total of \$4,806,899, of which \$1,806,899 is ongoing funding	Total ongoing funding changes	Increases funding for national board certification to provide a total of \$176,290	Reduces funding for PowerSchool to provide a total of \$5,250,000 from the general fund	Adjusts funding for combined program grants and passthrough grants and provides funding from special funds available from carryover	Reduces funding for other passthrough grants to provide a total of \$627,300 for various passthrough grants	Reduces funding for teacher mentoring grants to provide ongoing funding of \$1,806,899 from the general fund	Removes funding for leadership professional development	Increases funding for leadership professional development to provide a total of \$325,000 from the general fund	Adds funding for family engagement previously included in the program grant pool	Adds funding for advanced placement testing previously included in the program grant pool	Increases funding for adult education matching grants to provide a total of \$5 million	Removes funding for the program grant pool. The House adjusted funding for the program grant pool to provide a total of \$900,000	Increases funding from federal funds related to a comprehensive literacy development grant
0			0.00 (												
(\$83,000,000)			(\$40,105,730)		(250,000)		(110,700)	(318,865)		125,000	350,000	425,000		(1,500,000)	
83,000,000	27,500,000	\$3,000,000	\$55,629,735												
0	27,500,000	\$3,000,000	\$15,524,005	0	(250,000)	0	(110,700)	(318,865)	0	125,000	350,000	425,000	0	(1,500,000)	0
			(3.00)												
			(\$64,670,935)	68,290	(250,000)	(10,233,064)	(110,700)		(200,000)				600,000	(600,000)	
			\$92,161,414			10,233,064									25,676,188
0	0	<del>\$</del>	\$27,490,479	68,290	(250,000)	0	(110,700)	0	(200,000)	0	0	0	600,000	(600,000)	25,676,188
83,000,000			(3.00) (\$24,565,205)	68,290		(10,233,064)		318,865	(200,000)	(125,000)	(350,000)	(425,000)	600,000	900,000	
(83,000,000)	(27,500,000)	(\$3,000,000)	\$36,531,679			10,233,064									25,676,188
0	(27,500,000)	(\$3,000,000)	\$11,966,474	68,290	0	0	0	318,865	(200,000)	(125,000)	(350,000)	(425,000)	600,000	900,000	25,676,188

Other Sections in Department of Public Instruction - Budget No. 201	Total ongoing changes as a percentage of base level Total changes as a percentage of base level	2021-23 Total Funding	Total Changes to Base Level Funding	Total one-time funding changes	Adds one-time funding from special funds available from carryover for a science experiment development grant
n - Budget N	0.0% 0.0%	89.25	0.00	0.00	
o. 201 Executive Budge	(2.3%) (7.2%)	\$1,598,055,407	(\$123,105,730) \$169,129,735	(\$83,000,000)	
. 201 Executive Budget Recommendation	6.8% 20.8%	\$981,683,478	\$169,129,735	\$113,500,000	0
on	0.6% 1.8%	\$2,579,738,885	\$46,024,005	\$30,500,000	0
	(3.4%) (3.4%)	86.25	(3.00)	0.00	
House	(3.8%) (3.8%)	\$1,656,490,202	(\$64,670,935)	\$0	
House Version	11.3% 13.0%	\$918,215,157 \$2,574,705,359	\$105,661,414	\$13,500,000	\$13,500,000
	1.1% 1.6%	\$2,574,705,359	\$40,990,479	\$13,500,000	13,500,000
		(3.00)	(3.00)	0.00	
		\$58,434,795	\$58,434,795	\$83,000,000	
		(\$76,968,321)	(\$76,968,321)	(\$113,500,000)	
		(\$5,033,526)	(\$5,033,526)	(\$17,000,000)	13,500,000

Tuition apportionment

fund in excess of the \$433,020,000 appropriated in Section 1 of the bill is appropriated to DPI for distribution to school districts Section 4 would provide that any money available in the state tuition

excess of the \$433,020,000 appropriated in Section 1 of the bill is Section 3 provides that any money available in the state tuition fund in was part of the base budget.) appropriated to DPI for distribution to school districts. (This section

for integrated formula payments. (This section was part of the base Section 4 identifies \$110 million included in the estimated income line item of Section 1 is provided from the foundation aid stabilization fund

related to the 2019-21 biennium must be filed by June 30, 2022. (This not filed with the department until the 2021-23 biennium. Claims 2021-23 biennium to pay claims due during the 2019-21 biennium, but Section 5 provides that DPI may use money appropriated for integrated formula payments and special education contracts for the section was part of the base budget.)

efforts for gifted and talented programs among school districts and special education units. The section also provides state school aid payments for special education must be reduced by the amount of required to be paid by the school district or special education unit of the school district or unit. must be paid by DPI to the Department of Human Services on behalf education units for students participating in the Medicaid program. reimbursing school districts or special education units for gifted and talented programs. The department is to encourage cooperative legislative appropriation for integrated formula payments for Section 5 would provide that DPI use \$800,000 of the 2021-23 Special education funds equal to the amount of the matching funds matching funds required to be paid by school districts or special

