Dakota College at Bottineau

House Appropriations Committee - Education and Environment Division

69th Legislative Session March 14, 2025

Carmen Simone, PhD -- Campus Dean / CEO Steve Shirley, PhD -- President



Overview

- ► Unique within North Dakota University System
 - ► Affiliate institution of Minot State University
 - ► Independently accredited and managed
 - ► Coordinate services for expertise and cost-sharing



- Strength through collaboration
- Focus on serving northcentral North Dakota

DAKOTA COLLEGE AT

Statutory Authority

North Dakota Constitution, Article XIX, Section 216 (adopted 1889)

Fourth. A School of Forestry, or such other institution as the legislative assembly may determine, at such place in one of the counties of McHenry, Ward, Bottineau or Rolette, as the electors of said counties may determine by an election for that purpose, to be held as provided by the legislative assembly.

North Dakota Constitution, Article VIII, Section 6

- 1. State Board of Higher Education is created for the control and administration of:
 - e. the school of forestry, at Bottineau.

North Dakota Century Code, Chapter 15, Section 10

- 1. State Board of Higher Education shall have control and administration of:
 - 5. the following colleges: Bismarck state college, Dakota college at Bottineau, Lake Region state college, and Williston state college.

DAKOTA COLLEGE AT

North Dakota Century Code, Chapter 15, Section 16

1. The school of forestry must be located at Dakota college, Bottineau, North Dakota.



Mission and Responsibility

Original Purpose - Forestry Education

North Dakota School of Forestry (1906)

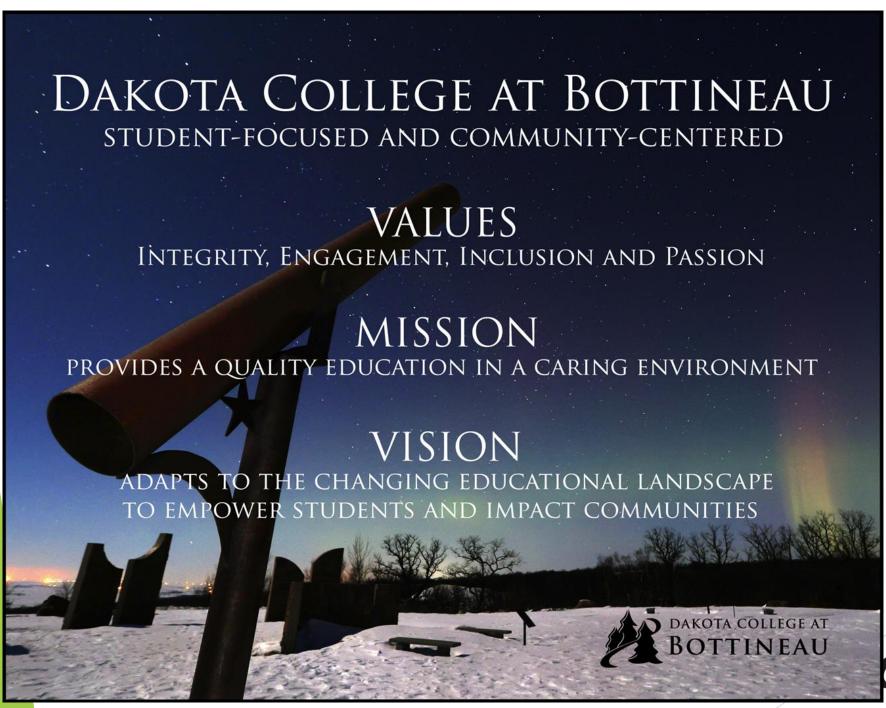
Today - one of five public community colleges in North Dakota

Dakota College at Bottineau (2009)

The community college mission includes:

- transfer coursework equivalent to the first two years of a baccalaureate degree
- postsecondary career and technical education programming
- short-term community and workforce training courses
- dual credit opportunities
- community outreach and enhancement
- student life and student support services





