

# NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**

## ***LEARNING LOSS, ACCELERATED LEARNING RECOVERY, AND ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND:***

North Dakota Department of Public Instruction Second  
Report to Legislative Management

***January 2023***

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## Executive Summary

In the 2021 Regular Legislative Assembly, HB 1013 was passed. The current report has been generated to fulfill the obligations of the ND Department of Public Instruction (DPI) as detailed in Section 24 of the bill. We describe our findings regarding ESSER funding impacts on student achievement. We also report on the information gathered from school districts regarding learning loss, plans for accelerating students' learning recovery, and district usage of ESSER funds. We also describe the impacts of ESSER funds reported by districts, and we offer conclusions regarding the importance of ESSER funding in keeping North Dakota's students on-track in the COVID-19 era.

***Impacts on Student Achievement.*** Initial pandemic-related setbacks in student proficiency were apparent. Student proficiency levels are generally gradually recovering, but the learning recovery looks different across subject and student grade. We see more recovery in English Language Arts (ELA) than we see in math. ELA recovery is most evident in grades 4-7. Math recovery remains a challenge for our schools and students at all grade levels.

***Disrupted Learning Identified by Districts.*** District reports showed learning loss among students, particularly among special education/IEP students (reported by 45% of districts), low-income students (35%), one or more racial or ethnic subgroups (27%), and English learners (15%).

***Districts' Accelerated Learning Plans.*** Districts reported on their strategies to accelerate learning recovery. According to their reporting, districts are using a variety of strategies. The most common strategies were hiring additional personnel (82%), new/additional technology (reported by 78% of districts), professional development for school staff (77%), new curricula (76%), and health-related supports (73%). Among districts describing efforts to close subgroup gaps, approaches varied and were tailored to local needs.

***Use of ESSER Funds.*** Districts have been allocated \$428,104,654. As of December 21, 2022, North Dakota school districts have claimed reimbursement for \$230,489,960 of their total ESSER fund allocations. Within those funds, school districts have requested \$47,267,307 for reimbursement of goods and services that meet the allowability requirements for learning loss expenses. School districts have used ESSER funds to support a variety of aspects of education. Most frequently reported uses to include purchasing and supporting educational technology and services or products focused on addressing learning loss. The top percent of expenditures tracked by reimbursement requests to NDDPI are Acquisition of Real Property and Construction Projects.

***District-Reported Impact of ESSER Funds.*** Districts reported a range of positive outcomes that have resulted from their strategies for accelerating learning recovery. Increased access to technology and an increasingly effective curriculum are two of the most common impacts reported by districts. Many school districts also mentioned an increase in data-driven instructional practices that focus on identifying and addressing specific student strengths and challenges, leading to increases in student academic performance. Additionally, districts have invested in professional development and staffing to address mental and behavioral health. Overall, school districts are self-reporting that they are approaching pre-pandemic academic scores as well as an increase in attendance, student engagement, Choice-Ready preparedness, and graduation rates. However, ND Insights shows that our statewide math scores decreased by 5 points and did not see any improvement from 2021 to 2022. Our reading and writing scores dropped 4 points initially, but did recover 1 point from 2021 to 2022. The State does not have access to all of the academic assessment data schools may be using to report an increase in academic achievement. We only have access to the annual state assessment and the approximately 50% of our student's interim assessment results from the NWEA MAP test.

The state does have access to all attendance, student engagement, Choice Ready, and graduation rate data. The data shows that there has been a steady decline in attendance from 96% in 2019, to



95% in 2021 and 93% in 2022. Student engagement has also declined from 52% of students being committed to school in 2020, to 44% in 2021 and 43% in 2022. Choice Ready preparedness has seen a nice increase from 45% in 2021 to 61% in 2022. Unfortunately, our graduation rate has also seen a decline from 89% in 2020 to 87% in 2021 and 84% in 2022.

**Conclusions.** ESSER funds have provided North Dakota's schools with a necessary lifeline. Districts have had a considerable amount of autonomy over how their ESSER funds were spent. Districts have self-reported many positive benefits of their uses of ESSER funding, including learning recovery. Statewide analyses of student achievement also reveal some learning recovery, but learning recovery is more evident in ELA than in math. DPI will continue to monitor student achievement, answer the questions of you and your constituents to the best of our ability, and support districts as learning recovery continues to be prioritized.

## Table of Contents

Executive Summary .....	1
Full Report .....	4
Introduction .....	4
Impacts on Student Achievement .....	4
Research: Statewide Assessment Data .....	4
Research: National Assessment of Education Progress (NAEP): The Nation's Report Card .....	8
Research: Student Achievement Projects .....	10
District Reported Student Achievement Impact .....	12
Districts' Accelerated Learning Plans .....	13
Use of ESSR Funds .....	14
Distribution of ESSER Funds .....	14
District-Reported Use of ESSER Funds .....	15
District-Reported Impact of ESSER Funds .....	17
Conclusions .....	18
Appendix A: ESSER Funded Statewide Initiatives .....	19
Appendix B: 2022 District ESSER Funds.....	24

## **Full Report**

### ***Introduction***

In the 2021 Regular Legislative Assembly, HB 1013 was passed. The current report has been generated to fulfill the obligations of the ND Department of Public Instruction (DPI) as detailed in Section 24:

"School districts receiving funds from the elementary and secondary school emergency relief fund shall provide two narrative summary reports to the superintendent of public instruction, including information regarding learning losses of students identified within the district, including subgroup gaps; school district plans to accelerate learning recovery for all students, including closing subgroup gaps; uses of elementary and secondary school emergency relief funds, including the percentage of those funds expended in categories determined by the superintendent of public instruction; and the impact elementary and secondary school emergency relief fund expenditures had on accelerating learning recovery for the districts' students. The first school district report must be submitted to the superintendent of public instruction by December 1, 2021. An aggregated report must be presented by the superintendent of public instruction to the legislative management by June 1, 2022. The second school district report must be submitted to the superintendent of public instruction by December 1, 2022. An aggregated report must be presented by the superintendent of public instruction to the sixty-eighth legislative assembly."

In the current report, we describe our findings regarding ESSER funding impacts on student achievement. We also report on the information gathered from school districts regarding learning loss, plans for accelerating students' learning recovery, and district usage of ESSER funds. We also describe the impacts of ESSER funds as reported by districts. Finally, we share our conclusions regarding the role of ESSER funding in empowering school districts to address learning loss resulting from pandemic-related disruptions to learning.

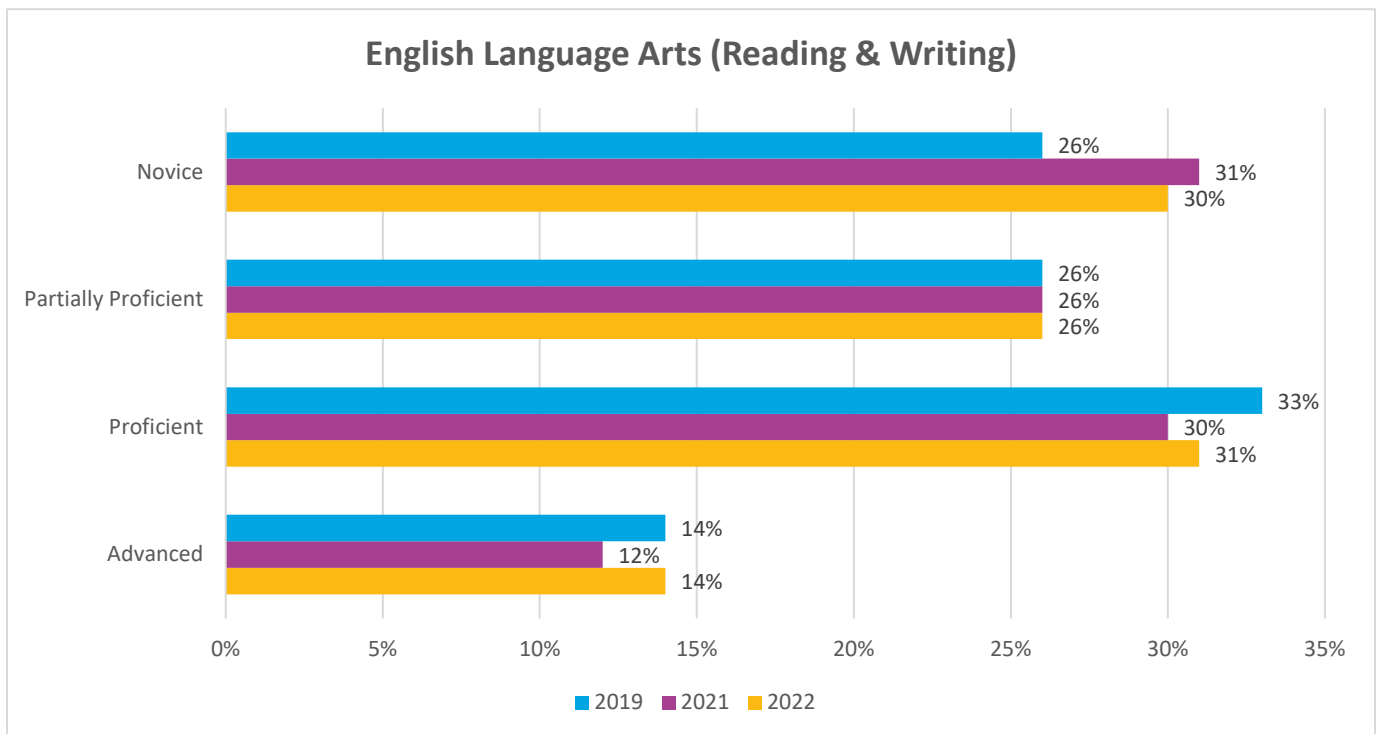
### ***Impacts on Student Achievement***

