23.0665.04000

Sixty-eighth Legislative Assembly of North Dakota

## FIRST ENGROSSMENT with Senate Amendments ENGROSSED HOUSE BILL NO. 1305

Introduced by

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a.

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Representatives Schreiber-Beck, D. Johnson, Jonas, Longmuir

1 A BILL for an Act to amend and reenact section 15.1-21-02.10 of the North Dakota Century 2 Code, relating to incorporating additional and different requirements for the North Dakota 3 scholarship. 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: 5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.10 of the North Dakota Century Code is 6 amended and reenacted as follows: 7 15.1-21-02.10. North Dakota scholarship. 8 Any resident student who meets the requirements of section 15.1-21-02.6 is eligible to 9 receive a North Dakota scholarship if the student: 10 Completed an individual consultative process or a nine-week course under 11 subsection 2 of section 15.1-21-18; 12 2. Completed the civics test under section 15.1-21-27; 13 Completed a four-year rolling plan, as determined by the superintendent of public 3. 14 instruction: 15 Obtained a cumulative grade point average of at least 3.0 on a 4.0 grading scale, or 16 an equivalent course proficiency score if the student was enrolled in a school district 17 participating in an approved innovative education program under section 15.1-06-08.2 18 and the school district obtained a waiver under section 15.1-06-08.1; 19 Completed the requirements in at least four of the following while enrolled in grades 20 nine through twelve:

A ninety-five percent attendance rate as determined under section 15.1-20-02.1,

Twenty-five hours of community service;

not including any school-related absences;

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1		C.	A ca	areer e	exploration experience, as determined by the superintendent of public				
2			inst	ruction	1;				
3		d.	At le	east tw	o years in organized cocurricular activities;				
4		e.	At le	east tw	o years in organized extracurricular activities;				
5		f.	A ca	apston	e project, as determined by the superintendent of public instruction;				
6		g.	An o	An online learning course; and					
7		h.	Suc	cessfu	al demonstration of competency in twenty-first century skills, as				
8			dete	determined by the superintendent of public instruction; and					
9	6.	Cor	nplete	npleted the requirements in two of the following subdivisions while enrolled in					
10		gra	des n	ine thr	ough twelve:				
11		a.	(1)	Rece	eived:				
12				(a)	A composite score of at least twenty-four on an ACT; or				
13				(b)	A score of at least 1180 on an SAT; and				
14			(2)	Com	pleted the requirements in at least two of the following:				
15				(a)	A grade of at least "C" in an advanced placement course, or an				
16					equivalent course proficiency score;				
17				(b)	A grade of at least "C" in a dual-credit English or mathematics course,				
18					or an equivalent course proficiency score;				
19				(c)	A grade of at least "C" in one unit of algebra II, or an equivalent				
20					course proficiency score;				
21				(d)	A grade of at least "C" in three fine arts courses;				
22				<u>(e)</u>	A score of at least three on an advanced placement examination;				
23			(	<del>(e)</del> (f)	A score of at least four on an international baccalaureate examination;				
24					and				
25			(	<del>(f)</del> (g)	A cumulative grade point average of at least 3.0 on a 4.0 grading				
26					scale, or an equivalent course proficiency score if the student was				
27					enrolled in a school district participating in an approved innovative				
28					education program under section 15.1-06-08.2 and the school district				
29					obtained a waiver under section 15.1-06-08.1, in core courses				
30					required for admission to institutions of higher education under the				
31					control of the state board of higher education:				

1	b.	(1)	Earned <del>four</del> :			
2			<u>(a)</u>	Fou	r units of career and technical education, including two units from	
3				a co	pordinated plan of study recommended by the department of	
4				care	eer and technical education and approved by the superintendent of	
5				pub	lic instruction; <u>or</u>	
6			<u>(b)</u>	Thre	ee units of the same world language, indigenous language, or sign	
7				<u>lanç</u>	guage;	
8		(2)	Rec	eived		
9			(a)	A co	omposite score of at least twenty-four on an ACT; <del>or</del>	
10			(b)	<u>A so</u>	core of at least 1180 on an SAT; or	
11			<u>(c)</u>	A so	core of at least five on each of three WorkKeys assessments	
12				reco	ommended by the department of career and technical education	
13				and	approved by the superintendent of public instruction; and	
14		(3)	Suc	cessfu	ully completed the requirements in at least two of the following:	
15			(a)	A ca	areer-ready practices course developed and recommended by the	
16				dep	artment of career and technical education and approved by the	
17				sup	erintendent of public instruction;	
18			(b)	A gr	rade of at least "C" in a dual-credit course, or an equivalent course	
19				prof	iciency score;	
20			(c)	A te	chnical assessment or industry credential, as determined by the	
21				dep	artment of career and technical education;	
22			(d)	Fort	ty hours in a workplace learning experience, approved by the	
23				sup	erintendent of public instruction;	
24			(e)	Fort	y hours in a work-based learning experience aligned to the	
25				Stre	engthening Career and Technical Education for the 21st Century	
26				Act	[Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and	
27			(f)	Red	eeived:	
28				[1]	A score of at least three on a reading and mathematics	
29					assessment administered under subsection 1 of section	
30					15.1-21-08 while enrolled in grades nine through twelve; or	

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1				[2] ACT scores of at least nineteen in English and at least
2				twenty-two in mathematics if the school in which the student was
3				enrolled used an ACT assessment for accountability; or
4	C.	(1)	Rece	eived:
5			(a)	A score of at least thirty-one on an ASVAB test and successfully
6				completed basic training in one of the branches of the United States
7				military ; or
8			<del>(b)</del>	A score of at least eighty-five fifty on an ASVAB test; or
9			<u>(b)</u>	A score of at least thirty-one on an ASVAB test and successfully
10				completed basic training in one of the branches of the United States
11				military before high school graduation or within ninety days of
12				graduating from high school. Upon successful completion from basic
13				training, the student must provide a certificate of completion from
14				basic training to the department of public instruction;
15		(2)	Obta	ained a grade of at least "C" in a physical education course, or an
16			equi	valent course proficiency score; and
17		(3)	Com	pleted <del>any</del> :
18			<u>(a)</u>	Any two of subparagraphs a through f of paragraph 2 of subdivision a,
19				or any two of subparagraphs a through f of paragraph 3 of
20				subdivision b;
21			<u>(b)</u>	Two units of junior reserve officers' training corps; or
22			<u>(c)</u>	Phase one of the cadet civil air patrol program.