25.1296.01002 Title. Prepared by the Legislative Council staff for Representative Pyle February 12, 2025

Sixty-ninth Legislative Assembly of North Dakota

## PROPOSED AMENDMENTS TO

## HOUSE BILL NO. 1533

Introduced by

.

Representatives Pyle, Grindberg, Novak, O'Brien, Schreiber-Beck, Vollmer

Senators Cleary, Meyer, Axtman

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.2 of the North Dakota Century
- 2 Code, relating to the addition of one-half unit of financial literacy to high school graduation-
- 3 requirements. for an Act to amend and reenact section 15.1-21-21 of the North Dakota Century
- 4 <u>Code, relating to financial literacy and concepts of personal finance curriculum.</u>

## 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

6				
7	amended and reenacted as follows:			
8				
9	<del>July 31, 2025)</del>			
10				
11	units of high school coursework constitute the minimum requirement for high school			
12	graduation:			
13	a. Four units of English language arts from a sequence that includes literature,			
14	composition, and speech;			
15	b. Three units of mathematics, which may include one unit of computer science			
16	approved by the superintendent of public instruction;			
17				
18	(1) (a) One unit of biology;			
19	(b) One unit of chemistry; and			
20				

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1	
2	(b) One unit of physical science; and
3	(c) One unit or two one-half units of any other science which may include
4	one unit of computer science or cybersecurity approved by the
5	superintendent of public instruction;
6	d. Three units of social studies, including:
7	(1) One unit of United States history;
8	(2) (a) One-half unit of United States government and one-half unit of
9	economics; or
10	(b) One unit of problems of democracy; and
11	(3) One unit or two one-half units of any other social studies, which may include
12	civics, civilization, geography and history, multicultural studies, North Dakota
13	studies, psychology, sociology, and world history;
14	e. (1) One unit of physical education; or
15	(2) One-half unit of physical education and one-half unit of health;
16	f. Three units of:
17	(1) Foreign languages;
18	
19	
20	(4) Career and technical education courses; and
21	g. Any five additional units.
22	2. If approved by the board of a school district or nonpublic school, a school district or
23	nonpublic school may develop eligibility criteria or programmatic requirements to allow
24	a passing score on the relevant portions of the GED assessment to receive credit for
25	the corresponding requirements of subdivisions a through d of subsection 1.
26	<ul> <li>High school graduation - Minimum requirements. (Effective after July 31, 2025)</li> </ul>
27	
28	units of high school coursework constitute the minimum requirement for high school
29	graduation:
30	a. Four units of English language arts from a sequence that includes literature,
31	composition, and speech;

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4	
1	b. Three units of mathematics, which may include one unit of computer science and
2	one-half unit of financial literacy approved by the superintendent of public
3	instruction;
4	
5	(1) (a) One unit of biology;
6	(b) One unit of chemistry; and
7	
8	(2) (a) One unit of biology;
9	(b) One unit of physical science; and
10	(c) One unit or two one-half units of any other science which may include
11	one unit of computer science or cybersecurity approved by the
12	superintendent of public instruction;
13	d. Three units of social studies, including:
14	(1) One unit of United States history, including Native American tribal history;
15	(2) (a) One-half unit of United States government and one-half unit of
16	economics; or
17	(b) One unit of problems of democracy; and
18	(3) One unit or two one-half units of any other social studies, which may include
19	civics, civilization, geography and history, multicultural studies, North Dakota-
20	studies, psychology, sociology, and world history <u>, and financial literacy</u> ;
21	e. (1) One unit of physical education; or
22	
23	f. Three units of:
24	(1) Foreign languages;
25	(2) Native American languages;
26	(3) Fine arts; or
27	(4) Career and technical education courses, which may include one-half unit of
28	financial literacy;
29	g. Any five additional units; and
30	h. One unit of computer science or cybersecurity whether under subdivision b, c, or
31	both.; and

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1	i. One-half unit of financial literacy, which may be used to satisfy a requirement
2	<u>under subdivisions b, d, or f.</u>
3	j. The requirements of subdivision h are waived if the student has completed a
4	computer science and cybersecurity integration plan approved by the school
5	<del>board.</del>
6	2. If approved by the board of a school district or nonpublic school, a school district
7	or nonpublic school may develop eligibility criteria or programmatic requirements to
8	allow a passing score on the relevant portions of the GED assessment to receive
9	credit for the corresponding requirements of subdivisions a through d of subsection 1.
10	SECTION 1. AMENDMENT. Section 15.1-21-21 of the North Dakota Century Code is
11	amended and reenacted as follows:
12	15.1-21-21. Financial literacy - Concepts of personal finance - Inclusion in curriculum.
13	1. Beginning July 1, 2010, each Each school district shall require each student to
14	complete one-half unit of financial literacy or ensure that its curriculum for either
15	economics or problems of democracy includes the exposure of students to concepts of
16	personal finance, including:
17	a. Checkbook mechanics, including writing checks, balancing, and statement
18	reconciliation Budgeting and money management;
19	b. Saving for larger purchasesand investing;
20	c. Credit, including credit card usage, interest, and fees and debt management;
21	d. Earning power, including jobs for teenagersBanking and financial services;
22	e. Taxation and <del>paycheck withholdings</del> income;
23	f. College costsConsumer skills and smart spending;
24	g. Making and living within a budgetInsurance and risk management; and
25	h. Mortgages, retirement savings, and investmentsCollege and career financial
26	planning;
27	i. Retirement planning; and
28	j. Entrepreneurship and economic concepts.
29	2. Upon written request, the superintendent of public instruction may allow a school
30	district annually to select courses other than economics or problems of democracy for
31	purposes of exposing students to the concepts of personal finance, as listed in this

1		section, provided the school district can demonstrate that the number of students
2		exposed to the concepts in the other selected courses would meet or exceed the
3		number of students exposed under the requirements of subsection 1.
4	3.	The requirements of this section may be provided by the regular classroom teacher of
5		the course in which the concepts of personal finance are incorporated.