

January 24, 2023 10am Introduction and support testimony for:
HB1305 – Incorporating additional and different requirements for the North Dakota scholarship
Note: sections of the ND Century Code referenced in this bill were submitted in support testimony

Chairman Heinert and members of the Committee on Education:

For the record, I am Cindy Schreiber-Beck, District 25 Representative.

House Bill 1305 was written to incorporate additional and different requirements for the North Dakota scholarship. Only students that meet the requirements of section 15.1-21-02.6 are eligible for the scholarship.

The requirements follow.

All are within section 6 of *Completed the requirements in two of the following subdivisions while enrolled in grades nine through twelve --*

Page 2, Line 21: added option of **A grade of at least “C” in three fine arts courses** – option under Post-Secondary Ready Pathway

Page 3, Line 6: added option of **Three units of the same world language, indigenous language, or sign language** – as an alternative to the requirement to have four Career and Technical Education Credits

Page 3, Line 10: added option of **A score of at least 1180 on an *SAT** – option under Workforce Ready as an alternative to scoring 24 or higher on the ACT (technical correction from last session)

Page 4, Lines 7 through 9: added alternative language with requirement change: (Military Ready)

- (a) A score of at least thirty-one on an **ASVAB test and successfully completed basic training in one of the branches of the United States military **before high school graduation or within ninety days of graduating from high school; or,**
- (b) A score of at least **fifty** on an ASVAB test;

Page 4, Lines 14 through 17: added **(b) two units of junior reserve officers’ training corps; or (c) two units of civil air patrol** (options under Military Ready)

As you can read, the incorporated additional and different requirements are not individual requirements but additional options within the subdivisions of section 6.

*SAT scores **help colleges compare students from different high schools**. Your scores show your strengths and readiness for college work. Standardized test scores are just one part of a college application, along with grades, course rigor, and recommendations.

The Armed Services Vocational Aptitude Battery (ASVAB) is a heavily researched and well-respected aptitude test developed by the Department of Defense. It measures a young adult’s strengths and potential for success in military training. ASVAB scores are used primarily to determine **enlistment eligibility, assign applicants to **military jobs**, and aid students in **career exploration**.