17.0253.02000

FISCAL NOTE
Requested by Legislative Council
02/23/2017

Amendment to: HB 1037

1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	**Other Funds**	**General Fund**	**Other Funds**	**General Fund**	**Other Funds**
Revenues	$0	$0	$0	$0	$0	$0
Expenditures	$0	$0	$0	$0	$0	$0
Appropriations	$0	$0	$0	$0	$0	$0

1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties	$0	$0	$0
Cities	$0	$0	$0
School Districts	$0	$0	$0
Townships	$0	$0	$0

2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

ND eTranscripts is an application developed by ITD ND Statewide Longitudinal Data System (SLDS) as a service available to all ND public schools and some private schools. ND eTranscripts is a no-cost service available to all schools hosting their student information system (PowerSchool) within ITD.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The ND Education Portal is a no-cost service to schools, students and parents which provides direct access to a student's transcript, ND Academic or CTE scholarship application and progress monitoring to achieving the scholarship.

Section 1:
Mapping of state course codes within PowerSchool are features that ITD EduTech has put in place and are available and used by schools at no additional cost to the school.

Section 2:

Savings and Efficiencies:

Schools using ND eTranscripts have indicated at minimum 70% savings in time in processing student transcripts. Postage and processing cost are greatly reduced and many transcripts are sent out of state electronically.

Additionally the use of state course codes allows for electronic determination of scholarship eligibility saving schools and NDDPI many hours of labor. With state course numbers and the Education Portal, students and schools are able to progress monitor scholarship eligibility beginning in the 9th grade and will lead to more students achieving the scholarship as requirements are not missed and corrective measures can be identified prior to the students senior year.

NDDPI:
The Department of Public Instruction reviews approximately 1800 transcripts for scholarship eligibility within a 30 day window. The review process includes; printing each transcript, organize them by school district, reviewing all

courses on each transcript to assure they have met the criteria, follow-up calls to schools to verify; course code numbers, course content, Career and Technical Education courses, coordinated plans of study and verify AP courses and examination date and Dual Credit courses. The review process takes 3 full time employees 720 hours to complete.

In addition to the review process the archiving of the scholarship documents are extremely burdensome.

If this bill were to be passed, the approximate time saving would be 70% or 504 hours, which is a savings of approximately $20,400 in salary and benefits.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

   A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

   B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

   C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

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Date Prepared: 03/01/2017