

Fifty-fifth
Legislative Assembly
of North Dakota

ENGROSSED HOUSE BILL NO. 1053

Introduced by

Legislative Council

(Education Services Committee)

1 A BILL for an Act to appropriate funds for the education of gifted and talented students.

2 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

3 **SECTION 1. APPROPRIATION.** In addition to any other sum appropriated to the
4 superintendent of public instruction for the purpose stated in this section, there is hereby
5 appropriated out of any moneys in the general fund in the state treasury, not otherwise
6 appropriated, the sum of \$400,000, or so much of the sum as may be necessary, to the
7 superintendent of public instruction for the purpose of assisting small and rural districts with the
8 delivery of educational services to gifted and talented elementary and secondary students, for
9 the biennium beginning July 1, 1997, and ending June 30, 1999. To be eligible for funds under
10 this section, a school district shall designate a coordinator to assist classroom teachers in
11 providing educational services to gifted and talented students and, at the discretion of the
12 school board, to provide educational services to gifted and talented students. The coordinator
13 must be credentialed in gifted education or have a minimum of five years classroom teaching
14 experience and special talents and abilities which, in the opinion of the school board, may be
15 beneficial to other classroom teachers and gifted students. The coordinator must have an
16 elementary, middle school, or high school credential; but for purposes of providing educational
17 services to gifted students, the coordinator may, notwithstanding any other statutory or
18 regulatory provisions, provide services to students in kindergarten through grade twelve, as
19 determined necessary by the school board. The superintendent of public instruction shall
20 encourage the delivery of appropriate educational services to gifted and talented elementary
21 and secondary students in small and rural school districts and shall encourage collaborative
22 and cooperative efforts among school districts and special education units in the delivery of
23 these services.