

2018/19 ND K-12 COMPENSATION PACKAGE

NO.	TITLE	FTE's	TOTAL AVERAGE FTE COMPENSATION PACKAGE	TOTAL AVERAGE COST PER CATEGORY	2019 TEACHER ADMINISTRATOR RATIO
1	Statewide Administrator(S)	643	\$ 141,013.00	\$ 90,671,359.00	14.3 / 1
2					
3	Superintendent	129	\$ 161,924.00	\$ 20,888,196.00	
4	Principal	366	\$ 135,517.00	\$ 49,599,222.00	
5	Director / Assistant Director	47	\$ 142,305.00	\$ 6,688,335.00	
6	Assistant Superintendent	15	\$ 208,088.00	\$ 3,121,320.00	
7	Assistant Principal	86	\$ 138,564.00	\$ 11,916,504.00	
8	Sub-Total K-12 2019 Administration Compensation Package	643		\$ 92,213,577.00	
9	Statewide Teacher FTE's 2019 Compensation Package	9,176	\$ 81,440.00	\$ 747,293,440.00	
10	TOTAL K-12 PERSONNEL BUDGET FOR 2018-19.	\$ 839,507,017			

2019 PERFORMANCE OF ND K-12 SCHOOLS

School District NO.	School District Name & Grade Level <small>AVG State Student/Teacher RATIO - 12:1</small>	PROFICIENCY			STUDENT TO TEACHER RATIO	NUMBER OF STUDENTS	SUPERINTENDENT ANNUAL SALARY
		State Average %					
		65%	49%	39%			
		Science	Reading	Math			
2	Alexander High School	n/a	58%	n/a	6 to 1	91	
2	Alexander Elementary School	63%	69%	51%	12 to 1	158	
14	Anamoose High School	n/a	n/a	n/a	N/A	N/A	
14	Anamoose Elementary School	85%	34%	43%	9 to 1	107	
39	Apple Creek Elementary School	n/a	62%	32%	9 to 1	56	
39	Lincoln Elementary School				17 to 1	N/A	
9	Ashley High School		84%	76%	9 to 1	64	
9	Ashley Elementary School	79%	50%	41%	7 to 1	86	
10	Bakker Elementary School	n/a	n/a	n/a	N/A	11	
29	Baldwin Elementary School	n/a	n/a	n/a	N/A	12	
7	Barnes County N-Wimbledon/Courtenay High School	n/a	69%	38%	7 to 1	84	
7	Barnes County N-Elementary School	60%	50%	52%	13 to 1	184	
3	Beach High School	62%	38%	67%	8 to 1	155	
3	Lincoln Elementary School	48%	37%	46%	11 to 1	147	
7	Belcourt - Turtle Mountain High School	36%	18%	47%	13 to 1	495	
7	Turtle Mountain Elementary School	n/a	30%	31%	11 to 1	865	
7	Turtle Mountain Middle School	n/a	36%	30%	12 to 1	795	
13	Belfeld High School	n/a	n/a	47%	15 to 1	118	
13	Belfeld Middle School	n/a	n/a	n/a	N/A	N/A	
13	Belfeld Elementary School	58%	35%	26%	13 to 1	153	
27	Beulah High School	62%	46%	20%	13 to 1	201	
27	Beulah Middle School	n/a	41%	48%	11 to 1	242	
27	Beulah Elementary School	68%	41%	41%	12 to 1	300	
1	Billings County Demores Elem	n/a	65%	50%	6 to 1	38	
1	Billings County Prairie Elem.	n/a	64%	46%	6 to 1	38	
1	Bismarck Century High	70%	64%	40%	18 to 1	1252	
1	Bismarck High	63%	58%	32%	15 to 1	1145	
1	Legacy High	63%	60%	28%	14 to 1	1189	
1	Horizon Middle	73%	56%	45%	19 to 1	1034	
1	Wachter Middle	61%	49%	42%	16 to 1	908	
1	Simle Middle	56%	43%	42%	13 to 1	1010	
1	Dorothy Moses Elementary	50%	40%	36%	13 to 1	376	
1	Grimsrude Elementary School	61%	42%	40%	15 to 1	255	
1	Highland Acres	n/a	54%	57%	13 to 1	160	
1	Jeanette Elem	39%	27%	21%	12 to 1	291	
1	North Ridge Elem	n/a	51%	60%	14 to 1	436	
1	Pioneer Elem	75%	37%	31%	13 to 1	265	
1	Rita Murphy Elem	n/a	42%	44%	17 to 1	598	
1	Roosevelt Elem	35%	42%	48%	12 to 1	110	
1	Will-Moore Elem	54%	35%	34%	13 to 1	238	
1	Robert Place Miller Elem	65%	45%	41%	12 to 1	380	
1	Prairie Rose Elem	69%	48%	44%	14 to 1	160	
1	Victor Solheim Elem	n/a	56%	64%	19 to 1	534	
1	Centennial Elem	n/a	n/a	66%	17 to 1	428	
1	Sunrise Elem	n/a	62%	66%	14 to 1	641	
1	Lincoln Elementary School	n/a	34%	53%	N/A	600	
1	Liberty Elem	n/a	49%	61%	N/A	616	
1	Apple Creek Elementary School	n/a	62%	32%	9 to 1	56	
1	Bottineau Jr/Sr High	58%	31%	2%	11 to 1	290	

