

# House Appropriations Committee Hearing

March 10, 2025

Andrew Armacost, President  
Connor Ferguson, President, UND Student Government





Our ***mission*** is to provide exceptional educational experiences that enrich the lives of North Dakotans and the global community through excellence in teaching, innovative research, and meaningful engagement.

Our ***vision*** is to inspire a sense of wonder, a love of discovery, and a commitment to serve.

 <p><b>Pages &amp; Pathways Conference</b></p>	 <p><b>SEA OTTR Education Career Day</b></p>	<h2 style="text-align: center;">Accomplishments</h2> <ul style="list-style-type: none"> <li>• Providing opportunities to K-12 students and resources to teachers</li> <li>• Addressing challenges in nursing practice and education</li> <li>• National student recognition</li> <li>• HLC re-accreditation</li> <li>• Continued campus transformation</li> <li>• Increase in headcount and student credit-hours</li> <li>• 79% research expenditure growth since 2020</li> </ul>
 <p><b>Chantel Vazquez SAMHSA Fellowship</b></p>	 <p><b>Jana Zwilling</b> <b>North Dakota Nursing Research Collaborative</b></p>	

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- **Providing opportunities to K-12 students and resources to teachers**
  - [BrainSTEM Workshop](#): Students meet role models from different backgrounds while learning about new careers at an earlier age to get them interested in STEM.
  - [See Education in Action through Outreach for Teacher Recruitment and Retention](#) High school students from across the region are invited to campus to preview the collegiate experience as education majors. Students meet faculty from a wide array of education and education-adjacent programs. The experience is free.
  - [Pages & Pathways: The Science of Learning](#) Continued conference series with [ND Department of Public Instruction](#) and [ND EPSCoR](#). PreK-12 educators to learn, network, and develop new skills and can earn continuing education credits. The 2024 conference focused on reading and literacy and the CORE learning principal of the “science of reading” by adopting evidence-based practices in literacy instruction.
  - The new [Center for Engineering Education Research](#) helps ND teachers learn how to incorporate standard engineering practices into the classroom to engage young learners in finding solutions to issues or problems that are relevant to them and their communities.
  - [North Dakota Governor School](#) UND will host the 2025 NDGS. High school juniors and seniors explore discipline and career opportunities in Education, Energy Law and Legal Studies, Health Sciences, and Mental Health. Students work closely with faculty, UND students, and peers doing hands-on research, field trips, attending seminars, and participating in real-life learning opportunities while exploring the career field of their interest.
- **Addressing challenges in nursing practice and education:** Jana Zwilling (bottom right inset), clinical associate professor, CHPD. Worked with clinical and academic nursing professionals across the state to form the [North Dakota Nursing Research Collaborative](#). The collaborative uses perspectives of the coalition of nursing experts to address challenges in nursing practice and education.
- **Student Spotlight:** Chantel Vazquez (bottom left), a registered nurse, enrolled member of the Turtle Mountain Band of Chippewa, current UND student in the College of Nursing and Professional Disciplines (CNPD) and nurse mentor with UND’s Recruitment & Retention of American Indians into Nursing (RAIN) program was awarded the [highly competitive Fellowship from the Substance Abuse and Mental Health Services Administration](#), an agency of the U.S. Department of Health and Human Services. This prestigious fellowship, with a \$15,000 annual stipend, was granted to Vazquez for the 2024-2025 academic year. Vazquez was awarded the fellowship during a year with a record number of applicants.
- **The Higher Learning Commission reaffirmed** — with no deficiencies or areas of concern — the University’s accreditation for another 10 years.
- **Increase in headcount, student credit-hours and retention:** See slides 5 and 6.
- **65% research expenditure growth since 2020:** See slide 8.



## 2025-27 Goals and Plans

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Programs our students need and where they need them

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Helping to fix the state's workforce challenges

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Nurturing the sense of innovation, economic impact, and discovery

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Establishing and sustaining partnerships

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Supporting the members of our campus community

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Marching toward a right-sized and modernized campus

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Leading and responding to the advent of artificial intelligence

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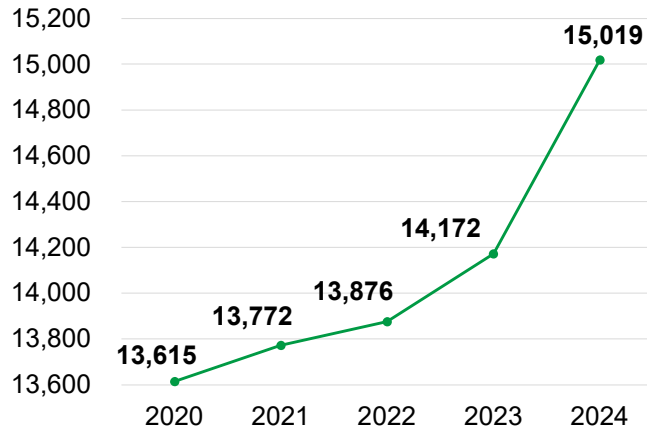


## UND Fall Enrollment Trends

**84%**  
**Fall 23 to Fall 24**  
**Retention**

### Fall Student Headcounts

2020-2024



Data is the YoY changes of the current cycle and previous cycle.

