

To Whom it may concern

My name is Lesley Allan, I live in Williston ND, and I am writing in opposition to SB2360. Not only is it a horrible overreach of government but it violates everyone's first amendment rights.

The requirement in the Bill is redundant. North Dakota School Boards already have policy and procedures in place to address placement and reconsideration. North Dakota librarians and classroom teachers select books first referring to local school board policies and procedures, then with consideration of age appropriate books for each division (elementary, middle, and high).

North Dakota Educators believe parents should be able to review any and all resources and have a voice in what their student selects. **Parents can already opt their child out of any supplemental resource in the classroom/library and may restrict their students from any library resource that does not meet their personal or family standards.** The key phrase is "their child". One parent should not be able to dictate what a child who is not their own gets to choose. Just because 'Parent A' doesn't want 'Student A' reading *Captain Underpants* does not mean that same parent can make the decision for 'Student B'. That responsibility is for 'Parent B' to decide - and certainly not for the government to decide either.

North Dakota School Boards have jurisdiction over ND school libraries and classrooms. Determining policies and procedures around resource purchases and reconsideration should remain at a local level. School libraries are supposed to reflect the demographics of all the students (and their families) along with reflecting the wider school district community. Grand Forks libraries do not look the same as Williston libraries. Even within a school district one classroom library will not contain the same materials as a classroom in another school.

North Dakota Educators care deeply about students and their safety - we would not have chosen this profession if we did not. Please reconsider moving this bill forward and trust the professionals already serving in the schools, trust the school boards that have been voted on by local people, trust that state government does not need to micromanage on a local level.