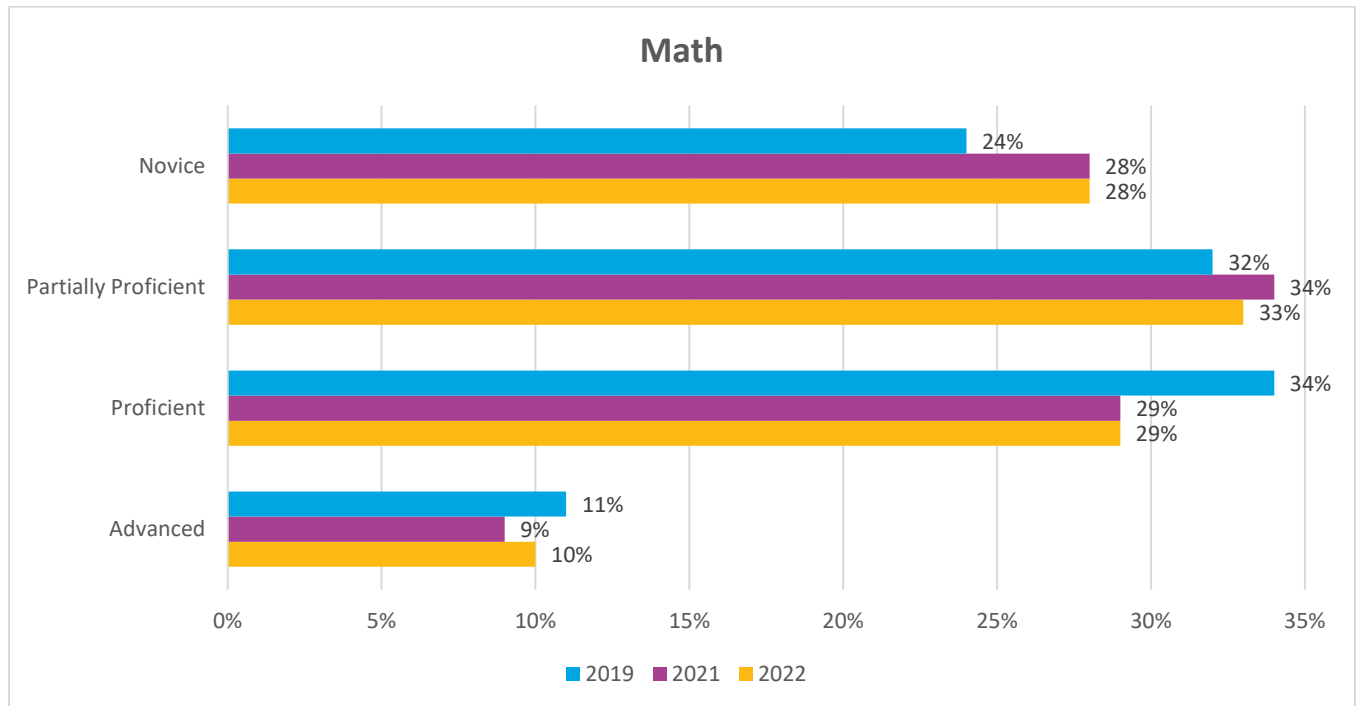
#### **Research: Statewide Assessment Data**

The North Dakota State Assessment (NDSA) is the state-wide, standardized assessment to measure academic achievement levels. The level of standardization, annual administration, level of validity and reliability, and the high rate of participation make it ideal for state-level analyses and school/district/state accountability. The assessment is to be administered to all public-school students in grades 3 through 8 and 10 in Math and ELA. Science is administered in grades 4, 8, and 10. High schools in ND can opt to use ACT, replacing the NDSA, in high school. In this case, students take the ACT in 11<sup>th</sup> grade, and this covers the 10<sup>th</sup> grade NDSA requirement for Math and ELA. The NDSA provides individual student data about achievement based on our state-specific content standards. Student data can and is aggregated to demographic, classroom, grade, school, district, and state levels. Each state has their own unique state-wide assessment, so comparing state-to-state achievement levels based on these assessments is not effective. NDDPI manages all aspects of the NDSA.

The North Dakota Alternate Assessment (1% or fewer of students tested) and ACT data are combined with NDSA data and the student numbers/participation below. Due to the pandemic, the NDSA was not administered in 2020. In the data below, 2019 is considered the pre-pandemic period and the years after are considered the pandemic period. The data below cover the number of students tested, participation rates, and student achievement levels from the previous three years.

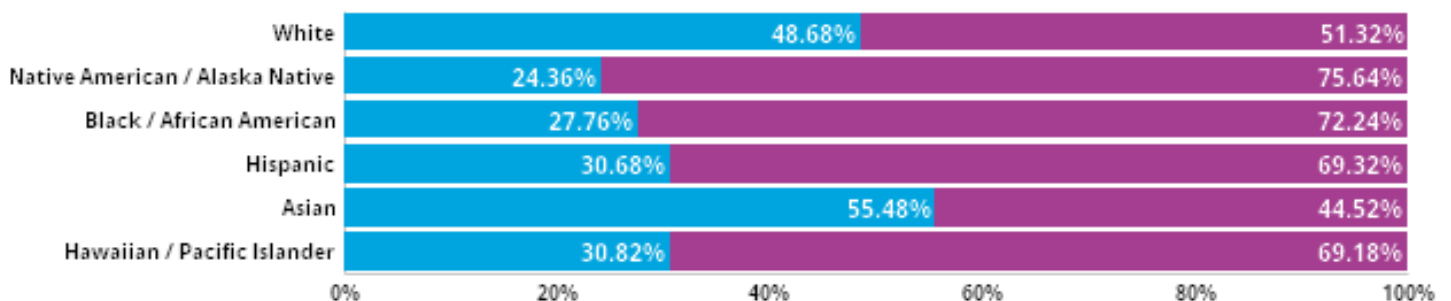
	Students Tested		Participation Rate	
	Math	ELA	Math	ELA
<b>2022</b>	58,929	58,567	98%	97%
<b>2021</b>	56,915	56,672	96%	96%
<b>2019</b>	58,491	58,244	98%	98%



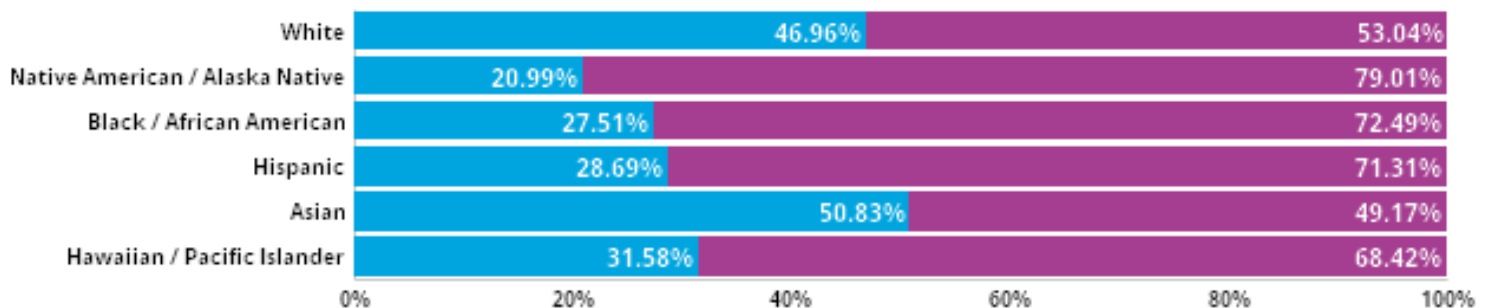


The graphs below show student achievement as well, but with breakouts for the different demographic groups. In the graphs below, Blue is considered "met" (advanced and proficient) and the purple represents "not met" (partially proficient and novice).

