

(Return in triplicate)

FISCAL NOTE

Bill/Resolution No.: _____

Amendment to: Senate Bill No. 2375

Requested by: Legislative Council

Date of Receipt: 2-11-85

Please estimate the fiscal impact of the above measure for:

State general or special funds Counties Cities

In the following space note the fiscal effect in dollars of this measure:

Narrative: This amended fiscal note assumes \$3,000 of tuition would be charged to non-resident students, except Minnesota students since it is assumed that Minnesota students would be charged tuition based on a reciprocity agreement with Minnesota. Assuming the current number of non-resident (non-Minnesota) students continue to attend ND institutions, the fiscal impact of this amended bill would be to increase institutional income over the original Executive Budget by approximately \$5,000,000. If the number of non-resident and non-Minnesota residents declined by 37% to 40%, the fiscal impact compared to the original Executive Budget would be \$0. Since it is difficult to predict the impact on enrollment and institutional income of significant increased non-resident and non-Minnesota tuition, this fiscal note reflects a broad range. It should be noted that if Minnesota students were charged the rate stated in the bill, the fiscal impact could vary significantly.

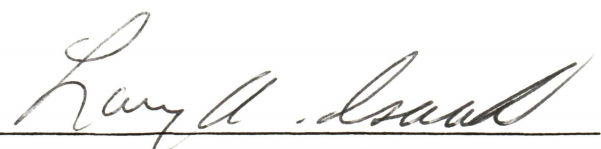
State Fiscal Effect:

1985-86		1986-87		Biennium Total	
<u>Special Funds</u>	<u>General Fund</u>	<u>Special Funds</u>	<u>General Fund</u>	<u>Special Funds</u>	<u>General Fund</u>
+\$0 to \$2,738,550 (appropriation)		+\$0 to \$2,261,450 (appropriation)		+\$0 to \$5,000,000 (appropriation)	
	-\$0 to \$2,738,550 (appropriation)		-\$0 to 2,261,450 (appropriation)		-\$0 to \$5,000,000 (appropriation)

County and City Fiscal Effect:

1985-86		1986-87		Biennium Total	
<u>Counties</u>	<u>Cities</u>	<u>Counties</u>	<u>Cities</u>	<u>Counties</u>	<u>Cities</u>

If additional space is needed, attach a supplemental sheet.

Signed 
Typed Name Larry A. Isaak

Date prepared: Feb. 11, 1985

Department State Board of Higher Education