23.0615.03001

### FIRST ENGROSSMENT

Sixty-eighth Legislative Assembly of North Dakota

## **ENGROSSED SENATE BILL NO. 2254**

Introduced by

Senators Kreun, Beard, Weber

Representatives O'Brien, Richter, Schreiber-Beck

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-02 of the North Dakota
- 2 Century Code, relating to intervention by the superintendent of public instruction for a
- 3 chronically low-performing school or school district; and to provide a report.

#### 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 SECTION 1. A new section to chapter 15.1-02 of the North Dakota Century Code is created 6 and enacted as follows:

## <u>Intervention for chronically low-performing schools - Report.</u>

- As used in this section, unless context otherwise requires:
- 9 "Chronically-low performing district" means a school district for which auditing a. 10 and monitoring has revealed a consistent mishandling of processes, reporting, or 11 funds resulting in inadequate educational services for the school district's students and has had chronically low-performing schools within the school
- 12
- 13 district.

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- 14 b. "Chronically low-performing school" means a school identified by the state for
- 15 comprehensive support and improvement in accordance with the Every Student
- 16 Succeeds Act [Pub. L. 114-95; 114 Stat. 1177; 20 U.S.C. 28 et seg.] for more
- 17 than one cycle.
- 18 "Inadequate educational services" include a lack of annual progress in academic <u>C.</u>
- 19 achievement, student engagement, resource allocation, teacher effectiveness,
- 20 chronic absenteeism, and persistent subgroup opportunity gaps.
- 21 <u>2.</u> The superintendent of public instruction shall intervene directly when a public school is
- 22 a chronically low-performing school and when a school district is a chronically
- 23 low-performing school district. The superintendent of public instruction shall conduct
- 24 an assessment and a review of past interventions of a chronically low-performing

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1	school or school district to identify areas of insufficient performance and develop an	
2	improvement plan. An improvement plan under this section may include a directive	
3	fror	n the superintendent of public instruction requiring:
4	<u>a.</u>	Funds to be held in escrow for the school or school district or spent as
5		designated by the superintendent of public instruction.
6	<u>b.</u>	School or school district annexation, consolidation, or closure.
7	<u>e.</u>	Changes to curriculum, training, instruction, assessment, or the school calendar
8		in the school or school district.
9	<u>d.c.</u>	Reassignment or hiring of school or school district staff to fill roles associated
10		with school or school district needs.
11	<u>3.</u> A m	nemorandum of understanding must be entered between the department of public
12	inst	truction and a chronically low-performing school or school district.
13	4. A c	hronically low-performing school or school district shall complete the be legendary
14	sch	ool board leadership program as instructed by the department of public instruction
15	5. The	e superintendent of public instruction annually shall report to the state board of
16	pub	olic school education, the education standing committees of the legislative
17	ass	embly during a legislative session, and an interim committee of the legislative
18	<u>ma</u>	nagement when the legislative assembly is not in a legislative session regarding
19	the	implementation of this section.