

HOUSE BILL NO. 5097

June 23, 2021, Introduced by Reps. Beeler, Fink, Allor, Damoose, Outman, Carra, Slagh, Hoitenga, Yaroach, Bollin and Maddock and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2016 PA 170.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for
2 accreditation under section 1280 specified in that section, if the
3 board of a school district wants all of the schools of the school
4 district to be accredited under section 1280, the board shall
5 provide to all pupils attending public school in the district a

1 core academic curriculum in compliance with subsection (3) in each
2 of the curricular areas specified in the state board recommended
3 model core academic curriculum content standards developed under
4 subsection (2). The state board model core academic curriculum
5 content standards ~~shall~~**must** encompass academic and cognitive
6 instruction only, **and must not, in any way, include the promotion**
7 **of any form of race or gender stereotyping or anything that could**
8 **be understood as implicit race or gender stereotyping.** For purposes
9 of this section, the state board model core academic curriculum
10 content standards ~~shall~~**must** not include attitudes, beliefs, or
11 value systems that are not essential in the legal, economic, and
12 social structure of our society and to the personal and social
13 responsibility of citizens of our society.

14 (2) Recommended model core academic curriculum content
15 standards ~~shall~~**must** be developed and periodically updated by the
16 state board, ~~shall~~**must** be in the form of knowledge and skill
17 content standards that are recommended as state standards for
18 adoption by public schools in local curriculum formulation and
19 adoption, and ~~shall~~**must** be distributed to each school district in
20 the state. The recommended model core academic curriculum content
21 standards ~~shall~~**must** set forth desired learning objectives in math,
22 science, reading, history, geography, economics, American
23 government, and writing for all children at each stage of schooling
24 and be based upon the "Michigan K-12 Program Standards of Quality"
25 to ensure that high academic standards, academic skills, and
26 academic subject matters are built into the instructional goals of
27 all school districts for all children. The state board shall ensure
28 that the recommended model core academic curriculum content
29 standards for history for grades 8 to 12 include learning

1 objectives concerning genocide, including, but not limited to, the
2 Holocaust and the Armenian Genocide. The state board also shall
3 ensure that the state assessment program and the Michigan merit
4 examination are based on the state recommended model core
5 curriculum content standards, are testing only for proficiency in
6 basic and advanced academic skills and academic subject matter, and
7 are not used to measure pupils' values or attitudes.

8 (3) The board of each school district, considering academic
9 curricular objectives defined and recommended ~~pursuant to~~ **under**
10 subsection (2), shall do both of the following:

11 (a) Establish a core academic curriculum for its pupils at the
12 elementary, middle, and secondary school levels. The core academic
13 curriculum ~~shall~~ **must** define academic objectives to be achieved by
14 all pupils and ~~shall~~ **must** be based upon the school district's
15 educational mission, long-range pupil goals, and pupil performance
16 objectives. The core academic curriculum may vary from the model
17 core academic curriculum content standards recommended by the state
18 board ~~pursuant to~~ **under** subsection (2). **However, the core academic**
19 **curriculum must not, in any way, include the promotion of any form**
20 **of race or gender stereotyping or anything that could be understood**
21 **as implicit race or gender stereotyping.**

22 (b) After consulting with teachers and school building
23 administrators, determine the aligned instructional program for
24 delivering the core academic curriculum and identify the courses
25 and programs in which the core academic curriculum will be taught.

26 (4) The board may supplement the core academic curriculum by
27 providing instruction through additional classes and programs.

28 (5) For all pupils, the subjects or courses, and the delivery
29 of those including special assistance, that constitute the

1 curriculum the pupils engage in ~~shall~~**must** assure the pupils have a
 2 realistic opportunity to learn all subjects and courses required by
 3 the district's core academic curriculum. A subject or course
 4 required by the core academic curriculum ~~pursuant to~~**under**
 5 subsection (3) ~~shall~~**must** be provided to all pupils in the school
 6 district by a school district, a consortium of school districts, or
 7 a consortium of 1 or more school districts and 1 or more
 8 intermediate school districts.

9 (6) To the extent practicable, the state board may adopt or
 10 develop academic objective-oriented high standards for knowledge
 11 and life skills, and a recommended core academic curriculum, for
 12 special education pupils for whom it may not be realistic or
 13 desirable to expect achievement of initial mastery of the state
 14 board recommended model core academic content standards objectives
 15 or of a high school diploma.

16 (7) The state board shall make available to all nonpublic
 17 schools in this state, as a resource for their consideration, the
 18 model core academic curriculum content standards developed for
 19 public schools ~~pursuant to~~**under** subsection (2) for the purpose of
 20 assisting the governing body of a nonpublic school in developing
 21 its core academic curriculum.

22 (8) Excluding special education pupils, pupils having a
 23 learning disability, and pupils with extenuating circumstances as
 24 determined by school officials, a pupil who does not score
 25 satisfactorily on the ~~fourth or seventh~~ grade **4 or 7** state
 26 assessment program reading test ~~shall~~**must** be provided special
 27 assistance reasonably expected to enable the pupil to bring his or
 28 her reading skills to grade level within 12 months.

29 (9) Any course that would have been considered a nonessential

elective course under *Snyder v Charlotte School Dist*, 421 Mich 517 (1984), on April 13, 1990 ~~shall~~**must** continue to be offered to resident pupils of nonpublic schools on a shared time basis.

(10) As used in this section: **7**

(a) "Armenian Genocide", "genocide", and "Holocaust" mean those terms as defined in section 1168.

(b) "Race or gender stereotyping" means a set of statements, beliefs, or ideas that conform wholly or in part with the following general or particular statements:

(i) That all individuals comprising a racial or ethnic group or gender hold a collective quality or belief.

(ii) That individuals act in certain ways or hold certain opinions because of their race or gender.

(iii) That individuals are born racist or sexist by accident of their race or gender.

(iv) That individuals bear collective guilt for historical wrongs committed by their race or gender.

(vi) That cultural norms or practices of a racial or ethnic group or gender are flawed and must be eliminated or changed to conform with those of another racial or ethnic group or gender.

(vii) That racism is inherent in individuals from a particular race or ethnic group or that sexism is inherent in individuals from a particular gender.

(viii) That a racial or ethnic group or gender is in need of deconstruction, elimination, or criticism.

(ix) That the actions of individuals serve as an indictment against the race or gender of those individuals.