Fifty-seventh Legislative Assembly of North Dakota

## HOUSE BILL NO. 1268

Introduced by

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Representatives DeKrey, Grande, R. Kelsch, Nottestad

- 1 A BILL for an Act to amend and reenact subsection 2 of section 15-59-01 of the North Dakota
- 2 Century Code or in the alternative to amend and reenact subsection 4 of section 15.1-32-01 of
- 3 the North Dakota Century Code, relating to students with disabilities.

## 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

**SECTION 1. AMENDMENT.** If House Bill No. 1045 does not become effective, subsection 2 of section 15-59-01 of the North Dakota Century Code is amended and reenacted as follows:

- "Child Student with disabilities" means a child an individual who has reached the third birthday, and is at least three years of age but who has not reached the age of twenty-one years by midnight of August thirty-first, before September first of the year in which the individual turns twenty-one and who because of mental, physical, emotional, or learning characteristics requires regular or special education and related aids and services designed to meet individual education the individual's educational needs. This The term includes children an individual who are is mentally retarded, hard of hearing impaired, deaf, deaf-blind, speech or language impaired, visually impaired, seriously emotionally or behaviorally disturbed, specific learning disabled, orthopedically impaired, etherwise health impaired, or autistic, or and an individual who has a specific learning disability, a traumatic brain injured injury, or other health impairment.
- **SECTION 2.** Subsection 4 of section 15.1-32-01 of the North Dakota Century Code as created by House Bill No. 1045, as approved by the fifty-seventh legislative assembly, is amended and reenacted as follows:
  - 4. "Student with disabilities" means an individual who is at least three years of age but who has not reached the age of twenty-one before September first of the year

## Fifty-seventh Legislative Assembly

in which the individual turns twenty-one and who because of mental, physical,
emotional, or learning characteristics requires regular or special education and
related services designed to meet the individual's educational needs. The term
includes an individual who is mentally retarded, hearing impaired, deaf, deaf-blind,
speech or language impaired, visually impaired, emotionally or behaviorally
disturbed, orthopedically impaired, or autistic, and an individual who has a specific
learning disability, a traumatic brain injury, or other health impairment.