Sixty-seventh Legislative Assembly of North Dakota

## **HOUSE BILL NO. 1083**

Introduced by

23

24

(2)

<del>(3)</del>

(b)

<u>(c)</u>

Representatives Zubke, Longmuir

1 A BILL for an Act to amend and reenact sections 15.1-21-02.4 and 15.1-21-02.5 of the North 2 Dakota Century Code, relating to scholarship eligibility requirements; and to declare an 3 emergency. 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: 5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.4 of the North Dakota Century Code is 6 amended and reenacted as follows: 7 15.1-21-02.4. North Dakota career and technical education scholarship. (Effective 8 through July 31, 2021) 9 Any resident student who graduates from a high school during or after the 2010-11 10 school year and any resident student who completes a program of home education 11 supervised in accordance with chapter 15.1-23 during or after the 2012-13 school year 12 is eligible to receive a North Dakota career and technical education scholarship 13 provided the student: 14 <del>1.</del> a. Completed four units of English language arts from a sequence that includes 15 literature, composition, and speech; 16 2. Completed three units of mathematics, including: <u>b.</u> 17 One unit of algebra II, as defined by the superintendent of public instruction; a. (1) 18 and 19 (2) Two units of any other mathematics, which may include one unit of <del>b.</del> 20 computer science; 21 <del>3.</del> Completed three units of science, consisting of: <u>C.</u> 22 (1) (a) One unit of biology; <del>a.</del>

One unit of chemistry; and

One unit of physics; or

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<del>b.</del>		<del>(1)</del> (2)		<u>(a)</u>	One unit of biology;
			<del>(2)</del>	<u>(b)</u>	One unit of physical science; and
			<del>(3)</del>	<u>(c)</u>	One unit or two one-half units of any other science;
	4.	<u>d.</u>	Con	nplete	d three units of social studies, including:
		<del>a.</del>	<u>(1)</u>	One	unit of United States history;
<del>b.</del>		(1	<del>)</del> (2)	<u>(a)</u>	One-half unit of United States government and one-half unit of
					economics; or
			<del>(2)</del>	<u>(b)</u>	One unit of problems of democracy; and
		<del>C.</del>	<u>(3)</u>	One	unit or two one-half units of any other social studies, which may include
				civic	s, civilization, geography and history, multicultural studies, North Dakota
				studi	es, psychology, sociology, and world history;
	<del>5.</del> <del>(</del>	<del>a.<u>e.</u></del>	<u>(1)</u>	Com	pleted one unit of physical education; or
		<del>b.</del>	<u>(2)</u>	One-	-half unit of physical education and one-half unit of health;
	<del>6.</del>	<u>f.</u>	Con	nplete	d:
		<del>a.</del>	<u>(1)</u>	One	unit selected from:
			<del>(1)</del>	<u>(a)</u>	Foreign languages;
			<del>(2)</del>	<u>(b)</u>	Native American languages;
			<del>(3)</del>	<u>(c)</u>	American sign language;
			<del>(4)</del>	<u>(d)</u>	Fine arts; or
			<del>(5)</del>	<u>(e)</u>	Career and technical education courses; and
		<del>b.</del>	<u>(2)</u>	Two	units of a coordinated plan of study recommended by the department of
				care	er and technical education and approved by the superintendent of
				publi	c instruction or an education pathway approved by the superintendent
				of pu	iblic instruction. The education pathway must consist of two units in
				teacl	ning profession and educational methodology and at least one
				addit	tional unit in advanced placement or dual-credit psychology, child
				deve	elopment, peer-to-peer leadership, or child-related careers;
	<del>7.</del>	<u>g.</u>	Con	nplete	d any five additional units, two of which must be in the area of career
			and	techn	ical education;
		<del>8.a.</del> <u>t</u>	<u>ı.(1)</u>	<u>(a)</u>	Obtained a cumulative grade point average of at least 3.0 on a 4.0
					grading scale, as determined by the superintendent of public
		4. 5. 6	4. <u>d.</u> a. b. (1) 5. a.e. b. 6. <u>f.</u> a.	(2) (3) 4. d. Con a. (1) b. (1)(2)  5. a.e. (1) b. (2) 6. f. Con a. (1) (1) (1) (1) (2) (2) (3) (4) (4) (5) b. (2)  7. g. Con	(2) (b) (3) (c) 4. d. Complete a. (1) One b. (1)(2) (a)  6. (1) (2) One 6. f. Complete a. (1) One (1) (a) (2) (b) (3) (c) (4) (d) (5) (e) b. (2) Two care publication of pu