Adopted in March 2023



Affiliate Institution of Minot State University

Shared Services

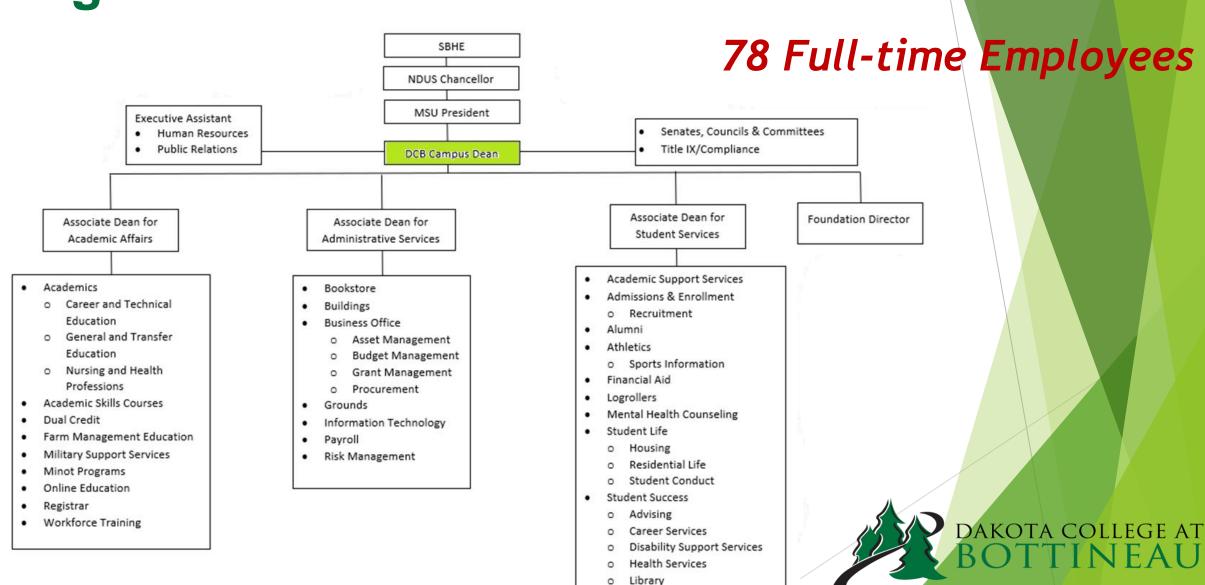
- Classroom and Office Space
- Accounting Services
- Payroll Processing
- Business Office Support
- ► Institutional Research Support
- ► Human Resources Support
- Printing Services
- Compliance / Civil Rights Support
- ► Passport Program for Underprepared Students

This approach allows us to focus our funding into the classroom

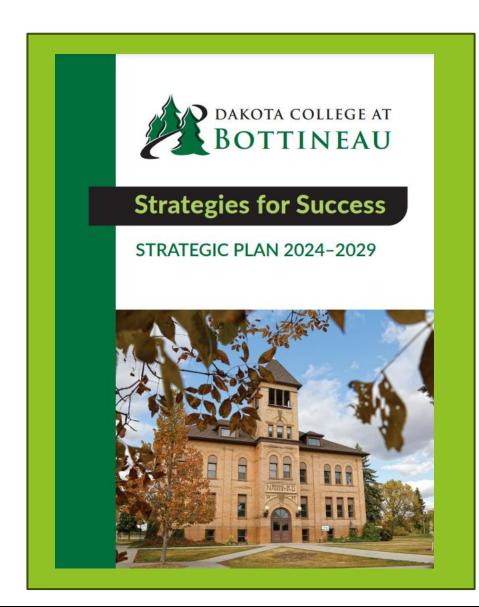




Organizational Chart



Accomplishments During Last Biennium



Priorities:

