

North Dakota's Polytechnic Institution

Building workforce to drive the economy

HOUSE APPROPRIATIONS COMMITTEE
MARCH 10, 2021
Dr. Doug Jensen, President







7:2:1 RATIO of the 21st Century Workplace

Associate Degree of Industry-Recognized Certification Holders

Bachelor Degree Holders

Graduate Degree Holder



polytechnic.

Hands-on learning. WORKFORCE READY.

At North Dakota's Polytechnic Institution, learning is hands-on and grounded in the principles of STEAM (science, technology, engineering, the arts and mathematics). The program is designed in collaboration with business and industry partners focusing on high-priority occupations. Students learn during internships, through cooperative projects and in state-of-the-art classrooms. Whether studying arts and sciences or pursuing highly technical programming, North Dakota's Polytechnic prepares students to be workforce ready and succeed wherever their educational journey takes them.



STUDENT

You choose. You learn. You gain practical skills for the workplace and life.



EMPLOYER

You consult. You support. You design curriculum, enhance community, and help shape lives.



THE POLYTECHNIC ADVANTAGE

Hands-on practical and purposeful learning.

Flexible career pathways that fit your life.

Professional connections to enrich your career.

FLEXIBLE.
AFFORDABLE.
TRANSFERABLE.

Maximize your potential at: bismarckstate.edu/polytechnic



MEDICAL

- Soil quality

- Remote monitoring

AGRICULTURE

- Weather conditions

ENVIRONMENTAL

- Reduce traffic congestion

- Maintaining uptime of devices

of THINGS INDUSTRY 4.0



COMMUNICATIONS

- Global access
- Reduce costs and energy



INDUSTRIAL

- Smart Connected Products
- Quality Control



UTILITIES

- Demand management
- Response Applications



AUTOMOTIVE

- Streamline manufacturing
- Analyze vehicle behavioral data



MILITARY/DEFENSE

- Weather Analysis

- Recognize/Identify targets
- Defense intelligence



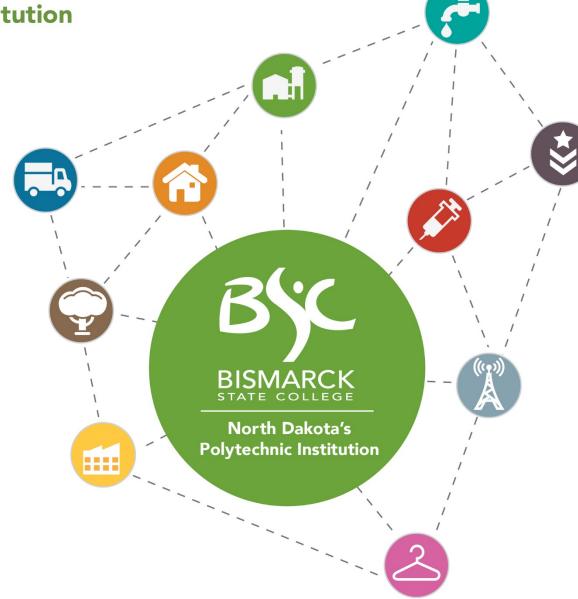
RETAIL

- Personalized advertisements
- Automated checkouts



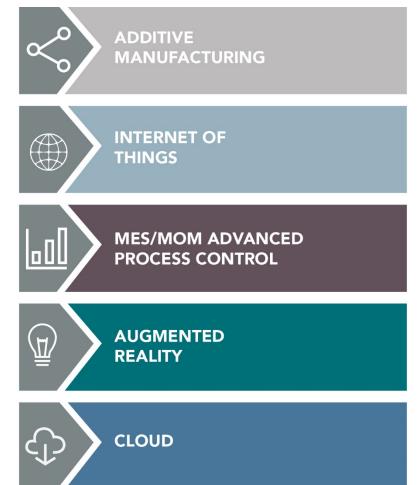
HOME

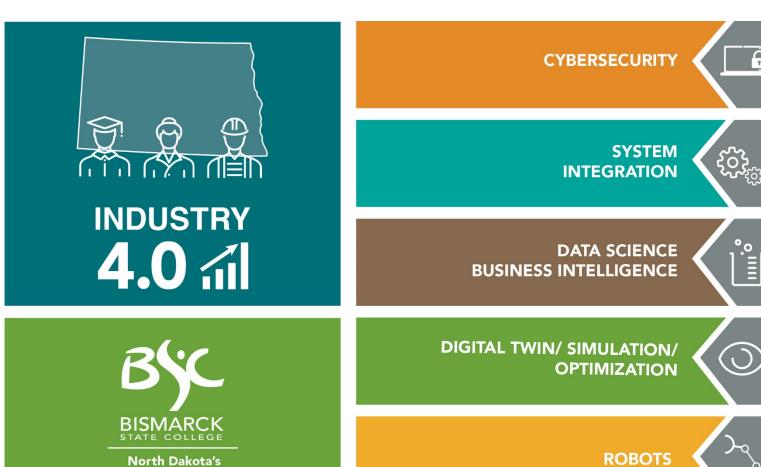
- Smart Temperative Control
- Optimized energy use





