# STATE SCHOOL AID, OTHER GRANTS, AND DEPARTMENT OF PUBLIC INSTRUCTION ADMINISTRATION COMPARISON OF 2019-21 BIENNIUM APPROPRIATION, 2021-23 BIENNIUM BASE BUDGET, EXECUTIVE BUDGET RECOMMENDATION, AND HOUSE VERSION - HOUSE BILL 1013 ONLY

Total state school aid and other grants - All funds	Total - Other grants - Other funds	Other grants - Other funds Federal grants Music grants - Foundation aid stabilization fund Displaced homemaker program	Other funds - Public instruction fund Total - Program grants	General fund	Total - Program grants	Program grant pool Leadership professional development	Advanced placement testing Family engagement	Adult education matching grants School food services matching grants Free breakfast program	Program grants	Total state school aid program	General fund Foundation aid stabilization fund State tuition fund	Total - State school aid program	State school aid program State school aid - Integrated formula payments Transportation aid payments Rapid enrollment grants Special education - Contracts				
\$2,473,445,134	\$287,062,705	\$286,837,705 0 225,000	\$7,680,000	\$7,680,000	\$7,680,000	1,500,000 200,000	00	\$4,400,000 1,380,000 200,000		\$2,178,702,429	\$1,690,938,429 110,000,000 377,764,000	\$2,178,702,429	\$2,098,202,429 56,500,000 0 24,000,000	2021-23 Base Budget			
\$2,514,867,438	\$312,062,705	\$311,837,705 0 225,000	\$7,080,000	\$7,080,000	\$7,080,000	325,000	425,000 350,000	\$4,400,000 1,380,000 200,000		\$2,195,724,733	\$1,569,704,733 193,000,000 433,020,000	\$2,195,724,733	\$2,112,224,733 56,500,000 0 27,000,000	2021-23 Executive Budget			
\$2,502,089,393	\$312,738,893	\$312,513,893 0 225,000	\$7,480,000	\$0	\$7,480,000	900,000	00	\$5,000,000 1,380,000 200,000		\$2,181,870,500	\$1,638,850,500 110,000,000 433,020,000	\$2,181,870,500	\$2,098,370,500 56,500,000 0 27,000,000	2021-23 House Version			
\$28,644,259	\$25,676,188	\$25,676,188 0 0	(\$200,000)	(\$7,680,000)	(\$200,000)	(600,000)	00	\$600,000 0 0		\$3,168,071	(\$52,087,929) 0 55,256,000	\$3,168,071	\$168,071 0 0 3,000,000	Compared to Base Budget	Increase (Decrease)	Version	2021-23
(\$12,778,045)	\$676,188	\$676,188 0 0	\$400,000	(\$7,080,000)	\$400,000	900,000 (325,000)	(425,000) (350,000)	\$600,000 0 0		(\$13,854,233)	\$69,145,767 (83,000,000)	(\$13,854,233)	(\$13,854,233) 0 0	Compared to Executive Budget	Increase (Decrease)	Version	2021-23
\$2,817,409,084	\$587,479,084	\$587,254,084 225,000	\$7,480,000		\$7,480,000	900,000	00	\$5,000,000 1,380,000 200,000		\$2,222,450,000	\$1,645,130,000 144,300,000 433,020,000	\$2,222,450,000	\$2,137,350,000 58,100,000 27,000,000	2021-23 Senate Version			
\$315,319,691	\$274,740,191	\$274,740,191 0 0	\$0	\$0	\$0	0 0 0	00	0 0 0		\$40,579,500	\$6,279,500 34,300,000 0	\$40,579,500	\$38,979,500 1,600,000 0	Compared to House Version	Increase (Decrease)	Version	2021-23

