FISCAL NOTE Requested by Legislative Council 01/14/2019

Bill/Resolution No.: SB 2300

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

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	2017-2019 Biennium		2019-2021 Biennium		2021-2023 Biennium			
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds		
Revenues			\$(3,200,000)	\$3,200,000				
Expenditures								
Appropriations								

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2017-2019 Biennium	2019-2021 Biennium	2021-2023 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

SB 2300 creates a reading program grant fund and a school Medicaid matching grant fund.

B. **Fiscal impact sections**: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1 of SB 2300 transfers revenues from the state general fund portion of cigarette tax revenue to the reading program grant fund and the school Medicaid matching grant fund.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

If enacted, SB 2300 will provide for a transfer of \$3,000,000 from the state general fund's share of cigarette tax revenue to the school Medicaid matching grant fund each biennium. Additionally, the bill will provide for a transfer of \$200,000 of cigarette tax revenue to the reading program grant fund each biennium.

- B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
- C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

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