

**Department of Public Instruction - Budget No. 201**  
**House Bill No. 1013**  
**Base Level Funding Changes**

	House Version				Senate Version				Senate Changes to House Version Increase (Decrease) - House Version			
	FTE Positions	General Fund	Other Funds	Total	FTE Positions	General Fund	Other Funds	Total	FTE Positions	General Fund	Other Funds	Total
<b>2021-23 Biennium Base Level</b>	89.25	\$1,721,161,137	\$812,553,743	\$2,533,714,880	89.25	\$1,721,161,137	\$812,553,743	\$2,533,714,880	0.00	\$0	\$0	\$0
<b>2021-23 Ongoing Funding Changes</b>												
Base payroll changes			\$2,878	\$2,878			\$2,878	\$2,878				\$0
Salary increase		\$125,879	278,342	404,221		132,550	287,955	420,505		6,671	9,613	16,284
Retirement contribution increase				0				0				0
Health insurance increase		1,387	2,942	4,329		1,387	2,942	4,329				0
Transfers 3 FTE positions and related salaries of \$600,000 and operating expenses of \$100,000 to the Department of Human Services pursuant to House Bill No. 1416	(3.00)	(300,000)	(400,000)	(700,000)	(3.00)	(300,000)	(400,000)	(700,000)				0
Adjusts funding for professional fees related to school approval		(1,112,000)	1,112,000	0		(1,012,000)	1,012,000	0		100,000	(100,000)	0
Reduces funding for other professional fees		(83,293)		(83,293)		(83,293)		(83,293)				0
Increases funding for information technology fees		288,000		288,000		288,000		288,000				0
Adds funding for Microsoft Office 365 licensing expenses		2,495		2,495		2,495		2,495				0
Adds funding for proposed Capitol building rent model				0				0				0
Removes funding for ACT testing fees		(780,000)		(780,000)		(780,000)		(780,000)				0
Adjusts funding for the cost to continue integrated formula payments		(16,868,441)		(16,868,441)		(16,868,441)		(16,868,441)				0
Adjusts funding for state school aid formula changes pursuant to House Bill No. 1388		12,036,512		12,036,512		16,716,012	34,300,000	51,016,012		4,679,500	34,300,000	38,979,500
Adds funding related to the fiscal impact of increased participation in summer school related to House Bill No. 1436		1,300,000		1,300,000		1,300,000		1,300,000				0
Adds funding related to the fiscal impact of House Bill No. 1246 related to eliminating the deduction of tuition paid with federal impact aid		3,700,000		3,700,000		3,700,000		3,700,000				0
Adjusts the funding source for integrated formula payments to increase funding from the state tuition fund/common schools trust fund to provide a total of \$433 million		(55,256,000)	55,256,000	0		(55,256,000)	55,256,000	0				0
Increases funding for special education contract grants to provide a total of \$27 million from the general fund		3,000,000		3,000,000		3,000,000		3,000,000				0

Increases funding for transportation aid grants pursuant to House Bill No. 1027			0		1,600,000		1,600,000		1,600,000		1,600,000	
Increases funding from federal funds related to a comprehensive literacy development grant		25,676,188	25,676,188			25,676,188	25,676,188				0	
Removes funding for the program grant pool. The House adjusted funding for the program grant pool to provide a total of \$900,000	(600,000)		(600,000)		(600,000)		(600,000)				0	
Increases funding for adult education matching grants to provide a total of \$5 million	600,000		600,000		600,000		600,000				0	
Adds funding for advanced placement testing previously included in the program grant pool			0				0				0	
Adds funding for family engagement previously included in the program grant pool			0				0				0	
Increases funding for leadership professional development to provide a total of \$325,000 from the general fund			0				0				0	
Removes funding for leadership professional development	(200,000)		(200,000)		(200,000)		(200,000)				0	
Reduces funding for teacher mentoring grants to provide ongoing funding of \$1,806,899 from the general fund			0				0				0	
Adjusts funding for other passthrough grants	(110,700)		(110,700)		(110,700)	154,000	43,300		154,000		154,000	
Adjusts funding for combined program grants and passthrough grants and provides funding from special funds available from carryover	(10,233,064)	10,233,064	0		(10,233,064)	10,233,064	0				0	
Reduces funding for PowerSchool to provide a total of \$5,250,000 from the general fund	(250,000)		(250,000)		(250,000)		(250,000)				0	
Increases funding for national board certification to provide a total of \$176,290	68,290		68,290		68,290		68,290				0	
<b>Total ongoing funding changes</b>	<b>(3.00)</b>	<b>(\$64,670,935)</b>	<b>\$92,161,414</b>	<b>\$27,490,479</b>	<b>(3.00)</b>	<b>(\$58,284,764)</b>	<b>\$126,525,027</b>	<b>\$68,240,263</b>	<b>0.00</b>	<b>\$6,386,171</b>	<b>\$34,363,613</b>	<b>\$40,749,784</b>
<b>One-time funding items</b>												
Adds one-time funding from the foundation aid stabilization fund to increase teacher mentoring support to provide a total of \$4,806,899, of which \$1,806,899 is ongoing funding			\$0				\$0				\$0	
Increases federal funding authority for elementary and secondary school emergency relief (ESSER) funds provided through the federal CARES Act and continued to the 2021-23 biennium, including operating expenses (\$2.5 million) and grants (\$25 million)			0				0				0	