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**Census Headcount:** 15,019 (5.98% increase over Fall 2023; 14,172 Fall 2023)

**Census SCH:** 169,656 (7.81% increase over Fall 2023; 157,363 Fall 2023)

**New Freshmen:** 2,205 (24.86% increase over Fall 2023; 1,766 Fall 2023)

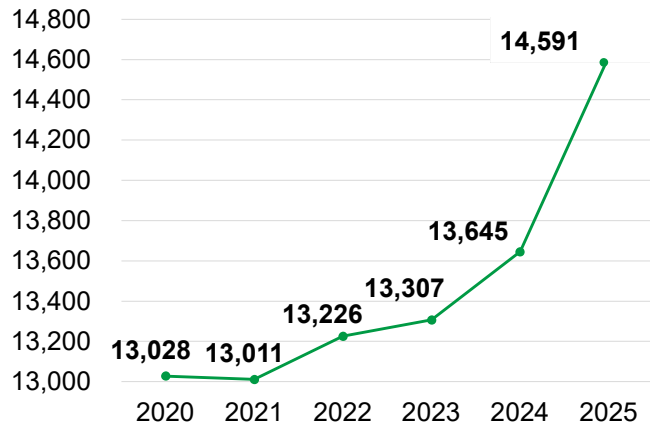
**Percent On-campus Enrollment:** 65.40% (0.6% drop from Fall 2023; 66% Fall 2023)

**Fall 2023-24 full-time, first-time fall-to-fall retention rate:** 84.02% (Fall 2023: 82.96%)

## UND Spring Enrollment Trends

**95%**  
**Fall 24 to Spring 25**  
**Retention**

### Spring Student Headcounts 2020-2025



Data is the YoY changes of the current cycle and previous cycle.

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As of Tuesday, January 7, 2025 – the 10th week of the registration cycle for Spring 2025 –UND is up 970 students (7.86%) and up 11,554 SCH (8.41%) as compared to this time last year in the Spring registration cycle. Source: UND University Analytics & Planning (UAP)

#### **\*Projections for Spring 2025:**

Fall 23 to Spring 25 retention rate is forecast at 94-96%.

Headcount at census is forecast at 14,600 – 14,800.

# Focus on Partnerships

## Collaboration Across NDUS

### 2+2 Agreements



### Research and Education



## Collaboration with ND Tribal Colleges



### Industry



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We actively look for ways to partner with the other institutions in the system. We have a number of active and developing 2+2 programs, where a student starts with a two-year Associates degree and continues their bachelors degree at UND, either on campus or online. We host system-wide research partnerships in the areas of space and biomedical research, opening up extraordinary opportunities for our students to be involved in research and discovery. We are doing the same with our partners at the Tribal Colleges, whether in the form of 2+2 agreements or program agreements that allow alignment of academic programs and transfer of academic credits.

Of course, there is no partnership more important to us than that with NDSU. Whether in joint academic programs, research collaboration across many fields, or opportunities for faculty and staff growth, we continue to explore opportunities and create new frontiers in this essential partnership.

One exemplar of partnering with NDSU is in the area of Biomedical Engineering. Every Biomedical Engineering graduate student at UND must have one Biomed faculty member at NDSU on their committee, and vice versa. The two universities are collaborating to bring biomed tech companies to ND, and our local graduates can fill those jobs. One example is [SafetySpect](#) brought from California and staffed by local biomed graduates.

Another interesting research collaboration is UND partnering with the Nueta Hidatsa Sahnish College in New Town, ND, on a project to use drones to deliver medical equipment to residents of the Mandan Hidatsa Arikara Nation. Members of the MHA Drone Team [completed proof-of-concept flights in September](#). The project could revolutionize the delivery of medications and medical supplies for residents of tribal nations, as well as others living in rural locations, and who have difficulty going to a health care facility.

On January 21, Scott Snyder, UND's vice president for research and economic development will be on hand to present to Legislators with Colleen Fitzgerald, vice president for research and creative activity at North Dakota State University, on further research topics.

