

Written Testimony in Opposition to SB 2260

I am writing in opposition to this bill for several reasons. As a teacher with over 39 years of experience in a rural public school, I am concerned and dismayed at the multiple ways the proposed bill indicates a lack of trust in school boards, administrations, teachers, and support staff. There are currently many strategies that schools in our state are using to involve and improve communication and partnerships with parents. The ESSA requirements and School Improvement processes all emphasize the importance of parents in the education of our students. In the same way, school boards and administration are held accountable for assuring that curricula are aligned to standards and communicated in a way that is deemed appropriate.

One example of my concern for this bill centers on the requirements outlined in Section 2. The additional requirements and constraints set forth by SB 2260 will limit the abilities of teachers to adapt lessons and curricula to meet the needs of students. These requirements will also require additional time for teachers that could be spent enhancing education for students.

At a time in our state when teacher retention is so important, this bill threatens to not only require more work, but it also gives the strong message that teachers and governing boards are not trusted. This message will not retain or attract teachers to the profession. School boards, administrators, and teachers work relentlessly to meet the needs of each student while also meeting the curriculum requirements set forth by our state.

I understand that SB 2260 was proposed with good intent, but it is **not** necessary, and it will add a multitude of complications that will ultimately hamper effective education in our classrooms.

Please vote “no” on SB 2260.

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