



**WE DO**  
**DRIVE THE FUTURE**

UND School of Medicine & Health Sciences

22/23 ACADEMIC YEAR

# UND SMHS SNAPSHOT

## Distinguishing Factors

### LEADING THE WAY TO A HEALTHIER NORTH DAKOTA

- Founded in 1905, SMHS is the only school of medicine and health sciences in North Dakota
- One of only 35 community-based medical schools in the country that neither own nor operate their own hospital
- Works in close partnership with hospitals across the state and relies on community faculty to educate students
- Helped implement a state-supported Healthcare Workforce Initiative
- 60 seats are targeted for students who are ND residents or have significant ties to the state

### MEDICAL SCHOOL PROGRAMS INCLUDE:

- Indians into Medicine (INMED), which helped SMHS achieve the top percentile in the nation of graduating MD students who identify as American Indian/Alaska Native
- Interprofessional education
- Simulation Center experience
- The Rural Opportunities in Medical Education (ROME) and Minot Integrated Longitudinal Experience (MILE), which provide training in rural communities during clinical rotations
- Several residency and fellowship programs, including new programs in Hematology-Oncology, Neurology, Pediatrics, and Geriatrics
- A new curriculum that gets students into the clinical setting sooner

**“Thanks to donor support, the debt load of our medical students now is substantially below the national average. Student support remains our top philanthropic goal. Our second is to support faculty through endowed chairs and professorships.”**

**DR. JOSHUA WYNNE  
DEAN, SCHOOL OF MEDICINE & HEALTH SCIENCES**

## OUR PURPOSE

To educate physicians and other health professionals and to enhance the quality of life and discover knowledge that benefits the people of North Dakota and beyond.



### VR MED SCHOOL TOUR

Scan with your phone's camera app to see it for yourself!

# UND SMHS BY THE NUMBERS

## OUR STUDENTS

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**1,600**  
STUDENTS  
& RESIDENTS

**75%**  
OF PRACTICING FAMILY  
PHYSICIANS SERVING ND  
COMMUNITIES GRADUATED  
FROM SMHS OR COMPLETED  
AN IN-STATE RESIDENCY