## Collaboration with Industry for Internships and Workforce Development

- Accelerate to Industry: Collaboration with industry to enhance student employment readiness and build employment pipelines
- Evolve Grand Forks is a nonprofit organization focusing on the support of entrepreneurship in the Greater Grand Forks community by connecting entrepreneurs to the mentors, resources, capital, and more that is available in Grand Forks
- InternGF is a partnership between the UND Center for Innovation and the Grand Forks Region Economic Development Corporation designed to introduce UND students to high-wage, in-demand careers and employers in the Grand Forks region
- The Office of Teacher Recruitment and Retention (OTRR) was created to address the loss of qualified and trained individuals from the teaching profession, a trend that is seen not just in North Dakota but nationwide
- Riipen: Virtual project-based learning platform empowering every student with employable skills
- Research relationships with federal, state, and industry partners

## Research Expenditure Growth

**FY20**  
**\$110M**



**FY24**  
**\$197M**

**Federal \$44M**  
**State \$14M**  
**Other \$52M**

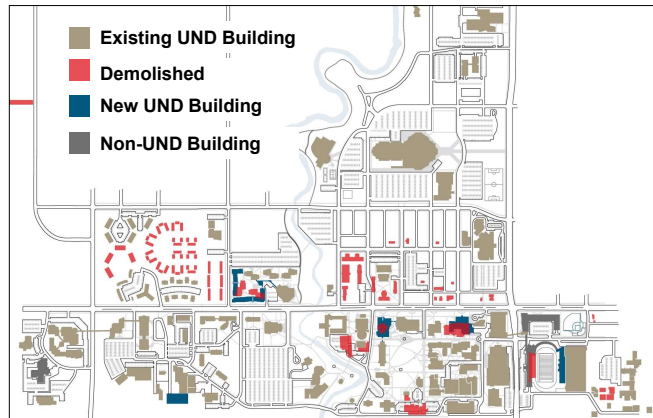
**Federal \$83M**  
**State \$38M**  
**Other \$76M**

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- Totals include the Energy & Environmental Research Center (EERC)
- State Funding Increase: Due to state legislature appropriations to R&D and state funded awards by the ND Industrial Commission for Energy Research.
- Growth has resulted from substantial federal and industry funding.
- Industry funding accounts for nearly 10% of our research expenditures, which is considerably higher than most other universities.

## Changes to Physical Plant

2016 – Present Progress



UND Master Plan: Development, Renovation and Demolition Planning Map

## Funding Sources

2019 – Present Progress

<b>State funds:</b>	\$28M
<b>ARPA funds:</b>	\$67.5M
<b>Donor funds:</b>	\$80M
<b>Local funds:</b>	\$291.5M

Steam Plant construction  
 Memorial Union construction  
 Chester Fritz Library renovation  
 Nistler College construction  
 Residence Hall renovation & construction  
 O'Kelly Hall renovation  
 Memorial Village construction  
 Pollard Center addition  
 Carnegie renovation  
 Merrifield renovation  
 Softball stadium

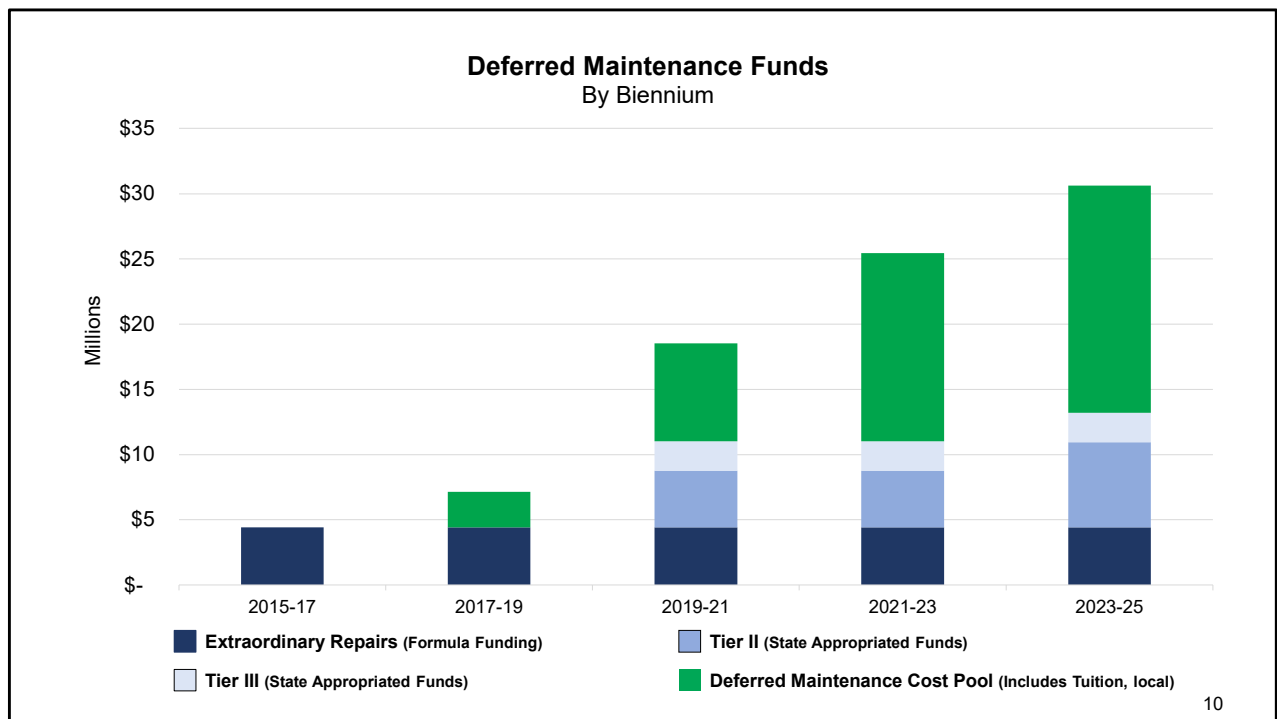
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### Short-Term Progress