Total Department of Public Instruction - All funds =	Total - General fund Total - Other funds	Department of Public Instruction - Funding	Total Department of Public Instruction - All funds =	Total - Agency administration, passthrough grants, PowerSchool, and national board certification - All funds	Total - Passthrough grants, PowerSchool, and national board certification	Other funds - Foundation aid stabilization/Public instruction_	General fund	Total - Passthrough grants, PowerSchool, and national board certification	National board certification	PowerSchool	Total passthrough grants	Cultural heritage grants	"We the People" program	Development of science experiments	funding from the foundation aid stabilization fund	Mentoring program, of which \$3 million is one-time	North Central Council for Educational Media Services	Rural art outreach project	Passthrough grants, PowerSchool, and national board certification  National writing projects	Total - Agency administration	Agency administration Administration - General fund Administration - Other funds						
\$2,533,714,880	\$1,721,161,137 812,553,743		\$2,533,714,880	\$60,269,746	\$8,471,764	0	\$8,471,764	\$8,471,764	108,000	5,500,000	\$2,863,764	40,000	50,000	0		2,125,764	238,000	360,000	\$50,000	\$51,797,982	\$14,070,944 37,727,038	Base Budget	2021-23				
\$2,579,738,885	\$1,598,055,407 981,683,478		\$2,579,738,885	\$64,871,447	\$10,792,199	3,000,000	\$7,792,199	\$10,792,199	108,000	5,250,000	\$5,434,199	34,000	42,500	0		4,806,899	202,300	306,000	\$42,500	\$54,079,248	\$13,478,475 40,600,773	Executive Budget	2021-23				
\$2,574,705,359	\$1,656,490,202 918,215,157		\$2,574,705,359	\$72,615,966	\$21,679,354	16,253,064	\$5,426,290	\$21,679,354	176,290	5,250,000	\$16,253,064	34,000	42,500	13,500,000		2,125,764	202,300	306,000	\$42,500	\$50,936,612	\$12,213,412 38,723,200	House Version	2021-23				
\$40,990,479	(\$64,670,935) 105,661,414		\$40,990,479	\$12,346,220	\$13,207,590	16,253,064	(\$3,045,474)	\$13,207,590	68,290	(250,000)	\$13,389,300	(6,000)	(7,500)	13,500,000		0	(35,700)	(54,000)	(\$7,500)	(\$861,370)	(\$1,857,532) 996,162	Base Budget	Compared to	increase)	Version	House	2021-23
(\$5,033,526)	\$58,434,795 (63,468,321)		(\$5,033,526)	\$7,744,519	\$10,887,155	13,253,064	(\$2,365,909)	\$10,887,155	68,290	0	\$10,818,865	0	0	13,500,000		(2,681,135)	0	0	\$0	(\$3,142,636)	(\$1,265,063) (1,877,573)	Executive Budget	Compared to	Increase (Decrease)	Version	House	2021-23
\$2,920,922,022	\$1,663,076,373 1,257,845,649		\$2,920,922,022	\$103,512,938	\$21,833,354	16,407,064	\$5,426,290	\$21,833,354	176,290	5.250,000	\$16,407,064	34,000	70,000	13,500,000		2,125,764	202,300	425,000	\$50,000	\$81,679,584	\$12,520,083 69,159,501	Senate Version	2021-23				
\$346,216,663	\$6,586,171 339,630,492		\$346,216,663	\$30,896,972	\$154,000	154,000	\$0	\$154,000	0	0	\$154,000	0	27,500	0		0	0	119,000	\$7,500	\$30,742,972	\$306,671 30,436,301	House Version	Compared to	Increase (Decrease)	Version	Senate	2021-23

Department of Public Instruction - Budget No. 201 House Bill No. 1013 Base Level Funding Changes

