21.1054.02003

FIRST ENGROSSMENT

A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01, and subsection 1 of

Sixty-seventh Legislative Assembly of North Dakota

ENGROSSED SENATE BILL NO. 2304

Introduced by

Senators Heckaman, Marcellais

2	section 15.1-21-02 , and subsection 4 of section 15.1-21-02.2 of the North Dakota Century							
3	Code, re	latin	to requiring all elementary and secondarymiddle public and nonpublic schools in	n				
4	the state	to ir	clude curriculum on Native Americanthe history of the Indian tribes in the state.					
5	BE IT EI	NAC	ED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:					
6	SEC	TIO	1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota					
7	Century Code is amended and reenacted as follows:							
8	3. Social studies, including:							
9		a.	The United States Constitution;					
10		b.	United States history;					
11		C.	Geography;					
12		d.	Government; and					
13		e.	North Dakota studies, with an emphasis on the federally recognized Indian tribe	S				
14			in the state, and the geography, history, including the history of the Indian tribes	-				
15			in the state, and agriculture of this state, in the fourth and eighth grades.					
16	SEC	TIO	2. AMENDMENT. Subsection 1 of section 15.1-21-02 of the North Dakota					
17	Century	Cod	is amended and reenacted as follows:					
18	1.	In c	der to be approved by the superintendent of public instruction, each public and					
19		non	public high school shall <u>provide instruction in and</u> make available to each student					
20		a.	Four units of English language arts from a sequence that includes literature,					
21			composition, and speech;					
22		b.	Four units of mathematics, including:					
23			(1) One unit of algebra II; and					
24			(2) One unit for which algebra II is a prerequisite;					

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1	C.	Four units of science, including:						
2		(1)	One	unit of physical science; and				
3		(2) One unit of biology;						
4	d.	Four units of social studies, including:						
5		(1)	One	unit of world history;				
6		(2)	One	unit of United States history, including impacts to Native American				
7			<u>tribe</u>	s, tribal history, tribal sovereignty, and treaty rights; and				
8		(3)	(a)	One unit of problems of democracy; or				
9			(b)	One-half unit of United States government and one-half unit of				
10				economics;				
11	e.	One	e-half ı	unit of health;				
12	f.	One-half unit of physical education during each school year, provided that once						
13		eve	ry foui	years the unit must be a concept-based fitness class that includes				
14		inst	ructior	in the assessment, improvement, and maintenance of personal				
15		fitne	fitness;					
16	g.	Two	units	of fine arts, at least one of which must be music;				
17	h.	Two units of the same foreign or native American language;						
18	i.	One	e unit d	of an advanced placement course or one unit of a dual-credit course;				
19		and						
20	j.	Two	units	of career and technical education from a coordinated plan of study				
21		reco	omme	nded by the department of career and technical education and				
22		арр	roved	by the superintendent of public instruction.				
23	SECTION 3. AMENDMENT. Subsection 4 of section 15.1-21-02.2 of the North Dakota							
24	Century Code	e is a	mende	ed and reenacted as follows:				
25	4. Three units of social studies, including:							
26	а.	-One	unit (of United States history, including impacts to Native American tribes,				
27		triba	al histo	ory, tribal sovereignty, and treaty rights;				
28	——————————————————————————————————————	(1)	One	-half unit of United States government and one-half unit of economics;				
29			Of					
30		(2)	-One	unit of problems of democracy; and				

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1	c. One unit or two one-half units of any other social studies, which may
2	include civics, civilization, geography and history, multicultural studies, North
3	Dakota studies, psychology, sociology, and world history;