#### **2022 English Language Arts (ELA)**

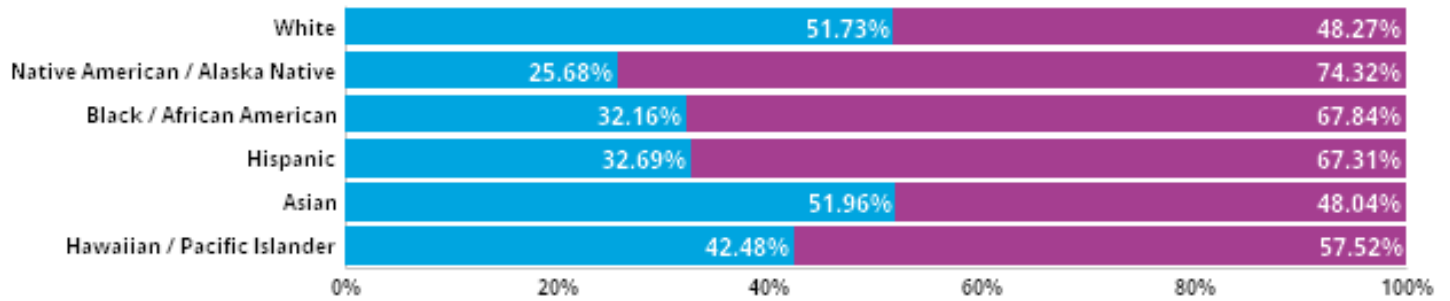


#### **2021 English Language Arts (ELA)**

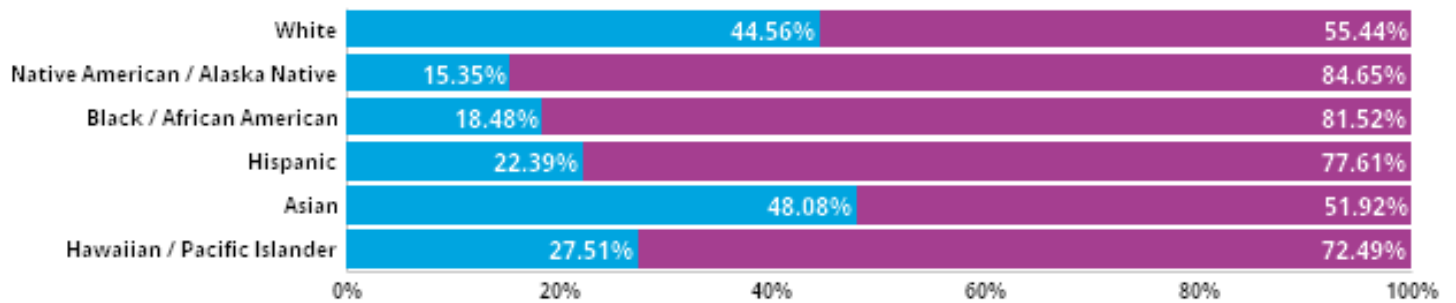




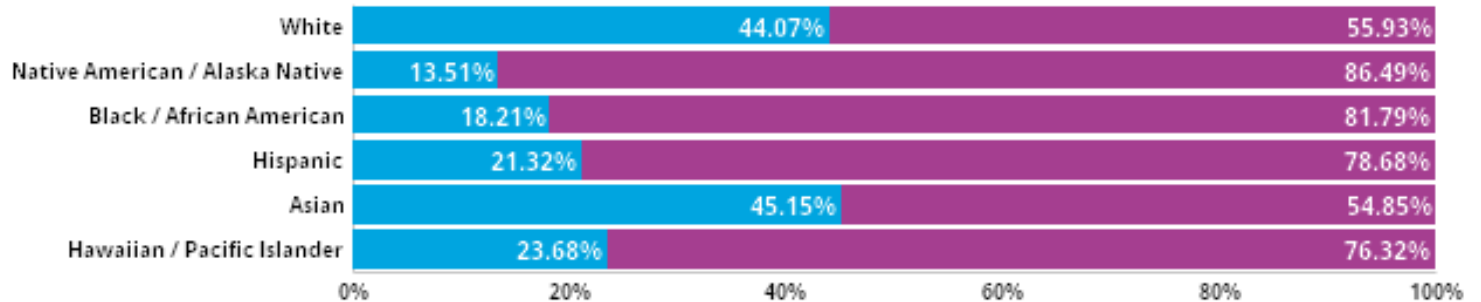
**2019 English Language Arts (ELA)**



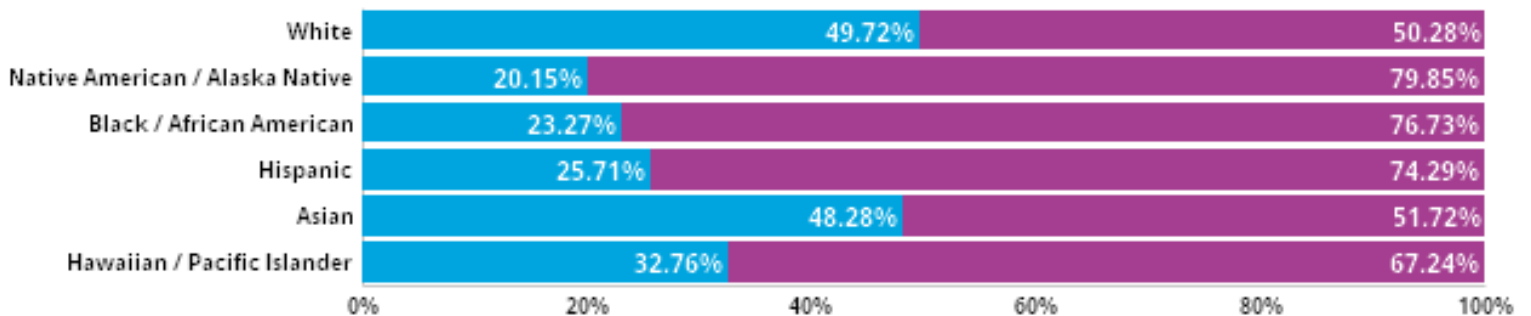
**2022 Math**



**2021 Math**



**2019 Math**





## **Research: National Assessment of Education Progress (NAEP): The Nation's Report Card**

The National Assessment of Education Progress (NAEP) can be used for state-to-state comparisons and this use played into its creation and sustained existence. The same NAEP assessment is administered in every state on a two-year cycle. Not every student or school in ND participates in NAEP. A very specific sampling process is applied. A sample of 4<sup>th</sup> and 8<sup>th</sup> grade students take Math and Reading assessments in ND. NDDPI does not set policy for NAEP. NAEP is a congressionally mandated project of the National Center for Education Statistics (NCES) that is housed within the U.S. Department of Education. NDDPI assists in the administration of NAEP. Due to the pandemic, NAEP administration was delayed a year, creating a three-year span instead of 2 (2019 and 2022). In the 2022 NAEP administration 111 Districts and 204 Schools across ND participated. This equated to a total just shy of 8,500 students. In National Average Difference below, green means ND average was higher by that amount and red means lower by that amount.

Reading - Grade 4 NAEP				
	Average Score	National Average Difference	Proficient or above	Advanced
2022	217.53	1.42	30.97%	5.71%
2019	221.18	1.74	34.35%	6.88%
2017	221.52	0.71	34.12%	5.65%
2015	224.69	3.34	36.80%	7.04%
2013	224.08	3.41	33.97%	5.55%
Reading - Grade 8 NAEP				
	Average Score	National Average Difference	Proficient or above	Advanced
2022	258.08	1.02	27.07%	2.06%
2019	263.23	1.23	31.63%	1.87%
2017	265.08	0.25	32.67%	2.07%
2015	266.96	2.96	33.66%	1.64%
2013	267.78	1.76	34.22%	2.13%
Math - Grade 4 NAEP				
	Average Score	National Average Difference	Proficient or above	Advanced
2022	240.08	5.22	40.35%	6.78%
2019	242.93	2.92	44.34%	7.34%
2017	244.24	5.08	45.80%	8.00%
2015	244.71	4.86	44.79%	7.89%
2013	246.42	5.24	48.05%	7.44%
Math - Grade 8 NAEP				
	Average Score	National Average Difference	Proficient or above	Advanced
2022	278.4	5.27	28.20%	5.25%
2019	285.56	4.58	37.35%	8.65%
2017	288.17	6.21	39.66%	9.23%
2015	288.24	6.96	40.59%	7.40%
2013	290.52	6.9	40.59%	8.44%

### NAEP Reading Breakdown

* average across Reading		Grade 4 Reading		Grade 8 Reading	
<u>Race/Ethnicity</u>	% of students*	Avg. Score	Proficient or Above	Avg. Score	Proficient or Above
White	75	222	35%	263	31%
Black	5	189	12%	237	12%
Hispanic	6	202	18%	249	22%
American Indian/Alaska Native	8	206	20%	234	8%
2+ Races	5	215	25%	250	20%
<u>Gender</u>					
Male	50	214	28%	250	20%
Female	50	222	34%	266	35%
<u>National School Lunch Program</u>					
Eligible	26	200	16%	243	15%
Not Eligible	74	224	36%	263	31%

### NAEP Math Breakdown

Math - Grade 4 NAEP				
	Average Score	National Average Difference	Proficient or above	Advanced
2022	240.08	5.22	40.35%	6.78%
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**Research: Student Achievement Projects**

NDDPI partnered with a company called SAS to get a different view of statewide academic assessment data and impacts on learning. SAS is primarily known for powerful data analytic software and have a branch called Education Visualization and Analytics Solution (EVAAS). The analysis conducted uses student projections, from previous student performance, and compares that to actual performance. It is a complex, nuanced, and appropriate method to interpret this type of data.

The 2021 and 2022 reports each produced an executive summary and a large set of data output visualizations. These can be shared with those that are interested. There were some key takeaways from the reports:

1. The 2021 report revealed that in ELA (grades 5-8, 10) students tended to score closer to pre-pandemic expectations than in Math. A negative learning impact was evidenced in both subjects.
2. The 2022 report allowed us to add another set of assessment data. Recovery could be measured with two post-pandemic data points. There was evidence of recovery toward pre-pandemic expectation in ELA grades 6 and 7 and Math grade 6. In contrast, ELA grades 8 and Math grades 7 and 8 showed students tending to fall further behind the pre-pandemic expectations.
3. We did have schools and districts that continued to meet or exceed pre-pandemic expectations. 2022 report showed about 43% of schools achieved this in ELA and about 35% of schools achieved this in Math.

In a very short summary, the story that the analysis lays out is one that is closely matched to our proficiency level data story. Learning loss was evident, impact varied between grades, schools, and student groups, and in 2022 decline is leveling-off/plateauing and recovery is occurring. It is important to keep in mind that the a single district or schools story can be much different than that of the states. There is large variance in impact and recovery between districts and schools.

The analysis produced a list of exemplar districts that met or exceed pre-pandemic expectations. The below lists are for ELA and Math in grades 6-8.

***ELA***

Rank	District Name	District Code	Effect Size	N
1	Naughton 25	08-025	0.79604	6
2	Cavalier 6	34-006	0.42956	70
3	Hebron 13	30-013	0.38129	35
4	Wahpeton 37	39-037	0.38039	222
5	Anamoose 14	25-014	0.36939	10
6	Valley-Edinburg 118	34-118	0.35080	32
7	Hazleton-Moffit-Braddock 6	15-006	0.34186	26
8	North Star 10	48-010	0.31178	59
9	Central Valley 3	49-003	0.30812	44
10	Ellendale 40	11-040	0.28119	69

