House Appropriations - Government Operations Division HB 1021 - NDIT Budget January 18, 2023 Testimony in Support

Chairman Monson & Members of the Committee,

My name is Lisa Hoffer and I am the Student Information Management Systems Coordinator for Jamestown Public Schools. I am writing to ask you to support the inclusion and funding of ClassLink in the NDIT budget.

I previewed ClassLink over 4 years ago. We wanted a way for students and staff to have access to links for all their curricular products. We were never able to make the product work with our budget. With the states support this year we were finally able to implement ClassLink this fall. It allows our students and staff to have all their online curricular links in 1 location. The use of Quick cards for younger students allows even the kindergarten students to login on their own without having to remember complicated passwords. Teachers and staff are finding new ways to use ClassLink each day.

ClassLink has also saved me countless hours of work. ClassLink allows rostering of students, staff, teachers, and classes to be uploaded via PowerSchool. With so many curriculum pieces moving to online books and online platforms and all of them requiring different password parameters, ClassLink helps to manage this. It would take one person to be solely dedicated to maintaining multiple sites and rosters. Roster server allows us to select what schools and classes are using each curriculum piece, and PowerSchool tells it what students to add to the programs. Through the PowerSchool nightly process, new students are added to ClassLink as well as removing students that leave the district.

We look forward to using the ClassLink's Analytics this Spring when reviewing our online curriculum purchases.

We are in the early stages of learning to use ClassLink and have already found many wonderful features. The implementation process was well organized and easy to follow. The support from the ClassLink has been wonderful. Thank you for your support of ClassLink.

Sincerely,

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