1	Bottineau Elementary	n/a	50%	52%	12 to 1	381	
14	Bowbells High	n/a	n/a	n/a	5 to 1	26	
14	Bowbells Elementary	77%	33%	29%	8 to 1	48	
1	Bowman County High	n/a	67%	29%	11 to 1	195	
1	Bowman Elementary	69%	45%	27%	10 to 1	247	
1	Bowman Rhme Elementary	n/a	29%	29%	N/A	40	
36	Burke Central High	n/a	57%	43%	8 to 1	53	
36	Burke Central Elem	n/a	18%	18%	6 to 1	46	
49	Carrington High	78%	84%	58%	11 to 1	228	
49	Carrington Elem	n/a	59%	62%	13 to 1	272	
6	Cavalier High	61%	71%	26%	8 to 1	129	
6	Cavalier Elem	64%	48%	54%	11 to 1	315	
1	Center Station High	n/a	76%	n/a	N/A	83	
1	Center Station Elem	64%	26%	27%	N/A	154	
17	Central Cass High	69%	55%	50%	9:1	227	
17	Central Cass Middle	n/a	49%	34%	21 to 1	216	
17	Central Cass Elem	n/a	55%	53%	13 to 1	451	
32	Amidon Elementary	n/a	n/a	n/a	N/A	N/A	
3	Central Valley	79%	80%	30%	10 to 1	87	
3	Central Valley Elementary	84%	67%	65%	16 to 1	125	
1	Dakota Prairie High	n/a	64%	n/a	10 to 1	127	
1	Dakota Prairie Elem	59%	51%	54%	10 to 1	163	
1	Devil's Lake High	62%	48%	43%	15 to 1	476	
1	Central Middle School	n/a	47%	44%	10 to 1	517	
1	Prairie View Elem	46%	48%	50%	13 to 1	286	
1	Sweet Water Elem1	64%	61%	58%	13 to 1	249	
1	Dickinson High	52%	43%	40%	14 to 1	945	
1	Dickinson Middle	53%	48%	50%	N/A	823	
1	A L Hagan Jr. High School	65%	53%	50%	12 to 1	483	
1	Jefferson Elem	70%	58%	60%	14 to 1	368	
1	Lincoln Elementary School	61%	56%	48%	14 to 1	374	
1	P S Berg Elem	n/a	44%	28%	15 to 1	246	
1	Roosevelt Elem	73%	61%	46%	12 to 1	268	
1	Heart River Elem	68%	49%	48%	12 to 1	284	
1	Prairie Rose Elem	n/a	52%	58%	14 to 1	516	
1	Divide County High	n/a	53%	27%	10 to 1	374	
1	Divide County Elem	58%	44%	28%	10 to 1	205	
57	Drake High	n/a	n/a	21%	12 to 1	84	
57	Drake Elem	n/a	n/a	n/a	N/A	N/A	
19	Drayton High	52%	21%	7%	10 to 1	42	
19	Drayton Elem	71%	48%	37%	11 to 1	157	
1	Dunseith High School	19%	14%	0%	10 to 1	267	
1	Dunseith Elem School	n/a	20%	20%	9 to 1	256	
18	Earl Squaw Gap Schol	n/a	n/a	n/a	N/A	0	
3	Edgerly High	n/a	77%	n/a	12 to 1	94	
	Edgerly Elem	n/a	n/a	n/a	10 to 1	121	
106	Edinburg - Valley High	n/a	56%	38%	N/A	0	
	Edinburg Elem	n/a	n/a	n/a	N/A	0	
2	Edmor High	n/a	60%	70%	9 to 1	17	
	Edmor Elementary	n/a	79%	71%	7 to 1	39	
6	Eight Mile High	n/a	n/a	10%	16 to 1	89	
	Eight Mile Elementary	34%	56%	18%	23 to 1	196	
49	Elgin-New Leipzig Elementary	64%	58%	49%	11 to 1	93	
40	Ellendale High	78%	58%	63%	11 to 1	95	
	Ellendale Elementary	73%	55%	58%	15 to 1	200	
127	Emerado Elementary	n/a	25%	9%	8 to 1	122	
24	Enderlin Area High	73%	82%	64%	10 to 1	125	
	Enderlin Area Elementary	67%	44%	40%	11 to 1	173	
19	Eureka	n/a	n/a	n/a	N/A	0	

	Fairmount Elementary	73%	49%	36%	7 to 1	48	
1	Fargo -Discovery Middle School	65%	62%	55%	14 to 1	987	
1	Ben Franklin Middle School	70%	57%	55%	12 to 1	807	
1	North High School	75%	72%	51%	14 to 1	898	
1	Fargo - Davies High School	75%	73%	47%	14 to 1	1261	
1	South High School	68%	55%	41%	12 to 1	1034	
1	Carl Ben Eielson Middle School	58%	49%	35%	12 to 1	1034	
1	Bennett Elem	n/a	62%	70%	16 to 1	478	
1	Clara Barton Elem	74%	62%	66%	13 to 1	392	
1	HoranceMann Elem	73%	60%	60%	12 to 1	353	
1	Jefferson Elem	43%	28%	30%	11 to 1	360	
1	Lewis & Clark Elem	n/a	34%	33%	12 to 1	495	
1	Lincoln Elementary School	56%	44%	41%	12 to 1	401	
1	Longfellow Elem	83%	55%	70%	14 to 1	363	
1	Madison Elementary	40%	25%	21%	11 to 1	126	
1	Washington Elem	80%	45%	58%	12 to 1	382	
1	Woodrow Wilson Alter. High	n/a	27%	12%	19 to 1	150	
1	Centennial Elem	n/a	56%	67%	15 to 1	540	
1	Mckinley Elem	58%	35%	48%	12 to 1	181	
25	Fessenden-Bowdon High	71%	71%	79%	5 to 1	33	
	Fessenden-Bowdon Elementary	95%	56%	43%	13 to 1	143	
19	Finley-Sharon High	58%	n/a	n/a	7 to 1	41	
	Finley-Sharon Elementary	77%	63%	54%	6 to 1	42	
39	Flasher - High	36%	43%	14%	14 to 1	97	
	Flasher - Elementary	62%	43%	36%	12 to 1	121	
5	Fordville-Lankin High	n/a	n/a	n/a	4 to 1	12	
	Fordville-Lankin Elementary	n/a	38%	20%	5 to 1	28	
6	Fort Ransom Elementary	n/a	82%	n/a	9 to 1	27	
30	Fort Totten - Sitting Bull School	n/a	n/a	n/a	n/a	0	
4	Fort Yates Middle School	15%	10%	2%	11 to 1	200	
	Standing Rock Comm. School	n/a	n/a	n/a	n/a	0	
56	Gackle-Streeter High	67%	50%	25%	5 to 1	20	
	Gackle-Streeter Elementary	n/a	39%	15%	8 to 1	86	
51	Garrison High	56%	39%	32%	10 to 1	180	
	Garrison Elementary	76%	38%	36%	11 to 1	228	
48	Glen Ullin High	n/a	n/a	7%	6 to 1	35	
	Glen Ullin Elementary	60%	41%	33%	6 to 1	106	
26	Glenburn High	n/a	69%	42%	10 to 1	125	
	Glenburn Elementary	73%	50%	35%	13 to 1	140	
16	Goodrich High	n/a	n/a	n/a	4 to 1	13	
	Goodrich Elementary	n/a	67%	n/a	5 to 1	10	
3	Grafton High	47%	40%	14%	9 to 1	255	
	Grafton Middle School	48%	39%	30%	13 to 1	118	
	Centrury Elementary School	n/a	39%	41%	10 to 1	562	
1	Grand Forks - Red River High	60%	39%	32%	12 to 1	1071	
	Central High	71%	30%	27%	11 to 1	1020	
	Phoenix Elementary	66%	42%	48%	12 to 1	235	
	Ben Franklin elementary	76%	60%	59%	11 to 1	370	
	J Nelson Kelly elementary	n/a	62%	67%	11 to 1	436	
	Lake Agassiz Elementary	55%	40%	48%	15 to 1	430	
	Lewis & Clark Elem	80%	44%	41%	12 to 1	205	
	Nathan Twining elementary	80%	51%	49%	9 to 1	226	
	Schroeder Middle School	n/a	57%	57%	10 to 1	463	
	South Middle School	n/a	50%	47%	12 to 1	562	
	Valley Middle School	n/a	34%	34%	9 to 1	585	
	Viking Elementary	68%	48%	52%	11 to 1	319	
	West Elementary	53%	55%	52%	13 to 1	152	
	Wilder Elementary	n/a	41%	37%	15 to 1	192	
	Winship elementary	32%	33%	41%	11 to 1	220	
	Nathan Twining Middle School	n/a	65%	36%	6 to 1	82	

