

HOUSE APPROPRIATIONS

EDUCATION & ENVIRONMENT DIVISION Bill 2003 (Budget 238) 67th Legislative Assembly

North Dakota State College of Science

Dr. John Richman, President Wednesday, March 10, 2021



NDSCS.EDU

NDSCS OVERVIEW

MISSION

The North Dakota State College of Science is a comprehensive, associate degree-granting college founded on a tradition of quality and integrity. We deliver learner-focused education through a unique and evolving collegiate experience. Using innovative delivery strategies, NDSCS anticipates and responds to statewide and regional needs by providing access to occupational/technical programs, transfer programs and workforce training.

LIFE VALUES

LEARNING

We engage the campus community in a lifelong learning environment inside and outside the classroom.

INTEGRITY

We work with others and conduct ourselves in a respectful, ethical, honest and trusting manner.

FLEXIBILITY

We consider ideas from all sources and adapt to the needs of our patrons.

EXCELLENCE

We deliver superior programs and services that distinguish the college from its peers.

NORTH DAKOTA CONSTITUTION

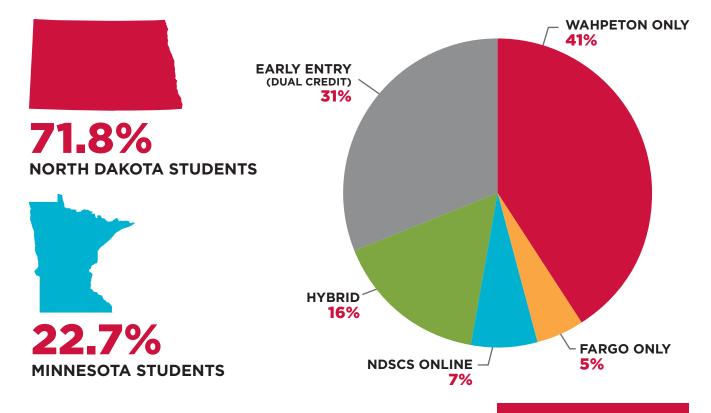
Article VII, Section 6.1: "c. The school of science, at Wahpeton"

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NDSCS IMPACT

FALL 2020

| Credit Seeking Students | 2,829 | TOTAL |
|--------------------------------|-------|-------|
| TrainND Southeast Participants | 973 | TOTAL |
| ApprenticeshipND Participants | 346 | 4,157 |
| SkillsND Participants | 9 | |



STRONG STUDENT OUTCOMES

15% HIGHER GRADUATION RATE THAN NATIONAL AVERAGE

150% time – IPEDS

90-100% STUDENT PASS RATES

SIUDENI PASS RAIE National Exams, Licensures,

National Exams, Licensures Certificates

83% OF STUDENTS GRADUATED

OR SUCCESSFULY TRANSFERRED

Within 6 years (all students, starting Fall 2012 – most recent available)

80+ ACADEMIC OFFERINGS

- Agriculture and Business
- Allied Health
- Building Systems
- Construction and Design
- Liberal Arts Transfer
- Manufacturing
- Transportation

NDSCS IMPACT

STRONG CAREER OUTCOMES





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Posted with set



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ACADEMIC DEPARTMENT

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| ACADEMIC DEPARTMENT OR EMPHASIS | ć | spondi de | POSS OWN | etal letal | etily 20 | strie' |
| | \$- ⁶ | 20.4 | | P2 44 | | |
| Agriculture* | 28 | | 1.1.1 | | | |
| Architectural Drafting and Estimating Technology | 9 | 106 | \$3,021 | \$3,440 | 100% | |
| Associate in Science in Nursing (RN) | 15 | 66 | \$3,456 | \$5,027 | 100% | OF |
| Auto Body Repair and Refinishing Technology | 4 | 84 | \$2,947 | \$3,640 | 100% | ••• |
| Automotive Technology* | 13 | 316 | \$2,530 | \$3,640 | 100% | NC |
| Building Construction Technology | 7 | 196 | - | - | 67% | |
| Business Management* | 21 | 258 | \$2,284 | \$4,000 | 95% | 3 |
| Caterpillar Dealer Service Technician | 6 | 229 | \$3,617 | \$4,484 | 100% | st |
| Construction Management Technology | 11 | 212 | \$3,403 | \$6,000 | 100% | in |
| Culinary Arts* | 10 | 77 | \$2,399 | \$3,500 | 100% | ро |
| Dental Assisting | 12 | 69 | \$2,917 | \$3,520 | 92% | |
| Dental Hygiene | 14 | 85 | \$4,547 | \$6,840 | 100% | |
| Diesel Technology* | 41 | 229 | \$3,517 | \$6,000 | 100% | |
| Electrical Technology* | 34 | 150 | \$3,182 | \$6,816 | 94% | |
| Emergency Medical Services (EMS)* | 22 | 13 | \$3,280 | \$5,667 | 100% | Ċ |
| Health Information* | 7 | 34 | \$2,617 | \$5,583 | 100% | |
| HVAC/R Technology | 11 | 62 | \$2,856 | \$3,200 | 91% | |
| Information and Communications Technology* | 13 | 77 | \$3,875 | \$6,000 | 92% | |
| John Deere Tech | 13 | 229 | \$4,235 | \$7,000 | 100% | |
| Land Surveying and Civil Engineering Technology | 5 | 78 | \$4,167 | \$5,000 | 100% | |
| Mechanical Systems | 1 | 94 | - | - | 100% | |
| Occupational Therapy Assistant | 9 | 22 | \$3,686 | \$4,000 | 100% | |
| Pharmacy Technician | 4 | 13 | \$2,317 | \$3,120 | 100% | |
| Plumbing | 5 | 17 | \$2,469 | \$3,210 | 100% | Ċ |
| Powersports Technology | 3 | 20 | - | - | 100% | \mathbf{P} |
| Practical Nursing | 41 | 56 | \$3,084 | \$5,760 | 98% | |
| Precision Machining Technology | 6 | 81 | \$3,067 | \$3,680 | 100% | HI |
| Robotics, Automation and Mechatronics Technology | 16 | 63 | \$3,669 | \$5,000 | 93% | |
| Technical Studies | 1 | - | - | - | 100% | |
| Unmanned Aircraft Systems | 7 | - | \$4,167 | \$5,000 | 100% | |
| Welding Technology | 30 | 106 | \$4,090 | \$7,280 | 90% | |