Adjusts the funding source for integrated formula payments to provide additional one-time funding from the foundation aid stabilization fund for integrated formula payments, for a total of \$193 million from the foundation aid stabilization fund	0				0				0			
Adds one-time funding from special funds available from carryover for a science experiment development grant		\$13,500,000	13,500,000			13,500,000	13,500,000		0			
Adds one-time funding for STARS maintenance	0			200,000			200,000	200,000	200,000			
Adds one-time funding from federal funds provided through the American Rescue Plan Act of 2021	0				305,266,879	305,266,879		305,266,879	305,266,879			
Total one-time funding changes	0.00	\$0	\$13,500,000	\$13,500,000	0.00	\$200,000	\$318,766,879	\$318,966,879	0.00	\$200,000	\$305,266,879	\$305,466,879
<b>Total Changes to Base Level Funding</b>	(3.00)	(\$64,670,935)	\$105,661,414	\$40,990,479	(3.00)	(\$58,084,764)	\$445,291,906	\$387,207,142	0.00	\$6,586,171	\$339,630,492	\$346,216,663
<b>2021-23 Total Funding</b>	86.25	\$1,656,490,202	\$918,215,157	\$2,574,705,359	86.25	\$1,663,076,373	\$1,257,845,649	\$2,920,922,022	0.00	\$6,586,171	\$339,630,492	\$346,216,663
<i>Total ongoing changes as a percentage of base level</i>	(3.4%)	(3.8%)	11.3%	1.1%	(3.4%)	(3.4%)	15.6%	2.7%				
<i>Total changes as a percentage of base level</i>	(3.4%)	(3.8%)	13.0%	1.6%	(3.4%)	(3.4%)	54.8%	15.3%				

**Other Sections in Department of Public Instruction - Budget No. 201**

	<b>House Version</b>	<b>Senate Version</b>
Tuition apportionment	Section 3 provides that any money available in the state tuition fund in excess of the \$433,020,000 appropriated in Section 1 of the bill is appropriated to DPI for distribution to school districts. (This section was part of the base budget.)	Section 3 provides that any money available in the state tuition fund in excess of the \$433,020,000 appropriated in Section 1 of the bill is appropriated to DPI for distribution to school districts.
Foundation aid stabilization fund	Section 4 identifies \$110 million included in the estimated income line item of Section 1 is provided from the foundation aid stabilization fund for integrated formula payments. (This section was part of the base budget.)	Section 4 is amended to identify \$144.3 million included in the estimated income line item of Section 1 is provided from the foundation aid stabilization fund for integrated formula payments.
Payments for 2019-21 biennium special education services	Section 5 provides that DPI may use money appropriated for integrated formula payments and special education contracts for the 2021-23 biennium to pay claims due during the 2019-21 biennium, but not filed with the department until the 2021-23 biennium. Claims related to the 2019-21 biennium must be filed by June 30, 2022. (This section was part of the base budget.)	Section 5 provides that DPI may use money appropriated for integrated formula payments and special education contracts for the 2021-23 biennium to pay claims due during the 2019-21 biennium, but not filed with the department until the 2021-23 biennium. Claims related to the 2019-21 biennium must be filed by June 30, 2022.



