Sixty-seventh Legislative Assembly of North Dakota

SENATE BILL NO. 2304

Introduced by

Senators Heckaman, Marcellais

(5) Culture;

<u>(6)</u>

<u>(7)</u>

Treaty rights;

Socioeconomic experiences; and

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| 1 | A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01 and subsection 1 of | | | | | | | | | |
|----|---|-----------|---|---|--|--|--|--|--|--|
| 2 | section 15.1-21-02 of the North Dakota Century Code, relating to requiring all elementary and | | | | | | | | | |
| 3 | secondary public and nonpublic schools in the state to include curriculum on Native American | | | | | | | | | |
| 4 | history. | | | | | | | | | |
| 5 | BE IT E | NAC | TED | BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: | | | | | | |
| 6 | SECTION 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota | | | | | | | | | |
| 7 | Century | Cod | e is amended and reenacted as follows: | | | | | | | |
| 8 | 3. | Soc | cial studies, including: | | | | | | | |
| 9 | | a. | The | United States Constitution; | | | | | | |
| 10 | | b. | United States history; | | | | | | | |
| 11 | | C. | Geo | Geography; | | | | | | |
| 12 | | d. | Government; and | | | | | | | |
| 13 | | e. | North Dakota studies, with an emphasis on the geography, history, and | | | | | | | |
| 14 | | | agri | culture of this state, in the fourth and eighth grades; and | | | | | | |
| 15 | | <u>f.</u> | <u>A m</u> | andated four-week instructional course, developed in collaboration with | | | | | | |
| 16 | | | <u>fede</u> | erally recognized Indian tribes in the state, encompassing the Native | | | | | | |
| 17 | American story, including: | | | | | | | | | |
| 18 | | | <u>(1)</u> | Contributions of Native Americans to the sociology of North Dakota; | | | | | | |
| 19 | | | <u>(2)</u> | Current tribal relations with the state and the United States; | | | | | | |
| 20 | | | <u>(3)</u> | Tribal history: | | | | | | |
| 21 | | | <u>(4)</u> | Tribal sovereignty: | | | | | | |
| 22 | | | (5) | Culture; | | | | | | |

| 1 | | | <u>(8)</u> | Curr | ent events. | | | | |
|---|-----|------|------------|--------------|--|--|--|--|--|
| 2 | SEC | CTIO | N 2. A | MENI | DMENT. Subsection 1 of section 15.1-21-02 of the North Dakota | | | | |
| 3 Century Code is amended and reenacted as follows: | | | | | | | | | |
| 4 | 1. | In c | order to | o be a | pproved by the superintendent of public instruction, each public and | | | | |
| 5 | | nor | npublic | high | school shall provide instruction in and make available to each student: | | | | |
| 6 | | a. | Fou | r units | of English language arts from a sequence that includes literature, | | | | |
| 7 | | | com | positio | on, and speech; | | | | |
| 8 | | b. | Fou | r units | of mathematics, including: | | | | |
| 9 | | | (1) | One | unit of algebra II; and | | | | |
| 10 | | | (2) | One | unit for which algebra II is a prerequisite; | | | | |
| 11 | | C. | Fou | r units | of science, including: | | | | |
| 12 | | | (1) | One | unit of physical science; and | | | | |
| 13 | | | (2) | One | unit of biology; | | | | |
| 14 | | d. | Fou | r units | of social studies, including: | | | | |
| 15 | | | (1) | One | unit of world history; | | | | |
| 16 | | | (2) | One | unit of United States history, which must include a mandated four-week | | | | |
| 17 | | | | <u>instr</u> | uctional unit, developed in collaboration with federally recognized Indian | | | | |
| 18 | | | | tribes | s in the state, encompassing the Native American story, including: | | | | |
| 19 | | | | <u>(a)</u> | Contributions of Native Americans to the sociology of North Dakota; | | | | |
| 20 | | | | <u>(b)</u> | Current tribal relations with the state and the United States; | | | | |
| 21 | | | | <u>(c)</u> | <u>Tribal history:</u> | | | | |
| 22 | | | | <u>(d)</u> | Tribal sovereignty; | | | | |
| 23 | | | | <u>(e)</u> | <u>Culture</u> ; | | | | |
| 24 | | | | <u>(f)</u> | Treaty rights: | | | | |
| 25 | | | | <u>(g)</u> | Socioeconomic experiences; and | | | | |
| 26 | | | | <u>(h)</u> | Current events; and | | | | |
| 27 | | | (3) | (a) | One unit of problems of democracy; or | | | | |
| 28 | | | | (b) | One-half unit of United States government and one-half unit of | | | | |
| 29 | | | | | economics; | | | | |
| 30 | | e. | One | -half ເ | unit of health; | | | | |

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1 One-half unit of physical education during each school year, provided that once 2 every four years the unit must be a concept-based fitness class that includes 3 instruction in the assessment, improvement, and maintenance of personal 4 fitness; 5 Two units of fine arts, at least one of which must be music; g. 6 Two units of the same foreign or native American language; h. 7 One unit of an advanced placement course or one unit of a dual-credit course; i. 8 and 9 Two units of career and technical education from a coordinated plan of study 10 recommended by the department of career and technical education and 11 approved by the superintendent of public instruction.