Student Success
Community Commitment
Institutional Improvement

Adopted in early 2024



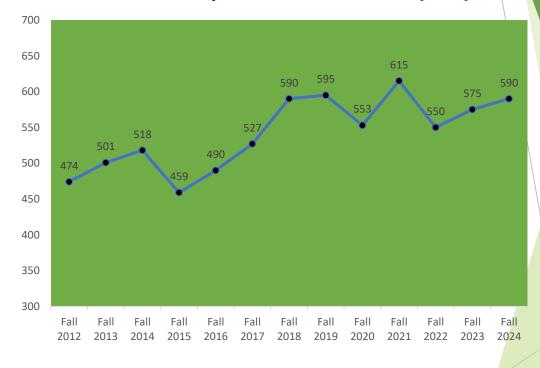
Student Success – Enrollment Trends

Headcount



▶ 74% Increase (Fall 2015 to Fall 2024)

Full Time Equivalent Students (FTE)



▶ 28% Increase (Fall 2015 to Fall 2024)

Fall 2024: 88% North Dakota

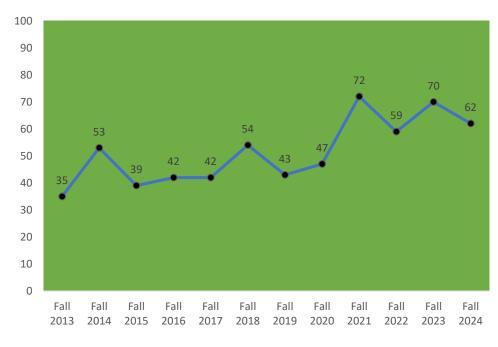
Spring 2025: 10% increase in FTE compared to last spring



BOTTINEAU

Student Success – Outcome Measures

Fall to Fall Retention Rate



▶ 59% Increase (Fall 2015 to Fall 2024)

DCB: 62%

National Average: 55%



▶ 57% Increase (Fall 2015 to Fall 2024)

DCB: 44%

National Average: 43%



BOTTINEAU

Student Success – Graduation

- ► Graduated 203 students in 2021
 - Graduated 219 students in 2022
 - ► Graduated 200 students in 2023
 - Graduated 194 students in 2024





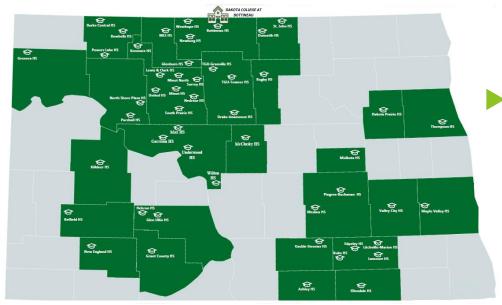






Community Commitment

- ► Access and Partnerships
 - ► Online presence
 - ► Nursing sites: Bottineau, Minot and Valley City
 - ► Workforce / Economic Development Opportunities
- ► Dual Credit across the State



Partner with over 50 districts

▶ 94% rural, remote



Community Commitment – Minot



▶ We have *already* invested



- ► Currently home to DCB **Dental Assisting**
 - ► Additional programs offered and anticipated --
 - ► Medical Coding, Information Technology
 - ▶ **Dental Hygiene** (coming in 2025)
 - and so much more ...





Institutional Improvement – Old Main Renovation

21-23, Strategic Investment and Improvement Funds (SIIF) - \$2,500,000

23-25, Strategic Investment and Improvement Funds (SIIF) - \$3,300,000

Tier Funding Available for Capital Project - - - - - - - - \$1,186,596

Local Capital Campaign Commitment through Foundation - - \$1,214,096

THANK YOU!



TOTAL = \$8,200,692

Anticipated Programming:

Licensed Practical Nurse
Registered Nurse
Medical Coding
Medical Assistant
Health Care Related
Workforce Training



Institutional Improvement – Mental Health

▶People





THANK YOU!







▶Projects



LOOKING FORWARD ...

