

Introduced by

Senators Kreun, Beard, Weber

Representatives O'Brien, Richter, Schreiber-Beck

**AMENDMENT FROM NDCEL FOCUS GROUP (Dr. Gandhi)**

1 A BILL for an Act to create and enact a new section to chapter 15.1-02 of the North Dakota  
2 Century Code, relating to intervention by the superintendent of public instruction for a  
3 chronically low-performing school or school district; and to provide a report.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1.** A new section to chapter 15.1-02 of the North Dakota Century Code is created  
6 and enacted as follows:

7 **Intervention for chronically low-performing indicators- Report.**

8 1. As used in this section, unless context otherwise requires:

9 a. "Chronically-low performing district" means a school district for which external  
auditing

10 has revealed a consistent mishandling of processes, reporting, or  
11 funds resulting in inadequate educational services for the school district's  
12 students.

13 b. "Chronically low-performing areas indicator" means a specific indicator identified in  
the state for

14 comprehensive or targeted support and improvement framework in accordance  
with the

15 Every Student Succeeds Act [Pub. L. 114-95; 114 Stat. 1177; 20 U.S.C.

16 28 et seq.] for one or more cycles that has received less than 25% of the maximum  
composite value for that indicator for five consecutive years."

17 2. The superintendent of public instruction shall may intervene directly when a public  
school has a chronically low-performing indicator for five consecutive years or more..  
The superintendent of

18 public instruction shall conduct an assessment of chronically low-performing indicators  
to identify

19 areas of insufficient performance and develop an improvement plan in consultation with  
the local school board and administration. An improvement

plan under this section may include ~~a directive from the superintendent of public instruction requiring: A state funded coach, Funds to be held in escrow for the school or school district or spent as designated by the superintendent of public instruction.~~

~~b. School or school district annexation, consolidation, or closure.~~

c. Changes to curriculum, instruction, assessment, or the school calendar in the school or school district.

c. Recommendations of Reassignment or hiring of school or school district staff to fill roles associated with school or school district needs.

3. The superintendent of public instruction annually shall report to the state board of public school education, the education standing committees of the legislative assembly during a legislative session, and an interim committee of the legislative management when the legislative assembly is not in a legislative session regarding the implementation of this section.

