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Sixty-eighth Legislative Assembly of North Dakota

## FIRST ENGROSSMENT with House Amendments ENGROSSED SENATE BILL NO. 2254

Introduced by

Senators Kreun, Beard, Weber

Representatives O'Brien, Richter, Schreiber-Beck

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-02 of the North Dakota
- 2 Century Code, relating to intervention by the superintendent of public instruction for a
- 3 chronically low-performing school or school district; and to provide a report.

## 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 **SECTION 1.** A new section to chapter 15.1-02 of the North Dakota Century Code is created and enacted as follows:

## Intervention for chronically low-performing schools - Report.

- 1. As used in this section, unless context otherwise requires:
- g. "Chronically-low performing district" means a school district for which auditing
   and monitoring has revealed a consistent mishandling of processes, reporting, or
   funds resulting in inadequate educational services for the school district's
   students and has had chronically low-performing schools within the school
- 13 district.

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- b. "Chronically low-performing school" means a school identified by the state for
- 15 <u>comprehensive support and improvement in accordance with the Every Student</u>
- 16 Succeeds Act [Pub. L. 114-95; 114 Stat. 1177; 20 U.S.C. 28 et seq.] for more
- than one cycle.
- 18 <u>c. "Inadequate educational services" include a lack of annual progress in academic</u>
- 19 <u>achievement, student engagement, resource allocation, teacher effectiveness,</u>
- 20 <u>chronic absenteeism, and persistent subgroup opportunity gaps.</u>
- 21 <u>2. The superintendent of public instruction shall intervene directly when a public school is </u>
- 22 <u>a chronically low-performing school and when a school district is a chronically</u>
- low-performing school district. The superintendent of public instruction shall conduct
- 24 <u>an assessment and a review of past interventions of a chronically low-performing</u>

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1 school or school district to identify areas of insufficient performance and develop an 2 improvement plan. An improvement plan under this section may include a directive 3 from the superintendent of public instruction requiring: 4 Funds to be held in escrow for the school or school district or spent as a. 5 designated by the superintendent of public instruction. 6 Changes to curriculum, training, instruction, assessment, or the school calendar <u>b.</u> 7 in the school or school district. 8 Reassignment or hiring of school or school district staff to fill roles associated <u>C.</u> 9 with school or school district needs. 10 A memorandum of understanding must be entered between the department of public <u>3.</u> 11 instruction and a chronically low-performing school or school district. 12 <u>4.</u> A chronically low-performing school or school district shall complete the be legendary 13 school board leadership program as instructed by the department of public instruction. 14 <u>5.</u> The superintendent of public instruction annually shall report to the state board of 15 public school education, the education standing committees of the legislative 16 assembly during a legislative session, and an interim committee of the legislative 17 management when the legislative assembly is not in a legislative session regarding 18 the implementation of this section.