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	<u>House Version</u>	<u>Senate Version</u>
Gifted and talented program funding and Medicaid matching grants	Section 6 provides that DPI use \$800,000 of the 2021-23 legislative appropriation for integrated formula payments for reimbursing school districts or special education units for gifted and talented programs. The department is to encourage cooperative efforts for gifted and talented programs among school districts and special education units. The section also provides state school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the Medicaid program. Special education funds equal to the amount of the matching funds required to be paid by the school district or special education unit must be paid by DPI to the Department of Human Services on behalf of the school district or unit. (This section was part of the base budget.)	Section 6 provides that DPI use \$800,000 of the 2021-23 legislative appropriation for integrated formula payments for reimbursing school districts or special education units for gifted and talented programs. The department is to encourage cooperative efforts for gifted and talented programs among school districts and special education units. The part of the section that provides state school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the Medicaid program is moved to Section 7.
Medicaid matching funding - School approval - Withholding and distribution		Section 7 is added to provide state school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the Medicaid program. Special education funds equal to the amount of the matching funds required to be paid by the school district or special education unit must be paid by DPI to the Department of Human Services on behalf of the school district or unit. This language was moved from Section 6. In addition, this section authorizes the department to withhold funds required to be paid by school districts for school approval.
Transportation grants - Distribution	Section 7 provides guidelines for the distribution of transportation grants. (This section was part of the base budget.) The House also approved House Bill No. 1027 which codifies the distribution of student transportation aid payments.	Section 8 provides guidelines for the distribution of transportation grants. The House and Senate also approved House Bill No. 1027 which codifies the distribution of student transportation aid payments.
Condition on appropriation - Program and passthrough grants line item	Section 8 precludes federal funds from being used for adult education matching grants, school food services matching grants, program grant pool initiatives, and the mentoring program.	Section 9 precludes federal funds from being used for adult education matching grants, school food services matching grants, program grant pool initiatives, and the mentoring program.
Regional education association grants	Section 9 provides for the distribution of up to \$500,000 from the integrated formula payments line item for the purpose of providing annual grants to regional education associations during the 2021-23 biennium. (This section was part of the base budget.)	Section 10 provides for the distribution of up to \$500,000 from the integrated formula payments line item for the purpose of providing annual grants to regional education associations during the 2021-23 biennium.
Postsecondary transitional grant program funding		Section 11 is added to authorize the Superintendent of Public Instruction to provide funding from the integrated formula payments line item for postsecondary transitional programs.
Use of new money - Non-Administrative personnel compensation - Report to Legislative Management		Section 12 is added to require school districts to use 70 percent of increased funding for integrated formula payment for compensation increases for non-administrative personnel.
K-12 Education Coordination Council funding restriction		Section 13 is added to provide \$260,000 provided from the general fund may only be used for the operations of the K-12 Education Coordination Council.