	Century Elementary School	n/a	n/a	40%	14 to 1	449	
	Discovery elementary School	n/a	57%	52%	12 to 1	495	
99	Grenora High	45%	n/a	25%	7 to 1	76	
	Grenora Elementary	60%	55%	41%	14 to 1	107	
18	Griggs County Central High	n/a	62%	38%	10 to 1	62	
	Griggs County Central Elementary	76%	66%	50%	10 to 1	191	
19	Halliday elementary	n/a	n/a	21%	5 to 1	30	
	Halliday High	n/a	n/a	n/a	3 to 1	2	
	Twin Butes Elementary	n/a	33%	10%	9 to 1	39	
8	Hankinson High	76%	76%	53%	11 to 1	120	
	Hankinson Elementary	58%	46%	43%	12 to 1	134	
38	Harvey High	68%	55%	50%	15 to 1	193	
	Bm Hanson Elementary	70%	61%	44%	10 to 1	219	
7	Hatton High	69%	46%	31%	8 to 1	90	
	Hatton Elementary	68%	45%	37%	10 to 1	88	
6	Hazelton-Moffit-Braddock High	92%	68%	59%	6 to 1	53	
	Hazelton-Moffit-Braddock Elem	84%	43%	25%	9 to 1	73	
3	Hazen High School	78%	74%	57%	14 to 1	257	
	Hazen Middle School	n/a	70%	66%	n/a	115	
	Hazen Elementary	n/a	34%	49%	14 to 1	312	
13	Hebron High	n/a	69%	64%	8 to 1	65	
	Hebron Elementary	n/a	50%	41%	14 to 1	104	
13	Hettinger High	52%	n/a	19%	9 to 1	114	
	Hettinger Elementary	84%	57%	39%	12 to 1	200	
9	Hillsboro High	80%	53%	21%	12 to 1	222	
	Hillsboro Elementary	n/a	46%	53%	15 to 1	272	
10	Hope High	91%	82%	n/a	7 to 1	61	
32	Horse Creek	n/a	n/a	n/a	n/a	11	
1	Jamestown High	69%	65%	48%	14 to 1	665	
	Jamestown Middle	n/a	58%	54%	14 to 1	557	
	Lincoln Elementary School	84%	52%	45%	14 to 1	230	
	Roosevelt Elem	87%	61%	52%	11 to 1	239	
	Washington Elem	78%	53%	39%	12 to 1	108	
	Willian S Gussner Elementary	76%	56%	44%	14 to 1	245	
	Louis L'amour Elementary	62%	63%	42%	15 to 1	120	
28	Kenmare High	33%	56%	28%	6 to 1	77	
	Kenmare Elementary	78%	40%	32%	14 to 1	230	
19	Kensal Elementary	n/a	50%	n/a	7 to 1	47	
1	Kidder Country 1 High	90%	15%	15%	12 to 1	161	
	Steele-Dawson elementary	62%	37%	33%	10 to 1	177	
	Tappen elementary	n/a	58%	45%	8 to 1	46	
	Tappen High	n/a	n/a	n/a	6 to 1	15	
16	Killdeer High	71%	76%	34%	10 to 1	209	
	Killdeer Elementary	n/a	38%	36%	11 to 1	305	
2	Kindred High	89%	68%	50%	12 to 1	304	
	Kindred Elementary	n/a	59%	63%	14 to 1	485	
7	Kulm High	61%	n/a	n/a	4 to 1	34	
	Kulm Elementary	64%	43%	42%	9 to 1	106	
66	Lakota High	75%	n/a	n/a	7 to 1	73	
	Lakota Elementary	74%	47%	58%	7 to 1	88	
8	Lamoure High	n/a	86%	36%	9 to 1	92	
	Lamoure Elementary	86%	59%	64%	11 to 1	183	
	Lamoure Colony School	n/a	27%	n/a	12 to 1	30	
23	Langdon Area High	52%	42%	17%	14 to 1	174	
	Langdon Elementary	63%	40%	26%	9 to 1	225	
44	Larimore High	76%	74%	43%	9 to 1	168	
	Larimore Elementary	64%	41%	33%	13 to 1	238	
6	Leeds High	42%	27%	n/a	6 to 1	42	

161	Lewis & Clark - Berthold High	n/a	n/a	27%	12 to 1	67	
	Berthold Elementary	76%	71%	60%	13 to 1	173	
	North Shore Elementary	n/a	n/a	n/a	n/a	n/a	
	North Shore High	n/a	73%	n/a	9 to 1	36	
	Plaza Elementary	n/a	66%	62%	15 to 1	130	
28	Lidgerwood High	53%	42%	37%	11 to 1	88	
	Lidgerwood Elementary	74%	40%	42%	9 to 1	103	
36	Linton High	61%	56%	39%	9 to 1	86	
	Linton Elementary	73%	61%	41%	10 to 1	177	
19	Lisbon High	61%	73%	31%	12 to 1	178	
	Lisbon Elementary	81%	49%	31%	12 to 1	232	
	Lisbon Middle	61%	51%	38%	10 to 1	193	
46	Litchville-Marion High	80%	n/a	n/a	8 to 1	37	
	Litchville-Marion Elementary	82%	70%	50%	9 to 1	88	
4	Little Heart Elementary	n/a	n/a	n/a	5 to 1	21	
6	Lone Tree 6 Elementary	n/a	56%	44%	9 to 1	32	
9	Maddock High	85%	69%	46%	7 to 1	32	
	Maddock Elementary	n/a	49%	42%	10 to 1	95	
1	Mandan High	73%	54%	31%	13 to 1	1033	
	Mandan Middle	67%	43%	45%	14 to 1	888	
	Brave Center Academy	n/a	n/a	n/a	n/a	36	
	Ft Lincoln Elementary	n/a	52%	48%	13 to 1	449	
	Custer Elementary	65%	30%	36%	10 to 1	147	
	Lewis & Clark Elem	n/a	55%	48%	14 to 1	405	
	Mary Stark Elem	n/a	35%	36%	n/a	217	
	Roosevelt Elem	77%	66%	59%	11 to 1	275	
	Red Trail Elementary	70%	52%	48%	12 to 1	325	
36	Mandaree High	n/a	n/a	n/a	7 to 1	74	
	Mandaree Elementary	18%	16%	9%	12 to 1	144	
45	Manning Elem	n/a	64%	73%	7 to 1	14	
125	Manvel Elementary	58%	59%	65%	8 to 1	172	
4	Maple Valley High	n/a	n/a	31%	7 to 1	87	
	West Elementary	n/a	64%	54%	11 to 1	67	
	Oriska Elementary	87%	65%	66%	7 to 1	51	
7	Mapleton Elementary	n/a	64%	64%	8 to 1	104	
12	Marmarth Elementary	n/a	30%	30%	7 to 1	15	
50	Max High	n/a	n/a	27%	10 to 1	95	
	Max Elementary	70%	43%	32%	12 to 1	108	
14	May-Port High	71%	70%	37%	9 to 1	153	
	May-Port Middle	75%	54%	33%	16 to 1	105	
	May-Port Peter Bow Jr. Elementary	70%	53%	27%	9 to 1	230	
19	Mcclusky High	100%	n/a	n/a	8 to 1	38	
	Mcclusky Elementary	n/a	35%	21%	8 to 1	59	
1	Mckenzie - Watford City High	57%	44%	23%	13 to 1	387	
	Watford City Elementary	n/a	40%	29%	14 to 1	953	
	Watford City Middle	n/a	43%	39%	n/a	221	
3	Medina High	92%	70%	20%	9 to 1	63	
	Medina Elementary	89%	55%	44%	7 to 1	101	
33	Menoken Elementary	n/a	71%	54%	10 to 1	37	
7	Midkota High	n/a	60%	60%	10 to 1	74	
	Midkota Elementary	81%	67%	48%	11 to 1	96	
128	Midway High	36%	50%	n/a	7 to 1	53	
	Midway Elementary	60%	59%	50%	11 to 1	123	
	Midway Middle School	n/a	n/a	n/a	n/a	n/a	
2	Milnor High	n/a	56%	38%	7 to 1	92	
	Milnor Elementary	50%	39%	30%	7 to 1	106	
	Sundale Colony School	n/a	50%	27%	7 to 1	31	
5	Minnewaukan High	n/a	18%	n/a	11 to 1	67	