0				3,000,000		3,000,000		3,000,000		3,000,000		Increases funding for special education contract grants to provide a total of \$27 million from the general fund
0				0	55,256,000	(55,256,000)		0	55,256,000	(55,256,000)		Adjusts the funding source for integrated formula payments to increase funding from the state tuition fund/common schools trust fund to provide a total of \$433 million
0				3,700,000		3,700,000	eren eren (r. A. agas bar	3,700,000		3,700,000		Adds funding related to the fiscal impact of House Bill No. 1246 related to eliminating the deduction of tuition paid with federal impact aid
0				1,300,000		1,300,000	**************************************	1,300,000		1,300,000		Adds funding related to the fiscal impact of increased participation in summer school related to House Bill No. 1436
38,979,500	34,300,000	4,679,500		51,016,012	34,300,000	16,716,012		12,036,512		12,036,512		Adjusts funding for state school aid formula changes pursuant to House Bill No. 1388
0 0				(16,868,441)		(16,868,441)		(16,868,441)		(16,868,441)		Adjusts funding for the cost to continue integrated formula payments
o				(780,000)		(780,000)		(780,000)		(780,000)		Removes funding for ACT testing fees
0				0				0				Adds funding for proposed Capitol building rent model
0				2,495		2,495		2,495		2,495		Adds funding for Microsoft Office 365 licensing expenses
0				288,000		288,000		288,000		288,000		Increases funding for information technology fees
0				(83,293)		(83,293)		(83,293)		(83,293)		Reduces funding for other professional fees
0	(100,000)	100,000		0	1,012,000	(1,012,000)		0	1,112,000	(1,112,000)		Adjusts funding for professional fees related to school approval
0				(700,000)	(400,000)	(300,000)	(3.00)	(700,000)	(400,000)	(300,000)	(3.00)	\$600,000 and operating expenses of \$100,000 to the Department of Human Services pursuant to House Bill No. 1416
0				4,329	2,942	1,387		4,329	2,942	1,387	9	Transfers 3 ETE positions and related solution of
0				0				0				Retirement contribution increase
16,284	9,613	6,671		420,505	287,955	132,550		404,221	278,342	\$125,879		Salary increase
<del>\$</del> 0				\$2,878	\$2,878			\$2,878	\$2,878			Base payroll changes
é	6	6		1								2021-23 Ongoing Funding Changes
Total	Other Funds	-und	0 00	\$2.533.714.880	\$812,553,743	\$1,721,161,137	89.25	\$2,533,714,880	\$812,553,743	\$1,721,161,137	89.25	2021-23 Biennium Base Level
	Increase (Decrease) - House Version General	crease (Decreas	1		O	Conoral	FTE	Total	Other	General	FTE	
	Senate Changes to House Version	senate Changes			Senate Version	Sen			House Version	House		
												base rever runding changes

Increases federal funding authority for elementary and secondary school emergency relief (ESSER) funds provided through the federal CARES Act and continued to the 2021-23 biennium, including operating expenses (\$2.5 million) and grants (\$25 million)	One-time funding items  Adds one-time funding from the foundation aid stabilization fund to increase teacher mentoring support to provide a total of \$4,806,899, of which \$1,806,899 is ongoing funding	Total ongoing funding changes	Increases funding for national board certification to provide a total of \$176,290	Reduces funding for PowerSchool to provide a total of \$5,250,000 from the general fund	Adjusts funding for combined program grants and passthrough grants and provides funding from special funds available from carryover	Adjusts funding for other passthrough grants	Reduces funding for teacher mentoring grants to provide ongoing funding of \$1,806,899 from the general fund	Removes funding for leadership professional development	Increases funding for leadership professional development to provide a total of \$325,000 from the general fund	Adds funding for family engagement previously included in the program grant pool	Adds funding for advanced placement testing previously included in the program grant pool	Increases funding for adult education matching grants to provide a total of \$5 million	Removes funding for the program grant pool. The House adjusted funding for the program grant pool to provide a total of \$900,000	Increases funding from federal funds related to a comprehensive literacy development grant	Increases funding for transportation aid grants pursuant to House Bill No. 1027
		(3.00)													
		(\$64,670,935)	68,290	(250,000)	(10,233,064)	(110,700)		(200,000)				600,000	(600,000)		
		\$92,161,414			10,233,064									25,676,188	
0	<del>\$</del>	\$27,490,479	68,290	(250,000)	0	(110,700)	0	(200,000)	0	0	0	600,000	(600,000)	25,676,188	0
		(3.00)													
		(\$58,284,764)	68,290	(250,000)	(10,233,064)	(110,700)		(200,000)				600,000	(600,000)		1,600,000
		\$126,525,027			10,233,064	154,000								25,676,188	
0	\$	\$68,240,263	68,290	(250,000)	0	43,300	0	(200,000)	0	0	0	600,000	(600,000)	25,676,188	1,600,000
		0.00													
		0 \$6,386,171													1,600,000
															00
		\$34,363,613				154,000									
0	<del>9</del>	\$40,749,784	0	0	0	154,000	0	0	0	0	0	0	0	0	1,600,000

