

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1231

That the Senate recede from its amendments as printed on pages 1679 and 1680 of the House Journal and pages 1430 and 1431 of the Senate Journal and that Engrossed House Bill No. 1231 be amended as follows:

Page 1, line 1, remove "to create and enact a new section to chapter 15.1-13 of the North Dakota"

Page 1, line 2, remove "Century Code, relating to teacher license requirements for reading instruction competency;"

Page 1, line 3, replace "section" with "sections 15.1-02-04, 15.1-13-35.1, and"

Page 1, line 3, after "to" insert "the creation of a dyslexia and literacy task force, reading instruction competency for teacher licensure, and"

Page 1, line 5, remove "legislative"

Page 1, line 6, remove "management study; to provide for a legislative management"

Page 1, line 6, replace "effective" with "expiration"

Page 1, remove lines 9 through 22

Page 2, replace lines 1 through 9 with:

**"SECTION 1. AMENDMENT.** Section 15.1-02-04 of the North Dakota Century Code is amended and reenacted as follows:

**15.1-02-04. Superintendent of public instruction - Duties. (~~Effective through June 30, 2023~~)**

The superintendent of public instruction:

- ~~1. Shall supervise the provision of elementary and secondary education to the students of this state.~~
- ~~2. Shall supervise the establishment and maintenance of schools and provide advice and counsel regarding the welfare of the schools.~~
- ~~3. Shall supervise the development of course content standards.~~
- ~~4. Shall supervise the assessment of students.~~
- ~~5. Shall serve as an ex-officio member of the board of university and school lands.~~
- ~~6. Shall keep a complete record of all official acts and appeals.~~
- ~~7. As appropriate, shall determine the outcome of appeals regarding education matters.~~

8. ~~Shall direct school district annexation, reorganization, and dissolution and employ and compensate personnel necessary to enable the state board of public school education to carry out its powers and duties regarding school district annexation, reorganization, and dissolution.~~
9. ~~Shall facilitate a process to review and update annually the statewide prekindergarten through grade twelve education strategic vision. The process must include input and participation from a steering committee that includes representatives of all state-level entities receiving state education funding and education stakeholder groups. Each steering committee member entity receiving state education funds shall provide components of the entity's strategic plan which are aligned to the statewide strategic vision. The steering committee shall prepare a collaborative report of the strategic plans of each committee member entity receiving state education funds. The superintendent shall provide the collaborative report and any updates to the strategic vision to the legislative management during each interim and to a joint meeting of the education standing committees during each regular legislative session.~~
10. ~~Shall administer a student loan forgiveness program for individuals teaching at grade levels, in content areas, and in geographical locations identified as having a teacher shortage or critical need.~~
11. ~~Shall facilitate the development and implementation of a North Dakota learning continuum in collaboration with the department of career and technical education, upon the recommendation of the kindergarten through grade twelve education coordination council.~~
12. ~~Shall collaborate with workforce development stakeholders and the kindergarten through grade twelve education coordination council to determine how best to integrate computer science and cybersecurity into elementary, middle, and high school curriculum under sections 15.1-21-01 and 15.1-21-02. Before September 1, 2022, the superintendent shall provide a report to the legislative management regarding the outcome of this collaboration.~~

**Superintendent of public instruction – Duties. (Effective after June 30, 2023)**

The superintendent of public instruction:

1. Shall supervise the provision of elementary and secondary education to the students of this state.
2. Shall supervise the establishment and maintenance of schools and provide advice and counsel regarding the welfare of the schools.
3. Shall supervise the development of course content standards.
4. Shall supervise the assessment of students.
5. Shall serve as an ex officio member of the board of university and school lands.
6. Shall keep a complete record of all official acts and appeals.