The Gross Square Footage of the campus went down from 2016 to 2024 from 5,644,464 to 5,377,317 or a loss of 267,147 GSF. More details to come in the GSF section.

### Funding Sources:

- **New Steam Plant** – Bonds
- **New Memorial Union** – Revenue Bonds (student fees)
- **Chester Fritz Library** – Extraordinary Repairs, Donations, Bonds & UND Funds
- **Nistler** – State Appropriation, State Bonds, Tier II, Tier III, Donor & Challenge Grant
- **UND Affiliated Housing** (McVey & West Hall) – Bonds
- **O'Kelly Hall** – Extraordinary Repairs & UND Funds
- **Memorial Village construction** – Bonds
- **Pollard Center - Phase II** – Donor Funding
- **Carnegie** – Tier II, Bonds, DM Cost Pool & UND Funds
- **Merrifield Renovation** – State Appropriation & State ARPA Funds



#### Extraordinary Repairs (State Appropriated Funds)

- 2015-17: \$4,411,566
- 2017-19: \$4,411,566
- 2019-21: \$4,411,566
- 2021-23: \$4,411,566
- 2023-25: \$4,411,566

#### Tier II (State Appropriated Funds)

- 2019-21: \$4,361,801
- 2021-23: \$4,361,801
- 2023-25: \$6,542,702

#### Tier III (State Appropriated Funds)

- 2019-21: \$2,250,000
- 2021-23: \$2,250,000
- 2023-25: \$2,250,000

#### Deferred Maintenance Cost Pool (Includes Tuition)

- 2017-19: \$2,738,136
- 2019-21: \$7,505,599
- 2021-23: \$14,423,818
- 2023-25: \$17,423,818





"My favorite part of UND is how beautiful the campus is. I love to go on long walks and just take in the true beauty. While being here I've made great connections with my classmates and professors, and I already feel like UND is the perfect place for me to continue reaching my goals."

Jayden Johnson, Biology, Valley City, ND

The University of North Dakota has made a concerted effort to invest in our campus using multiple funding sources. This work has allowed us to create a beautiful campus that has high-quality facilities that help faculty teach and that prepare our students for their careers.



# **2023-25 One-time Funding and Special Initiatives**

Summary of Status



## Economic Diversification Research Funds

\$2.5M Appropriated for 2023-25 Biennium

Early career faculty research awards	\$280K
New technology readiness program	\$300K
UND-NDSU research w/ NDUS and Tribal Colleges	\$201K
Post-doc funding	\$255K
Undergraduate research	\$66K
UND Connect	\$91K
AI computation support	\$1.3M

## Challenge Fund Grants

$$\begin{array}{ccccc} \$25\text{M} & + & \$52\text{M} & = & \$77\text{M} \\ \text{North Dakota} & & \text{UND Private} & & \text{For Endowed} \\ \text{Higher Education} & & \text{Support} & & \text{Scholarships, Faculty} \\ \text{Challenge Fund} & & & & \text{Positions and Programs} \end{array}$$

TOTALS ARE SINCE THE PROGRAM'S INCEPTION IN 2013

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Challenge Grant money appropriated to UND/SMHS during 2023-25 biennium: \$4.9M

UND: \$2.7M

School of Medicine & Health Sciences: \$2.2M

The 2023-25 biennium was the first time the School of Medicine & Health Sciences received state challenge grant funds.

## Space & National Security Appropriations

2021-23

**\$4M**

100% allocated

Satellite Ops Center  
Digital Engineering/Big Data  
Satellite Design/Engineering Lab  
Satellite Fabrication Lab (I)

2021-23  
Special Session

**\$10M**

100% allocated

Advanced Materials Lab  
Classified Lab  
Satellite and Debris Tracking  
Lab Configuration  
Satellite Fabrication Lab (II)

2023-25

**\$9M**

100% allocated

Laser for Optical Communication  
Satellite and Debris Tracking  
Molecular Beam Epitaxy



**National Security Corridor**  
Clean Room

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## Behavioral Health

\$720K Appropriated for 2023-25 Biennium

One additional psychologist position hired*	\$256K
Two psychologist intern positions hired*	\$180K
Expanded six student practicum opportunities	\$84K
Enhanced evaluation services	\$150K
Increased operating expenses for additional staff	\$50K

\*The new positions' one-time start-up costs (furniture, computers, etc.) were funded by position savings while recruiting occurred.