	Minnewaukan Elementary	18%	10%	7%	11 to 1	202	
1	Minot - Jim Hill Middle	69%	46%	50%	14 to 1	766	
	Magic City Campus High School	62%	n/a	n/a	12 to 1	900	
	Souris River Campus Alt High School	n/a	53%	33%	4 to 1	60	
	Belair Elementary	76%	61%	50%	15 to 1	308	
	Central Campus School	n/a	45%	32%	12 to 1	963	
	Dakota Elementary (Air Force)	78%	51%	39%	14 to 1	278	
	Edison Elementary	n/a	52%	48%	12 to 1	380	
	Erik Ramstad Middle School	69%	47%	51%	17 to 1	651	
	Longfellow elementary	n/a	53%	54%	12 to 1	447	
	Mckinley Elementary	n/a	46%	40%	20 to 1	110	
	Memorial Middle School	80%	56%	53%	12 to 1	184	
	Lewis & Clark Elementary	n/a	44%	41%	13 to 1	516	
	North Plains Elementary (Air Force)	91%	66%	59%	13 to 1	283	
	Perkett Elementary	81%	53%	44%	16 to 1	390	
	Roosevelt Elem	62%	38%	36%	14 to 1	121	
	Sunnyside Elementary	58%	35%	29%	11 to 1	300	
	Washington Elem	82%	47%	37%	13 to 1	357	
	Bell Elementary	80%	75%	70%	16 to 1	87	
	John Hoeven Elementary	66%	46%	39%	n/a	457	
20	Minto High	57%	63%	42%	8 to 1	69	
	Minto Elementary	75%	33%	28%	14 to 1	199	
1	Mohall-Lansford-Sherwood High	75%	75%	62%	10 to 1	155	
	M-L-S Elementary	72%	72%	52%	12 to 1	178	
14	Montpelier High	n/a	n/a	17%	9 to 1	60	
	Montpelier Elementary	55%	29%	28%	6 to 1	67	
1	Mott-Regent High	n/a	65%	13%	9 to 1	97	
	Regent Elementary	n/a	n/a	n/a	n/a	n/a	
	Mott-Regent Elementary	72%	48%	42%	9 to 1	127	
4	Mt Pleasant High	n/a	67%	n/a	8 to 1	98	
	Mt Pleasant Elementary	n/a	48%	38%	11 to 1	163	
19	Munich elementary	n/a	70%	41%	14 to 1	62	
	Munich High	69%	69%	69%	10 to 1	33	
2	Napoleon High	n/a	58%	26%	13 to 1	116	
	Napoleon Elementary	76%	41%	34%	10 to 1	134	
51	Nash Elementary	n/a	n/a	n/a	n/a	n/a	
25	Naughton Elementary	n/a	n/a	n/a	2 to 1	9	
4	Nedrose High	44%	37%	19%	11 to 1	136	
	Nedrose Elementary PK-3	n/a	58%	55%	5 to 1	206	
	Nedrose Elementary 4-8	67%	49%	34%	n/a	210	
2	Nesson - Ray High	53%	24%	30%	11 to 1	82	
	Ray Elementary	63%	34%	22%	17 to 1	257	
8	New - Round Prairie Elementary	n/a	55%	22%	10 to 1	67	
	Stony Creek Middle	n/a	37%	22%	12 to 1	120	
	Garden Valley elementary	41%	27%	22%	13 to 1	304	
9	New England High	50%	53%	47%	4 to 1	113	
	New England Elementary	75%	37%	43%	7 to 1	171	
2	New Rockford-Sheyenne - High	87%	67%	33%	19 to 1	135	
	New Rockford-Sheyenne - Elementry	64%	45%	41%	16 to 1	176	
7	New Salem High	n/a	n/a	n/a	n/a	n/a	
	New Salem Elementary	n/a	n/a	n/a	n/a	n/a	
49	New Salem-Almont -High	75%	75%	26%	10 to 1	146	
	Prairie View Elementary	69%	39%	34%	14 to 1	189	
1	New Town High	29%	48%	13%	8 to 1	261	
	Edwin Loe Elementary	n/a	27%	8%	12 to 1	498	
	New Town Elementary	n/a	17%	10%	14 to 1	231	
54	Newburg-United High	80%	70%	70%	6 to 1	31	
	Newburg-United elementary	n/a	57%	29%	8 to 1	45	
100	North Border - Pembina High	n/a	n/a	54%	4 to 1	36	
	North Border - Walhalla High	60%	n/a	27%	6 to 1	74	