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1					instruction, based on all high school units in which the student was
2					enrolled; and
3			<del>(2)</del>	<u>(b)</u>	Obtained a grade of at least "C" in each unit or one-half unit, except
4					as provided under subsection 2; or
5	<del>b.</del>	(	<del>1)</del> (2)	<u>(a)</u>	Obtained a cumulative grade point average of at least 3.0 on a 4.0
6					grading scale, as determined by the superintendent of public
7					instruction, based only on the units required by subsections 1 through
8					7; and
9			<del>(2)</del>	<u>(b)</u>	Obtained a grade of at least "C" in each unit or one-half unit, except
10					as provided under subsection 2; and
11	<del>9.</del>	<u>i.</u>	Rec	eived:	
12		<del>a.</del>	<u>(1)</u>	A co	mposite score of at least twenty-four on an ACT; or
13		<del>b.</del>	<u>(2)</u>	A sc	ore of at least five on each of three WorkKeys assessments
14				reco	mmended by the department of career and technical education and
15				appr	oved by the superintendent of public instruction.
16	<u>2.</u>	<u>A re</u>	esider	nt high	school student is exempt from the requirements in subparagraph b of
17		par	agrap	<u>h 1 of</u>	subdivision h of subsection 1 and subparagraph b of paragraph 2 of
18		sub	divisi	on h o	f subsection 1 for units earned during a semester, quarter, or term that
19		incl	ludes	March	, April, or May of 2020.
20	No	rth D	akota	caree	er and technical education scholarship. (Effective after July 31,
21	2021)				
22	<u>1.</u>	Any	y resid	lent st	udent who graduates from a high school during or after the 2010-11
23		sch	ool ye	ear an	d any resident student who completes a program of home education
24		sup	ervise	ed in a	ccordance with chapter 15.1-23 during or after the 2012-13 school year
25		is e	ligible	to red	ceive a North Dakota career and technical education scholarship
26		pro	vided	the st	udent:
27	<del>1.</del>	<u>a.</u>	Con	nplete	d four units of English language arts from a sequence that includes
28			litera	ature,	composition, and speech;
29	<del>2.</del>	<u>b.</u>	Con	nplete	d three units of mathematics, including:
30		<del>a.</del>	<u>(1)</u>	One	unit of algebra II, as defined by the superintendent of public instruction;
31				and	

1 Two units of any other mathematics, which may include one unit of <u>(2)</u> 2 computer science; 3 <del>3.</del> <u>C.</u> Completed three units of science, consisting of: 4 <u>(a)</u> One unit of biology; <del>a.</del> (1) 5 <del>(2)</del> One unit of chemistry; and <u>(b)</u> 6 <del>(3)</del> (c) One unit of physics; or 7 <del>(1)</del>(2) <del>b.</del> <u>(a)</u> One unit of biology; 8 <del>(2)</del> One unit of physical science; and <u>(b)</u> 9 <del>(3)</del> (c) One unit or two one-half units of any other science; 10 4. d. Completed three units of social studies, including: 11 <u>(1)</u> One unit of United States history; 12 <del>b.</del> <del>(1)</del>(2) One-half unit of United States government and one-half unit of (a) 13 economics; or 14 One unit of problems of democracy; and <del>(2)</del> <u>(b)</u> 15 **(3)** One unit or two one-half units of any other social studies, which may include 16 civics, civilization, geography and history, multicultural studies, North Dakota 17 studies, psychology, sociology, and world history; 18 <del>5.</del> a.e. (1) Completed one unit of physical education; or 19 b. <u>(2)</u> One-half unit of physical education and one-half unit of health; 20 Completed: <del>6.</del> <u>f.</u> 21 **(1)** One unit selected from: a. 22 <u>(a)</u> <del>(1)</del> Foreign languages; 23 <del>(2)</del> Native American languages; <u>(b)</u> 24 <del>(3)</del> (c) American sign language; 25 <del>(4)</del> <u>(d)</u> Fine arts; or 26 Career and technical education courses; and <del>(5)</del> <u>(e)</u> 27 **(2)** Two units of a coordinated plan of study recommended by the department of 28 career and technical education and approved by the superintendent of 29 public instruction or an education pathway approved by the superintendent 30 of public instruction which may be governed by rules adopted by the 31 superintendent of public instruction;

