FISCAL NOTE

Requested by Legislative Council 03/22/2013

Amendment to: HB 1287

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures	\$7,355,000		\$18,125,000		\$20,000,000	
Appropriations	\$10,000,000		\$13,700,000			

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

This bill changes scholarship eligibility by allowing students to meet one of the following criteria: ACT score of 24 or higher; score of 5 on three WorkKeys assessments; cumulative HS GPA of 3.0 and a "C" on all HS units taken; or, cumulative HS GPA of 3.0 and a "C" on scholarship units required

B. **Fiscal impact sections**: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

This amendment to the scholarship will increase the pool of eligible candidates each year with a significant cost impact to the scholarship program. Approximately 55% of the current high school senior class in ND maintains a GPA above the 3.0 requirement. With other factors figured in, an average of 50% of the graduating classes for the 2013-15 biennium would be eligible for the scholarship based on this amendment. Current statistics show an average of 22% of graduating seniors are awarded the scholarship, this bill would double the amount of students that are scholarship eligible with an eventual cost per biennium of approximately 20 million dollars (4.9 million per cohort) once all cohorts fall under the new scholarship rules (2015-17 Biennium). This note is based on current law allowing for a maximum of \$6000 per student and does not take into consideration any other currently proposed legislation.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

SB2003 (2013), the NDUS appropriation bill, includes \$13.7 million in general fund appropriation for this program.

Name: Matthew Strinden

Agency: Department of Public Instruction

Telephone: 701-328-2755 **Date Prepared:** 03/25/2013