Fifty-fifth Legislative Assembly of North Dakota

## SENATE BILL NO. 2342

Introduced by

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Senators Solberg, Christmann

- 1 A BILL for an Act to create and enact a new section to chapter 15-29 of the North Dakota
- 2 Century Code, relating to the development and the delivery of elementary and secondary
- 3 school core curriculum; to amend and reenact subsection 4 of section 15-29-08 of the North
- 4 Dakota Century Code, relating to the duties of school boards in determining disciplines and
- 5 requiring specific courses; and to provide for a legislative council study.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new section to chapter 15-29 of the North Dakota Century Code iscreated and enacted as follows:
  - School board Delivery of core curriculum. The school board of each public school district in the state shall ensure that the following disciplines and specific courses are made available to each student in the respective grades:
    - 1. Grades one through three: Phonics; language arts, including reading, writing mechanics, and spelling; arithmetic, including number concepts, computation, number application, and word problems; science, including health and hygiene; history; geography; and at least one of music, art, or physical education.
    - 2. Grade four: Mathematics; English, including spelling, speech, poetry, grammar, and composition; history, including lands and people; geography, including lands and people; science; logic; and at least one of music, art, or physical education.
    - 3. Grade five: Mathematics, including computations and applications; English, including spelling, grammar, vocabulary study, poetry, and a research paper; reading, including literature and reading comprehension; history, including a research paper; old world geography, including map study; science; logic; and at least one of music, art, or physical education.

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- 4. Grade six: Mathematics, including computations and applications; English,
   including spelling, grammar, vocabulary study, poetry, and a research paper;
   reading, including literature and reading comprehension; history, including a
   research paper; geography; science; logic; and at least one of music, art, or
   physical education.
  - 5. Grade seven: Mathematics, including computations and applications or pre-algebra; English, including spelling, grammar, vocabulary study, poetry, and a research paper; reading, including literature and reading comprehension; new world history and geography; science, including a research project; logic; and at least one of music, art, or physical education.
    - 6. Grade eight: Mathematics, including pre-algebra or algebra I; English, including grammar, spelling, vocabulary study, and poetry; history of North Dakota; science, including a research project; geography; and logic and philosophy.
    - 7. Grade nine: Algebra I or II; English I, including literature themes, composition, and grammar; history from the beginning of time to the present; geography; physical science; logic and philosophy; a foreign language; and at least one of music, art, or physical education.
    - 8. Grade ten: Algebra II or geometry; English II, including world literature,
      composition, and grammar; world history; biology; logic and philosophy; a foreign
      language; and at least one of music, art, or physical education.
- 9. Grade eleven: Geometry or advanced mathematics; English III, including
   American literature, composition, and grammar; United States history; chemistry;
   logic and philosophy; a foreign language; and at least one of music, art, or physical
   education.
  - 10. Grade twelve: Advanced mathematics or calculus; English IV, including English literature, composition, and grammar; economics; history; logic and philosophy; a foreign language; and at least one of music, art, or physical education.
- SECTION 2. AMENDMENT. Subsection 4 of section 15-29-08 of the 1995 Supplement to the North Dakota Century Code is amended and reenacted as follows:

the fifty-sixth legislative assembly.

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1	4.	To determine disciplines and establish require specific courses of study which
2		shall must be followed, in addition to those disciplines and courses prescribed er
3		approved by the superintendent of public instruction or by law.
4	SECTION 3. Legislative council study - Funding of core curriculum. The	
5	legislative council shall study the delivery of a core curriculum to each elementary and	
6	secondary student in this state and the feasibility and desirability of providing total state funding	
7	solely for th	e delivery of a core curriculum. The legislative council shall report its findings and
8	recommend	dations, together with any legislation required to implement its recommendations, to