1 Completed any five additional units, two of which must be in the area of career 2 and technical education; 3 8.a.h.(1)(a) Obtained a cumulative grade point average of at least 3.0 on a 4.0 4 grading scale, as determined by the superintendent of public 5 instruction, based on all high school units in which the student was 6 enrolled; and 7 Obtained a grade of at least "C" in each unit or one-half unit, except <del>(2)</del> (b) 8 as provided under subsection 2; or 9 Obtained a cumulative grade point average of at least 3.0 on a 4.0 <del>b.</del> <del>(1)</del>(2) (a) 10 grading scale, as determined by the superintendent of public 11 instruction, based only on the units required by subsections 1 through 12 7; and 13 Obtained a grade of at least "C" in each unit or one-half unit, except (b) <del>(2)</del> 14 as provided under subsection 2; and 15 <del>9.</del> <u>i.</u> Received: 16 A composite score of at least twenty-four on an ACT; or (1) <del>a.</del> 17 <u>(2)</u> A score of at least five on each of three WorkKeys assessments <del>b.</del> 18 recommended by the department of career and technical education and 19 approved by the superintendent of public instruction. 20 <u>2.</u> A resident high school student is exempt from the requirements in subparagraph b of 21 paragraph 1 of subdivision h of subsection 1 and subparagraph b of paragraph 2 of 22 subdivision h of subsection 1 for units earned during a semester, guarter, or term that 23 includes March, April, or May of 2020. 24 SECTION 2. AMENDMENT. Section 15.1-21-02.5 of the North Dakota Century Code is 25 amended and reenacted as follows: 26 15.1-21-02.5. North Dakota academic scholarship. 27 Any resident student who graduates from a high school during or after the 2010-11 28 school year and any resident student who completes a program of home education 29 supervised in accordance with chapter 15.1-23 during or after the 2012-13 school year 30 is eligible to receive a North Dakota academic scholarship provided the student:

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1		<del>1.</del>	<u>a.</u>	Con	nplete	d four units of English language arts from a sequence that includes		
2				litera	ature,	composition, and speech;		
3		<del>2.</del>	<u>b.</u>	Con	nplete	d three units of mathematics, including:		
4			<del>a.</del>	<u>(1)</u>	One	unit of algebra II, as defined by the superintendent of public instruction;		
5			<del>b.</del>	<u>(2)</u>	One	unit of mathematics for which algebra II, as defined by the		
6					supe	rintendent of public instruction, is a prerequisite; and		
7			<del>C.</del>	<u>(3)</u>	One	unit of any other mathematics, which may include computer science;		
8		<del>3.</del>	<u>C.</u>	Con	pleted three units of science, consisting of:			
9	a.			(1)	<u>(a)</u>	One unit of biology;		
10				<del>(2)</del>	<u>(b)</u>	One unit of chemistry; and		
11				<del>(3)</del>	<u>(c)</u>	One unit of physics; or		
12	<del>b.</del>		(1	l <u>)(2)</u>	<u>(a)</u>	One unit of biology;		
13				<del>(2)</del>	<u>(b)</u>	One unit of physical science; and		
14				<del>(3)</del>	<u>(c)</u>	One unit or two one-half units of any other science;		
15		4.	<u>d.</u>	Con	nplete	d three units of social studies, including:		
16			<del>a.</del>	<u>(1)</u>	One	unit of United States history;		
17	<del>b.</del>		(1	l <del>)</del> (2)	<u>(a)</u>	One-half unit of United States government and one-half unit of		
18						economics; or		
19				<del>(2)</del>	<u>(b)</u>	One unit of problems of democracy; and		
20			<del>c.</del>	<u>(3)</u>	One	unit or two one-half units of any other social studies, which may include		
21					civics	s, civilization, geography and history, multicultural studies, North Dakota		
22					studi	es, psychology, sociology, and world history;		
23		<del>5.</del> <del>6</del>	<del>a.<u>e.</u></del>	<u>(1)</u>	Com	pleted one unit of physical education; or		
24			<del>b.</del>	<u>(2)</u>	One-	half unit of physical education and one-half unit of health;		
25		<del>6.</del>	a. <u>f.</u> (1)		Completed two units of:			
26				<del>(1)</del>	<u>(a)</u>	The same foreign language;		
27				<del>(2)</del>	<u>(b)</u>	The same native American language;		
28				<del>(3)</del>	<u>(c)</u>	American sign language; or		
29				<del>(4)</del>	<u>(d)</u>	Career and technical education from a coordinated plan of study		
30						recommended by the department of career and technical education		
31						and approved by the superintendent of public instruction or an		