74% **OF ND STUDENTS STAYED IN** NORTH DAKOTA

33% of non-ND students stayed in North Dakota post-graduation

\$3,290

AVERAGE BEGINNING MONTHLY **SALARY**

\$4,904 REPORTED **HIGH MONTHLY SALARY**

If you are using this report to inform your career decision, please also consult the Student Success Center at 701-671-3000.

*Indicates a department with multiple emphases

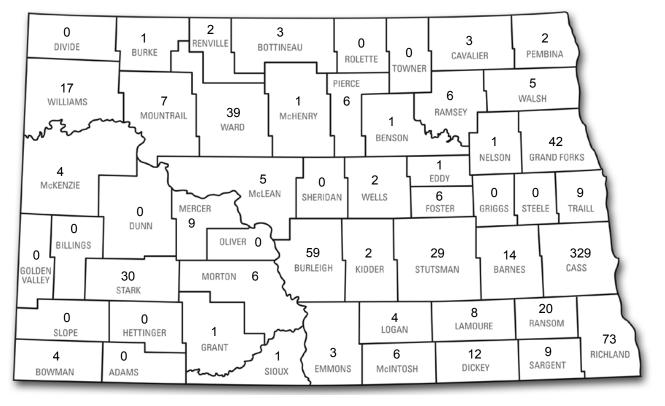
**Jobs posted with NDSCS Career Services may be related to more than one academic program.

Additional Information: Placement rate of 98 percent includes graduates that are employed or pursuing additional college education. Placements were made in 16 states and one international country. Salary averages are based on fulltime 2080 hours a year and do not include overtime or possible commissions earned by graduates. Average monthly salaries are not reported for programs with insufficient data.

NDSCS IMPACT

GRADUATES WHO FOUND WORK IN NORTH DAKOTA

786 GRADUATES (2018, 2019, 2020)



40 OF **53**

NORTH DAKOTA COUNTIES WERE FIRST DESTINATIONS FOR NDSCS GRADUATES

2019 ECONOMIC IMPACT*

- State tax collections generated by NDSCS \$1.9 million
- Total economic contribution of student spending \$56 million
- State tax revenue from student spending \$549,000

*Bangsund & Hodur (2020). Economic Contribution of the North Dakota University System in 2019. NDSU Agribusiness and applied economics report No. 806.

NDSCS IMPACT ______ STUDENT AFFORDABILITY



Sponsorships, scholarships, grants, etc.

\$27+ MILLION NDSCS FOUNDATION ENDOWMENT



STUDENT SPONSORSHIP



Scholarship & Loan Repayment



\$63,427

NDSCS ALUMNI FOUNDATION MATCHING GRANT 2018/2019

\$257,278

ND CAREER BUILDERS AND PARTNER FUNDING 2019-Present CONNECTIONS

87 STUDENT MATCHES TO DATE 2018-Present

488 ACTIVE STUDENTS

55 EMPLOYERS/PARTNERS IN DATABASE

NORTH DAKOTA STATE COLLEGE OF SCIENCE

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NDSCS IMPACT

ANNUAL REPORT

2019-2020 Fiscal Year

BY THE NUMBERS

train NC

| Businesses Served | 81 |
|--------------------------------|-----------|
| Repeat Business | 33% |
| Training Events | 172 |
| Participants (unduplicated) | 973 |
| Registrations (duplicated) | 1,203 |
| Total Training Hours | 11,528 |
| Satisfaction Level | 98% |
| Revenue Generated in 2018-2019 | \$599,215 |
| State Grant 2018-2019 | \$385,480 |
| | |