2025-27 SBHE ENVISION REQUESTS

Systemwide Initiatives:

- 1. Annual salary increases for employees
- 2. Financial aid improvements for students
- 3. Technology infrastructure and shared services
- 4. Challenge grant program
- 5. Consortium programming
 - Nursing
 - Humanities
- 6. Funding formula enhancements
- 7. Workforce education innovation program



LOOKING FORWARD ...

- ► Maintain Strong Financial Position
 - ► Focus on Shared Services and Student Enrollment
- ► Completed Old Main Renovation in Bottineau THANK YOU!
 - ► Increase Nursing Enrollment (LPN/RN)

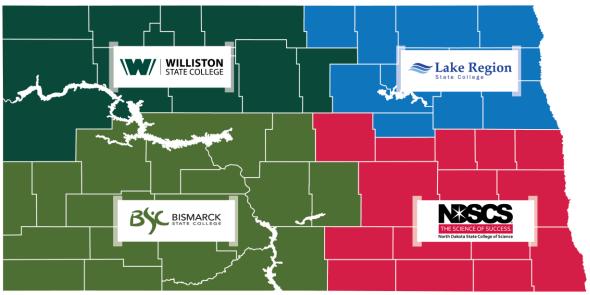


► Focus on Workforce JOINT EFFORT
Training in Minot

Address Student CRITICAL NEED
Housing in Bottineau



Workforce Training in Minot





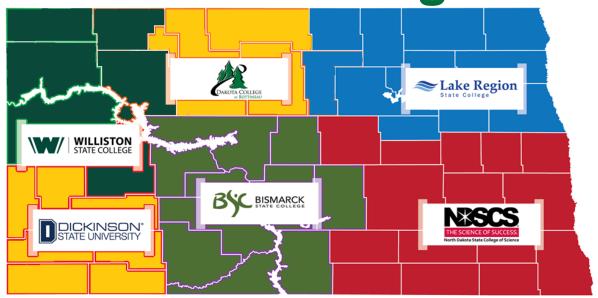
Mission Critical for Community Colleges

- Four TrainND Regions and Five Community Colleges
- ► VISION: <u>Dakota College at Bottineau</u> could serve Minot
- ► TrainND is requesting \$1.6 million to pilot an expansion

 Department of Career and Technical Education Budget



Workforce Training in Minot





Estimate: \$400,000 (or less) to launch DCB effort

- Potential base funding (\$400,000 per biennium)
 - ► Software for records and reporting = \$70,000
 - ► Director-level leadership and support = \$180,000
 - ► Training materials and equipment = \$140,000

DAKOTA COLLEGE AT BOTTINEAU

With its Dual Mission, could DSU serve Dickinson?

Workforce Training in Minot





- ► Trinity Health Center West Acquisition
 - ► Currently the leased home to DCB Nursing in Minot NEW!
 - ► Additional joint programs and shared simulation center
 - Nursing, Medical Asst, Surgery Tech, Paramedic, Radiography, Sonography, Respiratory, Occupational Therapy Asst, Physical Therapy Asst, Pharmacy Tech ...

25-27 Biennium: \$12.35 Million (requested by Minot State and DCB)

Supported by State Board of Higher Education



DAKOTA COLLEGE AT

Long-Term Challenges

People Recruitment/retention of faculty/staff THANK YOU!



Critical Need - Student Housing

► Gross Hall (1961)

Women's dormitory

▶ 2 community restrooms (8 showers, 8 toilets)

▶ 37 rooms with 74 beds

"The Good"



Critical Need – Student Housing

- ► Gross Hall (1961)
 - ► Failing infrastructure
 - Sewer lines back up frequently
 - Original windows and heat registers

\$1,702,040 (2022 estimate)

"The Good"



DAKOTA COLLEGE AT



► Mead Hall (1959)

Men's dormitory (community restrooms)

► Not wheelchair accessible

▶ 56 rooms with 112 beds



"The Bad"