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### UND Has Expanded Mental Health Services with Current State Funding

Funding received in the 2023-25 biennium was used to expand access and maintain quality of mental health services at UND. Staffing increased and schedules were adjusted to meet increase demand – ensuring crisis slots remain available. The increase in appointments seen by positions funded by the state appropriations reflects the significant growth in accessibility to services.

- FY24: **1,017 appointments** (seen by students and psychologist position)
- FY25 (YTD): **1,618 appointments** (seen by students, interns, and psychologists)

#### State Funding Impact:

FY24: \$351,135

FY25: \$369,141

Total funding received: \$720,276

#### Enhanced Evaluation Services – Funding has increased accessibility for:

- Learning Disability Evaluations: Supporting students in academic success by identifying specific needs.
- Psychological Evaluations: Providing diagnostic clarity and tailored treatment plans.
- Aviation Evaluations: Meeting the unique needs of aviation students with specialized assessments.

#### Student Training Program and Staff Costs – Funding greatly expanded program

- Student Practicum Funding (expanded): Estimated at \$42,000 annually for six students.
- Psychology Interns (created): Costs approximately \$90,000 annually for two interns.
- Psychologist Position (created): Salary and fringe benefits estimated at \$128,000 annually.

These investments have expanded UND's ability to train competent and qualified counselors and psychologists, contributing to the mental health workforce in North Dakota.

#### Support for Operational Growth:

- Funding has supported the purchase of psychological assessments and office materials associated with the cost of increased staff and trainees.
- Ensures that new team members and trainees have the tools and resources necessary to deliver high-quality services.

#### Reduced Barriers to Care:

- Removed session limits to allow full access to services.
- Kept psychological assessment costs affordable.

#### Promoted Outreach and Education:

- Contributions to outreach and training have significantly expanded UND's impact on student well-being, though data specific to these efforts is not yet quantified.
- Recognized by the **Princeton Review's Mental Health Services Honor Roll** for exceptional mental health and well-being support.

#### Improved Metrics and Accountability:

Evaluated impact through appointment availability, utilization rates, outreach participation, and student satisfaction metrics.



# **2025-27 Appropriations Request**





## Support for 2025-27 SBHE Budget Proposal

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### Statutory **funding formula base budget**

Increase of \$329K for UND and \$8.1M for SMHS

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Continue **equity pay and retirement increases** from previous biennium (funded in OMB bill SB2015 in 23-25)

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Support **annual merit pay increases** for each year of biennium

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### Support **NDUS system-wide additional requests**

(e.g., nursing education consortium, AI/digitization requests, inflation factor, workforce initiatives, student grants)

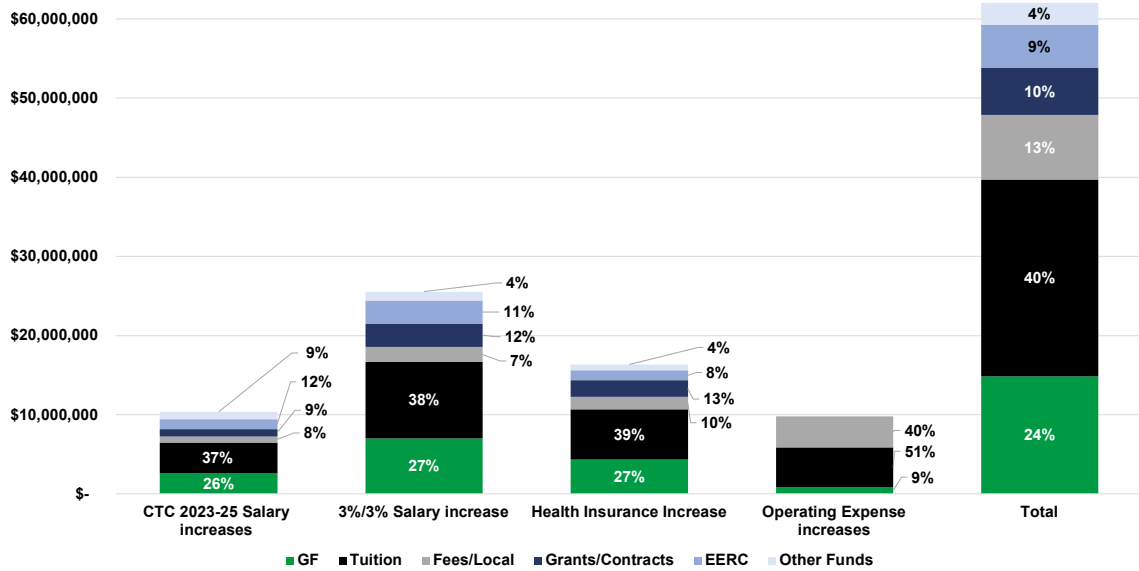
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## 2025-27 Operating Expense Increases

