## **PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1095**

**SECTION 1.** A new section to chapter 15.1-07 of the North Dakota Century Code is created and enacted as follows:

## Child protective services liaison - Duties - Training - Report.

- 1.As used in this section, "child protective services" means an "authorized<br/>agent" or the "department" as the terms are defined under section 50-<br/>25.1-02 .
- 2. A school district may designate at least one qualified child protective services liaison by assigning the duties under subsection 3 to an individual hired for the position of child protective services liaison and shall provide the contact information of the child protective services liaison to the human service zone director.
- 3. <u>A child protective services liaison shallmay:</u>
  - <u>a.</u> <u>Act as a point of contact for child protective services;</u>
  - b. Communicate with child protective services on behalf of the school district as allowed by law;
  - <u>c.</u> <u>Assist child protective services with a student case investigation as</u> <u>allowed by law;</u>
  - d. Assist with coordinating school district resources and support services for a student involved in the care of a child protective services confirmed decision;
  - e. Inform school personnel of a student's needs resulting from the student's involvement with child protective services as necessary; and
  - <u>f.d.</u> <u>Annually provide to the school district a report containing only de-</u> identified information, including:
    - (1) The number of cases on which the liaison worked;
    - (2) Challenges resulting from collaboration with child protective services; and
    - (3) Recommendations for improving the partnership between child protective services and the school district.

- 4. Child protective services shall provide:
  - <u>a.</u> <u>Training training to each child protective services liaison, within six</u> months of the liaison's designation, including:
    - (1) Identification of signs of child abuse and neglect;
    - (2) Procedures for reporting suspected child abuse and neglect;
    - (3) Child protective services protocols and procedures;
    - (4) <u>Best practices for collaborating with child protective services</u> to support students; and
    - (5) <u>Confidentiality and ethical considerations regarding student</u> <u>cases.</u>
  - b. Ongoing training and professional development.
  - <u>Assistance with internal school district investigations that may occur</u> <u>concurrently with child protective service investigations in</u> <u>accordance with subsection 2 of section 50-25.1-19 and section 1</u> <u>of House Bill No. 1562.</u>