



1 **HB 1467 – POD education outside the classroom during a declared emergency or disaster.**

2 **February 1, 2021**

3 Chairman Owens and members of the House Education Committee. Thank you for the opportunity  
4 to testify on HB 1467. I am Dr. Russ Ziegler, assistant director for the North Dakota Council of  
5 Educational Leaders.

6 When the state went to all online learning last spring all stakeholders were put under a lot of stress  
7 and hardships. Parents were thrown into a situation where they had to help their children attend  
8 school online. Teachers had to change all of their curriculum to be presented and assessed online.  
9 We understand that this bill is trying to address those issues from the parents’ perspective, however  
10 we feel that the main tenant of this bill is already available to families. We also feel that this bill  
11 may take away the support and resources that are available through the school.

12 There is nothing in current code that prohibits a group of parents to get together to help their  
13 children with school. During the COVID-19 pandemic when our state could not do in-person  
14 instruction the schools did their very best with making that transition. With the current code the  
15 students could still be utilizing the school’s curriculum and following the standards while the  
16 parents created a pod to help their children with their schoolwork. Current code does not restrict a  
17 parent from setting up group tutoring sessions where items could be pre-taught or re-taught by one  
18 of them to a group of students. It is our concern with bill that a parent would withdraw their  
19 children from the school do to pod education, and in doing so would lose the resources and support  
20 that the schools have in place.

21 Another concern that we would have is that pulling the students out of school to do pod education  
22 would also remove them from the help and support of their teacher. Most teachers build good  
23 positive relationships with their students, they know where the students are educationally and try  
24 to do what is best for them. Removing them from the school also removes that very valuable  
25 resource, the teacher.

26 Because of this NDCEL would be in opposition of HB 1467 as it is currently written.