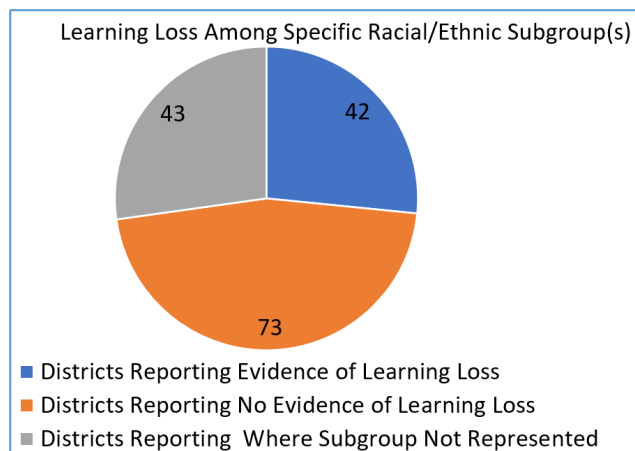
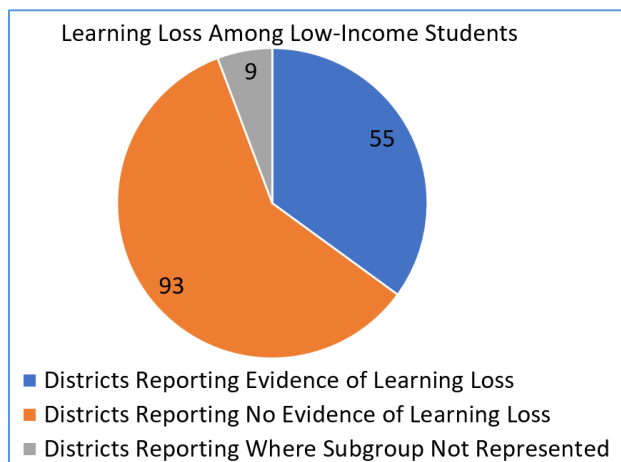
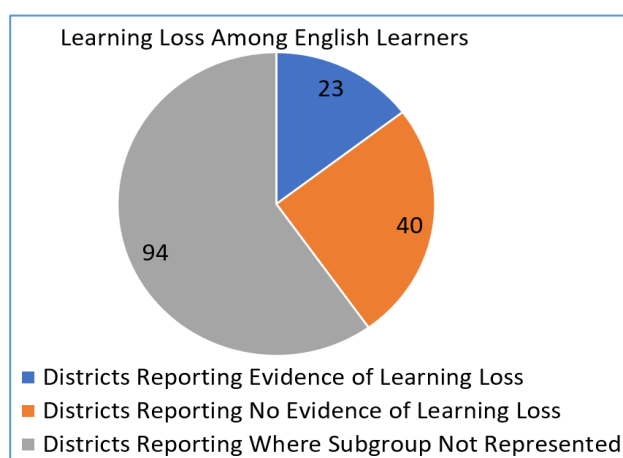
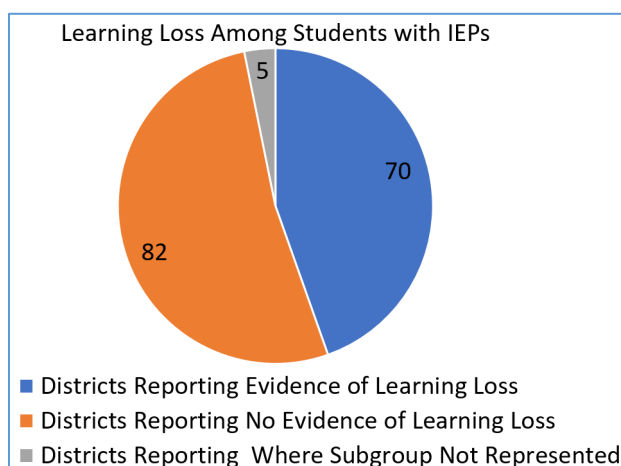
***Math***

Rank	District Name	District Code	Effect Size	N
1	Anamoose 14	25-014	0.67508	10
2	Hebron 13	30-013	0.65720	35
3	Naughton 25	08-025	0.54946	6
4	Wahpeton 37	39-037	0.40734	223
5	Central Valley 3	49-003	0.38321	44
6	Hankinson 8	39-008	0.33028	46
7	Richland 44	39-044	0.31261	52
8	Parshall 3	31-003	0.27596	48
9	Burke Central 36	07-036	0.27397	18
10	Midkota 7	20-007	0.24309	36

### District Reported Student Achievement Impact

Districts reported upon learning loss among student demographics groups. There were 157 districts that provided such responses in time for the current report.

- 45% of these districts reported learning loss among special education students with IEPs (compared with 48% during the last reporting period).
- 35% of these districts reported learning loss among low-income students (compared with 39% during the last reporting period).
- 15% of these districts reported learning loss among English learners (compared with 17% during the last reporting period).
- 27% of these districts reported learning loss among one or more specific racial/ethnic subgroups (compared with 30% during the last reporting period).



## ***Districts' Accelerated Learning Plans***

Districts reported on their strategies to accelerate learning recovery. According to their reporting, districts are using a variety of strategies:

<b><i>Means of Accelerating Learning Recovery</i></b>	<b><i># of Districts (of 157)</i></b>	<b><i>% of Districts</i></b>
Hiring Additional Personnel	129	82%
New/Additional Technology	122	78%
Professional Development	121	77%
Using New Curriculum	120	76%
Health-Related Supports	115	73%
Tutoring	68	43%
Out-of-School Time	61	39%
Class Size Reduction	43	27%
Other Options	27	17%

Among districts who described efforts to close subgroup gaps, approaches varied significantly. For example, some districts reported hiring more aides / paraprofessionals to help provide instructional, behavioral, and other support for students with IEPs or who have otherwise been identified as having high needs. This allows for one-to-one and small group help with learning and, ultimately, accelerated learning recovery.

Some districts reported very deliberate grade-based strategies and grade-based monitoring of learning recovery. Relatedly, some districts report reducing class size by hiring additional teachers and to serve students in a strategic way, such as supporting the grade(s) in the school with the students with the highest needs. This not only has direct academic benefits, but indirect benefits as well. For instance, extra teachers help reduce behavioral disruptions in class, help increase classroom participation, and in turn, cause more learning recovery.

Other districts report providing increased tutoring services during the school day, after school, and during the summer. This tutoring helps with targeting skill gaps in core subjects like math and ELA. Another example of districts' strategies is the modification of how summer school is implemented. For instance, holding summer school immediately before the new school year has resulted in better interim assessment performance for students, ultimately helping students get back on track for meeting grade-level expectations.



## ***Use of ESSR Funds***

The North Dakota Department of Public Instruction (NDDPI) on behalf of North Dakota schools has been allocated \$474,560,121.00 through federal ESSER funds. As of December 21, 2022, the NDDPI has allocated \$455,228,578.00 (96%) of the total awarded funds. Access to and expenditures on ESSER I funds ended on September 30, 2022, resulting in \$153,117 of funds allocated to local Title I Eligible schools being returned to the United States Department of Education (USED).

### **Distribution of ESSER Funds**

As directed through ESSER guidance NDDPI set aside state-level funds to address learning loss, summer enrichment, afterschool programs, program administration, and other statewide initiatives. NDDPI staff in collaboration with local education and tribal leaders have utilized these funds to support many programs across the state. The tables below show the distribution of the funds allocated to the NDDPI through ESSER funds.

<b>ESSER I (Closed 9/30/2022)</b>				
	<b>Percent of Total Award</b>	<b>Appropriation</b>	<b>Uncommitted</b>	<b>Expended</b>
<b>Title I Eligible LEAs</b>	90%	\$29,967,929.00	<b>\$153,117.00</b>	\$29,814,811.00
<b>Non-Eligible Title I LEAs</b>	0.29%	\$90,545.00	\$0.00	\$90,545.00
<b>Program Administration</b>	0.50%	\$166,489.00	\$0.00	\$166,489.00
<b>Statewide Initiatives</b>	9.21%	\$3,066,718.00	\$0.00	\$3,066,718.00
<b>Total</b>		<b>\$33,297,699.00</b>	<b>\$153,117.00</b>	<b>\$33,138,563.00</b>
<b>ESSER II (Spending Deadline 9/30/2023)</b>				
<b>Title I Eligible LEAs</b>	90%	\$122,331,954.00	\$0.00	\$122,331,954.00
<b>Non-Eligible Title I LEAs</b>	0.21%	\$280,000.00	\$0.00	\$217,153.00
<b>Program Administration</b>	0.50%	\$677,622.00	\$288,386.00	\$391,235.00
<b>Statewide Initiatives</b>	9.29%	\$12,627,376.00	\$3,648,038.00	\$5,189,616.00
<b>Total</b>		<b>\$135,916,952.00</b>	<b>\$3,936,424.00</b>	<b>\$128,129,958.00</b>
<b>ESSER III (Spending Deadline (9/30/2024)</b>				
<b>Title I Eligible LEAs</b>	90%	\$274,804,226.00	\$64,035.00	\$77,770,382.00
<b>Non-Eligible Title I LEAs</b>	0.21%	\$630,000.00	\$0.00	\$265,115.00
<b>Program Administration</b>	0.50%	\$1,526,690.00	\$1,526,690.00	\$0.00
<b>Statewide Initiatives</b>	9.29	\$28,377,113.00	\$13,643,836.00	\$4,756,934.00
<b>Total</b>		<b>\$305,338,029.00</b>	<b>\$15,234,561.00</b>	<b>\$82,792,431.00</b>

A focus area for the ESSER statewide initiatives was to strengthen the educator pipeline through programs such as the Para to Teacher Pathway through Minot State University, University of Mary, and Valley City State University and The Grow Your Own Apprentice and Principal Apprentice programs in partnership with the Regional US Department of Labor. Other areas of focus for the ESSER statewide initiatives have been strengthening reading instruction, math interventions, and special education services for students in North Dakota through increased educator professional development and program resources. A program having significant impact is the ND Be Legendary School Board Training and ongoing coach that has been developed and supported by ESSER state set aside funding in partnership with the ND School Boards Association. Currently eight school districts have completed the initial training with four engaged in the coaching, and another 26 districts are in the process this year. This represents 20% of our school districts serving approximately 20% of our students. School board members are given the authority to make the spending decisions for 98% of the State General Fund K12 budget and 90% of the K12 Covid relief funding. NDDPI felt it was imperative to provide training and support focused on student to school board members focused on student academic outcomes.

A complete list of ESSER State-set-aside Funded projects can be found in Appendix A.

### **District-Reported Use of ESSER Funds**

Districts have been allocated \$428,104,654. As of December 21, 2022, North Dakota school districts have claimed reimbursement for \$230,489,960 of their total ESSER fund allocations. Within those funds, school districts have requested \$47,267,307 for reimbursement of goods and services that meet the allowability requirements for learning loss expenses. School districts have used ESSER funds to support a variety of aspects of education. The most frequently reported uses include purchasing and supporting educational technology and services and products focused on addressing learning loss. Utilizing at least 20% of funds to address learning loss was a federal requirement of ESSER III. Please see the table on the following page for more detailed information. A summary of each district ESSER funding amounts can be found in Appendix B.

<b>Categories of Use of ESSER Funds</b>	<b>Districts Applying Funds Toward Category &amp;</b>	<b>Avg. % of Funds Expended in Reporting Districts</b>
<b><i>Address Learning Loss</i></b>	<b>138</b>	<b>16.6%</b>
<b><i>Educational Technology</i></b>	<b>126</b>	<b>9.1%</b>
Purchase Cleaning Supplies	88	3.6%
Professional Development	75	2.8%
Mental Health Supports	72	4.0%
School Facility Repairs and Improvements	69	12.1%
High Quality Instructional Materials and Curricula	65	4.6%





<b>Categories of Use of ESSER Funds</b>	<b>Districts Applying Funds Toward Category &amp;</b>	<b>Avg. % of Funds Expended in Reporting Districts</b>
Additional Pay	61	5.8%
Improving Air Quality	60	13.9%
Supplemental Learning	54	5.5%
Transportation	39	8.5%
Implement Public Health Protocols	35	3.3%
Other uses for maintaining operations & continuity of services/staff	23	15.4%
Added Needs of At-Risk Population	22	3.9%
Renovation Projects	18	16.8%
Coordinate Emergency Response	15	1.8%
IDEA (Special Education)	12	8.1%
Budgetary Shortfalls	13	7.6%
Perkins (Career & Technical Education)	11	7.5%
Construction Projects	11	18.7%
ESSA	6	2.2%
Acquisition of Real Property or Modular Classrooms	5	31.0%
Coordinate Long-Term Closures	2	1.0%
Adult Education and Family Literacy Act	1	7.0%
Indian, Native Hawaiian, & Alaskan Native Act	1	3.0%

## ***District-Reported Impact of ESSER Funds***

Districts self-reported a range of positive outcomes that have resulted from their strategies for accelerating learning recovery. Increased access to technology and an increasingly effective curriculum are two of the most common impacts reported by districts.

