

ND Teacher Critical Need and Shortage Areas 2022-2023

A team of NDDPI staff and NDUS staff reviewed and discussed several data points regarding teacher shortages in the state of North Dakota. Critical need and Teacher Shortage Areas were determined by comparing data including Administrator Surveys, STARS data including: Irregular FTE's, Unfilled Positions, a combination of Irregular FTE's, and Unfilled Positions and Shortage Percentages. By cross-referencing the data points, it was determined the top five Critical Need positions and Shortage positions below.

*Many irregulars are on plan of study

Critical Need

		Regular	Irregular	Unfilled	(Irregular + Unfilled)	(Regular + Irregular + Unfilled)	(Irregular + <u>Unfilled</u>) %
1.	Special Education K-12	1,544.4	66.4	74.3	140.7	1685.1	8.3%
2.	CTE 9-12	363.5	14.6	20.3	34.9	398.4	8.8%
3.	Fine & Perf. Arts	191.7	11.6	7.0	18.6	210.3	8.8%
4.	Counselor	364.1	29.9	19.6	49.5	413.6	12.0%
5.	Science 9-12	326.0	16.8	8.0	24.8	350.8	7.1%

Shortage

		Regular	Irregular	Unfilled	(Irregular + Unfilled)	(Regular + Irregular + Unfilled)	(Irregular + <u>Unfilled</u>) %
1.	Library Media Spec.	173.6	11.6	4.0	15.6	189.2	8.2%
2.	Teacher: 1-6	4,088.8	77.0	24.5	101.5	4,044.5	2.4%
3.	Teacher: 7-8	1,291.1	52.7	1.5	54.2	1,345.3	4.0%
4.	Math 9-12	359.0	13.4	7.0	20.4	379.4	5.4%
5.	English Language Arts	369.5	11.9	12.0	23.9	393.3	6.1%