	North Border - Walhalla Elementary	69%	50%	56%	9 to 1	126	
28	North Central High	n/a	n/a	n/a	n/a	16	
	0.25	n/a	n/a	n/a	n/a	9	
3	North Sargent High	93%	79%	n/a	8 to 1	69	
	North Sargent Elementary	77%	55%	35%	9 to 1	145	
10	North Star High	64%	70%	n/a	15 to 1	75	
	North Star Elementary	69%	50%	40%	13 to 1	220	
97	Northern Cass High	57%	50%	32%	15 to 1	162	
	Northern Cass Elementary	80%	60%	51%	12 to 1	324	
	Northern Cass Middle	57%	56%	44%	24 to 1	152	
129	Northwood High	n/a	63%	32%	9 to 1	114	
	Northwood Elementary	93%	53%	40%	10 to 1	175	
41	Oaks High	63%	44%	15%	12 to 1	210	
	Oaks Elementary	n/a	59%	63%	13 to 1	290	
16	Oberon Elementary	n/a	1%	50%	11 to 1	59	
	Ojibwa Indian School District	n/a	n/a	n/a	n/a	283	
80	Page School District - elementary	90%	55%	51%	11 to 1	104	
78	Park River High(37)	77%	85%	85%	n/a	37	
	Park River Elementary (39)	78%	87%	92%	n/a	39	
8	Park River HIGH (131)	89%	79%	76%	14 to 1	131	
	Park River Elementary (312)	82%	61%	49%	11 to 1	312	
3	Parshall High	25%	23%	n/a	11 to 1	105	
	Parshall Elementary	38%	29%	19%	10 to 1	180	
10	Pingree High	40%	53%	20%	8 to 1	52	
	Pingree Elementary	87%	43%	35%	8 to 1	89	
27	Powers Lake High	n/a	77%	n/a	6 to 1	49	
	Powers Lake Elementary	73%	56%	47%	13 to 1	138	
34	Richardton-Taylor HIGH	70%	50%	35%	13 to 1	140	
	Richardton-Taylor Elementary	62%	37%	31%	11 to 1	200	
44	Richland Jr. Sr. High	53%	71%	53%	11 to 1	114	
	Richland Elementary	70%	81%	62%	10 to 1	159	
29	Rolette High	100%	83%	n/a	8 to 1	45	
	Rolette Elementary	50%	38%	28%	9 to 1	113	
18	Roosevelt Elementary	n/a	28%	6%	7 to 1	51	
5	Rugby High	81%	60%	54%	8 to 1	166	
	Rugby Ely elementary	n/a	53%	49%	?	454	
6	Sargent Central High	n/a	17%	8%	7 to 1	88	
	Sargent Central elementary	n/a	33%	35%	8 to 1	97	
16	Sawyer High	n/a	36%	36%	?	20	
	Sawyer Elementary	n/a	38%	14%	9 to 1	29	
33	Scranton High	n/a	n/a	17%	8 to 1	55	
	Scranton Elementary	n/a	83%	67%	8 to 1	84	
8	Selfridge High	n/a	1%	n/a	8 to 1	43	
	Selfridge Elementary	33%	21%	6%	5 to 1	42	
	Sitting Bull School	n/a	n/a	n/a	n/a	79	
3	Solen HIGH	25%	9%	1%	7 to 1	75	
	Cannon ball Elementary	4%	11%	3%	9 to 1	116	
9	South Heart HIGH	57%	74%	70%	12 to 1	146	
	South Heart Elementary	56%	57%	52%	13 to 1	204	
70	South Prairie High	63%	54%	17%	5 to 1	111	
	South Prairie Elementary	n/a	62%	48%	16 to 1	336	
3	St John High	41%	45%	14%	11 to 1	121	
	St John elementary	43%	25%	15%	13 to 1	270	
43	St Thomas High	n/a	60%	60%	13 to 1	21	
	St Thoman Elementary	n/a	25%	8%	17 to 1	40	
2	Stanley High	57%	50%	5%	12 to 1	303	

	Stanley Elementary	n/a	44%	25%	13 to 1	389	
44	Starkweather High	n/a	n/a	n/a	5 to 1	14	
	Starkweather Elementary	n/a	50%	46%	7 to 1	35	
35	Sterling elementary	n/a	43%	7%	4 to 1	22	
15	Strasburg High	n/a	n/a	27%	?	67	
	Strasburg Elementary	67%	31%	22%	?	57	
41	Surrey High	62%	56%	41%	11 to 1	165	
	Surrey Elementary	n/a	36%	21%	11 to 1	244	
17	Sweet Briar School	n/a	n/a	64%	8 to 1	20	
60	TGU 60 Towner High School	n/a	21%	8%	9 to 1	52	
	Granville Elementary	75%	33%	27%	4 to 1	89	
	Granville High	n/a	64%	36%	7 to 1	36	
	Towner Elementary	78%	39%	30%	6 to 1	147	
61	Thompson High	80%	92%	58%	13 to 1	218	
	Thompson Elementary	n/a	59%	53%	13 to 1	307	
15	Tioga - High	61%	65%	35%	11 to 1	185	
	Central Elementary	n/a	39%	29%	15 to 1	255	
72	Turtle Lake-Mercer High	n/a	73%	36%	11 to 1	74	
	Turtle Lake-Mercer Elementary	61%	38%	37%	12 to 1	103	
	Turtle Mountain Elem School	n/a	n/a	n/a	n/a	745	
	Turtle Mountain High	n/a	n/a	n/a	n/a	534	
	Turtle Mountain Middle School	n/a	n/a	n/a	n/a	327	
37	Twin Buttes Elementary	n/a	33%	10%	9 to 1	39	
8	Underwood High	n/a	64%	14%	4 to 1	88	
	Underwood Elementary	80%	51%	35%	7 to 1	144	
7	United Des Lacs-Burlington High	70%	40%	45%	9 to 1	175	
	Burlington Elementary	n/a	54%	50%	9 to 1	468	
12	Valley High	n/a	n/a	n/a	n/a	n/a	
	Valley Elementary	n/a	n/a	n/a	n/a	n/a	
2	Valley City High	67%	67%	37%	27 to 1	339	
	Jefferson Elem	n/a	62%	55%	15 to 1	300	
	Valley City Jr. High	84%	68%	50%	14 to 1	199	
	Washington Elem	n/a	44%	47%	14 to 1	225	
118	Valley Edinburg High	n/a	56%	38%	8 to 1	71	
	Valley Edinburg -Hoople	n/a	43%	61%	6 to 1	57	
	Valley Edinburg - Crystal	n/a	38%	19%	9 to 1	57	
1	Velva High	70%	59%	47%	10 to 1	221	
	Velva Elementary	n/a	52%	53%	12 to 1	255	
37	Wahpeton - High	73%	70%	43%	14 to 1	333	
	Central Elem	n/a	36%	37%	18 to 1	454	
	Zimmerman Elementary	n/a	n/a	n/a	15 to 1	96	
	Wahpeton Middle School	n/a	48%	39%	11 to 1	314	
29	Warwick High	n/a	27%	8%	6 to 1	106	
	Warwick Elem	16%	10%	2%	7 to 1	131	
4	Washburn High	71%	54%	32%	10 to 1	140	
	Washburn Elementary	67%	42%	34%	7 to 1	185	
6	West Fargo High School	58%	49%	30%	12 to 1	1458	
	Cheney Middle	64%	54%	52%	11 to 1	1148	
	Sheyenne 9th Grade Center	64%	66%	48%	11 to 1	1285	
	Liberty Middle	56%	54%	49%	12 to 1	1193	
	Clayton a Lodoen K- Center	n/a	n/a	n/a	11 to 1	450	
	Eastwood Elem	n/a	n/a	43%	11 to 1	485	
	Harwood Elem	82%	73%	76%	13 to 1	137	
	Sheyenne 9th Grade Center	64%	66%	48%	11 to 1	1285	
	Horace Elem	78%	64%	60%	13 to 1	244	
	South elem	n/a	58%	60%	11 to 1	388	
	Westside Elementary	n/a	56%	62%	12 to 1	557	
	L E Berger Elem	n/a	55%	48%	10 to 1	409	
	Osgood K-Center	n/a	37%	34%	11 to 1	482	

