FIRST ENGROSSMENT

Sixty-eighth Legislative Assembly of North Dakota

ENGROSSED HOUSE BILL NO. 1305

Introduced by

Representatives Schreiber-Beck, D. Johnson, Jonas, Longmuir

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century
- 2 Code, relating to incorporating additional and different requirements for the North Dakota
- 3 scholarship.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 SECTION 1. AMENDMENT. Section 15.1-21-02.10 of the North Dakota Century Code is

6 amended and reenacted as follows:

7 **15.1-21-02.10.** North Dakota scholarship.

- 8 Any resident student who meets the requirements of section 15.1-21-02.6 is eligible to
- 9 receive a North Dakota scholarship if the student:
- Completed an individual consultative process or a nine-week course under
 subsection 2 of section 15.1-21-18;
- 12 2. Completed the civics test under section 15.1-21-27;
- 13 3. Completed a four-year rolling plan, as determined by the superintendent of public
 instruction;
- 15 4. Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or
- an equivalent course proficiency score if the student was enrolled in a school district
 participating in an approved innovative education program under section 15.1-06-08.2
- 18 and the school district obtained a waiver under section 15.1-06-08.1;
- 19 5. Completed the requirements in at least four of the following while enrolled in grades20 nine through twelve:
- a. Twenty-five hours of community service;
- b. A ninety-five percent attendance rate as determined under section 15.1-20-02.1,
 not including any school-related absences;

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4		_			and an effective conversion of the second back the conversion to the second sector of the second sector of the						
1		C.		A career exploration experience, as determined by the superintendent of public							
2			inst	instruction;							
3		d.	At le	At least two years in organized cocurricular activities;							
4		e.	At le	At least two years in organized extracurricular activities;							
5		f.	A ca	A capstone project, as determined by the superintendent of public instruction;							
6		g.	An	An online learning course; and							
7		h.	Suc	Successful demonstration of competency in twenty-first century skills, as							
8			dete	determined by the superintendent of public instruction; and							
9	6.	Co	mplete	npleted the requirements in two of the following subdivisions while enrolled in							
10		gra	des n	des nine through twelve:							
11		a.	(1)	Rece	eived:						
12				(a)	A composite score of at least twenty-four on an ACT; or						
13				(b)	A score of at least 1180 on an SAT; and						
14			(2)	Com	pleted the requirements in at least two of the following:						
15				(a)	A grade of at least "C" in an advanced placement course, or an						
16					equivalent course proficiency score;						
17				(b)	A grade of at least "C" in a dual-credit English or mathematics course,						
18					or an equivalent course proficiency score;						
19				(c)	A grade of at least "C" in one unit of algebra II, or an equivalent						
20					course proficiency score;						
21				(d)	A grade of at least "C" in three fine arts courses;						
22				<u>(e)</u>	A score of at least three on an advanced placement examination;						
23			((e) (f)	A score of at least four on an international baccalaureate examination;						
24					and						
25			((f)(g)	A cumulative grade point average of at least 3.0 on a 4.0 grading						
26					scale, or an equivalent course proficiency score if the student was						
27					enrolled in a school district participating in an approved innovative						
28					education program under section 15.1-06-08.2 and the school district						
29					obtained a waiver under section 15.1-06-08.1, in core courses						
30					required for admission to institutions of higher education under the						
31					control of the state board of higher education;						

1	b.	(1)	Earned four :		
2			<u>(a)</u>	Four units of career and technical education, including two units from	
3				a coordinated plan of study recommended by the department of	
4				career and technical education and approved by the superintendent of	
5				public instruction; <u>or</u>	
6			<u>(b)</u>	Three units of the same world language, indigenous language, or sign	
7				language;	
8		(2)	Rec	eived:	
9			(a)	A composite score of at least twenty-four on an ACT; or	
10			(b)	A score of at least 1180 on an SAT; or	
11			<u>(c)</u>	A score of at least five on each of three WorkKeys assessments	
12				recommended by the department of career and technical education	
13				and approved by the superintendent of public instruction; and	
14		(3)	Suco	cessfully completed the requirements in at least two of the following:	
15			(a)	A career-ready practices course developed and recommended by the	
16				department of career and technical education and approved by the	
17				superintendent of public instruction;	
18			(b)	A grade of at least "C" in a dual-credit course, or an equivalent course	
19				proficiency score;	
20			(c)	A technical assessment or industry credential, as determined by the	
21				department of career and technical education;	
22			(d)	Forty hours in a workplace learning experience, approved by the	
23				superintendent of public instruction;	
24			(e)	Forty hours in a work-based learning experience aligned to the	
25				Strengthening Career and Technical Education for the 21st Century	
26				Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and	
27			(f)	Received:	
28				[1] A score of at least three on a reading and mathematics	
29				assessment administered under subsection 1 of section	
30				15.1-21-08 while enrolled in grades nine through twelve; or	

1				[2]	ACT scores of at least nineteen in English and at least	
2					twenty-two in mathematics if the school in which the student was	
3					enrolled used an ACT assessment for accountability; or	
4	c.	(1)	Received:			
5			(a)	A sc	ore of at least thirty-one on an ASVAB test and successfully-	
6				com	pleted basic training in one of the branches of the United States	
7				milit	ary ; or	
8			(b)	A sc	ore of at least eighty-five<u>fifty</u> on an ASVAB test; <u>or</u>	
9			<u>(b)</u>	<u>A sc</u>	ore of at least thirty-one on an ASVAB test and successfully	
10				<u>com</u>	pleted basic training in one of the branches of the United States	
11				<u>milit</u>	ary before high school graduation or within ninety days of	
12				grac	luating from high school. Upon successful completion from basic	
13				<u>train</u>	ing, the student must provide a certificate of completion from	
14				<u>basi</u>	c training to the department of public instruction;	
15		(2)	Obtained a grade of at least "C" in a physical education course, or an			
16			equivalent course proficiency score; and			
17		(3)	Completed any :			
18			<u>(a)</u>	<u>Any</u>	two of subparagraphs a through f of paragraph 2 of subdivision a,	
19				or a	ny two of subparagraphs a through f of paragraph 3 of	
20				subo	division b;	
21			<u>(b)</u>	Two	units of junior reserve officers' training corps; or	
22			<u>(c)</u>	Two	units of civil air patrol.	