CLIENTS TRAINED

| NAICS Codes Number of Firm | | | |
|----------------------------|-------------------------------------|----|--|
| 20 | Agriculture, Forestry | 2 | |
| 21 | Mining | 0 | |
| 22 | Utilities | 3 | |
| 23 | Construction | 5 | |
| 31 | Manufacturing | 18 | |
| 43 | Wholesale Trade | 4 | |
| 44 | Retail Trade | 4 | |
| 48 | Transportation | 1 | |
| 51 | Information | 2 | |
| 52 | Finance and Insurance | 4 | |
| 53 | Real Estate and Rental | 0 | |
| 54 | Professional Science and Technology | 2 | |
| 55 | Management of Companies | 0 | |
| 56 | Administration Support | 1 | |
| 61 | Educational Services | 10 | |
| 62 | Health and Social Services | 17 | |
| 71 | Arts, Entertainment | 0 | |
| 72 | Accommodation, Food Services | 0 | |
| 81 | Other Services | 3 | |
| 93 | Public Administration | 5 | |
| TOTAL 8 | | | |

OUR CUSTOMERS

| Firm Size | Number of Firms |
|--------------|-----------------|
| 1 to 49 | 35 |
| 50 to 99 | 11 |
| 100 to 249 | 16 |
| 250 to 499 | 14 |
| 500 to 9,999 | 5 |
| TOTAL | 81 |

TRAINING DELIVEREDSubject CodeNumber of Classes

| TOTAL | 172 |
|---------------------------|-----|
| Technical Training | 98 |
| Communication/Soft Skills | 37 |
| Computer Training | 37 |