Medicaid matching grants

Gifted and talented program funding and

education services

Payments for 2019-21 biennium special

Foundation aid stabilization fund

district or special education unit must be paid by DPI to the Department of Human Services on behalf of the school district or unit. the amount of the matching funds required to be paid by the school participating in the Medicaid program. Special education funds equal to to be paid by school districts or special education units for students education must be reduced by the amount of matching funds required The section also provides state school aid payments for special talented programs among school districts and special education units The department is to encourage cooperative efforts for gifted and appropriation for integrated formula payments for reimbursing school Section 6 provides that DPI use \$800,000 of the 2021-23 legislative districts or special education units for gifted and talented programs (This section was part of the base budget.)

grants. (This section was part of the base budget.) The House also approved House Bill No. 1027 which codifies the distribution of student transportation aid payments. Section 7 provides guidelines for the distribution of transportation

Transportation grants - Distribution

## Other Sections in Department of Public Instruction - Budget No. 201

School health technician certificate	Salary of the Superintendent of Public Instruction S	Exemption - Dyslexia scréening pilot program	Exemption - Transfer - Public instruction fund	Fees deposited into the public instruction fund	Indirect cost allocation	Regional education association grants in	Condition on appropriation - Program and passthrough grants line item
	Section 3 would provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$128,398, effective July 1, 2021, and to \$130,966, effective July 1, 2022, to reflect a 2 percent recommended salary increase each year of the biennium.				Section 7 would provide that, notwithstanding Section 54-44.1-15, DPI may deposit indirect cost recoveries in its operating account. Section 54-44.1-15 otherwise provides that indirect cost recoveries be deposited in the general fund.	Section 6 would provide for the distribution of up to \$500,000 from the integrated formula payments line item for the purpose of providing annual grants to regional education associations during the 2021-23 biennium.	Executive Budget Recommendation

### House Version

Section 8 precludes federal funds from being used for adult education matching grants, school food services matching grants, program grant pool initiatives, and the mentoring program.

Section 9 provides for the distribution of up to \$500,000 from the integrated formula payments line item for the purpose of providing annual grants to regional education associations during the 2021-23 biennium. (This section was part of the base budget.)

Section 10 provides that, notwithstanding Section 54-44.1-15, DPI may deposit indirect cost recoveries in its operating account. Section 54-4.1-15 otherwise provides that indirect cost recoveries be deposited in the general fund. (This section was part of the base budget.)

Section 11 provides any money collected for GED fees and displaced homemakers deposits, must be deposited in the public instruction fund in the state treasury and may be spent subject to appropriation by the Legislative Assembly.

Section 12 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, the Office of Management and Budget must continue \$23,733,064 and transfer the funding to the public instruction fund for the purpose of providing program and passthrough grants during the 2021-23 biennium.

Section 13 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, up to \$250,000 must be continued into the 2021-23 biennium to continue a dyslexia screening pilot program.

Section 16 amends Section 15.1-02-02 to provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$127,768, effective July 1, 2021, and to \$129,685, effective July 1, 2022, to reflect a a 1.5 percent salary increase each year of the biennium.

Section 17 amends Section 15.1-02-16 to allow the Superintendent of Public Instruction to develop a certificate for school health technicians.

Section 18 amends Section 15.1-06-19 related to school counselors to require each school district have one school counselor for every 300 students in kindergarten through grade 6.

Elementary school counselors

# Other Sections in Department of Public Instruction - Budget No. 201

Reimbursement for administrative cost-sharing	I
	Executive Budget Recommendation

Learning loss, accelerated learning recovery, ESSER funds - Report to Legislative

construction funding

Legislative Management study - School

Management

## Expiration - Administrative cost-sharing

### State school aid program

Grants - Passthrough grants distribution

Foundation aid stabilization fund transfer

State school aid formula changes

integrated formula payments line item is calculated based on a per student payment rate of \$10,036 for both years of the 2021-23 Section 10 would provide the sum of \$2,112,224,733 included in the

Section 11 would require no more than one-half of the passthrough grants provided to the department may be distributed during the 1st year of the biennium.

purpose of providing integrated formula payments. foundation aid stabilization fund to the operating fund of DPI for the transfer, on a quarterly basis, a total of \$193 million from the Section 12 would require the Office of Management and Budget

Statutory changes include: school aid formula included in the executive budget recommendation. Sections 13 and 14 would provide the statutory changes to the state

- 2019-21 biennium; both years of the 2021-23 biennium, the same as the 2nd year of the Integrated per student payment rates will remain \$10,036 during
- 2nd year of the 2019-21 biennium; and during both years of the 2021-23 biennium as they were during the Transition maximum and minimum calculations are the same
- for all purposes. interest relative to the total mills levied in 2020 by the school district reduced by the percentage of mills levied in 2020 for sinking and Local revenues deducted in the state school aid formula are

Section 19 amends Section 15.1-27-16 to provide reimbursement for administrative cost-sharing.

trust fund assets annually to be used for school construction grants. feasibility and desirability of using up to 1 percent of common schools Section 20 provides for a Legislative Management study of the

to report to the Legislative Management. plans to accelerate learning recovery, and uses of ESSER funding and school district reports regarding learning loss and gaps, school district Section 21 requires the Superintendent of Public Instruction to collect

effective through June 30, 2024. Section 22 provides administrative cost-sharing reimbursment is