

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1231

Page 1, line 1, after "to" insert "create and enact a new section to chapter 15.1-13 of the North Dakota Century Code, relating to teacher license requirements for reading instruction competency; to"

Page 1, line 1, replace "sections 15.1-32-25 and" with "section"

Page 1, line 2, remove "mandatory dyslexia screening and"

Page 1, line 3, replace "and" with "to repeal section 15.1-32-25 of the North Dakota Century Code, relating to mandatory dyslexia screening; to provide for a legislative management study;"

Page 1, line 3, after "report" insert "; and to provide an effective date"

Page 1, replace lines 5 through 12 with:

"**SECTION 1.** A new section to chapter 15.1-13 of the North Dakota Century Code is created and enacted as follows:

Teaching license - Reading instruction competency.

1. The board shall ensure a candidate for teacher licensure demonstrates competencies in beginning reading instruction based on scientifically and research-based best practices. Competencies must include the acquisition of knowledge of the essential components of beginning reading instruction, including:
 - a. Phonemic awareness;
 - b. Phonics;
 - c. Fluency;
 - d. Vocabulary;
 - e. Comprehension;
 - f. How to assess student reading ability; and
 - g. How to identify and correct reading difficulties.
2. A kindergarten through grade three initial teacher licensure candidate must provide evidence that the candidate meets the competency standards of the components under subsection 1.
3. A teacher licensure candidate satisfies the requirements of this section if the candidate demonstrates the candidate has received training in competencies related to reading instruction from an accredited or approved program, or demonstrates mastery of the topics provided under subsection 1. The board may issue a provisional license for up to two years to a teacher licensure candidate who does not meet the requirements of this section."

Page 1, line 18, overstrike "neurological" and insert immediately thereafter "neurobiological"

Page 1, line 22, after "dyslexia" insert "characteristics"

Page 2, line 3, after the semicolon insert "and"

Page 2, line 4, overstrike "Is fluent in the dyslexia intervention process; and"

Page 2, line 5, overstrike "(3)"

Page 2, line 5, after "dyslexia" insert "characteristics and intervention processes from an approved provider on a list maintained by the superintendent of public instruction"

Page 2, line 7, overstrike "operate a"

Page 2, line 8, overstrike "program to"

Page 2, line 9, after "dyslexia" insert "characteristics"

Page 2, line 12, remove "and"

Page 2, line 12, overstrike "special education unit"

Page 2, line 22, remove the overstrike over "a:"

Page 2, line 24, remove "Provide screening for low phonemic awareness and other dyslexia"

Page 2, line 25, replace "risk factors for" with "For enrolled"

Page 2, line 25, remove "under"

Page 2, line 25, replace "which must be provided" with "and younger, provide a universal screening for dyslexia including core components of phonetic awareness, decoding, and spelling, which must be approved by the superintendent of public instruction and which must be developed and overseen"

Page 2, line 25, replace "staff" with "a specialist"

Page 2, line 26, replace "and multisensory structured language programs" with "characteristics"

Page 3, line 5, replace "appropriate" with "kindergarten through grade three"

Page 3, line 6, after "unit" insert ". Professional development must meet the requirements for continuing education credits for license renewal"

Page 3, after line 6, insert:

"4. A school district or special education unit shall provide an assessment under subdivision a of subsection 3 upon request by a parent, legal guardian, or teacher."

Page 3, line 11, remove "regarding"

Page 3, line 12, overstrike "the"

Page 3, line 12, overstrike "program"

Page 3, line 12, after "year" insert "regarding dyslexia screening and intervention under this section"

Page 3, after line 12, insert:

"SECTION 3. REPEAL. Section 15.1-32-25 of the North Dakota Century Code is repealed.

SECTION 4. LEGISLATIVE MANAGEMENT STUDY - LITERACY AND DYSLEXIA - STATUTORY REVIEW. During the 2023-24 interim, the legislative management shall consider studying provisions of the North Dakota Century Code relating to literacy, dyslexia, and related teacher training. The study must include a review of the pilot program established under section 15.1-32-36. The legislative management shall report its findings and recommendations, together with any legislation necessary to implement the recommendations, to the sixty-ninth legislative assembly.

SECTION 5. EFFECTIVE DATE. Section 1 of this Act becomes effective on January 1, 2025."

Renumber accordingly