<b><i>Evidence of Accelerated Learning Recovery</i></b>	<b><i># of Districts (of 157)</i></b>	<b><i>% of Districts</i></b>
Improved Student Access to Technology	<b>131</b>	83%
Improved Teacher Access to Technology	<b>107</b>	68%
Increasingly Effective Curriculum	<b>103</b>	66%
Increased Teacher and Other Staff FTEs	101	64%
Effective Staff Training	97	62%
Increased Learning in English Language Arts	91	58%
Improved Test Scores	91	58%
Improved Health	87	55%
Increased Learning in Math	80	51%
Improved Choice Ready Rate	43	27%
Increased Learning in Other Subjects	26	17%
Improved Student Attendance	25	16%
Improved Graduation Rate	14	9%
Other Improvements	11	7%

Many school districts also mentioned an increase in data-driven instructional practices that focus on identifying and addressing specific student strengths and challenges which has resulted in most districts experiencing continual increases in student academic performance. Additionally, districts have invested in professional development and staffing to address mental and behavioral health. School districts have started to see an increase in student engagement, positive student/staff relationships, and a decrease in behavioral referrals. Overall, school districts are reporting that they are approaching pre-pandemic academic scores as well as an increase in attendance, student engagement, Choice-Ready preparedness, and graduation rates.

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## **Conclusions**

ESSER funds have provided North Dakota's schools with a necessary lifeline in an unprecedented time. Districts have had a considerable amount of autonomy over how their ESSER funds were spent, and so the reporting required by HB 1013 has been essential for accountability.

Initial pandemic-related learning loss among students was evident, but ESSER funds have contributed to learning recovery. Such recovery has been made possible by districts' strategies to accelerate learning recovery. Common strategies – such as tailoring student interventions, employing new/additional technology, hiring additional personnel, and investing in professional development for school staff – have been successful according to districts. Generally, school districts have self-reported that they are approaching pre-pandemic academic scores as well as an increase in attendance, student engagement, Choice-Ready preparedness, and graduation rates.

ND Insights shows that our statewide math scores decreased by 5 points and did not see any improvement from 2021 to 2022. Our reading and writing scores dropped 4 points initially but did recover 1 point from 2021 to 2022. Statewide analyses show that learning recovery looks different across subject and student grade. We see more recovery in English Language Arts (ELA) than we see in math, particularly for grades 4-7. The State does not have access to all of the academic assessment data schools may be using to report an increase in academic achievement. We only have access to the annual state assessment and the approximately 50% of our student's interim assessment results from the NWEA MAP test. The state does have access to all attendance, student engagement, Choice Ready and graduation rate data. The data shows that there has been a steady decline in attendance from 96% in 2019, to 95% in 2021 and 93% in 2022. Student engagement has also declined from 52% of students being committed to school in 2020, to 44% in 2021 and 43% in 2022. Choice Ready preparedness has seen a nice increase from 45% in 2021 to 61% in 2022. Unfortunately, our graduation rate has also seen a decline from 89% in 2020 to 87% in 2021 and 84% in 2022.

DPI continues to support districts in effectively using this one-time funding to support innovation that can be sustained through historical funding streams such as (IDEA, Title I, and Title II. Specifically, DPI has developed a team to create guidance and support materials to assist school districts in developing updated budgets. DPI has also granted funds for district leaders and business managers to become certified in Georgetown University's Edunomics outcome-based or results-based budgeting model. Finally, DPI is modeling for districts the essential process of using data analysis to identify effective practices to continue funding and ineffective practices to cease funding.

DPI will continue to monitor student achievement on an ongoing basis, support districts in using ESSER funding to support the direct improvement of student outcomes, answer the questions of you and your constituents to the best of our ability, and continue to support districts as learning recovery continues to be emphasized.



## Appendix A: ESSER Funded Statewide Initiatives

ESSER I			Closed 9/30/2022	
Program Title	Percent of ESSER I Fund	Appropriation	Uncommitted	Expended
DOH BIC IDB	0.07%	\$ 24,498.00	\$ -	\$ 24,498.00
Exact Path with Edmentum	1.80%	\$ 600,000.00	\$ -	\$ 600,000.00
Family Engagement Professional Development	0.13%	\$ 43,000.00	\$ -	\$ 43,000.00
Growing MTSS	1.00%	\$ 331,813.00	\$ -	\$ 331,813.00
Ignite Conference Scholarships	0.05%	\$ 16,502.00	\$ -	\$ 16,502.00
Para to Teacher Pathway- Minot State University	1.99%	\$ 663,500.00	\$ -	\$ 663,500.00
Prioritized Instructional Planning/Standards-SEEC	0.41%	\$ 135,000.00	\$ -	\$ 135,000.00
Professional Development for Educators: Cognia	1.65%	\$ 579,600.00	\$ -	\$ 579,600.00
School Rapid Response Team	0.76%	\$ 253,015.43	\$ -	\$ 253,015.43
Special Education- Early Childhood PD Special Education Units	0.16%	\$ 54,302.17	\$ -	\$ 54,302.17
Special Education Grants-LEAs	0.37%	\$ 120,784.36	\$ -	\$ 120,784.36
Special Education Special Education Units	0.70%	\$ 212,303.70	\$ -	\$ 212,303.70
Special Education-Early Childhood - Mayville State	0.00%	\$ 801.00	\$ -	\$ 801.00
Special Education-Early Childhood PD LEAs	0.09%	\$ 29,850.81	\$ -	\$ 29,850.81
STOY	0.02%	\$ 7,764.56	\$ -	\$ 7,764.56
<b>ESSER I State Set Aside Totals</b>	<b>9.2%</b>	<b>\$ 3,072,735.03</b>		<b>\$ 3,072,735.03</b>

ESSER II				
Program Title	Percent of ESSER II Fund	Appropriation	Uncommitted	Expended
Specially Designed Instruction for students with disabilities	0.00%	\$519.00	\$0.00	\$519.00
3 STARS Roadmap & Planning-Nexus	0.02%	\$21,605.00	\$0.00	\$21,605.00
Alaska Collaboration	0.03%	\$40,000.00	\$15,350.00	\$24,650.00
Be Legendary ongoing School Board Training	0.38%	\$522,180.00	\$450,180.00	\$14,350.00
Be Legendary ongoing School Board Training	0.00%	\$1,820.00	\$0.00	\$1,820.00
Be Legendary ongoing School Board Training -Elliot & McMahon	0.08%	\$106,900.00	\$0.00	\$78,325.00
Be Legendary ongoing School Board Training- Travel	0.00%	\$1,067.40	\$0.00	\$1,067.00
Be Legendary ongoing School Board Training-Graphic Artist-Odney	0.01%	\$9,470.00	\$0.00	\$9,470.00
Be Legendary Promotion Dept	0.01%	\$10,000.00	\$8,199.69	\$1,800.00
Bonuses Retention/Performance	0.10%	\$132,148.00	\$0.00	\$132,148.00
Bonuses Retention/Performance 2023	0.04%	\$60,000.00	\$60,000.00	\$0.00
Choice Ready Grants	0.59%	\$800,000.00	\$0.00	\$0.00
Choice Ready Workshops	0.01%	\$15,515.00	\$0.00	\$15,515.00
Classlink	0.29%	\$390,000.00	\$390,000.00	\$0.00
Consultant for Grow Your Own Apprenticeship Program	0.06%	\$75,000.00	\$0.00	\$25,000.00
CTE RU Ready Work-Based Learning Module Setup	0.11%	\$150,000.00	\$0.00	\$150,000.00
DHS Best in Class Grants	1.77%	<b>\$2,400,000.00</b>	\$321,151.00	\$2,078,849.00
DPI Collaboration/Conference Room updates/New Technology	0.04%	\$60,000.00	\$1,560.00	\$58,440.00
Early Learning DHS - Teaching Strategies	1.01%	<b>\$1,375,502.00</b>	\$1,150,574.00	\$224,928.00
Early Learning Transition - Hunt Institute	0.04%	\$53,050.00	\$0.00	\$23,125.00
Education pathway for HS seniors	0.22%	\$300,000.00	\$194,453.00	\$9,903.57
Ednomics Lab - CREA	0.15%	\$200,000.00	\$0.00	\$124,460.00
Ednomics Lab - Training Dept	0.01%	\$15,000.00	\$8,694.00	\$6,306.00
EmpowerU	0.07%	\$100,000.00	\$81,865.00	\$15,405.00
Financial Transparency Fund	0.20%	\$275,000.00	\$7,500.00	\$37,315.00
Financial Transparency-Otis	0.05%	\$71,716.00	\$0.00	\$71,716.00
Food Service Innovation Grants	0.91%	<b>\$1,233,032.00</b>	\$0.00	\$411,650.00
Grow Your Own Apprenticeship Program	0.31%	\$425,000.00	\$0.00	\$106,250.00
Healthy Return to Learning-Dr. Tangedahl	0.00%	\$3,387.00	\$0.00	\$3,388.00
Ignite/Cyber Security Scholarships	0.14%	\$195,896.00	\$0.00	\$195,896.00