				le state tuition fund ction 1 of the bill is	oney available in the appropriated in Section to school distriction	Section 3 provides that any money available in the state tuition fund in excess of the \$433,020,000 appropriated in Section 1 of the bill is appropriated to DPI for distribution to school districts.	Section 3 proint excess of appropriated	state tuition fund in on 1 of the bill is . (This section was	/ available in the s ropriated in Section to school districts.	Section 3 provides that any money available in the state tuition fund in excess of the \$433,020,000 appropriated in Section 1 of the bill is appropriated to DPI for distribution to school districts. (This section was not of the base budget)	Section 3 provides that a excess of the \$433,020 appropriated to DPI for a part of the base budget.	Tuition apportionment
					Senate Version	Sena	>		House Version	House		
										. 201	ion - Budget No	Other Sections in Department of Public Instruction - Budget No. 201
				2.7% 15.3%	15.6% 54.8%	(3.4%) (3.4%)	(3.4%) (3.4%)	1.1% 1.6%	11.3% 13.0%	(3.8%) (3.8%)	(3.4%) (3.4%)	Total ongoing changes as a percentage of base level Total changes as a percentage of base level
\$346,216,663	\$339,630,492	\$6,586,171	0.00	\$2,920,922,022	\$1,257,845,649	\$1,663,076,373	86.25	\$2,574,705,359	\$918,215,157	\$1,656,490,202	86.25	2021-23 Total Funding
\$346,216,663	\$339,630,492	\$6,586,171	0.00	\$387,207,142	\$445,291,906	(\$58,084,764)	(3.00)	\$40,990,479	\$105,661,414	(\$64,670,935)	(3.00)	Total Changes to Base Level Funding
\$305,466,879	\$305,266,879	\$200,000	0.00	\$318,966,879	\$318,766,879	\$200,000	0.00	\$13,500,000	\$13,500,000	\$0	0.00	Total one-time funding changes
305,266,879	305,266,879			305,266,879	305,266,879			0				Adds one-time funding from federal funds provided through the American Rescue Plan Act of 2021
200,000		200,000		200,000		200,000	and the second section	0				Adds one-time funding for STARS maintenance
0				13,500,000	13,500,000			13,500,000	\$13,500,000			Adds one-time funding from special funds available from carryover for a science experiment development grant
0				0				0				Adjusts the funding source for integrated formula payments to provide additional one-time funding from the foundation aid stabilization fund for integrated formula payments, for a total of \$193 million from the foundation aid stabilization fund

part of the base budget.) to school districts. (This section was

Payments for 2019-21 biennium special education Section 5 provides that DPI may use money appropriated for integrated formula payments and special education contracts for the 2021-23 biennium to pay claims due during the 2019-21 biennium, but not filed with the department until the 2021-23 biennium. Claims related to the 2019-21 biennium must be filed by June 30, 2022. (This section was Section 4 identifies \$110 million included in the estimated income line item of Section 1 is provided from the foundation aid stabilization fund for integrated formula payments. (This section was part of the base

part of the base budget.)

Foundation aid stabilization fund

foundation aid stabilization fund for integrated formula payments. Section 4 is amended to identify \$144.3 million included in the estimated income line item of Section 1 is provided from the

Section 5 provides that DPI may use money appropriated for integrated formula payments and special education contracts for the 2021-23 biennium to pay claims due during the 2019-21 biennium, but not filed with the department until the 2021-23 biennium. Claims related to the 2019-21 biennium must be filed by June 30, 2022.