Critical Need - Student Housing

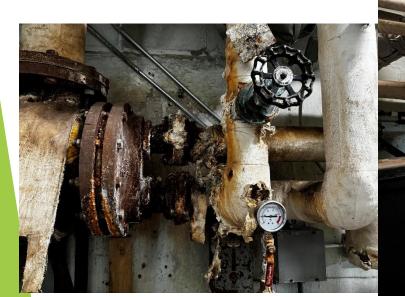
► Mead Hall (1959)

► Failing infrastructure

► Heat registers and plumbing at end-of-life

Original fixtures with open shower area

\$2,953,530 (2022 estimate)



"The Bad"



Critical Need – Student Housing

Milligan Hall (1971)

"The Ugly"

Co-ed dormitory (suite style)

▶ 16 rooms with 62 beds

Particle board walls and asbestos ceilings

► Not reconfigurable



Critical Need – Student Housing

Milligan Hall (1971)

Groundwater issues; continuous sump pump

Plumbing issues

Alkali issues

\$2,261,480 (2022 estimate)

Milligan



"The Ugly"

A New Residence Hall for Dakota College at Bottineau Students

Critical Need

Building Demolition to Clear Footprint	\$875,000
Design Costs	\$1,583,000
Construction and Inspections	\$21,570,000
Contingency and Escalation	\$3,757,000
IT Infrastructure and FFE	\$1,590,000
Final Abatement, Demolition, and Disposal	\$425,000

Project Total

\$29,800,000***

***Updated November 2024

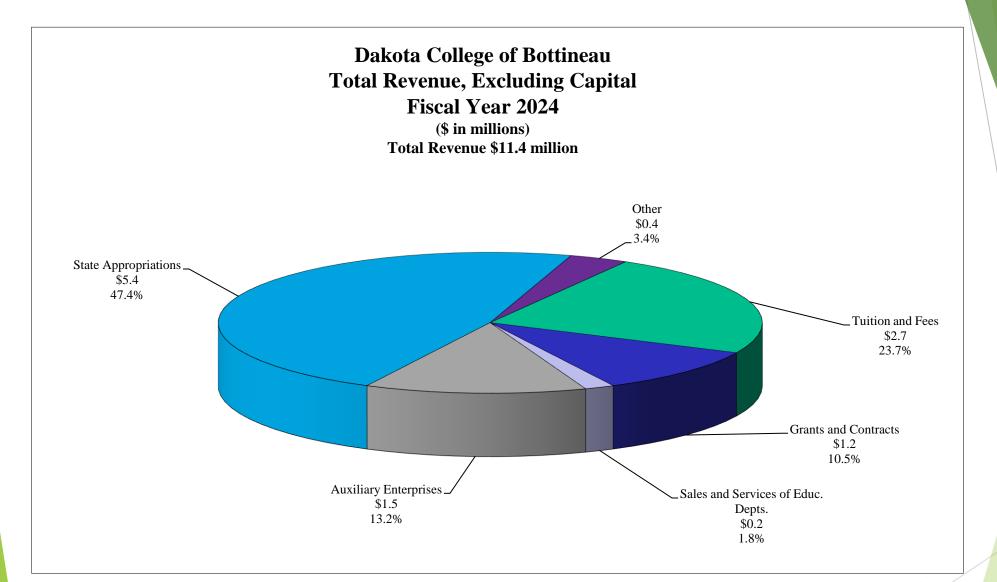


Budget Challenges

► Deferred Maintenance Total = \$6,917,050 (2022 estimates)

