Sixty-sixth Legislative Assembly of North Dakota

## **SENATE CONCURRENT RESOLUTION NO. 4004**

Introduced by

Senators Oban, Davison, Holmberg

Representatives Hanson, Pyle, Schreiber-Beck

1 A concurrent resolution directing the Legislative Management to consider studying the impact of 2 violent, disruptive, and inappropriate behavior within the educational environment perpetrated 3 by students against students who experience behavioral health crisis or who engage in intense 4 and aggressive behavior for communication purposes, both of which result in behaviors that 5 make learning environments unsafe for other students, teachers, and other school personnel, 6 and the need to implement a uniform reporting system. 7 WHEREAS, all North Dakota students deserve and have the right to attend and participate 8 in educational experiences in a safe school environment; and 9 WHEREAS, all North Dakota teachers, administrators, instructional support staff, student 10 transportation personnel, and facility and food service staff deserve and have the right to teach 11 and work in a safe school workplace environment; and 12 WHEREAS, behavioral health crisis or engagement in intense and aggressive behavior for 13 communication purposes can result in incidences of assault, simple assault, aggravated 14 assault, serious bodily injury, other violent behavior, and altercations such as hitting, kicking, 15 biting, spitting, throwing objects, destruction of classroom furniture or materials, extreme 16 profane vocal outbursts, and threats of violence occur in schools across the state; and 17 WHEREAS, students who experience behavioral health crisis or engagement in intense 18 and aggressive behavior for communication purposes deserve effective and up-to-date 19 screening, assessment, and treatment strategies to address their needs; and 20 WHEREAS, school environments free from classroom and instructional disruptions support 21 meaningful interaction and maximum educational experience and student success; and 22 WHEREAS, accurate and reliable data such as the types of incidences, antecedents, 23 resolutions, frequency, demographic data about the perpetrator student, circumstances, 24 including if the incident occurred during a regulated or nonregulated event, eligibility for special

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- 1 education, and other pertinent data generally is not available, not accurately reported, and not
  2 consistently reported from school to school;
  - NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF NORTH DAKOTA, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN:
  - That the Legislative Management consider studying the impact of violent, disruptive, and inappropriate behavior within the educational environment perpetrated by students against students who experience behavioral health crisis or who engage in intense and aggressive behavior for communication purposes, both of which result in behaviors that make learning environments unsafe for other students, teachers, and other school personnel, and the need to implement a uniform reporting system.
- BE IT FURTHER RESOLVED, that the Legislative Management report its findings and recommendations, together with any legislation required to implement the recommendation, to the Sixty-seventh Legislative Assembly.