ESSER II continued				
Program Title	Percent of ESSER II Fund	Appropriation	Uncommitted	Expended
Incentivize Family Engagement	0.15%	\$199,999.00	\$100,000.00	\$24,315.00
Incentivize National Board Certification for teachers	0.07%	\$100,000.00	\$100,000.00	\$0.00
Integrated Education and Training Grants (Adult Ed)	0.07%	\$96,201.38	\$0.00	\$96,201.00
Lexile/Quantile Summer Event	0.01%	\$15,000.00	\$15,000.00	\$0.00
LINCSpring-Cognia	0.10%	\$133,024.99	\$0.00	\$133,025.00
Marketing Services	0.04%	\$59,000.00	\$0.00	\$9,892.00
Micro credential alignment with national standards	0.15%	\$200,000.00	\$200,000.00	\$0.00
Micro credential alignment with national standards	0.22%	\$300,000.00	\$0.00	\$115,988.00
Monsideo Accessibility Pool (ADA Compliant Docs)	0.02%	\$25,142.00	\$0.00	\$12,571.00
Native American-Dakota Date Book Class	0.01%	\$20,000.00	\$0.00	\$0.00
NDTEACH Title I Para Certificate	0.11%	\$150,000.00	\$0.00	\$2,914.00
Office updates/Conf room updates	0.05%	\$73,566.00	\$26,451.00	\$47,115.00
Office Updates/Conference Updates	0.02%	\$27,890.00	\$0.00	\$27,890.00
PCBL Scale Grants	0.37%	\$500,000.00	\$500,000.00	\$0.00
Quiver Emotional Intelligence	0.01%	\$14,750.00	\$0.00	\$14,750.00
Rural School Summit	0.00%	\$4,000.00	\$2,415.00	\$1,585.00
SAS Conference/Learning Decline Analysis	0.01%	\$15,000.00	\$5,395.00	\$9,605.00
School Health Technician Admin Rule Process	0.01%	\$10,000.00	\$9,204.00	\$796.00
School Rapid Response Team (Nexus-Tangedahl-Rodenburg)	0.02%	\$20,471.00	\$0.00	\$20,471.00
SDK Integration Fund	0.15%	\$200,000.00	\$0.00	\$30,899.00
Sharepoint Records retention implementation	0.00%	\$4,771.00	\$0.00	\$4,771.00
Special Education Early Childhood Project- Mayville State	0.01%	\$11,259.00	\$0.00	\$11,259.00
Specially Designed Instruction for students with disabilities	0.00%	\$519.00	\$0.00	\$519.00
STARS Upgrade	0.02%	\$22,233.00	\$0.00	\$22,233.00
STARS Upgrade Phase 2-Nexus	0.13%	\$172,255.00	\$0.00	\$172,255.00
Stars Upgrade Phase 2-Otis Ed	0.39%	\$528,819.00	\$0.00	\$528,819.00
State-Level Set-Aside Bonuses Retention/Performance Other Dept: 1010	0.02%	\$24,000.00	\$0.00	\$24,000.00
Teacher Innovation Grants	0.01%	\$11,433.00	\$0.00	\$1,599.00
Teacher Shortage Grant	0.15%	\$200,000.00	\$0.00	\$32,807.00
Teacher Shortage Grant	0.15%	\$200,000.00	\$0.00	\$0.00
<b>ESSER II State Set Aside Totals</b>	<b>9.12%</b>	<b>\$ 12,383,143.00</b>	<b>\$ 3,647,992.00</b>	<b>\$ 5,190,180.00</b>

ESSER III				
Program Title	Percent of ESSER III Fund	Appropriation	Uncommitted	Expended
DHS Waterford PreK Upstart	0.56%	\$1,700,000.00	\$334,291.98	\$1,365,708.02
MTSS Expansion-CREA Learning Loss	0.15%	\$468,187.00	\$0.00	\$231,500.00
Learning Loss Full-Service Community Schools - CREA	0.07%	\$200,000.00	\$0.00	\$0.00
Learning Decline Analysis/SAS	0.02%	\$48,750.00	\$0.00	\$48,750.00
Learning Decline Analysis/SAS Phase II	0.07%	\$215,054.00	\$0.00	\$0.00
Family Engagement Professional Development	0.03%	\$102,000.00	\$36,562.62	\$0.00
Family Engagement Professional Development	0.02%	\$50,000.00	\$0.00	\$3,000.00
EL Professional Development Teachers /Standards /Scaffolding Training	0.03%	\$100,000.00	\$100,000.00	\$0.00
Early Warning System Intervention Pilot- AIR	0.05%	\$150,000.00	\$67,468.64	\$32,531.36
Early Warning System Intervention Pilot-AIR	0.02%	\$50,000.00	\$48,405.31	\$1,594.69
Graduation Improvement Proposal	0.03%	\$100,000.00	\$0.00	\$0.00
Graduation Improvement Proposal	0.03%	\$100,000.00	\$0.00	\$0.00
SDI-Specially Designed Instruction for students with disabilities	0.03%	\$99,480.58	\$98,395.98	\$1,084.60
Learning Loss Conference-Hunt Institute	0.00%	\$1,220.07	\$0.00	\$1,220.07
CLSD Sites Initiative	0.30%	\$918,000.00	\$918,000.00	\$0.00
CLSD Sites-Grants	1.31%	\$4,000,000.00	\$0.00	\$317,608.64
Exact Path-Edmentum	0.14%	\$437,700.00	\$0.00	\$437,700.00
Priority Standards-SEEC	0.33%	\$1,000,000.00	\$0.00	\$271,123.05
Early Childhood Engagement-Prairie Public	0.11%	\$325,000.00	\$0.00	\$37,979.72
Early Literacy Training	0.01%	\$21,000.00	\$3,417.69	\$17,582.31
Early Literacy Training	0.02%	\$75,000.00	\$45,000.00	\$15,000.00
Early Literacy Training	0.00%	\$4,000.00	\$0.00	\$4,000.00
Incentivize Reading & Math Corps Expansion-SEEC	0.12%	\$360,000.00	\$0.00	\$63,759.05
CLSD sites / Literacy Audits- Add 5 new schools	0.02%	\$52,000.00	\$3,250.00	\$48,750.00
CLSD sites-Add Five new /SLI Improvement Implementation	0.01%	\$20,000.00	\$0.00	\$4,057.92
CLSD sites-add five new/SEEC SLI Curriculum Review	0.00%	\$10,000.00	\$0.00	\$10,000.00
Math Innovation Zones	0.16%	\$487,376.07	\$487,376.07	\$0.00
Math Innovation Zones	0.00%	\$12,623.93	\$1.00	\$12,622.93



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

ESSER III continued				
Program Title	Percent of ESSER III Fund	Appropriation	Uncommitted	Expended
0101 6000 Science of Reading	0.00%	\$6,900.00	\$0.00	\$6,900.00
Science of Reading-Center for Literacy & Learning	0.00%	\$8,459.80	\$0.00	\$8,459.80
Science of Reading-SEEC	0.08%	\$254,323.00	\$0.00	\$254,323.00
Science of Reading-SEEC	0.29%	\$893,562.08	\$0.00	\$253,038.10
IET Integrated Education and Training Grants (Adult Ed)	0.09%	\$267,738.00	\$0.00	\$0.00
EB Interventions	0.62%	\$1,891,771.35	\$1,891,771.35	\$0.00
CTE Reimbursements-Summer Camp Summer	0.07%	\$200,000.00	\$95,128.82	\$104,871.18
Summer STEM camp in partner with VCSU	0.04%	\$120,000.00	\$0.00	\$48,423.51
21st CCLC Expansion-Academic Summer Enrichment Camp	0.02%	\$75,000.00	\$0.00	\$32,870.60
21st CCLC Expansion-Academic Summer Enrichment Camp	0.03%	\$105,000.00	\$0.00	\$88,731.90
21st CCLC Expansion-Academic Summer Enrichment Camp	0.01%	\$20,000.00	\$0.00	\$10,761.87
Partner with state parks for Summer Learning-ND Parks Dept:	0.20%	\$600,000.00	\$0.00	\$64,599.88
EB Summer Enrichment	0.63%	\$1,933,380.00	\$1,933,380.00	\$0.00
21st CCLC Out of School Time Grants Afterschool	0.07%	\$218,218.00	\$0.00	\$71,171.14
21st CCLC Out of School Time Grants Afterschool	0.10%	\$310,541.00	\$0.00	\$32,728.15
21st CCLC Out of School Time Grants Afterschool	0.16%	\$492,243.00	\$0.00	\$225,193.00
21st CCLC Out of School Time Grants Afterschool	0.32%	\$978,900.00	\$0.00	\$443,215.32
High Impact Tutoring Afterschool	0.13%	\$400,000.00	\$200,000.00	\$68,876.00
Afterschool Programs	0.21%	\$653,478.00	\$653,478.00	\$0.00
School Rapid Response Team	0.00%	\$3,798.00	\$0.00	\$3,798.00
HRTL PM-Nexus	0.01%	\$19,973.75	\$0.00	\$19,973.75
DHS Best-in-Class Grants	1.15%	\$3,500,000.00	\$3,500,000.00	\$0.00
Freelance Journalist-Odney	0.01%	\$28,050.00	\$0.00	\$28,050.00
Learning Recovery Marketing-Flint	0.02%	\$48,789.28	\$0.00	\$48,789.28
Odney	0.00%	\$238.58	\$0.00	\$238.58
Teacher Shortage/Pathway	0.12%	\$375,000.00	\$0.00	\$0.00
Grow Your Own Principal Apprenticeship	0.07%	\$200,000.00	\$0.00	\$0.00
Teacher Shortage Grant	0.13%	\$400,000.00	\$0.00	\$0.00
Teacher Innovation Grants	0.03%	\$88,567.00	\$62,902.00	\$5,564.62
State-Level Set Aside Other	0.77%	\$2,339,035.39	\$2,339,035.39	\$0.00
<b>ESSER III State Set Aside Totals</b>	<b>9.29%</b>	<b>\$ 28,377,113.00</b>	<b>\$ 13,643,836.00</b>	<b>\$ 4,756,933.00</b>