PARTNERING FOR SUCCESS

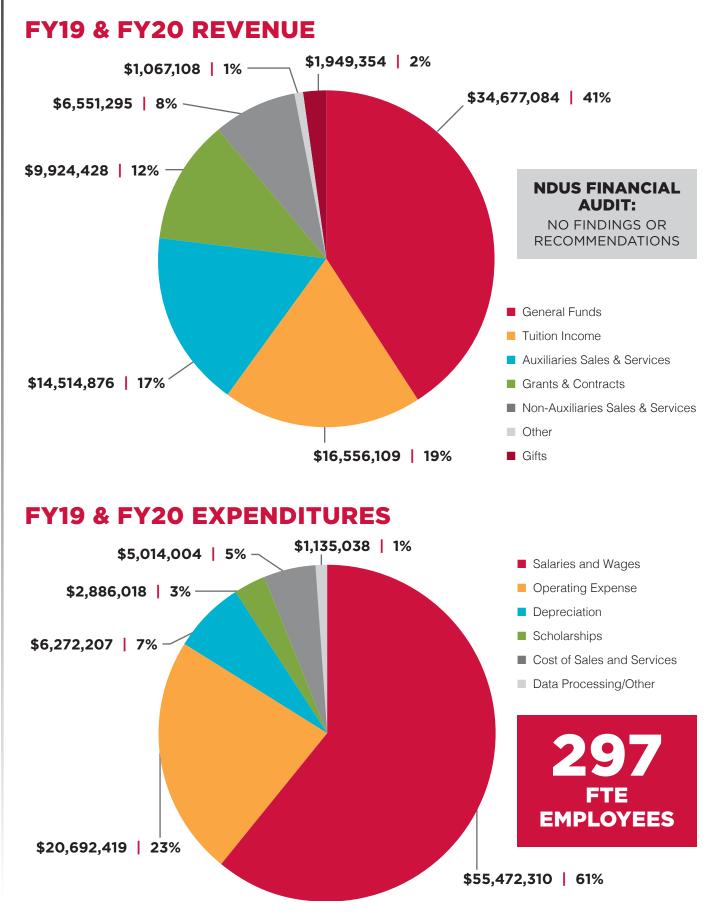
\$6.5+ MILLION

FALL 2020 - ENTRUSTED EQUIPMENT COLLEGE-WIDE

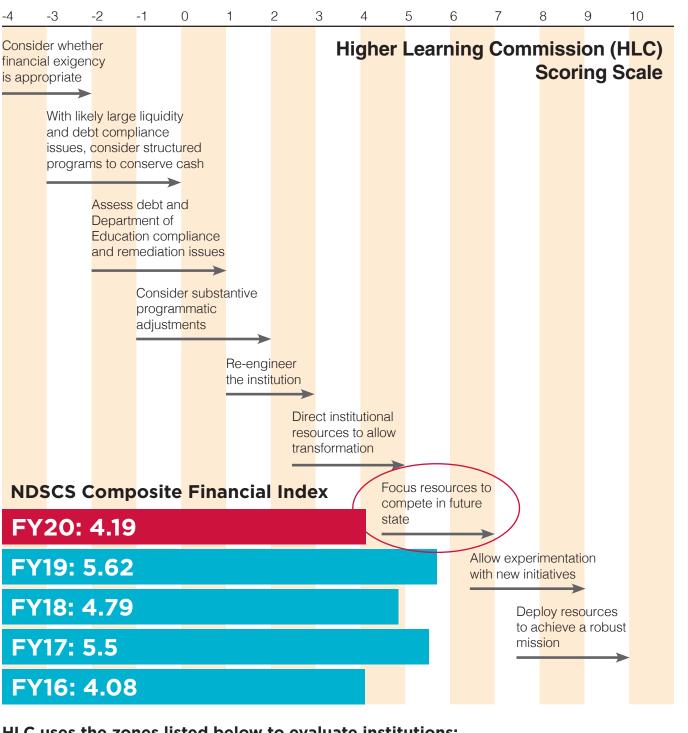


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NDSCS BUDGET



FINANCIAL SUSTAINABILITY



HLC uses the zones listed below to evaluate institutions:

| CFI Zones | Public Institutions Composite Index | Outcomes | |
|-----------|----------------------------------------|------------------------------------------------------------------|----------------------------------|
| Above | 1.10 to 10 | No Review | NDSCS scores within this zone |
| In | 0 to 1.0 | Financial Panel Review if "in" for two or more consecutive years | |
| Below | -4.0 to -0.1 | Financial Panel Review if "below" in any given year | |

NDSCS BASE BUDGET COMPARISON

| 2019-21 Base Funding | Interim Higher Education Funding Formula Recommendations | Compensation Adjustments 2%/2% | 2021-23 Engrossed SB2003 | Percent Change |
|-------------------------|-------------------------------------------------------------------|--------------------------------------|--------------------------------|-------------------|
| \$36,542,022 | \$400,900 | \$623,564 | \$35,704,099 | (2.3%) |

NDSCS FEDERAL COVID FUNDING

\$5,357,897 OMB-CRF (returned \$250,000)

\$452,500 GEER

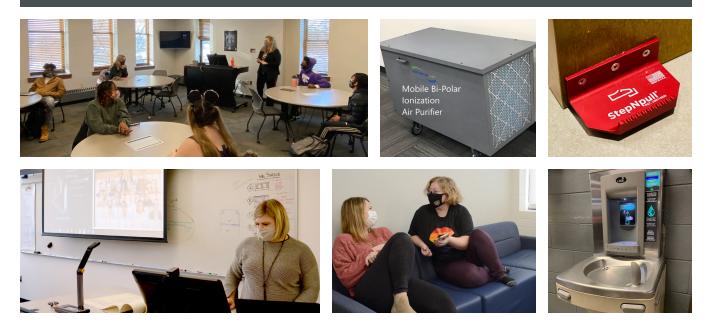
\$5,660 COVID Police Support

- Funding for part-time police officers and technology to ensure consistent coverage
- Faculty compensation for overload and training
- Technology upgrades to expand online and hybrid instruction
- PPE and other protective supplies
- HVAC improvements
- Facility and classroom modifications
- Specialized technology for enhanced simulation

STUDENT CARES ACT & HEERF II \$823,352 EMERGENCY RELIEF

Direct payments to eligible students.

Financial assistance with basic needs to encourage continued enrollment.



SHAPING THE FUTURE

INNOVATIVE PATHWAYS

- Unmanned Aerial Systems
- Autonomous Systems
- New collaborations with NDSU: Entrepreneurial; Meat Processing
- Apprenticeships

ENROLLMENT -> WORKFORCE -> ECONOMIC DEVELOPMENT

- Enhanced marketing and recruitment
- Partnership focused
- Sponsorships
- Increased Hybrid learning options

RENEWED FOCUS

• FY21-23 Strategic Goals

Goal 1: Improve the comprehensive learning experience.

Goal 2: Strategically foster relationships with partners to fulfill the workforce needs of North Dakota and the region.

Goal 3: Commitment to the continuous improvement of NDSCS and its employees.



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LEGISLATIVE PRIORITIES

EMPLOYEES

Securing competitive compensation

STUDENT AFFORDABILITY

- Expanding North Dakota Challenge Grant
- ND: Careerbuilders Awareness/Marketing
- Fully-funding student portion of compensation increases

TRAINND

• Continue funding to meet workforce training needs

CAREER AWARENESS & PATHS

- Career Workforce Academies
- Increase Secondary Career & Technical Education options
- Dual Credit tuition support



















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The North Dakota State College of Science is accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, 800-621-7440.