Polytechnic Institution

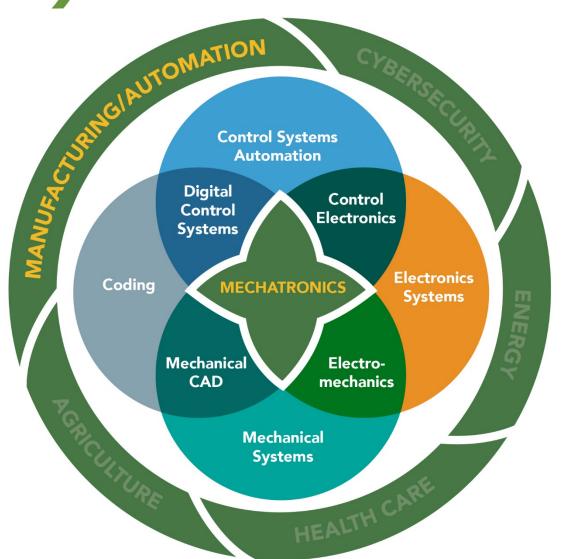














FLEXIBLE. AFFORDABLE. TRANSFERABLE.

BACHELOR'S DEGREE OF APPLIED SCIENCE IN MECHATRONICS

MECHATRONICS

PATHWAY

MECHA-TRONICS

INDUSTRY
4.0









7:2:1 CAREER PATHWAY



ADVANCED

TECHNOLOGY

DEGREE



STANDARD ASSOCIATE IN AUTOMATION TECHNOLOGY DEGREE

OR

ADVANCED TECHNOLOGY DEGREE

GENERAL ED. LIBERAL ARTS GRADUATION REQ.

PUBLIC PRIVATE PARTNERSHIPS & CAREER PATHWAYS

K-12/COLLEGE/EMPLOYEE

EMPLOYER





Current biennium accomplishments (2019-21)

- Launched BSC as North Dakota's Polytechnic Institution
- Drove additional workforce in High Priority Occupations
 - Instrumentation & Control
 - Cybersecurity
 - CDL program established
 - Phlebotomy program
 - Emergency CNA program for NDDoH
- BSC Health Sciences \$8.9M
 - Increased program capacity enrolling more students
 - Added new programs
 - Sonography
 - Expanded hands-on learning in simulated hospital environment
 - Enhanced P3s

North Dakota's Polytechnic Institution

Challenges of COVID

- Higher ed was on the frontlines of COVID-19
- Stressed students and workforce
- To address challenges BSC used \$4.2M state CARES funding to:
 - Install technology in classrooms (\$1.9M)
 - Upgrade online learning environment for students (\$550,000)
 - Make HVAC upgrades (\$850,000)
 - Provide personal protective equipment (PPE) and sanitation (\$460,000)
 - Provide other student-related COVID costs (\$440,000)
 - Quarantine overflow costs hotels
 - COVID case managers



HEERF Funds cover losses through FY20

- Higher Education Emergency Relief Fund (HEERF I) Spent in FY20
 - Student Allocation \$457,033
 - Institutional Allocation \$503,339
 - Housing and Board Refunds \$361,372
 - Auxiliary COVID Loss of Revenue/Expense \$138,927
 - COVID Expenses \$3,040
- Coronavirus Response and Relief Supplemental Appropriations Act (HEERF II) for FY21 revenue losses
 - Student Allocation \$457,033
 - Institutional Allocation \$1,377,204
 - Loss of Auxiliary Revenue \$936,995
 - Loss of Tuition Revenue \$394,581
- COVID Expenses \$45,625
 North Dakota's Polytechnic Institution



Next biennium goals – BSC Polytechnic

- Build highly-skilled talent for industry needs (stackable credentials)
- Expand public and private relationships in order to:
 - Implement emerging and advancing technologies
 - Establish more career pathways for students in K-12 and working adults
 - Design, develop and implement stackable certificates, two- and four-year degrees
 - Automation Management/Industrial Automation
 - Mechatronics Engineering
 - Supply Chain and Logistics Management
 - Process Control and Instrumentation
 - Other high priority degrees as defined by industry

