FISCAL NOTE lested by Legislative Cour

Requested by Legislative Council 01/14/2015

Bill/Resolution No.: HB 1315

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

to to to the dippropriate to the total triber to the triber to the total triber to the triber to the total triber to the triber triber to the triber to the triber to the triber triber to the triber to the triber triber triber triber to the triber tri								
	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium			
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds		
Revenues	\$0	\$0	\$0	\$0	\$0	\$0		
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0		
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0		

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
Counties	\$0	\$0	\$0
Cities	\$0	\$0	\$0
School Districts	\$0	\$0	\$0
Townships	\$0	\$0	\$0

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

This bill allows a school district to increase the level of compensation for a vacant teacher position(s) when the district is unable to fill the vacant teaching position with a highly qualified teacher and that also meets other criteria as described by the district.

B. **Fiscal impact sections**: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

School Districts. The Department is unable to determine a fiscal impact as necessary data is not available and contingent upon local district circumstances. There is no state, county, city,or township fiscal impact. It is believed that the fiscal impact to districts would be minimal, but may vary from district to district. District impact is dependent on the number of vacant positions to be filled under the bill requirements and on the compensation/salary increase that a district would have to offer the candidate in order to fill the position.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

No impact.

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

No impact.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

No impact.

Name: Robert V. Marthaller

Agency: Department of Public Instruction

Telephone: 328-2267 **Date Prepared:** 01/14/2015