## Appendix B: 2022 District ESSER Funds

	Total ESSER Allocation	ESSER Funds Spent	ESSER Funds Remaining
State of North Dakota	\$ 428,046,071.91	\$ 161,808,228.69	\$ 266,237,843.22
<a href="#">Alexander Public School</a>	\$ 523,494.00	\$ 189,806.00	\$ 333,688.00
<a href="#">Anamoose Public School 2022.pdf</a>	\$ 1,331,255.00	\$ 758,837.57	\$ 572,417.43
<a href="#">Apple Creek School</a>	\$ 71,000.00	\$ 6,000.00	\$ 65,000.00
<a href="#">Ashley Public School</a>	\$ 500,061.00	\$ 227,803.30	\$ 272,257.70
<a href="#">Bakker Public School</a>	\$ 6,000.00	\$ 545.96	\$ 5,454.04
<a href="#">Barnes County North Public School</a>	\$ 910,660.00	\$ 189,453.61	\$ 721,206.39
<a href="#">Beach School District #3</a>	\$ 1,029,437.00	\$ 76,184.00	\$ 953,253.00
<a href="#">Belcourt School District #7</a>	\$ 33,461,695.00	\$ 4,991,747.53	\$ 28,469,947.47
<a href="#">Belfield Public School</a>	\$ 563,373.00	\$ 279,238.12	\$ 284,134.88
<a href="#">Beulah School District 27</a>	\$ 1,337,177.00	\$ 875,735.57	\$ 461,441.43
<a href="#">Billings County School District</a>	\$ 71,000.00	\$ 69,976.14	\$ 1,023.86
<a href="#">Bismarck Public Schools</a>	\$ 33,292,583.00	\$ 18,117,557.90	\$ 15,175,025.10
<a href="#">Bottineau School District 1</a>	\$ 2,448,945.99	\$ 1,538,755.17	\$ 910,190.82
<a href="#">Bowbells Public School</a>	\$ 255,437.00	\$ 239,831.03	\$ 15,605.97
<a href="#">Bowman County School District #1</a>	\$ 745,175.00	\$ 257,812.34	\$ 487,362.66
<a href="#">Burke Central</a>	\$ 347,712.00	\$ 123,684.00	\$ 224,028.00
<a href="#">Carrington Public School</a>	\$ 997,552.00	\$ 72,805.00	\$ 924,747.00
<a href="#">Cavalier Public School</a>	\$ 1,229,942.00	\$ 473,602.30	\$ 756,339.70
<a href="#">Center-Stanton Public School</a>	\$ 751,298.00	\$ 432,624.56	\$ 318,673.44
<a href="#">Central Cass Schools</a>	\$ 1,554,630.00	\$ 787,498.97	\$ 767,131.03
<a href="#">Central Valley Public School</a>	\$ 417,948.00	\$ 180,005.92	\$ 237,942.08
<a href="#">Dakota Prairie Public School</a>	\$ 1,031,563.00	\$ 636,543.05	\$ 395,019.95
<a href="#">Devils Lake Public Schools</a>	\$ 8,560,312.00	\$ 984,457.77	\$ 7,575,854.23
<a href="#">Dickinson Public Schools</a>	\$ 10,850,457.00	\$ 3,207,151.88	\$ 7,643,305.12
<a href="#">Divide County School District</a>	\$ 1,261,425.00	\$ 453,464.00	\$ 807,961.00
<a href="#">Drayton Public School</a>	\$ 1,084,943.00	\$ 747,272.68	\$ 337,670.32
<a href="#">Dunseith Public Schools</a>	\$ 11,934,281.00	\$ 959,754.68	\$ 10,974,526.32
<a href="#">Edgeley Public School</a>	\$ 825,009.00	\$ 144,321.93	\$ 680,687.07
<a href="#">Edmore Public School</a>	\$ 422,089.00	\$ 98,832.93	\$ 323,256.07
<a href="#">Eight Mile School District #6</a>	\$ 1,636,914.00	\$ 546,180.61	\$ 1,090,733.39
<a href="#">Elgin-New Leipzig School</a>	\$ 804,356.00	\$ 393,797.45	\$ 410,558.55
<a href="#">Ellendale Public School</a>	\$ 1,001,083.00	\$ 141,753.74	\$ 859,329.26
<a href="#">Emerado Public School District #127</a>	\$ 1,749,047.00	\$ 300,939.11	\$ 1,448,107.89
<a href="#">Enderlin Area Schools</a>	\$ 1,160,194.00	\$ 991,250.13	\$ 168,943.87
<a href="#">Fairmount Public School</a>	\$ 794,796.00	\$ 124,253.35	\$ 670,542.65
<a href="#">Fargo Public Schools</a>	\$ 46,707,398.00	\$ 15,804,652.31	\$ 30,902,745.69
<a href="#">Fessenden-Bowdon 25</a>	\$ 361,273.00	\$ 64,370.06	\$ 296,902.94
<a href="#">Finley-Sharon Public School</a>	\$ 314,161.00	\$ 169,405.67	\$ 144,755.33
<a href="#">Flasher Public School District #39</a>	\$ 699,537.00	\$ 413,523.51	\$ 286,013.49
<a href="#">Fordville-Lankin Public School</a>	\$ 71,000.00	\$ 26,000.00	\$ 45,000.00
<a href="#">Fort Ransom Elementary School</a>	\$ 71,000.00	\$ 26,000.00	\$ 45,000.00
<a href="#">Fort Totten 30</a>	\$ 5,570,869.00	\$ 287,516.49	\$ 5,283,352.51
<a href="#">Fort Yates Public School</a>	\$ 5,223,806.00	\$ 2,272,831.82	\$ 2,950,974.18
<a href="#">Gackle-Streeter Public School</a>	\$ 558,892.00	\$ 339,526.13	\$ 219,365.87



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

	Total ESSER Allocation	ESSER Funds Spent	ESSER Funds Remaining
<a href="#">Garrison Public Schools</a>	\$ 1,205,687.00	\$ 1,205,687.00	\$ -
<a href="#">Glen Ulin Public School</a>	\$ 559,974.00	\$ 251,508.75	\$ 308,465.25
<a href="#">Glenburn Public School</a>	\$ 1,299,047.00	\$ 102,687.00	\$ 1,196,360.00
Goodrich Public School	\$ 65,000.00	\$ 65,000.00	\$ -
Grafton 18	\$ 4,428,557.00	\$ 2,525,508.44	\$ 1,903,048.56
Grafton Public Schools **now part of Grafton 18	\$ 333,349.00	\$ 333,349.00	\$ -
<a href="#">Grand Forks Public Schools</a>	\$ 28,907,219.00	\$ 12,412,995.12	\$ 16,494,223.88
<a href="#">Grenora Public School</a>	\$ 955,207.00	\$ 143,502.35	\$ 811,704.65
<a href="#">Griggs County Central School District</a>	\$ 1,041,731.00	\$ 1,017,819.32	\$ 23,911.68
Halliday Public School	\$ 6,000.00	\$ 6,000.00	\$ -
<a href="#">Hankinson Public School</a>	\$ 883,462.00	\$ 768,242.68	\$ 115,219.32
<a href="#">Harvey Public School District #38</a>	\$ 1,308,784.00	\$ 533,505.38	\$ 775,278.62
<a href="#">Hatton Eielson School</a>	\$ 472,773.00	\$ 297,376.80	\$ 175,396.20
<a href="#">Hazelton-Moffit-Braddock Public School</a>	\$ 478,335.00	\$ 232,831.90	\$ 245,503.10
<a href="#">Hazen Public Schools</a>	\$ 837,111.00	\$ 434,670.36	\$ 402,440.64
<a href="#">Hebron Public School</a>	\$ 567,453.00	\$ 478,357.80	\$ 89,095.20
<a href="#">Hettinger Public School</a>	\$ 540,545.00	\$ 71,537.80	\$ 469,007.20
<a href="#">Hillsboro Public Schools</a>	\$ 1,251,608.00	\$ 966,635.90	\$ 284,972.10
<a href="#">Hope Page 85</a>	\$ 316,592.00	\$ 148,446.19	\$ 168,145.81
<a href="#">Horse Creek Public School District</a>	\$ 6,000.00	\$ 6,000.00	\$ -
<a href="#">Jamestown Public Schools</a>	\$ 7,876,057.00	\$ 5,689,153.45	\$ 2,186,903.55
<a href="#">Kenmare School District #28</a>	\$ 839,910.00	\$ 390,991.30	\$ 448,918.70
Kensal Public School	\$ 71,000.00	\$ 25,843.33	\$ 45,156.67
<a href="#">Kidder County School District #1</a>	\$ 1,439,670.92	\$ 1,068,076.59	\$ 371,594.33
Killdeer Public School District #16	\$ 1,389,695.00	\$ 1,102,097.33	\$ 287,597.67
<a href="#">Kindred Public School District #2</a>	\$ 386,983.00	\$ 296,793.47	\$ 90,189.53
<a href="#">Kulm Public School</a>	\$ 591,115.00	\$ 72,516.02	\$ 518,598.98
<a href="#">Lakota School District 66</a>	\$ 493,119.00	\$ 381,099.74	\$ 112,019.26
<a href="#">LaMoure Public School</a>	\$ 942,557.00	\$ 335,199.36	\$ 607,357.64
<a href="#">Langdon Area Schools</a>	\$ 1,387,797.00	\$ 375,880.78	\$ 1,011,916.22
<a href="#">Larimore Public School District</a>	\$ 1,047,253.00	\$ 480,037.91	\$ 567,215.09
<a href="#">Leeds Public School</a>	\$ 590,589.00	\$ 324,618.70	\$ 265,970.30
<a href="#">Lewis and Clark Public School District #161</a>	\$ 654,598.00	\$ 48,002.00	\$ 606,596.00
<a href="#">Lidgerwood Public School</a>	\$ 607,772.00	\$ 257,905.98	\$ 349,866.02
<a href="#">Linton Public School</a>	\$ 935,411.00	\$ 520,171.12	\$ 415,239.88
<a href="#">Lisbon 19</a>	\$ 1,102,381.00	\$ 393,314.00	\$ 709,067.00
<a href="#">Litchville-Marion School District 46</a>	\$ 768,901.00	\$ 315,948.60	\$ 452,952.40
Little Heart 4 (Saint Anthony)	\$ 71,000.00	\$ 42,517.05	\$ 28,482.95
<a href="#">Lone Tree - Golva Public School</a>	\$ 281,593.00	\$ 247,298.69	\$ 34,294.31
<a href="#">Maddock School District</a>	\$ 693,777.00	\$ 391,803.65	\$ 301,973.35
<a href="#">Mandan Public Schools</a>	\$ 12,322,980.00	\$ 10,565,105.80	\$ 1,757,874.20
<a href="#">Mandaree School District</a>	\$ 2,837,436.00	\$ 199,702.72	\$ 2,637,733.28