	Aurora Elem	n/a	57%	64%	12 to 1	517	
	Freedom Elem School	n/a	53%	63%	13 to 1	492	
	Independence Elem	n/a	54%	58%	12 to 1	521	
	Legacy Elem	n/a	56%	68%	13 to 1	553	
	Brooks Harbor Elem	n/a	n/a	n/a	n/a	247	
	Willow Park Elem	n/a	n/a	n/a	n/a	n/a	
17	Westhope - High	n/a	53%	40%	5 to 1	52	
	Westhope - elementary	63%	55%	55%	5 to 1	89	
85	White Shield High	20%	n/a	n/a	7 to 1	44	
	White Shield Elementary	25%	-1%	7%	7 to 1	81	
1	Williston - High	61%	42%	17%	16 to 1	1166	
	Lewis & Clark Elem	45%	36%	32%	13 to 1	263	
	Rickard Elementary	60%	43%	29%	17 to 1	271	
	Wilkinson elem	40%	28%	25%	14 to 1	272	
	Williston - Middle School	63%	38%	26%	15 to 1	578	
	Hagan Elem School	51%	37%	24%	16 to 1	496	
	Del Easton Alternative High School	n/a	n/a	n/a	14 to 1	18	
	McVay elem	56%	38%	28%	16 to 1	390	
	Bakken Elem	n/a	35%	29%	n/a	627	
1	Wilton - High	n/a	53%	32%	10 to 1	89	
	Wilton - Elementary	63%	47%	43%	13 to 1	158	
28	Wing - High	n/a	30%	10%	8 to 1	30	
	Wing - Elem	n/a	41%	41%	6 to 1	60	
19	Wishek - High	n/a	63%	38%	16 to 1	77	
	Wishek - Elemn	83%	45%	37%	13 to 1	117	
1	Wolford - High	n/a	n/a	n/a	9 to 1	13	
	Wolford - Elem	n/a	80%	n/a	4 to 1	31	
42	Wyndmere - High	n/a	87%	67%	10 to 1	101	
	Wyndmere - Elem	82%	78%	80%	15 to 1	138	
14	Yellowstone - East Fairveiw Elem	84%	76%	52%	10 to 1	77	
4	Zeeland - High	n/a	91%	91%	3 to 1	17	
	Zeeland - Elem	n/a	15%	23%	1 to 1	17	
TOTAL NUMBER OF K-12 STUDENTS					114381		

ARTICLE VIII EDUCATION

Section 1. A high degree of intelligence, patriotism, integrity and morality on the part of every voter in a government by the people being necessary in order to insure the continuance of that government and the prosperity and happiness of the people, the legislative assembly shall make provision for the establishment and maintenance of a system of public schools which shall be open to all children of the state of North Dakota and free from sectarian control. This legislative requirement shall be irrevocable without the consent of the United States and the people of North Dakota.

Section 2. The legislative assembly shall provide for a uniform system of free public schools throughout the state, beginning with the primary and extending through all grades up to and including schools of higher education, except that the legislative assembly may authorize tuition, fees and service charges to assist in the financing of public schools of higher education.

Section 3. In all schools instruction shall be given as far as practicable in those branches of knowledge that tend to impress upon the mind the vital importance of truthfulness, temperance, purity, public spirit, and respect for honest labor of every kind.

Section 4. The legislative assembly shall take such other steps as may be necessary to prevent illiteracy, secure a reasonable degree of uniformity in course of study, and to promote industrial, scientific, and agricultural improvements.

Section 5. All colleges, universities, and other educational institutions, for the support of which lands have been granted to this state, or which are supported by a public tax, shall remain under the absolute and exclusive control of the state. No money raised for the support of the public schools of the state shall be appropriated to or used for the support of any sectarian school.

Section 6.

1. A board of higher education, to be officially known as the state board of higher education, is hereby created for the control and administration of the following state educational institutions, to wit:
 - a. The state university and school of mines, at Grand Forks, with their substations.
 - b. The state agricultural college and experiment station, at Fargo, with their substations.
 - c. The school of science, at Wahpeton.
 - d. The state normal schools and teachers colleges, at Valley City, Mayville, Minot, and Dickinson.
 - e. The school of forestry, at Bottineau.
 - f. And such other state institutions of higher education as may hereafter be established.
2. a. The state board of higher education consists of eight members. The governor shall appoint seven members who are qualified electors and taxpayers of the state, and who have resided in this state for not less than five years immediately preceding their appointments. These seven appointments are subject to confirmation by the senate.

The governor shall appoint as the eighth member of the board a full-time resident student in good academic standing at an institution under the jurisdiction of the state board. Except for the student member, no more than two

persons holding a bachelor's degree from a particular institution under the jurisdiction of the state board of higher education may serve on the board at any one time. Except for the student member, no person employed by any institution under the control of the board shall serve as a member of the board and no employee of any such institution may be eligible for membership on the state board of higher education for a period of two years following the termination of employment.

The governor shall nominate from a list of three names for each position, selected by action of four of the following five persons: the president of the North Dakota education association, the chief justice of the supreme court, the superintendent of public instruction, the president pro tempore of the senate, and the speaker of the house of representatives and, with the consent of a majority of the members-elect of the senate, shall appoint from the list to the state board of higher education seven members. The governor shall ensure that the board membership is maintained in a balanced and representative manner. The term of office of members appointed to fill vacancies at the expiration of said terms shall be for four years, and in the case of vacancies otherwise arising, appointments shall be made only for the balance of the term of the members whose places are to be filled. A member may not be appointed to serve for more than two terms. If a member is appointed to fill a vacancy and serves two or more years of that term, the member is deemed to have served one full term.

- b. In the event any nomination made by the governor is not consented to and confirmed by the senate, the governor shall again nominate a candidate selected from a new list. The nomination shall be submitted to the senate for confirmation and the proceedings shall continue until an appointee has been confirmed by the senate or the session of the legislature has adjourned.
 - c. If a term expires or a vacancy occurs when the legislature is not in session, the governor may appoint from a list selected as provided, a member who shall serve until the opening of the next session of the legislature, at which time the appointment must be certified to the senate for confirmation. If the appointee is not confirmed by the thirtieth legislative day of the session, the office shall be deemed vacant and the governor shall nominate another candidate for the office. The same proceedings shall be followed as are set forth in this section. If the legislature is in session at any time within six months prior to the date of the expiration of the term of any member, the governor shall nominate a successor from a list selected as above set forth, within the first thirty days of the session and upon confirmation by the senate the successor shall take office at the expiration of the incumbent's term. No person who has been nominated and whose nomination the senate has failed to confirm is eligible for an interim appointment. On or before July first of each year, beginning in 1995, the governor shall appoint a student member from a list of names recommended by the executive board of the North Dakota student association for a term of one year, beginning on July first. A student member may not serve more than two consecutive terms.
3. The members of the state board of higher education may only be removed by impeachment for the offenses and in the manner and according to the procedure provided for the removal of the governor by impeachment proceedings.
4. Each appointive member of the state board of higher education, except the student member, shall receive compensation set by the legislative assembly for the time actually spent devoted to the duties of the member's office. All members shall receive necessary expenses in the same manner and amounts as other state officials for attending meetings and performing other functions of their office.