### Other Sections in Department of Public Instruction - Budget No. 201

### House Version

matching grants

Gifted and talented program funding and Medicaid Section 6 provides that DPI use \$800,000 of the 2021-23 legislative of the base budget.) education unit must be paid by DPI to the Department of Human by school districts or special education units for students participating in programs among school districts and special education units. The the matching funds required to be paid by the school district or special the Medicaid program. Special education funds equal to the amount of must be reduced by the amount of matching funds required to be paid section also provides state school aid payments for special education department is to encourage cooperative efforts for gifted and talented appropriation for integrated formula payments for reimbursing school Services on behalf of the school district or unit. (This section was part districts or special education units for gifted and talented programs. The

Medicaid matching funding - School approval -Withholding and distribution

Transportation grants - Distribution

grants. (This section was part of the base budget.) The House also Section 7 provides guidelines for the distribution of transportation transportation aid payments. approved House Bill No. 1027 which codifies the distribution of student

passthrough grants line item Condition on appropriation - Program

and Section 8 precludes federal funds from being used for adult education matching grants, school food services matching grants, program grant pool initiatives, and the mentoring program.

Regional education association grants

integrated formula payments line item for the purpose of providing annual grants to regional education associations during the 2021-23 Section 9 provides for the distribution of up to \$500,000 from the biennium. (This section was part of the base budget.)

Postsecondary transitional grant program funding

compensation - Report to Legislative Management Use of new money - Non-Administrative personnel

### Senate Version

education units for students participating in the Medicaid program is matching funds required to be paid by school districts or special talented programs among school districts and special education appropriation for integrated formula payments for reimbursing schoo moved to Section 7. payments for special education must be reduced by the amount of units. The part of the section that provides state school aid districts or special education units for gifted and talented programs Section 6 provides that DPI use \$800,000 of the 2021-23 legislative The department is to encourage cooperative efforts for gifted and

or unit. This languauge was moved from Section 6. In addition, this to the Department of Human Services on behalf of the school district by the school district or special education unit must be paid by DPI students participating in the Medicaid program. Special education section authorizes the department to withhold funds required to be funds equal to the amount of the matching funds required to be paid required to be paid by school districts or special education units for education must be reduced by the amount of matching funds Section 7 is added to provide state school aid payments for special paid by school districts for school approval.

Section 8 provides guidelines for the distribution of transportation grants. The House and Senate also approved House Bill No. 1027 which codifies the distribution of student transportation aid payments.

education matching grants, school food services matching grants Section 9 precludes federal funds from being used for adult program grant pool initiatives, and the mentoring program

annual grants to regional education associations during the 2021-23 integrated formula payments line item for the purpose of providing Section 10 provides for the distribution of up to \$500,000 from the

line item for postsecondary transitional programs. Instruction to provide funding from the integrated formula payments Section 11 is added to authorize the Superintendent of Public

increased funding for integrated formula payment for compensation Section 12 is added to require school districts to use 70 percent of increases for non-administrative personnel