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

	<b>Total ESSER Allocation</b>	<b>ESSER Funds Spent</b>	<b>ESSER Funds Remaining</b>
Manning Elementary School	\$ 71,000.00	\$ 6,000.00	\$ 65,000.00
<a href="#">Manvel Public School</a>	\$ 457,327.00	\$ 262,164.76	\$ 195,162.24
<a href="#">Maple Valley School District</a>	\$ 666,930.00	\$ 443,743.01	\$ 223,186.99
Mapleton Elementary School	\$ 16,749.00	\$ 16,299.00	\$ 450.00
Marmarth Public School	\$ 71,000.00	\$ 26,000.00	\$ 45,000.00
<a href="#">Max Public Schools</a>	\$ 715,540.00	\$ 535,397.77	\$ 180,142.23
<a href="#">May-Port CG School District</a>	\$ 1,218,134.00	\$ 800,149.68	\$ 417,984.32
<a href="#">McClusky Schools</a>	\$ 628,467.00	\$ 133,373.35	\$ 495,093.65
<a href="#">McKenzie County School District #1</a>	\$ 5,745,449.00	\$ 367,231.03	\$ 5,378,217.97
<a href="#">Medina Public School District 3</a>	\$ 720,225.00	\$ 340,774.23	\$ 379,450.77
Menoken School	\$ 71,000.00	\$ 58,933.02	\$ 12,066.98
<a href="#">Midkota Public School</a>	\$ 771,087.00	\$ 348,805.87	\$ 422,281.13
<a href="#">Midway Public School</a>	\$ 929,197.00	\$ 720,991.57	\$ 208,205.43
<a href="#">Milnor Public Schools</a>	\$ 984,723.00	\$ 296,200.27	\$ 688,522.73
<a href="#">Minnewaukan School District No. 5</a>	\$ 5,003,215.00	\$ 654,180.72	\$ 4,349,034.28
<a href="#">Minot Public Schools</a>	\$ 22,318,983.00	\$ 9,249,684.70	\$ 13,069,298.30
<a href="#">Minto Public School</a>	\$ 1,877,082.00	\$ 67,112.31	\$ 1,809,969.69
<a href="#">Mohall-Lansford-Sherwood 1</a>	\$ 712,980.00	\$ 436,062.18	\$ 276,917.82
<a href="#">Montpelier Public School</a>	\$ 626,623.00	\$ 336,893.61	\$ 289,729.39
<a href="#">Mott-Regent School District</a>	\$ 791,387.00	\$ 201,376.26	\$ 590,010.74
<a href="#">Mt Pleasant School District #4</a>	\$ 1,471,335.00	\$ 565,868.67	\$ 905,466.33
Munich Public School	\$ 71,000.00	\$ 70,234.71	\$ 765.29
<a href="#">Napoleon Public School</a>	\$ 614,210.00	\$ 220,191.19	\$ 394,018.81
Naughton Elementary	\$ 71,000.00	\$ 71,000.00	\$ -
<a href="#">Nedrose Schools</a>	\$ 2,432,879.00	\$ 1,016,076.09	\$ 1,416,802.91
<a href="#">Nesson Public School District #2</a>	\$ 570,940.00	\$ 569,474.58	\$ 1,465.42
<a href="#">New England Public Schools</a>	\$ 1,268,586.00	\$ 692,071.87	\$ 576,514.13
<a href="#">New Rockford-Sheyenne 2</a>	\$ 883,024.00	\$ 571,994.67	\$ 311,029.33
<a href="#">New Salem-Almont Public Schools</a>	\$ 662,558.00	\$ 397,360.78	\$ 265,197.22
<a href="#">New Town Public Schools</a>	\$ 7,238,771.00	\$ 518,602.00	\$ 6,720,169.00
<a href="#">Newburg United Public School</a>	\$ 292,136.00	\$ 135,193.81	\$ 156,942.19
<a href="#">North Border School District</a>	\$ 1,032,114.00	\$ 304,825.33	\$ 727,288.67
<a href="#">North Sargent 3</a>	\$ 828,331.00	\$ 364,474.94	\$ 463,856.06
<a href="#">North Star Schools</a>	\$ 868,045.00	\$ 492,631.22	\$ 375,413.78
<a href="#">Northern Cass School District 97</a>	\$ 749,800.00	\$ 677,693.11	\$ 72,106.89
<a href="#">Northwood Public School</a>	\$ 847,931.00	\$ 314,088.72	\$ 533,842.28
<a href="#">Oakes Public Schools</a>	\$ 1,093,034.00	\$ 445,010.45	\$ 648,023.55
<a href="#">Oberon Public School</a>	\$ 1,316,307.00	\$ 435,793.76	\$ 880,513.24
<a href="#">Park River Area Schools</a>	\$ 1,295,197.00	\$ 849,350.91	\$ 445,846.09
<a href="#">Parshall Public Schools</a>	\$ 2,136,046.00	\$ 765,693.00	\$ 1,370,353.00
<a href="#">Pingree-Buchanan Public Schools</a>	\$ 584,059.00	\$ 35,807.00	\$ 548,252.00
<a href="#">Powers Lake School</a>	\$ 293,850.00	\$ 21,027.00	\$ 272,823.00
<a href="#">Richardton-Taylor Public School District</a>	\$ 975,146.00	\$ 70,142.00	\$ 905,004.00
<a href="#">Richland School District #44</a>	\$ 475,277.00	\$ 276,447.93	\$ 198,829.07
<a href="#">Rolette Public School</a>	\$ 1,392,647.00	\$ 906,751.20	\$ 485,895.80
<a href="#">Roosevelt Public School</a>	\$ 515,136.00	\$ 339,168.71	\$ 175,967.29



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

	Total ESSER Allocation	ESSER Funds Spent	ESSER Funds Remaining
<a href="#">Rugby Public School</a>	\$ 1,787,277.00	\$ 1,601,354.09	\$ 185,922.91
<a href="#">Sargent Central Public School</a>	\$ 473,159.00	\$ 261,921.69	\$ 211,237.31
<a href="#">Sawyer Public School District</a>	\$ 303,962.00	\$ 115,122.32	\$ 188,839.68
<a href="#">Scranton Public School</a>	\$ 325,123.00	\$ 276,691.74	\$ 48,431.26
<a href="#">Selfridge Public School</a>	\$ 1,750,253.00	\$ 294,299.06	\$ 1,455,953.94
<a href="#">Solen School District #3</a>	\$ 4,336,354.00	\$ 1,130,439.76	\$ 3,205,914.24
<a href="#">South Heart School</a>	\$ 232,596.00	\$ 232,596.00	\$ -
<a href="#">South Prairie School District</a>	\$ 974,195.00	\$ 591,283.85	\$ 382,911.15
<a href="#">St. John School District #3</a>	\$ 7,515,117.00	\$ 4,076,737.96	\$ 3,438,379.04
<a href="#">Stanley Community Schools</a>	\$ 1,487,233.00	\$ 956,656.11	\$ 530,576.89
<a href="#">Starkweather Public School</a>	\$ 427,492.00	\$ 151,083.00	\$ 276,409.00
<a href="#">Sterling Elementary School</a>	\$ 65,000.00	\$ 40,957.98	\$ 24,042.02
<a href="#">Strasburg Public School</a>	\$ 559,061.00	\$ 195,950.96	\$ 363,110.04
<a href="#">Surrey Public School</a>	\$ 675,956.00	\$ 241,080.95	\$ 434,875.05
<a href="#">Sweet Briar 17</a>	\$ 71,000.00	\$ 14,056.21	\$ 56,943.79
<a href="#">TGU School District</a>	\$ 1,316,606.00	\$ 460,940.38	\$ 855,665.62
<a href="#">Thompson Public Schools</a>	\$ 210,288.00	\$ 210,287.95	\$ 0.05
<a href="#">Tioga Public School District #15</a>	\$ 754,824.00	\$ 407,350.37	\$ 347,473.63
<a href="#">Turtle Lake-Mercer Public School</a>	\$ 362,972.00	\$ 248,773.33	\$ 114,198.67
<a href="#">Twin Buttes Elementary School</a>	\$ 833,460.00	\$ 50,900.79	\$ 782,559.21
<a href="#">Underwood Public School</a>	\$ 398,530.00	\$ 153,725.81	\$ 244,804.19
<a href="#">United Public Schools</a>	\$ 1,101,651.00	\$ 796,831.06	\$ 304,819.94
<a href="#">Valley City Public School District</a>	\$ 4,147,648.00	\$ 858,066.83	\$ 3,289,581.17
<a href="#">Valley-Edinburg School District #118</a>	\$ 841,841.00	\$ 756,529.12	\$ 85,311.88
<a href="#">Velva Public School</a>	\$ 1,052,433.00	\$ 643,978.29	\$ 408,454.71
<a href="#">Wahpeton Public School District</a>	\$ 5,327,225.00	\$ 3,482,568.14	\$ 1,844,656.86
<a href="#">Warwick Public Schools</a>	\$ 5,641,750.00	\$ 2,693,399.93	\$ 2,948,350.07
<a href="#">Washburn School District</a>	\$ 492,065.00	\$ 108,975.61	\$ 383,089.39
<a href="#">West Fargo Public Schools</a>	\$ 24,445,389.00	\$ 6,615,594.68	\$ 17,829,794.32
<a href="#">Westhope Public School</a>	\$ 593,985.00	\$ 444,457.11	\$ 149,527.89
<a href="#">White Shield School District</a>	\$ 1,759,962.00	\$ 85,703.55	\$ 1,674,258.45
<a href="#">Williston Basin #7</a>	\$ 12,686,724.77	\$ 746,765.57	\$ 11,939,959.20
Williston Public School District #1 **now part of Williston Basin 7	\$ 523,093.23	\$ 523,093.23	\$ -
<a href="#">Wilton Public School</a>	\$ 625,422.00	\$ 504,177.70	\$ 121,244.30
<a href="#">Wing Public School</a>	\$ 16,689.00	\$ 13,979.67	\$ 2,709.33
<a href="#">Wishek Public School</a>	\$ 1,087,330.00	\$ 330,889.29	\$ 756,440.71
<a href="#">Wyndmere Public School</a>	\$ 451,782.00	\$ 27,192.00	\$ 424,590.00
<a href="#">Yellowstone 14</a>	\$ 275,106.00	\$ 143,378.71	\$ 131,727.29
<a href="#">Zeeland Public School</a>	\$ 402,252.00	\$ 343,047.23	\$ 59,204.77