Members of the House Human Services Committee,

My name is Jennifer Kallenbach and I am a resident of District 14. For the last 14 years I have worked as a high school teacher in North Dakota schools. I am also a parent to two students who attend public school. I am proud to teach in North Dakota and have felt that our schools provide excellent education to all students who walk into our classrooms. However, today I am concerned that our schools could be damaged by the passage of SB 2260 and I urge you to recommend a DO NOT PASS on this bill.

SB 2260 is disguised as a parent-rights bill, but I fear it would significantly hinder the ability of our schools to meet the educational needs of our students by providing timely, differentiated instruction. As a classroom teacher I am particularly concerned about the language of Section 2 when it states that teachers would need to allow parents to...

"Review the syllabus, curriculum, and teacher training materials for each class or course that a parent's child is enrolled in *at least seven days before the start of each class or course*. The syllabus shall include a written description of all topics and subjects taught in a class or course, a list of all curriculum used in the class or course, the identity of all individuals providing in - person or live remote instruction in the class or course, and a description of any assemblies, guest lectures, field trips, or other educational activities that are part of the class or course;

I pride myself on organization and have a syllabus and unit plan prepared for each course at the start of the school year; however, I value my students' educational needs more than the perfect execution of my plans. Although my courses are organized around the ND Content Standards, the specific materials or teaching techniques I use change throughout the semester in order to meet the individual needs of my students. If a student fails to master a concept in a standard, I often supplement different materials to help that student. For example, I may need to provide material that is written at a lower reading level, or in some cases, written in another language for our English Language Learners. Although I work diligently to get to know my students' academic abilities, I do not know exactly how each student will learn each concept for the entire course. I may not know all of the materials I would need to use for the entire course. Not to mention, I often have students join my course mid-semester. I believe flexibility and differentiation are key to successful education for all students. If SB 2260 goes into effect as written, I would not be able to supplement my courses with materials that were targeted to help the specific needs of my students in a timely manner. Education would need to be one size fits all and I do not believe that is what North Dakota parents would prefer. As a parent, that is not what I prefer.

Additionally, SB 2260 would limit the ability of educators to bring in timely public speakers. For example, I teach high school government. This past year my students were lucky to have both Representative Armstrong and Cara Mund come into our classroom and speak about the process for running for office. Due to their busy schedules, these presenters scheduled their visits at the last minute. I did not know at the start of the course that these speakers would be available. Had SB 2260 been in effect, I would not have been able to inform parents and thus

would have had to turn these speakers away. That would have been an incredible loss to my students' learning.

Finally, I have been a proud North Dakota teacher for the past 14 years and during each of those years North Dakota has faced teacher shortages in some or all content areas. Unnecessarily adding to teachers workloads and making them or their schools liable to lawsuits is not going to solve the teacher shortage crisis. Please support North Dakota teachers and support flexible, differentiated education for our North Dakota students by voting against SB 2260.

Thank you for your consideration and the work you do for the state of North Dakota.

Jennifer Kallenbach