Hello,

I am writing today to ask that you Do Not Pass SB 2260.

I firmly believe that if you ask any educator in the state, requests for curriculum will negatively impact their valuable time and resources. Requiring educators to provide all information as detailed as SB2260 outlines will negatively impact ND's education climate for our teacher and students. At a time when we are struggling to hire and retain quality educators, we should not be making their jobs harder.

Our teachers have been professionally trained, vetted, and hired by school districts and they should be trusted and empowered to do their job to the best of their ability with the appropriate oversight of administration as it pertains to their role. Each content area and grade level requires in depth preparation as well as flexibility for differentiation for students. While a syllabus is helpful to guide students to learn the state standards, teaching of that content may need to be adjusted on the spot. Educators are knowledgeable about their subject matter and know how best to present information for students at a developmentally appropriate level. It is necessary that they have the freedom, without risk of lawsuits, to provide factual information and facilitate open discourse for our students to engage in learning.

Restricting the efforts of educators is not the best way to educate the next generation.

Additionally, this bill restricts the use of nicknames and pronouns for a population of students who have been unnecessarily targeted for their identity. I agree that parents have the right to raise their children as they best see fit, but legislating rights for some parents puts an undue burden upon others. Again, I urge you, do NOT pass SB 2260.

Thank you, Christina Jorgensen Dickinson, ND