**7**  
MEDICAL STUDENTS  
IN THE INDIANS INTO  
MEDICINE PROGRAM  
EACH YEAR

**78**  
MEDICAL STUDENTS  
ADMITTED EACH YEAR

## OUR SCHOOL

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**208**  
FACULTY  
MEMBERS

**11**  
ENDOWED  
POSITIONS

**\$50M**  
IN RESEARCH  
CONDUCTED EACH YEAR

**9**  
DEGREE  
PROGRAMS

**6**  
HEALTH SCIENCES  
PROGRAMS

**2**  
GRADUATE  
DEGREES

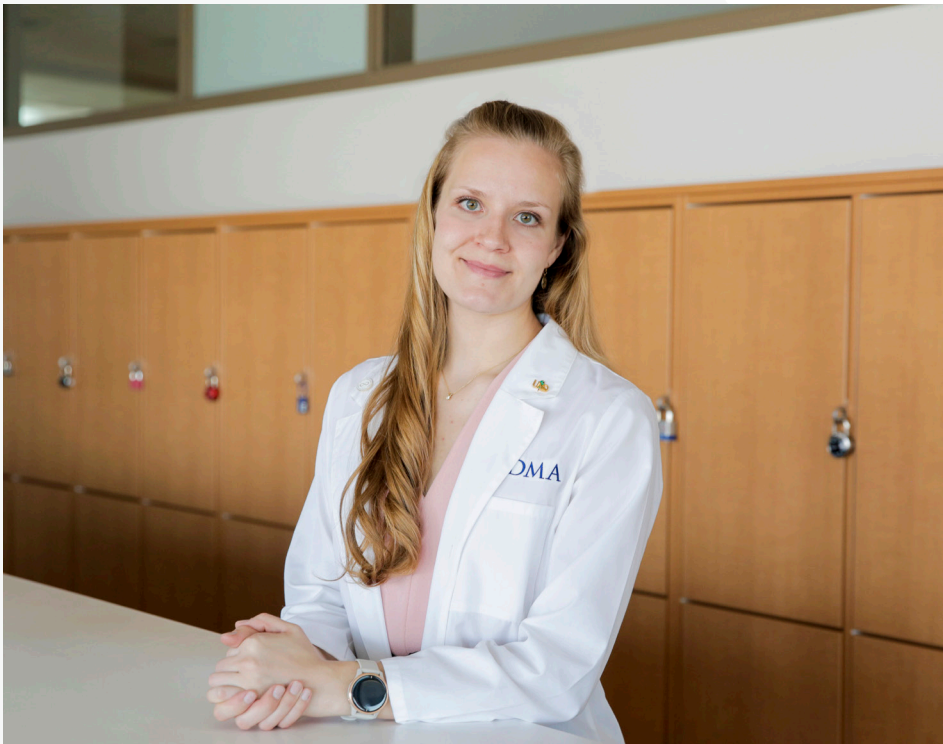
**1ST**  
DOCTORAL PROGRAM AND  
DEPARTMENT OF INDIGENOUS HEALTH  
IN THE WORLD

## OUR SCHOLARSHIPS

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**\$172,000**  
AVERAGE MEDICAL  
STUDENT DEBT

**\$1,053,214**  
IN SCHOLARSHIPS AWARDED TO  
HUNDREDS OF SMHS STUDENTS IN THE  
21/22 ACADEMIC YEAR



## STUDENT SCHOLARSHIPS

Supporting students like Anja is a necessity. By creating more scholarships, our future leaders have more opportunities to advance in their education and careers.

# WE DO EQUIP THE FUTURE

The bridge to common ground

**AS PRESIDENT OF THE MD CLASS OF 2023, ANJA SELLAND** sees her role as that of an advocate.

“One of the great things about our medical school is the opportunity we have for feedback, to share how things are going and to give suggestions for how to make things better. That has been a good challenge,” Anja said.

While communication lines have traditionally been open between UND’s School of Medicine & Health Sciences (SMHS) students and faculty, Anja says they have become even more so in recent months. Adapting to virtual learning and a new curriculum, on top of normal expectations of medical school, has required extra time and attention.

Anja wants to be a bridge to help her classmates not only survive, but thrive. At the end of every block, Anja and other class presidents share with

SMHS leadership their classmates’ concerns, present solutions and listen.

Growing up in Rugby, North Dakota, with a father running a rural medical practice and a mother pastoring a Lutheran parish also taught Anja how to serve as an advocate for those around her. Before pursuing medical school, Anja spent a year in Moscow, Russia, studying classical ballet, learning Russian, and teaching English. That experience gave Anja a different context for understanding the world around her and the patients she’ll treat.

“Something that is a default viewpoint for me is not the norm [in Russia], but it taught me how I can be really good friends with people who have a different worldview and set of beliefs,” she said. **“In relation to medicine, there are going to be patients who may disagree with me or might not**

**follow my recommendations to improve their health, but you can always find common ground.”**

Anja is the recipient of the Dr. Christina Tello & Brent Skjerseth Scholarship, the Karen & Elvira Lynner Scholarship and the Dr. Henry Hobart Ruger Trust Grant. Now in her clinical rotations, Anja says these scholarships have encouraged her journey in studying medicine.

“Scholarships certainly provide financial relief, but they also give you a good sense that there’s a community of people who are hoping for your success and acknowledging that this is a long, challenging career path. This kind of support really helps you get through medical school.”



### FROM RUSSIA WITH LOVE

Learn more about Anja Selland in the North Dakota Medicine magazine.

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# WE DO BUILD THE FUTURE

Growing our own



## ANDREW MCLEAN, M.D., M.P.H.,

received his undergrad degree ('80) and medical degree ('87) from UND. He now serves as Chair of the Department of Psychiatry and Behavioral Science at UND's School of Medicine & Health Sciences (SMHS). His father's work as a rural North Dakota physician largely influenced Dr. McLean's decision to study psychiatry in medical school.

"My dad used to say that half of what he did was mental health, so I have a real soft spot for primary care providers who are trying to do the best they can to help their patients through mental health issues," said Dr. McLean.

Dr. McLean holds the Neuropsychiatric Research Institute (NRI) Lee Christopherson Endowed Chair position, one of six endowed positions at SMHS. Dr. Lee Christopherson, a renowned neurosurgeon who practiced in Fargo, was a friend of Dr. McLean's father, "so the title has a special meaning for me," Dr. McLean said.

The extra funding provided through this position has allowed Dr. McLean and the Department to continue pursuing improvements in behavioral healthcare

and training across the region through collaboration with programs such as the Behavioral Health Bridge, the Mountain Plains Mental Health Technology Transfer Center and Project ECHO.

