

Dear Chair Larsen and members of the Senate Industry and Business Committee,

My testimony is in opposition to Senate Bill 2260. I ask that this bill should not be passed.

I do believe that parents should be involved in the classroom and should be helping teachers throughout the year, but at what point do we draw the line? This bill's requirement of teachers are not only giving them more to do, but it is also telling them that their degree means nothing in the eyes of the parents.

As a fresh graduate finishing up my first full year of teaching I begin to question the purpose of the 5 years of education I went through. If parents begin to control all of the lessons being taught in class, what is the point of my experience? I understand that as a whole we should be working together, but that is what constructive feedback is for. I undergo trainings as well as observations to ensure that I am doing my job to the best of my ability.

I have always been told that a good teacher will have a plan, but a great teacher can change their plan on the spot to accommodate their students. There have been instances where I have changed my plans to correlate with the local music events or dive deeper into student interests. By waiting 3 -7 days to adjust my plans, the students light of interest can start to burn out. As great teachers, we should be able to talk with students about the topics that interest them during the time they show interest.

As a new teacher and a lifelong learner, please do not hold us back from inspiring students.

Please do not pass this bill.

Thank you for your time,

Morgan Hutzenbiler
K-12 Music Teacher