5. The legislature shall provide adequate funds for the proper carrying out of the functions and duties of the state board of higher education.
6.
 - a. The state board of higher education shall hold its first meeting at the office of the state board of administration at Bismarck, on the 6th day of July, 1939, and shall organize and elect one of its members as president of such board for a term of one year. It shall also at said meeting, or as soon thereafter as may be practicable, elect a competent person as secretary, who shall reside during his term of office in the city of Bismarck, North Dakota. Said secretary shall hold office at the will of the board. As soon as said board is established and organized, it shall assume all the powers and perform all the duties now conferred by law upon the board of administration in connection with the several institutions hereinbefore mentioned, and the said board of administration shall immediately upon the organization of said state board of higher education, surrender and transfer to said state board of higher education all duties, rights, and powers granted to it under the existing laws of this state concerning the institutions hereinbefore mentioned, together with all property, deeds, records, reports, and appurtenances of every kind belonging or appertaining to said institutions.
 - b. The said state board of higher education shall have full authority over the institutions under its control with the right, among its other powers, to prescribe, limit, or modify the courses offered at the several institutions. In furtherance of its powers, the state board of higher education shall have the power to delegate to its employees details of the administration of the institutions under its control. The said state board of higher education shall have full authority to organize or reorganize within constitutional and statutory limitations, the work of each institution under its control, and do each and everything necessary and proper for the efficient and economic administration of said state educational institutions.
 - c. Said board shall prescribe for all of said institutions standard systems of accounts and records and shall biennially, and within six (6) months immediately preceding the regular session of the legislature, make a report to the governor, covering in detail the operations of the educational institutions under its control.
 - d. It shall be the duty of the heads of the several state institutions hereinbefore mentioned, to submit the budget requests for the biennial appropriations for said institutions to said state board of higher education; and said state board of higher education shall consider said budgets and shall revise the same as in its judgment shall be for the best interests of the educational system of the state; and thereafter the state board of higher education shall prepare and present to the state budget board and to the legislature a single unified budget covering the needs of all the institutions under its control. "Said budget shall be prepared and presented by the board of administration until the state board of higher education organizes as provided in subsection 6a." The appropriations for all of said institutions shall be contained in one legislative measure. The budgets and appropriation measures for the agricultural experiment stations and their substations and the extension division of the North Dakota state university of agriculture and applied science may be separate from those of state educational institutions.
 - e. The said state board of higher education shall have the control of the expenditure of the funds belonging to, and allocated to such institutions and also those appropriated by the legislature, for the institutions of higher education in this state; provided, however, that funds appropriated by the legislature and specifically designated for any one or more of such institutions, shall not be used for any other institution.

7.
 - a. The state board of higher education shall, as soon as practicable, appoint for a term of not to exceed three (3) years, a state commissioner of higher education, whose principal office shall be at the state capitol, in the city of Bismarck. Said commissioner of higher education shall be responsible to the state board of higher education and shall be removable by said board for cause.
 - b. The state commissioner of higher education shall be a graduate of some reputable college or university, and who by training and experience is familiar with the problems peculiar to higher education.
 - c. Such commissioner of higher education shall be the chief executive officer of said state board of higher education, and shall perform such duties as shall be prescribed by the board.
8. This constitutional provision shall be self-executing and shall become effective without the necessity of legislative action.

ARTICLE X FINANCE AND PUBLIC DEBT

Section 1. The legislative assembly shall be prohibited from raising revenue to defray the expenses of the state through the levying of a tax on the assessed value of real or personal property.

Section 2. The power of taxation shall never be surrendered or suspended by any grant or contract to which the state or any county or other municipal corporation shall be a party.

Section 3. No tax shall be levied except in pursuance of law, and every law imposing a tax shall state distinctly the object of the same, to which only it shall be applied. Notwithstanding the foregoing or any other provisions of this constitution, the legislative assembly, in any law imposing a tax or taxes on, in respect to or measured by income, may define the income on, in respect to or by which such tax or taxes are imposed or measured or may define the tax itself by reference to any provision of the laws of the United States as the same may be or become effective at any time or from time to time, and may prescribe exceptions or modifications to any such provision.

Section 4. All taxable property except as hereinafter in this section provided, shall be assessed in the county, city, township, village or district in which it is situated, in the manner prescribed by law. The property, including franchises of all railroads operated in this state, and of all express companies, freight line companies, dining car companies, sleeping car companies, car equipment companies, or private car line companies, telegraph or telephone companies, the property of any person, firm or corporation used for the purpose of furnishing electric light, heat or power, or in distributing the same for public use, and the property of any other corporation, firm or individual now or hereafter operating in this state, and used directly or indirectly in the carrying of persons, property or messages, shall be assessed by the state board of equalization in a manner prescribed by such state board or commission as may be provided by law. But should any railroad allow any portion of its railway to be used for any purpose other than the operation of a railroad thereon, such portion of its railway, while so used shall be assessed in a manner provided for the assessment of other real property.

Section 5. Taxes shall be uniform upon the same class of property including franchises within the territorial limits of the authority levying the tax. The legislative assembly may by law exempt any or all classes of personal property from taxation and within the meaning of this section, fixtures, buildings and improvements of every character, whatsoever, upon land shall be deemed personal property. The property of the United States, to the extent immunity from taxation has not been waived by an act of Congress, property of the state, county, and municipal corporations, to the extent immunity from taxation has not been waived by an act of the legislative assembly, and property used exclusively for schools, religious, cemetery, charitable or other public purposes shall be exempt from taxation. Real property used for conservation or wildlife purposes is not exempt from taxation unless an exemption is provided by the legislative assembly. Except as restricted by this article, the legislative assembly may provide for raising revenue and fixing the situs of all property for the purpose of taxation. Provided that all taxes and exemptions in force when this amendment is adopted shall remain in force until otherwise provided by statute.

Section 6. Repealed.

Section 7. The legislature may by law provide for the levy and collection of an acreage tax on lands within the state in addition to the limitations specified in article X, section 1, of the

(The Legislature has the authority to define the powers and duties of the Superintendent of Public Instruction pursuant to Article V, Section 13 of the North Dakota State Constitution.)