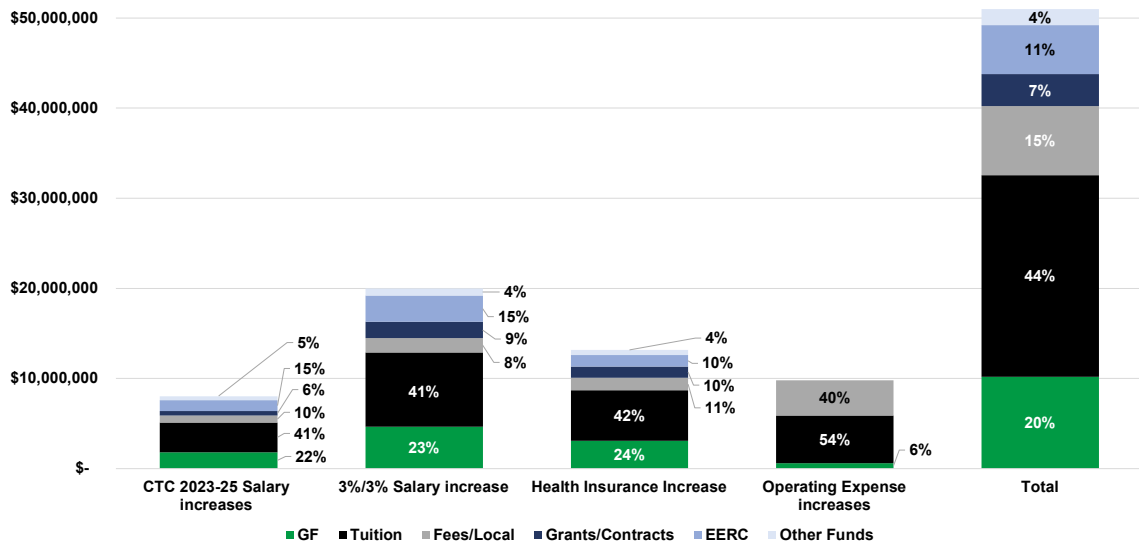
UND and SMHS all funding sources

Continuation of Market Equity funding	\$6.8M biennially
Cost to continue 23-25 salary increases	\$10.35M biennially
Health insurance increases of 15.23%	\$16.3M biennially
3%/3% salary increases	\$25.5M biennially
Operating Expense increases	\$9.8M biennially

### UND Expense Increases by Funding Source (Including SMHS)



### UND Expense Increases by Funding Source (Excluding SMHS)



## Tuition Impact Based on SB 2003 Current Version

Funding Source	SB 2003 v1
General Fund Share	\$14.86M
Tuition Share	\$24.84M
Other Funding	\$22.32M
<b>Total</b>	<b>\$62.02M</b>
<b>UND tuition increase % needed</b>	<b>5.33%</b>
<b>SMHS tuition increase needed</b>	<b>4.42%</b>

SB 2003 v1: Base funding with increased personnel expenses, 3%/3% salary increase and market equity only.

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**Option 1:** Base funding with increased personnel expenses, 4%/3% salary increase and market equity only.

**Option 2:** 10% flat rate increase per governor's recommendation.

**Option 3:** Base funding + increased Personnel Expenses + 2% Inflation.



# Additional Requests and Bills of Interest

Andrew Armacost, President



## UND Capital Projects and Land Transactions

STEM Complex

**Phase I: \$82.4M**

\$57.4M State / \$25M Local

Funded in 2023-25 Biennium

**Phase II: \$79.6M**

\$55.6M State / \$24M Local

Health Professions Addition

Range of Options

Support for proposed Tiers funding changes and revolving loan fund

Appropriations bill amendment to authorize sale of two UND properties

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The two property sales include a 20 acre parcel of land on the western part of the campus where campus apartments exist and used to exist. The second is a portion of the Ray Richards Golf Course, which must be used for a new 42<sup>nd</sup> Street underpass and road reconfiguration.

**STEM Complex**





\$82 million project total for Phase I, with \$57.4 million (70%) appropriated by the Legislature in the 2023 session, and nearly \$25 million (30%) in donor and local funding.

Phase I of this two-phase project includes spaces for lectures (classrooms and experiential learning), events, eSports tournaments, and a makerspace for competitive building and robotics teams. There will also be teaching labs and spaces for interdisciplinary collaboration/collaborative study. Teaching labs will be on the first and second floors, with the makerspace and a student project space on the first floor. Faculty offices will be on the third floor, along with spaces designated for industry partners to collaborate with UND students and faculty members.

Departments to be included in Phase I are:

- Chemistry
- Chemical Engineering
- Forensic Science
- Biomedical Engineering





Requesting total of \$79.5 million, with \$55.64 million (70%) in appropriated funding and \$23.86 million (30%) in donor and local funding for Phase II of this project.