**"It really allows us to build for the future. Our state has done a nice job of supporting higher levels of education and institutions, but other sources of funding have dropped, making external funding like this even more important,"** he said.

Keeping his father's experience in mind, Dr. McLean has worked closely with other departments to expand behavioral health education across disciplines so that every SMHS graduate can help address patients' mental health needs in their own profession.

"We're never going to grow enough mental health providers and psychiatrists, but we can work a lot smarter and help our colleagues be more efficient," explained Dr. McLean. "And then that opens up more access to psychiatrists for people who really need the help."

## ENDOWED FACULTY

One professor can touch the lives of many through the opportunities they create. Increasing support for our endowed faculty will allow us to:

- Attract and retain outstanding teaching and research faculty
- Draw top-notch students who want to work with leading scholars
- Secure research grants and private support
- Expand the University's profile and participation across networks
- Foster media attention and bring in national conferences





## ALUMNI SUPPORT

Not only has UND become one of the top producers of Indigenous health providers on the continent, but it now also boasts the first-in-the-world doctoral program in Indigenous Health and Department of Indigenous Health. The Shore's gift has made it possible for American Indian students to earn their medical degrees at SMHS and impact tribal populations for generations to come.

# WE DO INVEST IN THE FUTURE

## The multiplier effect

**TO HEAR OPHTHALMOLOGIST AND UND GRADUATE JOHN SHORE** tell it, the story of how two New Hampshire natives ended up at the UND School of Medicine & Health Sciences (SMHS) back in 1973 has a little to do with luck — and a lot to do with former School Dean Ted Harwood.

As John put it, Harwood had let him interview in early August just before leaving for Southeast Asia.

“I never thought he would let me in. When I got the letter of acceptance from UND [in Vietnam], it sat on my bunk for five days and three combat missions before I opened it. I knew once I opened the letter our life was changed forever.”

Finally opening the letter, John called Suzanne — at home in New Hampshire — that night and told her the good news.

“At that moment we promised we would never forget our good fortune. We promised each other that someday we would make a gift to UND for opening the door for us,” said John. Now, decades later, the Shores contacted SMHS about establishing a scholarship endowment that would “make an impact” on UND students.

“My first year at UND was also the first year of the INMED program,” John added. “So, I got to know some of the INMED students and learned where they came from. It was an exciting thing to watch them learn, earn a degree, and eventually be able to impact the health in their communities.”

Impressed with the program's track record of success and multiplier effect of those who have trained at UND over the past 47 years, the Shores needed

little convincing to choose INMED as the recipient of their gift.

“Being able to make a contribution that would help others get through the program was important,” said John, who makes his home with Suzanne in Austin, Texas. “I've been a teacher all of my life and I've watched a lot of people come up from not having a lot of resources to being able to excel in their lives. **Being able to open the door for others was something that really interested us.**”

## LEARN MORE ABOUT INMED

UND Indians into Medicine Program at the School of Medicine and Health Sciences.

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## OPPORTUNITIES FOR **IMPACT**

### **STUDENT SCHOLARSHIPS**

**\$25,000 +**

Endowed Scholarship

### **FACULTY EXCELLENCE**

**\$1 million**

Endowed Professorship

**\$2.5 million**

Endowed Chair

**\$5 million**

Dean's Endowment

### **PROGRAMS & FACILITIES**

**\$5,000**

Sponsor a locker

**\$50,000**

Classroom

**\$500,000**

Labs

**\$1 million**

Learning Communities

**GIFTS CAN BE MADE IN  
FIVE-YEAR PLEDGES.**

## ENDOWMENT **BASICS**

Endowments can be created with gifts of cash, securities, and other assets. They can be established through one-time gifts, estate gifts, and multi-year pledges. Although the minimum amount required to create an endowment fund is \$25,000, larger amounts are recommended or required for certain purposes. Gifts at these levels may offer donors naming opportunities.

[UNDalumni.org/SMHS](https://UNDalumni.org/SMHS)



“I am beyond grateful for your gift of a scholarship to support my goal of becoming a physician. North Dakota is my home so receiving assistance from you makes me more thankful than my words can express. **Thank you for believing in me and aiding me on my path** toward becoming the best physician I can be.”

**KC BRAATEN**  
**MD CLASS OF '23**



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