A BILL RELATING TO THE DUTIES AND RESPONSIBILITIES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

BE IT ORDAINED BY THE LEGISLATURE OF THE STATE OF NORTH DAKOTA:

SECTION 1. Purpose. The legislature of the State of North Dakota recognizes its responsibility to set forth goals to direct the continued evaluation and improvement of our public primary and secondary education system.

The legislature of the State of North Dakota recognizes the responsibility of the legislature to insure our primary and secondary education system focus its efforts and taxpayers' dollars on providing fundamental academic education for our children.

The legislature of the State of North Dakota recognized that the most effective education is that which is closest to the parent of the child being educated.

The legislature of the State of North Dakota recognizes that the vast majority of parents are caring, competent, capable and concerned about the education of their children.

SECTION 2. Authority granted to local school districts and local school boards. The legislature of the State of North Dakota directs that all instructional programs offered in the primary and secondary schools, other than those teaching basic and fundamental academic curriculum, shall be offered only if approved by the local school board.

Determination of all curriculum content and school programs shall rest with the school board of each school district, including that of electives, if any.

SECTION 3. Duties and limitations. The Department of Public Instruction shall have no authority to mandate that any curriculum or school instructional program be adopted by any school board for their school district.

The Department of Public Instruction is prohibited from encouraging or discouraging any school district or school boards adoption or non-adoption of any program or curriculum through the use of sanctions, withholding of revenue or any other measure which results in an involuntary compliance.

The Department of Public Instruction shall offer assistance to school boards and school districts when requested and only to the extent the Department of Public Instruction has been funded by the legislature to offer the particular assistance so offered.

SECTION 4. Scope and objectives of public primary and secondary education. The legislature recognizes that it has a duty to define the scope and objectives of public primary and secondary education and provide direction to the Superintendent of Public Instruction in carrying out that scope and those objectives. Therefore the legislature sets forth the following primary and secondary public school objectives and directs the Superintendent of Public Instruction to insure they are attained:

- (1) Control of schools shall reside with parents and be delegated by parents to the local school or school board.
- (2) It shall be the responsibility of all public schools to teach basic academic curricula. Academic curricula shall be defined as:

GRADE 1	GRADE 2	GRADE 3
<ul style="list-style-type: none"> - Phonics - Language Arts: Reading Writing Mechanics Spelling - Arithmetic: Concepts of Numbers (Computation) Number Appreciation (Work Problems) - Science/Health (hygiene) - History - Geography - Music / Art / P.E. 	<ul style="list-style-type: none"> - Phonics - Language Arts: Reading Writing Mechanics Spelling - Arithmetic: Concepts of Numbers (Computation) Number Appreciation (Work Problems) - Science/Health (hygiene) - History - Geography - Music / Art / P.E. 	<ul style="list-style-type: none"> - Phonics - Language Arts: Reading Writing Mechanics Spelling - Arithmetic: Concepts of Numbers (Computation) Number Appreciation (Work Problems) - Science/Health (hygiene) - History - Geography - Music / Art / P.E.

GRADE 4	GRADE 5	GRADE 6
<ul style="list-style-type: none"> - Math: Computation, Applications - English: Spelling, Vocal, Poetry, Mechanics, Composition - History Of Lands & People - Geography Of Lands & People - Science (General) - Logic - Music / Art / P.E. 	<ul style="list-style-type: none"> - Math: Computation, Applications - English: Spelling, Vocal, Poetry, Mechanics, Composition, Complete Research Paper - Reading: Literature, Reading & Comprehension - History Research Paper - Geography: Old Word Geography, Map Study - Science - Logic - Music / Art / P.E. 	<ul style="list-style-type: none"> - Math: Computation, Applications - English: Spelling, Vocal, Poetry, Mechanics, Composition, Complete a Research Paper - Reading: Literature, Reading & Comprehension - History: Research Paper - Geography Of Lands & People - Science - Logic - Music / Art / P.E.

GRADE 7	GRADE 8	GRADE 9
<ul style="list-style-type: none"> - Math: Computation, Applications or Pre-Algebra - English: Mechanics, Poetry, Spelling, Vocabulary, Complete Research Paper - Reading: Literature, Reading & comprehension - New World History and Geography - Science, Research and Science Project - Music / Art / P.E. - Logic 	<ul style="list-style-type: none"> - Math: Pre-Algebra or Algebra I - English: Mechanics, Spelling, Vocabulary, Poetry - History (ND State) - Sciences, Science Project - Geography - Logic & Philosophy 	<ul style="list-style-type: none"> - Algebra I or II - English: Literature Themes, Composition, Grammar - History: from beginning To present - Geography - Physical Science - Logic & Philosophy - Music / Art / P.E. - Foreign Language

GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> - Algebra II or Geometry - English II: Composition, World Literature, Grammar - World History - Biology - Logic & Philosophy - Music / Art / P.E. - Foreign Language 	<ul style="list-style-type: none"> - Geometry or Advanced Math - English III: American Literature, Composition, Grammar - U.S. History - Chemistry - Logic & Philosophy - Music / Art / P.E. - Foreign Language 	<ul style="list-style-type: none"> - Advanced Mathematics or Calculus - English IV: Composition, English Literature, Grammar - Economics - History - Logic & Philosophy - Music / Art / P.E. - Foreign Language

(3) All teachers shall be fully trained and knowledgeable in their academic subject area when they enter the classroom.

(4) All children shall be tested by standardized testing and that standardized testing shall be solely based upon academic criteria or other academic criteria evaluations as determined by the parents assisted by appropriate diagnostician of parents' choice. Tests are to assess proper academic progress, as based on the highest academic benchmark year of 1963.

(5) Education will be right-sized by requiring that 80 percent of all K-12 expenditures are spent in the classroom.

(6) The State of North Dakota shall accept no Federal Funding that carries mandates except for food service programs, further provided said funding provides each recipient school more funds for its food service program than it is required to spend but for the mandates.

(7) All schools shall be authorized to permanently remove any student disruptive to the learning process.

(8) Barring provable criminal neglect or abuse, the control of a child's emotional development, psychological welfare, medical care, sex education, and moral and ethical training belong to

parents. Under no circumstances shall the K-12 public education system intervene in these areas. If such intervention in these areas is deemed necessary such intervention shall be undertaken by an entity unrelated to the K-12 education system of the State of North Dakota. It is the intent of the legislature that our education system does not become entangled with provision of health care or psychological care. If these services are to be provided by the state they shall be provided apart from our education system.

SECTION 5. Implementation.

- (1) All laws inconsistent with this bill are hereby repealed.
- (2) The Superintendent of Public Instruction shall annually prepare a written report for presentation to the State Legislature detailing the status of meeting the objectives set forth in this enactment.
- (3) The legislature directs all public school districts in North Dakota to annually inform the legislature in writing how they can better be assisted by the legislature and the Superintendent of Public Instruction in attaining the objectives set out in this enactment.
- (4) The full cost of provision of each school's core academic curriculum shall be funded through Foundation Aid payments.