Salary of the Superintendent of Public Instruction	Exemption - State automated reporting system rewrite	Exemption - Dyslexia screening pilot program	Exemption - Transfer - Public instruction fund	Fees deposited into the public instruction fund	Other Sections in Department of Public Instruction - Budget No. 201 Indirect cost allocation Section 10 provide deposit indirect cost allocation 54-4.1-15 otherwise in the general fund.
Section 16 amends Section 15.1-02-02 to provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$127,768, effective July 1, 2021, and to \$129,685, effective July 1, 2022, to reflect a a 1.5 percent salary increase each year of the biennium.		Section 13 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, up to \$250,000 must be continued into the 2021-23 biennium to continue a dyslexia screening pilot program.	Section 12 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, the Office of Management and Budget must continue \$23,733,064 and transfer the funding to the public instruction fund for the purpose of providing program and passthrough grants during the 2021-23 biennium.	Section 11 provides any money collected for GED fees and displaced homemakers deposits, must be deposited in the public instruction fund in the state treasury and may be spent subject to appropriation by the Legislative Assembly.	House Version Section 10 provides that, notwithstanding Section 54-44.1-15, DPI may deposit indirect cost recoveries in its operating account. Section 54-4.1-15 otherwise provides that indirect cost recoveries be deposited in the general fund. (This section was part of the base budget.)
Section 19 amends Section 15.1-02-02 to provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$127,768, effective July 1, 2021, and to \$130,323, effective July 1, 2022, to reflect a 1.5 percent salary increase in the 1st year of the biennium and a 2 percent salary increase in the 2nd year of the biennium.	Section 16 is added to provide up to \$600,000 of the unexpended amount remaining from the one-time appropriation from the foundation aid stabilization fund for the state automated reporting system (STARS) rewrite, as authorized in subdivision 1 of section 1 of chapter 38 of the 2019 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2019-21 biennium, and may be continued into the 2021-23 biennium for the purpose of continuing the STARS rewrite.	Section 15 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, up to \$250,000 must be continued into the 2021-23 biennium to continue a dyslexia screening pilot program.	Section 14 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, the Office of Management and Budget must continue \$23,887,064 and transfer the funding to the public instruction fund for the purpose of providing program and passthrough grants during the 2021-23 biennium.	Section 13 is amended to provide that in addition to indirect cost recoveries, any money collected for GED fees and displaced homemakers deposits, must be deposited in the public instruction fund in the state treasury and may be spent subject to appropriation by the Legislative Assembly.	Senate Version  The section related to indirect cost recoveries is removed and language is added to Section 13 regarding general educational development (GED) fees and displaced homemaker deposits into the public instruction fund.

School health technician certificate

Section 17 amends Section 15.1-02-16 to allow the Superintendent of Public Instruction to develop a certificate for school health technicians.

Section 20 amends Section 15.1-02-16 to allow the Superintendent of Public Instruction to develop a certificate for school health technicians.

## Other Sections in Department of Public Instruction - Budget No. 201

Other Sections in Department of Fubilic instruction - budget No. 201		
	House Version	Senate Version
Elementary school counselors	Section 18 amends Section 15.1-06-19 related to school counselors to require each school district have one school counselor for every 300	A section amending Section 15.1-06-19 to require each school district have one
	students in kindergarten through grade 6.	300 students in kindergarten through gra
Reimbursement for administrative cost-sharing	Section 19 amends Section 15.1-27-16 to provide reimbursement for administrative cost-sharing.	Section 21, which amends Section reimbursement for administrative cost-sharing reimbursen units.
Legislative Management study - Schoo construction funding	School Section 20 provides for a Legislative Management study of the feasibility and desirability of using up to 1 percent of common schools trust fund assets annually to be used for school construction grants.	Section 22 provides for a Legislative feasibility and desirability of using up schools trust fund assets annually to be grants.
Learning loss, accelerated learning recovery ESSER funds - Report to Legislative Management	Learning loss, accelerated learning recovery, Section 21 requires the Superintendent of Public Instruction to collect ESSER funds - Report to Legislative Management school district reports regarding learning loss and gaps, school district plans to accelerate learning recovery, and uses of ESSER funding and to report to the Legislative Management.	Section 23 requires the Superintende collect school district reports regardin school district plans to accelerate learn ESSER funding and to report to the Legis
Expiration - Administrative cost-sharing	Section 22 provides administrative cost-sharing reimbursment is effective through June 30, 2024.	Section 24 provides administrative co effective through June 30, 2024.
Emergency clause		Section 25 is added to provide federal fit American Rescue Plan Act of 2021, appropriated in subdivision 1 of section 1 an emergency measure.
State school aid program		
Grants - Passthrough grants distribution		

ersion
6-19 related to school counselors
one school counselor for every
h grade 6 is removed.

tion 15.1-27-16 to provide it-sharing, is amended to allow sement for special education

ve Management study of the up to 1 percent of common be used for school construction

endent of Public Instruction to arding learning loss and gaps, learning recovery, and uses of Legislative Management.

cost-sharing reimbursment is

al funding provided through the I, totaling \$305,266,879, and n 1 of the Act is declared to be

State school aid formula changes

Foundation aid stabilization fund transfer