**Other Sections in Department of Public Instruction - Budget No. 201**

	<u>House Version</u>	<u>Senate Version</u>
Indirect cost allocation	Section 10 provides that, notwithstanding Section 54-44.1-15, DPI may deposit indirect cost recoveries in its operating account. Section 54-4.1-15 otherwise provides that indirect cost recoveries be deposited in the general fund. (This section was part of the base budget.)	The section related to indirect cost recoveries is removed and language is added to Section 13 regarding general educational development (GED) fees and displaced homemaker deposits into the public instruction fund.
Fees deposited into the public instruction fund	Section 11 provides any money collected for GED fees and displaced homemakers deposits, must be deposited in the public instruction fund in the state treasury and may be spent subject to appropriation by the Legislative Assembly.	Section 14 is amended to provide that in addition to indirect cost recoveries, any money collected for GED fees and displaced homemakers deposits, must be deposited in the public instruction fund in the state treasury and may be spent subject to appropriation by the Legislative Assembly.
Exemption - Transfer - Public instruction fund	Section 12 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, the Office of Management and Budget must continue \$23,733,064 and transfer the funding to the public instruction fund for the purpose of providing program and passthrough grants during the 2021-23 biennium.	Section 15 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, the Office of Management and Budget must continue \$23,887,064 and transfer the funding to the public instruction fund for the purpose of providing program and passthrough grants during the 2021-23 biennium.
Exemption - Dyslexia screening pilot program	Section 13 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, up to \$250,000 must be continued into the 2021-23 biennium to continue a dyslexia screening pilot program.	Section 16 provides if, after the Superintendent of Public Instruction complies with all statutory payment obligations imposed for the 2019-21 biennium, any money remains in the integrated formula payments line item in subdivision 1 of Section 1 of Chapter 38 of the 2019 Session Laws, up to \$250,000 must be continued into the 2021-23 biennium to continue a dyslexia screening pilot program.
Exemption - State automated reporting system rewrite		Section 17 is added to provide up to \$600,000 of the unexpended amount remaining from the one-time appropriation from the foundation aid stabilization fund for the state automated reporting system (STARS) rewrite, as authorized in subdivision 1 of section 1 of chapter 38 of the 2019 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2019-21 biennium, and may be continued into the 2021-23 biennium for the purpose of continuing the STARS rewrite.
Salary of the Superintendent of Public Instruction	Section 16 amends Section 15.1-02-02 to provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$127,768, effective July 1, 2021, and to \$129,685, effective July 1, 2022, to reflect a a 1.5 percent salary increase each year of the biennium.	Section 20 amends Section 15.1-02-02 to provide the statutory changes to increase the Superintendent of Public Instruction's salary. The Superintendent's annual salary would increase from the current level of \$125,880 to \$127,768, effective July 1, 2021, and to \$130,323, effective July 1, 2022, to reflect a 1.5 percent salary increase in the 1st year of the biennium and a 2 percent salary increase in the 2nd year of the biennium.
School health technician certificate	Section 17 amends Section 15.1-02-16 to allow the Superintendent of Public Instruction to develop a certificate for school health technicians.	Section 21 amends Section 15.1-02-16 to allow the Superintendent of Public Instruction to develop a certificate for school health technicians.

**Other Sections in Department of Public Instruction - Budget No. 201**

	<u>House Version</u>	<u>Senate Version</u>
Elementary school counselors	Section 18 amends Section 15.1-06-19 related to school counselors to require each school district have one school counselor for every 300 students in kindergarten through grade 6.	A section amending Section 15.1-06-19 related to school counselors to require each school district have one school counselor for every 300 students in kindergarten through grade 6 is removed.
Reimbursement for administrative cost-sharing	Section 19 amends Section 15.1-27-16 to provide reimbursement for administrative cost-sharing.	Section 22, which amends Section 15.1-27-16 to provide reimbursement for administrative cost-sharing, is amended to allow administrative cost-sharing reimbursement for special education units.
Legislative Management study - School construction funding	Section 20 provides for a Legislative Management study of the feasibility and desirability of using up to 1 percent of common schools trust fund assets annually to be used for school construction grants.	Section 23 provides for a Legislative Management study of the feasibility and desirability of using up to 1 percent of common schools trust fund assets annually to be used for school construction grants.
Learning loss, accelerated learning recovery, ESSER funds - Report to Legislative Management	Section 21 requires the Superintendent of Public Instruction to collect school district reports regarding learning loss and gaps, school district plans to accelerate learning recovery, and uses of ESSER funding and to report to the Legislative Management.	Section 24 requires the Superintendent of Public Instruction to collect school district reports regarding learning loss and gaps, school district plans to accelerate learning recovery, and uses of ESSER funding and to report to the Legislative Management.
Expiration - Administrative cost-sharing	Section 22 provides administrative cost-sharing reimbursement is effective through June 30, 2024.	Section 25 provides administrative cost-sharing reimbursement is effective through June 30, 2024.
Emergency clause		Section 26 is added to provide federal funding provided through the American Rescue Plan Act of 2021, totaling \$305,266,879, and appropriated in subdivision 1 of section 1 of the Act is declared to be an emergency measure.
State school aid program		
Grants - Passthrough grants distribution		
Foundation aid stabilization fund transfer		
State school aid formula changes		