

**FISCAL NOTE**  
**Requested by Legislative Council**  
**03/21/2013**

Amendment to: SB 2222

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>						
<b>Expenditures</b>			\$3,700,000		\$8,800,000	
<b>Appropriations</b>			\$3,700,000		\$8,800,000	

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
<b>Counties</b>			
<b>Cities</b>			
<b>School Districts</b>			
<b>Townships</b>			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Increases scholarship from \$1,500 (\$6,000 max) to \$2,500 per year (\$10,000 max) for students graduating during or after 2012-13, and who meet other eligibility criteria, with added excpetions.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Increases the academic and CTE scholarship from \$1,500 per year (\$6,000 max) to \$2,500 per year (\$10,000 max). Both Senate and House amendments do not a materially impact the original estimate. It is assumed that the added eligible students under the amendments, can be funded from other program attrition.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

It is estimated that based on current participation and attrition rates, expenditures would increase an additional \$3.7 million (total of +\$16.6 million) in 2013-15 and \$8.8 million in the 2015-17 biennium (total of +\$25.6 million). Both Senate and House amendments do not a materially impact the original estimate. It is assumed that the added eligible students under the amendment, can be funded from other program attrition.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Increased general fund appropriations required to offset increased expenditures outlined in Section B. Both Senate and House amendments do not materially impact the original estimate. It is assumed that the added eligible students under the amendment, can be funded from other program attrition.

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