

I am writing in opposition to SB 2260. As a science educator with 15 years of experience, this bill is a nightmare. Gone will be the days when I can use current and natural phenomena to pique my students' interest. Instead of being able to inform students of things such as the possibility of Northern Light viewing, I will wait the required three days until I can make sure the information is first provided to parents.

If a student were to ask a question relating to, but perhaps slightly adjacent to the current topic, am I expected to ask them to wait so that I can provide adequate notice to their parents? This will cripple my ability to engage my students in scientific inquiry.

Additionally, Section 2, part 2, b1 requires that my completed course syllabus be submitted seven days before the start of the semester. As a professional educator, I am required to continuously engage in professional development. At one such experience, I recently learned of the AI program ChatGPT. As written, no flexibility would be left for me to alter my course of study to include this newfound knowledge.

As stated, parents may "Review, copy, and record all curriculum for each class or course offered by the school and any teacher training materials at least three days before use of the curriculum or teacher training materials". Is this to include any assessments that their student would receive and if not, where is my interpretation wrong?

Each year, as more restrictions are placed on educators, it becomes harder and harder to follow my career passion. As teachers, we dedicate our lives to youth. Please allow us to continue to give our time to the students. Parents are welcome. In 15 years, I have had one (non-educator) parent sit in my room to observe a lesson. This bill is not the way to increase parents' involvement. If they want to be involved this is not the way to do it. This is an agenda that will only serve to drive more teachers out of education.

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