North Dakota's Polytechnic Institution



Current challenges to advance our Polytechnic Mission

- Responsiveness ability to move at the speed of new technologies
 - Internet of Things (IoT) changing all occupations (Industry 4.0)
 - Build the workforce to meet the needs of an expanding ND economy
- Address capital and polytechnic program operational needs
 - Align with industry sector demands infrastructure investment
 - Four-year delay in funding for new polytechnic program credits operational impact
- Current funding formula is a challenge
 - Insufficient funding for career and technical programs, and cybersecurity



BSC request

- Fund proposed changes to higher education funding formula for career and technical education and cybersecurity
- 2. Support polytechnic infrastructure and program investments to advance polytechnic programs in high demand areas
 - Manufacturing/Automation, Cybersecurity, Energy, Agriculture, Healthcare



Polytechnic Infrastructure & Operations

- Non-traditional academic spaces/buildings
 - Public and private sector collaborate to advance economic growth and technology development
 - Flexible industrial labs (mega labs) 20,000 SF open flex space
- Adaptive and configurable instructional spaces
 - Project-based, hands-on experiential learning
 - Support industry and instructional projects and applied practical research
- Production and fabrication flex-lab space
 - Applied hands-on experience in practical learning in an Industry Setting
- Integrated learning space
 - Multiple instructional activities occur simultaneously in the same space
 - Reduces costs and allows future planning as new technologies emerge







Questions/ Comments?





Addendum



Dear Dr. Jensen.

I want to extend my very sincere appreciation for your recent appearance before the Bismarck Mandan Chamber EDC's Board of Directors.

I say that because not only in this instance, but in several others where I've had the opportunity to hear you speak, you quantified a very exciting vision for Sismands State College (BSC) as the State's first and only polytechnic institution.

- A polytechnic institution addresses economic development by engaging partners in business and industry, with high-priority occupations, to design the curriculum needed to train students in those areas.
- A polytechnic institution addresses workforce development by placing students in internships, cooperative projects and other experiential work opportunities that ultimately will help us fill some of the approximately 2,500 open jobs in Bismarck-Mandan.
- A polytechnic institution addresses community development because when communities have such a unique attribute to offer talent within the community and outside, they are more likely to choose Bismarck-Mandan as their home and enrich the community with their talents.

BSC's evolution into a polytechnic institution is especially critical now as our economy emerges from the COVID-19 pandemic, changed. Both businesses and employees have opportunities that they've never had before and can pursue them like they've been able to before. In order to capitalize, communities like ours will have position ourselves differently and a talent strategy that includes a polytechnic institution is how we'll do so.

To summarize, we and our 1,200 business members are fully supportive of BSC's polytechnic mission and look forward to working with you on its implementation.