Phase II construction will incorporate the following departments:

- Civil Engineering
- Mathematics
- Mechanical Engineering
- Computer Science
- Electrical Engineering
- Physics

## Continue & Grow Key NDUS Initiatives

Challenge Grant Fund	Increase to \$50M ( <b>\$25M</b> )
Economic Diversification Research Fund	Increase to \$25M ( <b>\$8M</b> )
National Security Crossroads	\$36M ( <b>\$12M</b> )
Nursing Education Consortium	Increase by \$2M ( <b>\$1.1M</b> )
High-Performance Computing & Northern Tier Network	Increase by \$8M ( <b>\$2M</b> ) <i>Split between UND and NDSU</i>

*Green indicates funding provided in Engrossed SB 2003*



## Statewide and NDUS Initiatives

EERC's designation as the State Energy Research Center

State-wide Artificial Intelligence initiative

Native American Repatriation Fund

NDUS Shared Services (\$200K)

Engrossed HB 1234: Premium increase is funded for General Fund share only

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Background on SERC: In 2019, the North Dakota legislature [designated the EERC](#) as the energy research center for North Dakota. Since that time, the research center has:

- Created more than 60 projects focused on North Dakota Energy.
- Created 15 new inventions, submitted 11 patent applications with six patents having been granted.
- Received \$33 million in new awards, \$24 million in pending proposals and \$71 million in other awards.
- Initiated 3 statewide efforts, including: Grid Resiliency Planning, Future Grid Optimization and Bakken CO2 EOR Assessment.

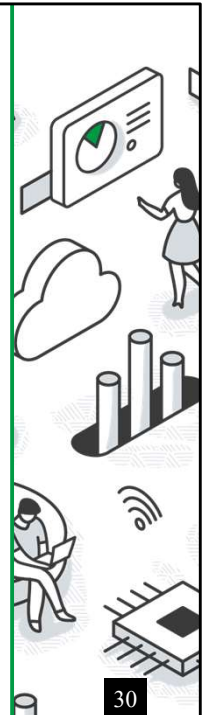
# ROLE OF HIGHER EDUCATION IN AI

**Preparing our students for  
the technology-rich future**

**Connecting our disciplines  
to this new environment**

**Thoughtfully examining the  
impact on being human**

**Promoting open discourse  
and collective discovery**



## Committee Interest Items

Ongoing maintenance for capital projects

Status of restricted and unrestricted reserves

FTE levels

Online student fees and partnerships

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# UND Student Body

Connor Ferguson, UND Student Body President





## What Brought Me to UND

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Affordability of education

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Campus beautification

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Ability to develop close relationships with professors

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Welcoming campus culture

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## Student Life at UND

### Student Events

10,646 Fall '24 attendees  
700 cultural event attendees  
29 separate SIPP events

### Student Organizations

324 student organizations  
32 new organizations  
\$230,000 allocated

### Student Fees

11 fee-funded departments  
Remote and in-person  
Developing new services





## Behavioral Health Funding Impact on Students

- Green Bandana expanded and now have Green Tag, too
- Development of Healthy Hawks Coalition
  - Employee wellness
  - Health equity
  - Mind and body health
  - Peer education
  - Substance use
  - Suicide prevention, awareness, and response
- Development of SafeUND



## **Student Interest in State Initiatives**

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STEM complex

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Workforce development

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Challenge Grant and research fund growth

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Support of statewide AI initiatives

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# Conclusion

Andrew Armacost, President



## New Campus Leaders



**Scott Snyder**

Vice President for Research &  
Economic Development



**Marjorie Jenkins**

Vice President for Health Affairs  
and Dean of the School of  
Medicine & Health Sciences



**Ryan Adams**

Interim Dean  
College of Engineering &  
Mines



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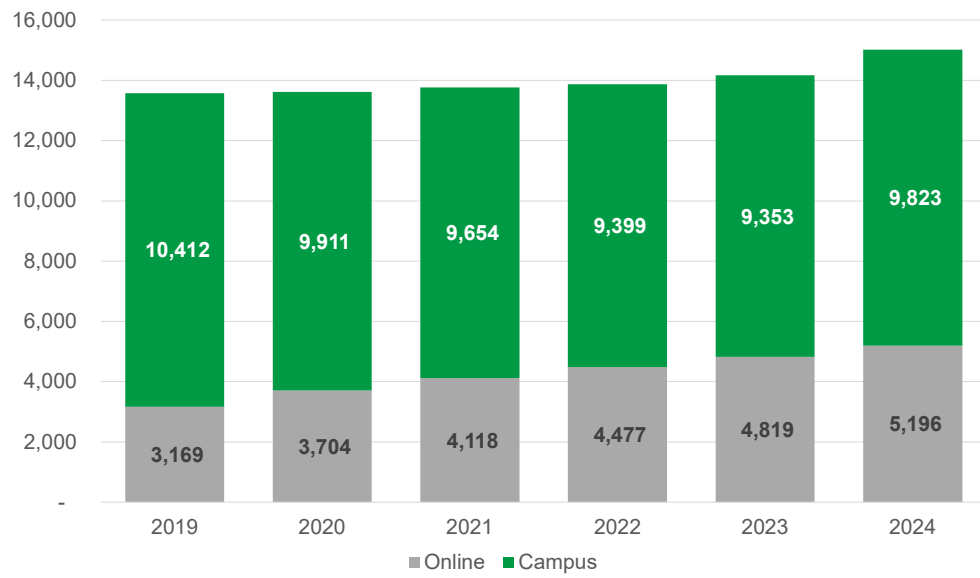
**[UND.edu/legislative](http://UND.edu/legislative)**

