Sixty-eighth Legislative Assembly of North Dakota

HOUSE BILL NO. 1305

Introduced by

Representatives Schreiber-Beck, D. Johnson, Jonas, Longmuir

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century
- 2 Code, relating to incorporating additional and different requirements for the North Dakota
- 3 scholarship.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.10 of the North Dakota Century Code is
- 6 amended and reenacted as follows:
- 7 15.1-21-02.10. North Dakota scholarship.
- 8 Any resident student who meets the requirements of section 15.1-21-02.6 is eligible to
- 9 receive a North Dakota scholarship if the student:
- Completed an individual consultative process or a nine-week course under
 subsection 2 of section 15.1-21-18;
- 12 2. Completed the civics test under section 15.1-21-27;
- 3. Completed a four-year rolling plan, as determined by the superintendent of publicinstruction:
- 15 4. Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or
- an equivalent course proficiency score if the student was enrolled in a school district
- participating in an approved innovative education program under section 15.1-06-08.2
- and the school district obtained a waiver under section 15.1-06-08.1;
- 5. Completed the requirements in at least four of the following while enrolled in grades nine through twelve:
- 21 a. Twenty-five hours of community service;
- b. A ninety-five percent attendance rate as determined under section 15.1-20-02.1,
 not including any school-related absences;

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1		C.	A ca	areer e	exploration experience, as determined by the superintendent of public			
2			inst	ruction	1;			
3		d.	At le	east tw	o years in organized cocurricular activities;			
4		e.	At le	east tw	o years in organized extracurricular activities;			
5		f.	A ca	apston	e project, as determined by the superintendent of public instruction;			
6		g.	An o	online	learning course; and			
7		h.	Suc	cessfu	al demonstration of competency in twenty-first century skills, as			
8			dete	determined by the superintendent of public instruction; and				
9	6.	Cor	nplete	npleted the requirements in two of the following subdivisions while enrolled in				
10		gra	des n	ine thr	ough twelve:			
11		a.	(1)	Rece	eived:			
12				(a)	A composite score of at least twenty-four on an ACT; or			
13				(b)	A score of at least 1180 on an SAT; and			
14			(2)	Com	pleted the requirements in at least two of the following:			
15				(a)	A grade of at least "C" in an advanced placement course, or an			
16					equivalent course proficiency score;			
17				(b)	A grade of at least "C" in a dual-credit English or mathematics course,			
18					or an equivalent course proficiency score;			
19				(c)	A grade of at least "C" in one unit of algebra II, or an equivalent			
20					course proficiency score;			
21				(d)	A grade of at least "C" in three fine arts courses;			
22				<u>(e)</u>	A score of at least three on an advanced placement examination;			
23			((e) (f)	A score of at least four on an international baccalaureate examination;			
24					and			
25			((f) (g)	A cumulative grade point average of at least 3.0 on a 4.0 grading			
26					scale, or an equivalent course proficiency score if the student was			
27					enrolled in a school district participating in an approved innovative			
28					education program under section 15.1-06-08.2 and the school district			
29					obtained a waiver under section 15.1-06-08.1, in core courses			
30					required for admission to institutions of higher education under the			
31					control of the state board of higher education:			

1	b.	(1)	Earn	ed four :
2			<u>(a)</u>	Four units of career and technical education, including two units from
3				a coordinated plan of study recommended by the department of
4				career and technical education and approved by the superintendent of
5				public instruction; or
6			<u>(b)</u>	Three units of the same world language, indigenous language, or sign
7				language;
8		(2)	Rece	eived:
9			(a)	A composite score of at least twenty-four on an ACT; er
10			(b)	A score of at least 1180 on an SAT; or
11			<u>(c)</u>	A score of at least five on each of three WorkKeys assessments
12				recommended by the department of career and technical education
13				and approved by the superintendent of public instruction; and
14		(3)	Succ	cessfully completed the requirements in at least two of the following:
15			(a)	A career-ready practices course developed and recommended by the
16				department of career and technical education and approved by the
17				superintendent of public instruction;
18			(b)	A grade of at least "C" in a dual-credit course, or an equivalent course
19				proficiency score;
20			(c)	A technical assessment or industry credential, as determined by the
21				department of career and technical education;
22			(d)	Forty hours in a workplace learning experience, approved by the
23				superintendent of public instruction;
24			(e)	Forty hours in a work-based learning experience aligned to the
25				Strengthening Career and Technical Education for the 21st Century
26				Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and
27			(f)	Received:
28				[1] A score of at least three on a reading and mathematics
29				assessment administered under subsection 1 of section
30				15.1-21-08 while enrolled in grades nine through twelve; or

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1			[2] ACT scores of at least nineteen in English and at least
2			twenty-two in mathematics if the school in which the student was
3			enrolled used an ACT assessment for accountability; or
4	c. (1)	Rec	eived:
5		(a)	A score of at least thirty-one on an ASVAB test and successfully
6			completed basic training in one of the branches of the United States
7			military before high school graduation or within ninety days of
8			graduating from high school; or
9		(b)	—A score of at least eighty-five<u>fifty</u> on an ASVAB test; <u>or</u>
10		(b)	A score of at least thirty-one on an ASVAB test and successfully
11			completed basic training in one of the branches of the United States
12			military before high school graduation or within ninety days of
13			graduating from high school. Upon successful completion from basic
14			training, the student must provide a certificate of completion from
15			basic training to the department of public instruction;
16	(2)	Obta	ained a grade of at least "C" in a physical education course, or an
17		equi	valent course proficiency score; and
18	(3)	Com	pleted any :
19		<u>(a)</u>	Any two of subparagraphs a through f of paragraph 2 of subdivision a,
20			or any two of subparagraphs a through f of paragraph 3 of
21			subdivision b;
22		<u>(b)</u>	Two units of junior reserve officers' training corps; or
23		<u>(c)</u>	Two units of civil air patrol.