7. As appropriate, shall determine the outcome of appeals regarding education matters.
8. Shall direct school district annexation, reorganization, and dissolution and employ and compensate personnel necessary to enable the state board of public school education to carry out its powers and duties regarding school district annexation, reorganization, and dissolution.
9. Shall facilitate a process to review and update annually the statewide prekindergarten through grade twelve education strategic vision. The process must include input and participation from a steering committee that includes representatives of all state-level entities receiving state education funding and education stakeholder groups. Each steering committee member entity receiving state education funds shall provide components of the entity's strategic plan which are aligned to the statewide strategic vision. The steering committee shall prepare a collaborative report of the strategic plans of each committee member entity receiving state education funds. The superintendent shall provide the collaborative report and any updates to the strategic vision to the legislative management during each interim and to a joint meeting of the education standing committees during each regular legislative session.
10. Shall facilitate the development and implementation of a North Dakota learning continuum in collaboration with the department of career and technical education, upon the recommendation of the kindergarten through grade twelve education coordination council.
11. Shall appoint a task force consisting of nine members to review all statutes in this code relating to literacy, dyslexia, and related teacher training and report the findings and recommendations of the task force, together with any legislation necessary to implement the recommendations, to the sixty-ninth legislative assembly. The task force must include:
  - a. The superintendent of public instruction or the superintendent's designee;
  - b. A teacher teaching a grade from prekindergarten through third grade;
  - c. A representative from a state-approved teacher preparation program;
  - d. A school administrator from a school district with three hundred or more high school students;
  - e. A school administrator from a school district with fewer than three hundred high school students;
  - f. An elementary school principal;
  - g. A representative from the governor's office; and
  - h. Two members of the legislative assembly, one from each house.

**SECTION 2. AMENDMENT.** Section 15.1-13-35.1 of the North Dakota Century Code is amended and reenacted as follows:

### 15.1-13-35.1. Teaching license - Reading instruction competency.

1. The board shall ensure a candidate for teacher licensure who will be certified in prekindergarten through grade three demonstrates competencies in beginning reading instruction based on scientifically and research-based best practices. Competencies must include the acquisition of knowledge of the essential components of beginning reading instruction, including:
  - a. Phonemic awareness;
  - b. Phonics;
  - c. Fluency;
  - d. Vocabulary;
  - e. Comprehension;
  - f. How to assess student reading ability; and
  - g. How to identify and correct reading difficulties.
2. A prekindergarten, kindergarten, elementary, and special education initial teacher licensure candidate must provide evidence that the candidate meets the competency standards of the components under subsection 1.
3. A prekindergarten through grade ~~twelve and a secondary education~~three initial teacher licensure candidate must provide evidence that the candidate meets the competency standards of the components under subsection 1.
4. A teacher licensure candidate satisfies the requirements of this section if the candidate demonstrates the candidate has received training in competencies related to reading instruction from an accredited or approved program, or demonstrates mastery of the topics provided under subsection 1. The board may issue a provisional license for up to two years to a teacher licensure candidate who does not meet the requirements of this section."

Page 2, line 14, remove the colon

Page 2, line 15, overstrike "a. "Dyslexia" and insert immediately thereafter ".dyslexia"

Page 2, line 19, overstrike "b. "Specialist trained in dyslexia"

Page 2, line 19, remove "characteristics"

Page 2, line 19, overstrike "" means an individual who:"

Page 2, overstrike lines 20 and 21

Page 2, overstrike line 22 overstrike "and encoding and decoding skills;"

Page 2, line 23, overstrike "(2)"

Page 2, line 24, overstrike "Has training in identifying dyslexia"

Page 2, line 24, remove "characteristics and intervention"

Page 2, remove line 25

Page 2, line 26, remove "superintendent of public instruction"

Page 2, line 26, overstrike the period

Page 2, line 29, replace the second "and" with "in"

Page 3, line 17, remove "and which must be developed and overseen"

Page 3, line 18, remove "by a specialist trained in dyslexia characteristics"

Page 3, line 27, after "interventions" insert "related to phonological and phonemic awareness, sound and symbol relationships, alphabet knowledge, rapid naming skills, and encoding and decoding skills."

Page 3, line 27, after "participants" insert "appropriate"

Page 3, line 28, replace "must" with "may"

Page 3, line 30, replace "an assessment" with "a universal screener"

Page 4, replace lines 9 through 17 with:

**"SECTION 5. EXPIRATION DATE.** Section 1 of this Act is effective through December 31, 2024, and after that date is ineffective."

Renumber accordingly