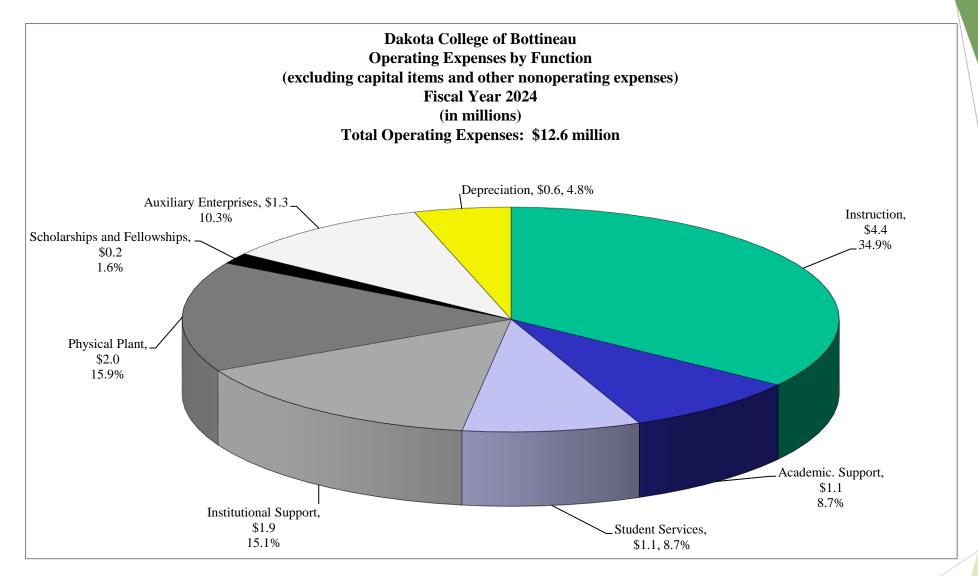
► Housing revenue is used to support institutional budget





Source: Audited NDUS Financial Statements, June 30, 2024





Source: Audited NDUS Financial Statements, June 30, 2024



Audit Results for two-year period ended June 30, 2022



Improper Verification for Veteran
Dependent Tuition Waivers

N 2022-02 IN PINDING

Not Following State Procurement Rules

FINDING 2022-03

Inadequate Journal Entry Approval

Institutional Processes
Have Been Reviewed

Full Report Available Online

(https://www.nd.gov/auditor/dakota-college-bottineau)



Comparison: SBHE Needs-Based Request and SB 2003 Engrossed

Dakota College at Bottineau

Comparison of 2023-25 Base Budget,

2025-27 SBHE Request, and 2025-27 SB 2003 Engrossed

	2	2023-25 Base Level	2025-27 SBHE Needs- Based Budget	2025-27 SB 2003 Engrossed	Diffe	erence from 2023-25 Base Level
Campus Operations	\$	11,016,271	\$ 11,718,291	\$ 12,022,804	\$	1,006,533
Capital Assets	\$	114,007	\$ 114,007	\$ 114,007	\$	-
Total Appropriation	\$	11,130,278	\$ 11,832,298	\$ 12,136,811	\$	1,006,533
General Fund	\$	11,130,278	\$ 11,832,298	\$ 12,136,811	\$	1,006,533
Special Funds	\$	14,850,947	\$ 14,905,440	\$ 15,456,034	\$	605,087
Total Funding Sources	\$	25,981,225	\$ 26,737,738	\$ 27,592,845	\$	1,611,620



BIENNIAL BUDGET REQUEST

2023-2025 Base Budget

\$11,130,278

(Operating plus Extraordinary Repairs)

Adjustments

Projected Funding Formula Increase	\$41,944
IT Rate Adjustment	\$2,846
Employer Retirement Contribution	\$8,526
Continuation of Salary Equity Adjustments	\$304,074
Health Insurance Adjustment	\$281,442
Salary Increase (3% / 3% with Fringe)	\$276,622
Inflation Factor Increase (2%)	\$229,754

Mission Request

Funding for Workforce Training in Minot \$400,000

2025-2027 Base Budget Request

\$12,675,486

ADDITIONAL CONSIDERATIONS

Capital Project (Residence Hall Demolition)

\$875,000

Project Completion (Residence Hall Construction)

\$28,925,000

Joint Capital Project (Trinity Health Center West Acquisition) \$12,350,000



Dakota College at Bottineau

VISION:

to adapt to the changing educational landscape to EMPOWER STUDENTS and IMPACT COMMUNITIES

THANK YOU FOR YOUR ONGOING SUPPORT