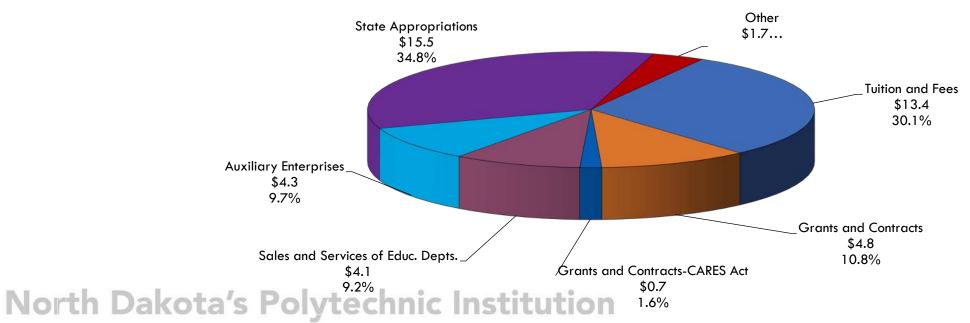
Sincerely,

Brian Ritter, President Bismarck Mandan Chamber EDC



FY20 Total Revenue, Excluding Capital

Fiscal Year 2020
Total Revenue \$44.5 million

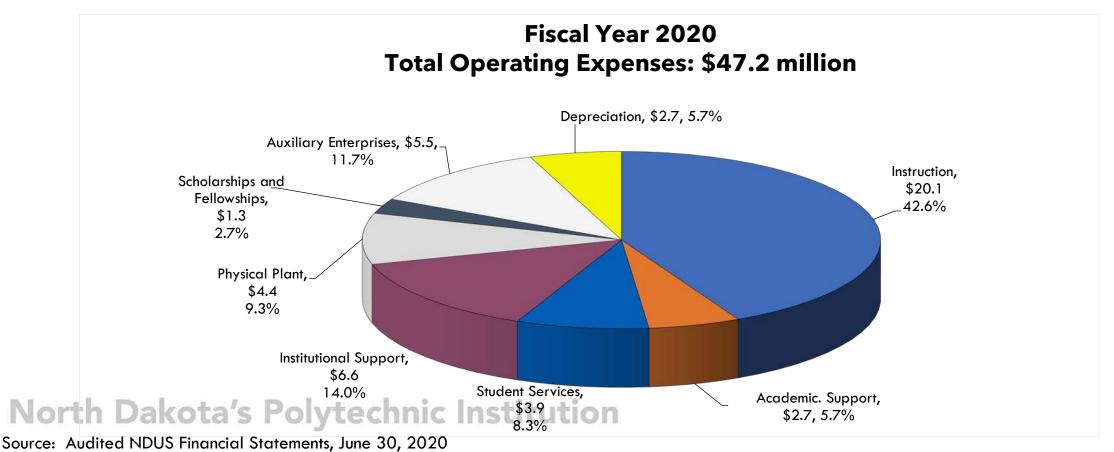


Source: Audited NDUS Financial Statements, June 30, 2020



FY20 Operating Expenses by Function

(excluding capital items and other nonoperating expenses)



Liberal Arts	990	27%
Technical	1,583	43%
BAS	210	6%
Non-Degree		
Early Entry	657	18%
Other	276	7%
MODE OF EDUCAT	ΓΙΟΝ	
Face-to-Face	1,282	34%
Blended		
(Face-to-Face + Online)	1,053	28%
Distance/Online		
In North Dakota	828	22%
Out-of-State	553	15%



FINANCIAL AID

Offered Aid	1,685
Any Federal Aid	1,266
Pell Grant	462
Supplemental Grant	195
Federal Loan	531
Work-Study	78
Indian Scholarship/Tribal Grant	19
Other ND Grant/Scholarship	819
BSC Scholarship/Waiver	350
Other Grant/Scholarship/Waiver	468
Other Loan	92

Student profile – Fall 2020



Destination of ND high school graduates

Fall 2020	Total first-time freshmen	Total first-time freshmen from ND*	% of first-time freshmen from ND with total first-time freshmen	Number of ND first-time freshmen HS Grad Past Year
BSC	795	748	94.09%	620
NDSU	2307	809	35.07%	750
UND	1614	674	41.76%	535
NDSCS	683	371	54.32%	301
MiSU	396	235	59.34%	208
WSC	283	197	69.61%	147
LRSC	181	145	80.11%	114
VCSU	195	134	68.72%	120
DSU	224	136	60.71%	104
DCB	122	74	60.66%	51
MaSU	142	77	54.23%	64

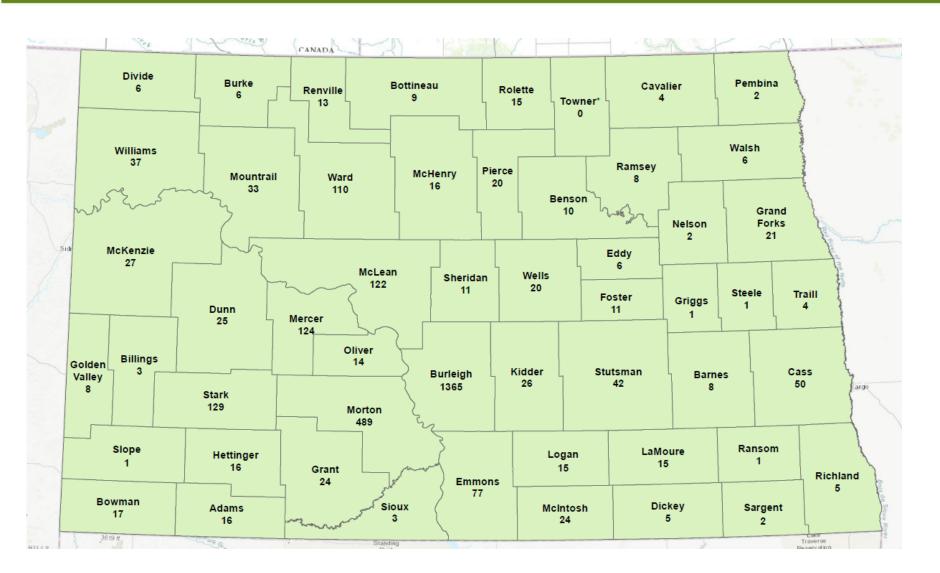
*Not reported: % of all ND HS graduates enrolling directly from high school



4th week enrollment Fall 2020

	Fall 2018	Fall 2019	Fall 2020	2019-20 Change	2019-20 % Change					
Enrollment										
PT headcount	1738	1706	1761	+55	+3.2%					
FT headcount	2040	2033	1955	-78	-4%					
Total Headcount	3778	3779	3716	-63	-1.7%					
FTE	2645	2598	2558	-40	-1.6%					
Total Credit Hours	39,167	38,971	38,372	-599	-1.6%					

North Dakota's Polytechnic Institution



BSC 4th week Fall 2020 enrollment -ND



BSC student enrollment 4th week Fall 2020 – U.S.