1						education pathway, approved by the superintendent of public
2						instruction. The education pathway must consist of two units in
3						teaching profession and educational methodology and at least one
4						additional unit in advanced placement or dual-credit psychology, child
5						development, peer-to-peer leadership, or child-related careers; and
6			<del>b.</del>	<u>(2)</u>	One	unit selected from:
7				<del>(1)</del>	<u>(a)</u>	Foreign languages;
8				<del>(2)</del>	<u>(b)</u>	Native American languages;
9				<del>(3)</del>	<u>(c)</u>	American sign language;
10				<del>(4)</del>	<u>(d)</u>	Fine arts; or
11				<del>(5)</del>	<u>(e)</u>	Career and technical education;
12		<del>7.</del>	<u>g.</u>	Con	nplete	d any five additional units;
13			<del>8.a.</del>	<u>h.(1)</u>	<u>(a)</u>	Obtained a cumulative grade point average of at least 3.0 on a 4.0
14						grading scale, as determined by the superintendent of public
15						instruction, based on all high school units in which the student was
16						enrolled; and
17				<del>(2)</del>	<u>(b)</u>	Obtained a grade of at least "C" in each unit or one-half unit, except
18						as provided under subsection 2; or
19	<del>b.</del>		(	<del>1)</del> (2)	<u>(a)</u>	Obtained a cumulative grade point average of at least 3.0 on a 4.0
20						grading scale, as determined by the superintendent of public
21						instruction, based only on the units required by subsections 1 through
22						7; and
23				<del>(2)</del>	<u>(b)</u>	Obtained a grade of at least "C" in each unit or one-half unit, except
24						as provided under subsection 2;
25		9.	<u>i.</u>	Red	eived	a composite score of at least twenty-four on an ACT; and
26		<del>10.</del>	<del>a.</del> j.	<u>(1)</u>	Fulfil	led any one unit requirement set forth in subsections 1 through 7 by
27					mear	ns of an advanced placement course and examination;
28			<del>b.</del>	<u>(2)</u>	Fulfil	led any one unit requirement set forth in subsections 1 through 4 or 6
29					by co	ompletion, through an early entrance program, of a nonremedial
30					posts	secondary course offered for credit at an accredited institution of higher
31					educ	ation which has a physical presence in this state; or

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1	<del>C.</del>	<u>(3)</u>	Fulfilled any one-half unit requirement set forth in subsections 1 through 7
2			by means of a dual-credit course.

- 2. A resident high school student is exempt from the requirements in subparagraph b of paragraph 1 of subdivision h of subsection 1 and subparagraph b of paragraph 2 of subdivision h of subsection 1 for units earned during a semester, quarter, or term that includes March, April, or May of 2020.
- 7 **SECTION 3. EMERGENCY.** This Act is declared to be an emergency measure.