Thank you, again, for your attention today, for your great questions, and for your long-standing commitment to higher ed and to UND.

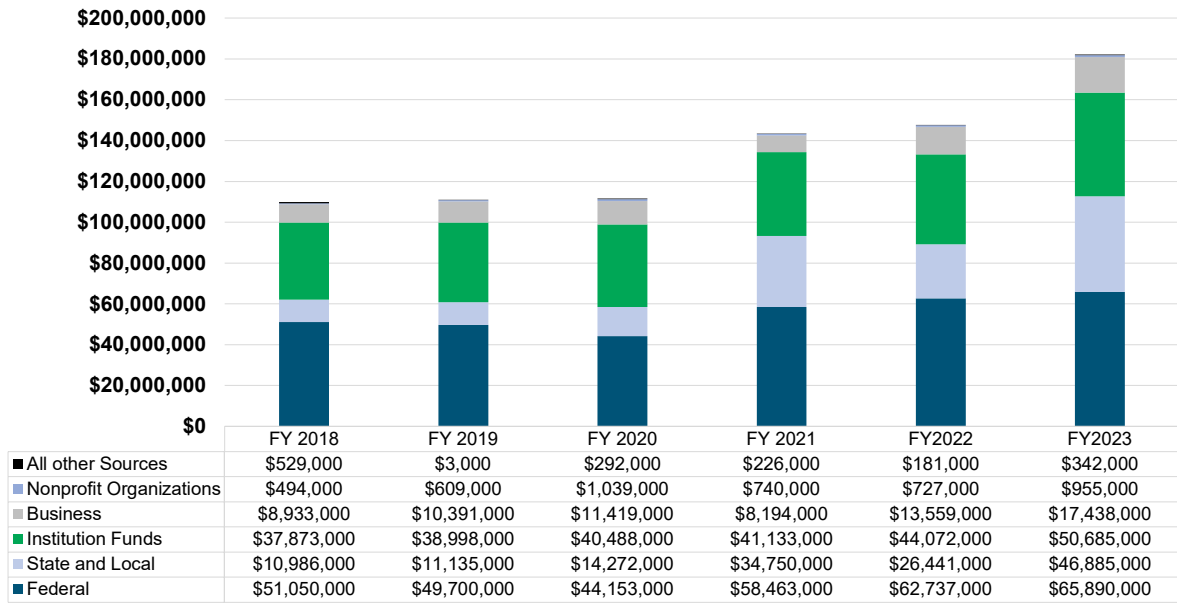
# Appendix



### Campus and Online Enrollment Headcount



**UND Research Expenditures  
by Higher Education Research & Development Classification**



## Increased Formula Funding for SMHS

Category	Total Weighted Student Credit Hour Increases	% of Total
MD Curriculum Changes*	61,444	55.28%
Physical Therapy Doctoral Change*	11,352	10.21%
Occupational Therapy Doctoral Change*	15,090	13.58%
Athletic Training Master's Change*	456	0.41%
Indigenous Health PhD program launch	9,048	8.14%
Credit growth in all other areas	13,759	12.38%
<b>Total Increase</b>	<b>111,149</b>	<b>100%</b>

**\$73.15**  
Formula Funding Rate

**\$8,130,513**  
Estimated Dollar Impact

\*Overall enrollment changes would also be reflected in the figures.

## Summary of SBHE Funding and SB 2003

Comparison of Original Budget Request to SB 2003	Original Request	SB 2003	Difference
Nursing Education Consortium	\$2,049,000	\$1,100,000	\$(949,000)
AI and Machine Learning	\$3,000,000	\$ -	\$(3,000,000)
High Performance Computing	\$8,000,000	\$2,000,000	\$(6,000,000)
Challenge Grant	\$50,000,000	\$25,000,000	\$(25,000,000)
Economic Diversification Research Funding	\$25,000,000	\$8,000,000	\$(17,000,000)
ERP Cloud Readiness	\$10,000,000	\$ -	\$(10,000,000)
National Security Crossroads	\$36,000,000	\$12,000,000	\$(24,000,000)



### \$68.8 Increase in Biennial Operating Expenses

Shown by Expense Type

