FISCAL NOTE SENATE BILL NO. 2028 LC# 23.0146.03000 01/18/2023

1 - State Fiscal Effect

Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2021-2023 Biennium		2023-2025 Biennium		2025-2027 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

2 - County, City, School District, and Township Fiscal Effect

Identify the fiscal effect on the appropriate political subdivision.

	2021-2023 Biennium	2023-2025 Biennium	2025-2027 Biennium
Counties			
Cities			
School Districts			
Townships			

3 - Bill and Fiscal Impact Summary

Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

SB 2028 says that to be an interim assessment vendor in ND that electronic data sharing with SLDS must be completed and that a process needs to be created for state-approved interim assessment vendors. Creates two paths for districts to administer required interim assessments.

4 - Fiscal Impact Sections Detail

Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

SB 2028 includes language for a state-provided interim assessment. A new RFP process leading to a contract for a new summative vendor included an interim assessment. This is required by ESSA and paid for with about 70% federal Title 1b funds. The contract for a 5-year term is about equal to the previous 5-year summative assessment contract. This assessment would be provided to districts at no cost if choosing that option. If not opting to use state-

provided, districts would contract on their own with interim assessment vendors. From 2009-2021 this has been a requirement in law to administer. To the best of our knowledge, we do not know of any districts that stopped administering an interim when the law was being studied. With that being said, there is the possibility of cost savings for districts. If they opt to use the state-provided interim, they would not need to contract with a vendor to provide the assessment. The amount of savings and the number of districts is very hard to predict. The savings would also be determined by the size of the district, as smaller districts have smaller contracts. Also, different districts sign different contracts with more or fewer options included and for a different number of years.

In summary - at the state level the previous 5 years is about equal to contact for next 5 years for summative assessment that includes an interim. Possible cost savings at the school district level.

5 - Revenues Detail

For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

N/A

6 - Expenditures Detail

For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

N/A

7 - Appropriations Detail

For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

N/A

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